

# PERANGKAT PEMBELAJARAN BAHASA INGGRIS

## TEKS RECOUNT

**KELAS VIII SEMESTER II  
RPP, MEDIA PEMBELAJARAN, BAHAN AJAR, LKPD,  
PENILAIAN**



**BY:**

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# RENCANA PELAKSANAAN PEMBELAJARAN

Nma Sekolah : SMP Negeri 10 Kendari

Kelas/Semester : VIII/2

Mata Pelajaran : Bahasa Inggris

Materi Pokok : Teks Recount

Tahun Pelajaran : 2021/2022

Alokasi Waktu : 2 x 40 Menit

## A. Tujuan Pembelajaran

- Peserta didik mampu menerapkan struktur teks dan unsur kebahasaan tentang kejadian yang terjadi diwaktu lampau
- Menangkap makna teks recount lisan tertulis,pendek dan sederhana tentang kegiatan, kejadian,peristiwa.diwaktu lampau.

## B. Kegiatan Pembelajaran Pertemuan 1

PENDAHULUAN		Alokasi waktu
Membuka pembelajaran dengan mengucapkan salam dan berdoa serta mengajak peserta didik Memeriksa kehadiran peserta didik dan bertanya kabar. Menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran Melakukan apersepsi menampilkan sebuah gambar yang berhubungan tentang teks recount. Mengajukan pertanyaan yg berhubungan dgn foto, seperti: When I was Child, Have you ever there? Menyampaikan tujuan pembelajaran		3 menit
KEGIATAN INTI		5 menit
LITERACY (Mengamati,me mbaca,menanya menulis)	<ul style="list-style-type: none"> <li>▪ Menampilkan Gambar tentang penggunaan Pengalaman pribadi diwaktu lampau Peserta didik menyimak dan mengamati gambar tersebut</li> </ul>	
CRITICAL THINKING (Berpikir Kritis)	Guru memberikan pertanyaan yang berhubungan dengan gambar, seperti: <ol style="list-style-type: none"> <li>1. <i>What is the picture about?</i></li> <li>2. <i>What can you conclude from the picture?</i></li> </ol> <ul style="list-style-type: none"> <li>▪ Peserta didik menjawab pertanyaan- pertanyaan yang diberikan secara lisan.</li> </ul>	
COLLABORATION (Kolaborasi)	<ul style="list-style-type: none"> <li>• Membagi peserta didik ke dalam beberapa kelompok.</li> <li>• Peserta didik mengerjakan worksheet 1 tentang teks recount yang diberikan</li> <li>• Worksheet dua tentang pemahaman kosa kata</li> <li>• Peserta didik bersama kelompoknya menyusun teks.</li> </ul>	
COMMUNICATION	Memberikan kesempatan kepada setiap kelompok mempresentasikan hasil diskusi kelompoknya ( Worksheet 1) dan (worksheet 2) Guru memberikan feedback untuk masing-masing keompok	
CREATIVITY (Kreatifitas)	<ul style="list-style-type: none"> <li>▪ Memberikan kesempatan pada peserta didik menanya terkait materi ajar</li> <li>▪ Meminta peserta didik dari setiap kelompok untuk memberi kesimpulan</li> </ul>	
PENUTUP		
<ul style="list-style-type: none"> <li>▪ Guru dan peserta didik bersama – sama menyimpulkan materi.</li> <li>▪ Guru memberikan <b>evaluasi</b>. Guru memberikan tindakn lanjut/PR dan menginformasikan secara singkat rencana pembelajaran hari berikutnya dan menutup kegiatan pembelajaran dengan mengucapkan salam</li> </ul>		2 Menit

## C. Penilaian

**1. Teknik Penilaian**

- a. Penilaian Sikap : Observasi
- b. Penilaian Kompetensi Pengetahuan : Tes Tertulis ( Menemukan generic structure dan ciri kebahasaan teks)
- c. Penilaian Kompetensi Keterampilan: Menyusun teks recount tentang pengalaman Pribadi diwaktu lampau

- 2. **Instrument Penilaian:** *Terlampir*
- 3. **Rubrik Penilaian dan Pedoman Penskoran:** *Terlampir*

**Mengetahui,  
Kepala SMPN 10 Kendari**

**Kendari, 01 Januari 2022  
Guru Mata Pelajaran**

**WA ODE NURHAFIAH, S.Pd.  
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**Hj. SRI WAHYUNI, S.Pd.  
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# LAMPIRAN

## I. MEDIA PEMBELAJARAN

### STIMULUS



## II. BAHAN AJAR

### Definition of Recount Text

Recount text is a text that telling the reader about one story, action or activity. Its goal is to entertaining or informing the reader. (sebuah teks yang menceritakan sebuah cerita, aksi ataupun aktifitas. Tujuan recount text adalah untuk menghibur atau memberi informasi kepada pembaca)  
Or (atau)

Recount is a text which retells event or experiences in the past. (sebuah teks yang menceritakan kembali kejadian atau pengalaman di masa lampau)

### Generic Structure of Recount Text

# Orientation : It gives the readers the background information needed to understand the text, such as who was involved, where it happened, and when it happened.

# Events : A series of events, ordered in a chronological sequence.

# Re-orientation : A personal comment about the event or what happened in the end.

### The Characteristics / Language Feature of Recount Text:

- Using the simple past tense, past continuous tense, past perfect tense, and past perfect continuous tense.
- Using temporal sequence, e.g. On Saturday. On Monday, On Sunday
- Focus on specific participant, e.g. I (the writer)
- Using the conjunctions, such as: then, before, after, etc.
- Using action verb, e.g. went, stayed

### Contoh Recount Text Pendek - Tiket Bioskop



via [awwgie.wordpress.com](http://awwgie.wordpress.com)

## MOVIE TICKET

Last week I went to the theatre. It was the only theatre at my town.

I had 1 free ticket to watch a movie.

I had no idea about the movie I would like to watch and I did not know the schedule of that theatre. So that, I just wanted to come and see if there was any good movie.

I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre.

I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day.

Unfortunately, I missed it. The ticket was already expired 2 days before.

I went home and I was very disappointed about that.

### Orientation

Last week I went to the theatre. It was the only theatre at my town.

I had 1 free ticket to watch a movie.

I had no idea about the movie I would like to watch and I did not know the schedule of that theatre. So that, I just wanted to come and see if there was any good movie.

### Event

I parked my motorcycle at the parking area and I walked slowly at the hall of the theatre.

I took my ticket on my wallet and go to the information section to ask about how to use the ticket that day.

Unfortunately, I missed it. The ticket was already expired 2 days before.

### Reorientation

I went home and I was very disappointed about that.

# III. LEMBAR KERJA PESERTA DIDIK

## WORKSHEET I

Find the generic structure from the recount texts below!

### Recount text

#### Holiday in Toronipa Beach

When School holiday, after visiting my grand mather at Kendari, I and my family went to Toronipa Beach to refresh our mind after the long time of study. It's rarely to take a vacation because my parents is very busy persons.

The way to Toronipa beach is quite good, and the view is really beautiful. On our left and right is full of rice fields and many manggoes trees along the way. But when we nearly arrived, there was a long traffic jam so we hardly to get in into the beach. I guess this was because of the school holiday, so people want to go to beach too. Fortunately the weather was not too hot on that day.

After we arrived, the beach was so crowded. But we still enjoyed the time by took pictures, swimming, playing sand, and go around the beach by boat. We stay overnight in the inn that we have rent before.

We got up so early in the morning that we could enjoy sunrise landscape at the beach. My cousin playing with white sand and I took a picture of him.

A day at Toronipa Beach Island felt so short, we were quite tired for playing a whole day, but we were very happy.

## WORKSHEET II

Read the text carefully and answer questions no. 1 to 3.

Arman went to Bali two weeks ago. He went toKuta beach. There he went to by car an he enjoyed the beauty of Bali. Then, he took a busway to Taman Mini Indonesia Indah. He visited the museum of science and technology. He also watched a film in Theatre. After that he went to Sanur beach. He saw people riding jet-sky.. Finally, he went home. He felt tired but happy.

Choose the corect answer by crossing (x) a, b, c or d based on the text above.

1. When did Arman go toBali?    a. Next month                      b. two weeks ago                      c. a week ago                      d. a month ago
2. How did he get to thethe beach? By .....

  - a. a lift
  - b. a car
  - c. a ladder
  - d. a rope

3. Did he see the film at Theatre?

  - a. Yes, he is
  - b. Yes, he does
  - c. Yes, he did
  - d. No, he didn't

## **KEY ANSWER**

### **Key answer I**

#### **First recount text**

##### **Orientation**

When school holiday, after visiting my grand mother at Kendari, I and my family went to Bokori Beach Island to refresh our mind after the long time of study. It's rarely to take a vacation because my father is very busy person.

##### **Event**

The way to Toronipa is quite good, and the view is really beautiful. On our left and right is full of rice fields and many coconut trees along the way. But when we nearly arrived, there was a long traffic jam so we hardly to get in into the beach. I guess this was because of the school holiday, so people want to go to beach too. Then we take a boat or katinting to the beach because it was far. Fortunately the weather was not too hot on that day.

##### **Reorientation**

We got up so early in the morning that we could enjoy sunrise landscape at the beach. My cousin playing with white sand and I took a picture of him.

A day at toronipa Beach felt so short, we were quite tired for playing a whole day, but we were very happy.

### **Key Answer. II**

- 1. B. Two weeks ago**
- 2. A. a lift**
- 3. C. yes he did**



## IV. PENILAIAN

### EVALUATION

#### Pengetahuan:

#### Recount text Evaluation

#### I. Find the generic structure from the recount texts below!

##### In the Swimming Pool

Yesterday I went to the swimming pool with my friends. I brought my bag which is full by the things I need in the swimming pool. When we arrived there, I changed my clothes into swimsuit then I do a little warming up before get into the pool. I used sunscreen to prevent sun light burn my skin, because this is such a hot day. In the middle of the time when swimming, I feel hungry, then I wore my bathing suit and ate my foods that I brought from home. After that I went swimming again until I have done in having fun. After swimming I put on again my bathing suit and go to the bathroom to rinse my body. I use shampoo to clean my hair and soap to clean my body. After that I used towel for dry my hair and I comb my hair. I wear my clothes and put all the wet clothes into the plastic bag, so my bag would not get wet by water. Finally I went home with my friends again happily.

#### II. Read the text carefully and answer questions no. 1 to 2.

Arman went to Bali two weeks ago. He went to Kuta beach. There he went to by car an he enjoyed the beauty of Bali. Then, he took a busway to Taman Mini Indonesia Indah. He visited the museum of science and technology. He also watched a film in Theatre. After that he went to Sanur beach. He saw people riding jet-sky. Finally, he went home. He felt tired but happy.

#### Choose the corect answer by crossing (x) a, b, c or d based on the text above.

- After he rode a cable car, what did he do?  
a. He went home    b. He was happy    c. He bought souvenir    d. He saw people riding jet-sky
- How did he feel after came home?  
a. sad                                  b. bored                                  c. sleepy                                  d. tired

#### Keterampilan:

## **Key Answer I:**

### **Orientation**

Yesterday I went to the swimming pool with my friends. I brought my bag which is full by the things I need in the swimming pool.

### **Event**

I used sunscreen to prevent sun light burn my skin, because this is such a hot day. In the middle of the time when swimming, I feel hungry, then I wore my bathing suit and ate my foods that I brought from home.

### **Reorientation**

Finally I went home with my friends again happily.

## **Key Answer: II**

- 1. A. he went home**
- 2. D. tired**

## PENILAIAN HASIL PEMBELAJARAN

### 1.sikap

Penilaian Sikap Sosial

Nama Peserta Didik : .....

NIS : .....

Kelas : .....

No	Aspek penilaian	skor				
		1	2	3	4	5
1	Tanggung jawab					
2	Jujur					
3	Kerja sama					
4	Disiplin					

Keterangan :

1=Sangat kurang 2=Kurang 3.Cukup 4=Baik 5.=Amat baik

## 2. Penilaian Pengetahuan dan Keterampilan

### Teknik penilaian

INDIKATOR	PENILAIAN		
	TEKNIK	BENTUK	INSTRUKSI
3.3.1 Siswa mampu menerapkan struktur teks dan unsur kebahasaan tentang kejadian yang terjadi diwaktu lampau	Tes tulis	uraian	Find the generic structure and language feature of two recount texts below!
4.3.2. Menyusun teks recount lisan dan tulis,pendek dan sederhana terkait pengalaman pribadi diwaktu lampau dengan memperhatikan fungsi sosial dan struktur teks dan unsur kebahasaan secara benar sesuai konteks.	Tes tulis	Pilihan ganda	Menyusun teks terkait pengalaman pribadi diwaktu lampau

## 2. Pengetahuan :

Penilaian pengetahuan worksheet I

kelompok	Kosa kata	Ketepatan makna	Memahami tujuan komunikatif	Rata-rata nilai

### Pedoman Penskoran

Aspek Penilaian	Deskripsi	Nilai
Kosa kata	Ketepatan pemilihan kata	80-100
Makna	Ketepatan makna	80-100
Tujuan komulatif	Memahami tujuan komunikatif	60-100

### 3. keterampilan

Rubrik penilaian keterampilan

#### Penilaian Kegiatan Menulis

No	Aspek yang Dinilai	Kriteria	Skor 1-5
1	Kesesuaian Jawaban dengan teks	Jawaban sangat sesuai dengan teks	5
		Jawaban sesuai dengan teks	4
		Jawaban kurang sesuai dengan teks	3
		Jawaban tidak sesuai dengan teks	2
		Jawaban sangat tidak sesuai dengan teks	1
2	Pilihan Kosakata	Pilihan kosakata sangat tepat	5
		Pilihan kosakata tepat	4
		Pilihan kosakata cukup tepat	3
		Pilihan kosakata kurang tepat	2
		Pilihan kosakata sangat tidak tepat	1
3	Pilihan tata bahasa	Pilihan tata bahasa sangat tepat	5
		Pilihan tata bahasa tepat	4
		Pilihan tata bahasa cukup tepat	3
		Pilihan tata bahasa kurang tepat	2
		Pilihan tata bahasa sangat tidak tepat	1

4	Penulisan Kosakata	Penulisan kosakata sangat tepat	5
		Penulisan kosakata tepat	4
		Penulisan kosakata cukup tepat	3
		Penulisan kosakata kurang tepat	2
		Penulisan kosakata tidak tepat	1
5	Kerapihan Tulisan	Tulisan rapi dan mudah terbaca	5
		Tulisan tidak rapi tetapi mudah terbaca	4
		Tulisan tidak rapi dan tidak mudah terbaca	3
		Tulisan tidak rapi dan sulit terbaca	2
		Tulisan tidak rapi dan tidak terbaca	1

**Kriteria Penilaian:**

Skor Maksimal :  $5 \times 5 = 35$

Penentuan Nilai : Nilai Siswa = Skor yang diperoleh x 100

—————  
Skor maksimal

Kode nilai / predikat :

90,01 – 100,00	= Sangat Baik (SB)
80,01 – 81,00	= Baik (B)
70,01 – 80,00	= Cukup (C)
59,01 – 70,00	= Kurang (K)
00,00 – 59,00	= Sangat Kurang (SK)

**Penilaian worksheet II**

No. Soal	Benar	Salah
1	1	0
...dst		

**Penentuan nilai**= Nilai Siswa = Skor yang diperoleh x 100

—————  
Skor maksimal

Kode nilai / predikat :

90,01 – 100,00	= Sangat Baik (SB)
80,01 – 81,00	= Baik (B)
70,01 – 80,00	= Cukup (C)
59,01 – 70,00	= Kurang (K)
00,00 – 59,00	= Sangat Kurang (SK)

Kendari, 01 Januari 2022

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