

RENCANA PELAKSANAAN PEMBELAJARAN

No : 3

| | | | |
|---------------------------------|-----------------------|--------------------------|-----------------------|
| Nama Satuan Pendidikan | : SMP Negeri 8 Padang | Materi Pokok | : Teks khusus Label |
| Mata Pelajaran | : Bahasa Inggris | Sub Pokok Bahasan | : Medicine/drug label |
| Kelas / Semester | : IX/ ganjil | Alokasi Waktu | : 10 menit |
| Nama guru mata pelajaran | : Efriyenty,S.Pd | Pertemuan ke | : 3 (tiga) |



A. TUJUAN PEMBELAJARAN

| No | KD | PT | Tujuan Pembelajaran |
|----|--|----|---|
| 1. | 3.3 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk label, dengan meminta dan memberi informasi terkait obat/makanan/ minuman, sesuai dengan konteks penggunaannya | 1 | <ol style="list-style-type: none"> 1. Melalui metode tanya jawab, peserta didik dapat mengidentifikasi fungsi sosial teks khusus dalam bentuk label obat, dengan meminta dan memberi informasi terkait obat, sesuai konteks penggunaan dengan benar. 2. Melalui kegiatan memahami dialog peserta didik dapat menentukan unsur kebahasaan yang digunakan dalam teks label obat lisan dengan benar 3. Melalui kegiatan literasi, peserta didik dapat membandingkan (menentukan persamaan dan perbedaan) struktur teks OTC medicine label dan prescription label dengan tepat |
| | 4.3 Menangkap makna secara kontekstual terkait dengan fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk label pendek dan sederhana, terkait obat/makanan/ minuman | | <ol style="list-style-type: none"> 1. Melalui kegiatan membaca, peserta didik dapat menentukan gambaran umum dan informasi lainnya terkait struktur text dengan tepat. |

B. KEGIATAN PEMBELAJARAN :

Kegiatan pembelajaran dengan menggunakan metoda ; diskusi, tanya jawab, dan penugasan kelompok dengan langkah-langkah sebagai berikut:

| Pertemuan (PT) | Pendahuluan (2 menit) | Kegiatan Inti (6 menit) | Penutup (2 menit) |
|----------------|--|--|---|
| 1 | <ol style="list-style-type: none"> 1. Mengkondisikan peserta didik suasana pembelajaran yang menyenangkan 2. Memberikan persepsi dan motivasi kompetensi yang akan dipelajari 3. Menyampaikan kompetensi (Tujuan Pembelajaran) yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari | Kegiatan untuk mencapai tujuan pembelajaran sebagai berikut : <ol style="list-style-type: none"> 1. Peserta didik mengamati dua jenis label obat (OTC medicine label dan Prescription Medicion Label) dan menjawab beberapa pertanyaan terkait fungsi sosial label obat tersebut. 2. Peserta didik membaca dan memahami sebuah dialog tentang memberi dan meminta informasi tentang label obat dalam kelompok 3. Peserta didik menentukan unsur kebahasaan tentang label obat secara lisan dengan mengelompokkan ungkapan memberi dan | Kegiatan meliputi : <ol style="list-style-type: none"> 1. Membimbing peserta didik untuk merangkum/ menyimpulkan pokok materi pelajaran 2. Memberikan umpan balik/tes pada proses kegiatan pembelajaran 3. Memberikan kegiatan tindak lanjut dalam bentuk Penugasan Rumah (PR) pada peserta didik 4. Menyampaikan rencana pembelajaran pada |

| | | | |
|--|---|---|---|
| | <p>4. Menyampaikan garis besar materi/ruang lingkup materi yang akan dipelajari</p> <p>5. Menyampaikan lingkup teknik penilaian yang akan digunakan</p> | <p>meminta informasi tentang label obat yang mereka temukan dalam dialog</p> <p>4. Guru dan peserta didik mendiskusikan jawaban</p> <p>5. Dalam kelompok peserta didik membandingkan struktur teks OTC label dan Prescription label dengan menjawab pertanyaan dalam tabel</p> <p>6. Peserta didik melaporkan hasil kerja kelompok mereka tentang perbedaan OTC label dan prescription label</p> <p>7. Peserta didik dan guru mendiskusikan jawaban dari masing-masing kelompok</p> | <p>pertemuan berikutnya yakni kegiatan keterampilan medicine label</p> <p>5. Mengkondisikan peserta didik untuk mengakhiri pembelajaran dengan berdoa.</p> |
|--|---|---|---|

C. PENILAIAN PROSES PEMBELAJARAN

| 1. Penilaian Sikap | 2. Penilaian Pengetahuan | 3. Penilaian Keterampilan |
|---|--|---|
| <p>Dilaksanakan melalui pengamatan secara langsung/tidak langsung dalam kegiatan proses pembelajaran dengan menggunakan instrumen penilaian sikap Religius dan sikap Sosial (Lampiran 1.1).</p> | <p>Dilaksanakan melalui kegiatan Assessment for learning (penilaian untuk pembelajaran), PH/UH, Tugas-tugas yang mengacu pada penilaian HOTS dan Assessment as learning (penilaian sebagai pembelajaran). Tes tertulis (objectif, Essay) (Lampiran 2.1)</p> | <p>Dilaksanakan penilaian autentik dalam bentuk; Tes, penilaian kinerja, (Lampiran 3.1. Rubrik Penilaian)</p> |
| <p>Bahan Ajar : Gambar/ sample label obat (OTC dan prescription), dialog</p> | | |

Mengetahui,
Kepala SMP N 8 Padang

Padang, Juli 2021

Drs. M.A Riadi, M.Pd
NIP. 1960203241999031002

Efriyenty, S.Pd
NIP.197304221999032006

Lampiran 1 : Penilaian Sikap

A. KISI-KISI PENILAIAN SIKAP SISWA

Nama Sekolah : SMP N 8 Padang
Kelas/Semester : IX/ (ganjil)
Tahun pelajaran : 2021/2022
Mapel / materi : Medicine label
Nama Guru : Efriyenty, S.Pd

1. Sikap Spiritual

- a. Teknik Penilaian : Observasi
- b. Bentuk Instrumen : Lembar observasi
- c. Kisi-kisi:

| No. | Indikator | Butir Instrumen |
|-----|------------|---|
| 1. | Bersyukur | 1. Menyukuri kesempurnaan ciptaan Tuhan dan 2. Menerima segala pemberian Tuhan |
| 2. | Berdo'a | Berdo'a sebelum dan sesudah belajar. |
| 3. | Menghargai | Menghargai sesama teman dalam melaksanakan ibadah. |

2. Sikap Sosial

- a. Teknik Penilaian : Penilaian Diri
- b. Bentuk Instrumen : Lembar Penilaian Diri
- c. Kisi-kisi:

| No. | Indikator | Butir Instrumen |
|-----|----------------|---|
| 1. | Kejujuran | Jujur dalam berbuat dan bertindak |
| 2. | Ketelitian | Tidak ceroboh dalam melaksanakan kegiatan |
| 3. | Tanggung jawab | Mengerjakan tugas/kegiatan sesuai dengan ketentuan/perintah |

B. JURNAL PERKEMBANGAN PENILAIAN SIKAP SISWA

Sikap yang Dinilai/Diamati : **1. Religius** : Berdo'a, Menjalankan ibadah, Memberi salam, Bersyukur, Tawakal, Memelihara hub.baik, Menghargai orang lain
 : **2. Sosial** : Jujur, Disiplin, Tanggung jawab, Santun, Percaya diri, Peduli

| No | Hari /Tgl | Nama Siswa | Catatan Perilaku | Butir Sikap | | Tindak Lanjut | Tanda Tangan Siswa | Ket |
|----|-----------|------------|------------------|-------------|--------|---------------|--------------------|-----|
| | | | | Religius | Sosial | | | |
| 1. | | | | | | | | |
| 2. | | 1. | | | | | | |
| | | 2. | | | | | | |
| 3. | | - | - | - | - | - | - | |

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Catatan : Sikap siswa yang dicatat adalah yang menonjol bersifat (+/-), siswa yang biasa-biasa saja dianggap sikapnya Baik dan tidak ditulis di jurnal

Lampiran 2 : Penilaian Pengetahuan (proses pebelajaran) PERTEMUAN 3

- Nama Sekolah : SMP N 8 Padang
Kelas/Semester : IX/ 1 (ganjil)
Tahun pelajaran : 2021/2022
Mapel / materi : Medicine label
Nama Guru : Efriyenty, S.Pd :
a. Teknik Penilaian : Tes Lisan
b. Bentuk Instrumen : Jawaban Singkat
c. Contoh Instrumen: (Lampiran: LK 1)

| No. | Indikator Soal | Butir Soal |
|-----|---|------------|
| 1. | Ditampilkan 2 buah jenis label obat, peserta didik menentukan fungsi sosial dari medicine label | |

- a. Teknik Penilaian : Penugasan
b. Bentuk Instrumen : Isian
c. Contoh Instrumen: (Lampiran: LK 2, LK 3,)

| No. | Indikator Soal | Butir Soal |
|-----|--|------------|
| 1. | Diberikan 1 dialogue peserta didik dapat menentukan ungkapan memimta dan memberi informasi tentang label obat | - |
| 2 | Diberikan sebuah 2 buah label obat, peserta didik membandingkan struktur text otc label dan prescription label | 12 |

Penilaian Harian

Sekolah : SMP Padang
 Mata Pelajaran : Bahasa Inggris
 Kelas/semester : IX (Ganjil)
 Bentuk Test : Pilihan Ganda

| Pertemuan ke | Indikator | Butir Instrumen | Kunci jawaban | Skor | | | | | | | | | | | | | | | | |
|--|--|--|-------------------------|-----------------------------------|--|------------------------|--|------------------------|--|--|-----|------|-----------------------------------|---------------------------|------------------------|---------------------------|------------------------|--|------------------------------|---|
| 1 | Disajikan sebuah label , siswa dapat menjawab pertanyaan terkait Fungsi sosial, struktur text, dan unsur kebahasaan label obat | <p>Read the label and answer the questions</p> <table border="1" data-bbox="577 451 1547 1201"> <tr> <td colspan="2" data-bbox="577 451 1547 555">DayQuil Cold and Flu</td> </tr> <tr> <td colspan="2" data-bbox="577 555 1547 802"> Uses : Relieve nasal congestion due to common cold, fever and allergies Runny nose Itching of the nose or throat Sneezing Relieve all symptoms due to hay fever </td> </tr> <tr> <td colspan="2" data-bbox="577 802 1547 882"> Directions : Take the recommended dosage or as directed by a doctor </td> </tr> <tr> <td colspan="2" data-bbox="577 882 1547 1201"> Dosage : <table border="1" data-bbox="593 954 1258 1201"> <tr> <td data-bbox="593 954 922 986">Age</td> <td data-bbox="922 954 1258 986">Dose</td> </tr> <tr> <td data-bbox="593 986 922 1058">Adults and children over 12 years</td> <td data-bbox="922 986 1258 1058">4 teaspoons every 8 hours</td> </tr> <tr> <td data-bbox="593 1058 922 1129">Children 6 to 12 years</td> <td data-bbox="922 1058 1258 1129">2 teaspoons every 8 hours</td> </tr> <tr> <td data-bbox="593 1129 922 1201">Children under 6 years</td> <td data-bbox="922 1129 1258 1201">Do not use unless directed by a doctor</td> </tr> </table> </td> </tr> </table> | DayQuil Cold and Flu | | Uses : Relieve nasal congestion due to common cold, fever and allergies Runny nose Itching of the nose or throat Sneezing Relieve all symptoms due to hay fever | | Directions : Take the recommended dosage or as directed by a doctor | | Dosage : <table border="1" data-bbox="593 954 1258 1201"> <tr> <td data-bbox="593 954 922 986">Age</td> <td data-bbox="922 954 1258 986">Dose</td> </tr> <tr> <td data-bbox="593 986 922 1058">Adults and children over 12 years</td> <td data-bbox="922 986 1258 1058">4 teaspoons every 8 hours</td> </tr> <tr> <td data-bbox="593 1058 922 1129">Children 6 to 12 years</td> <td data-bbox="922 1058 1258 1129">2 teaspoons every 8 hours</td> </tr> <tr> <td data-bbox="593 1129 922 1201">Children under 6 years</td> <td data-bbox="922 1129 1258 1201">Do not use unless directed by a doctor</td> </tr> </table> | | Age | Dose | Adults and children over 12 years | 4 teaspoons every 8 hours | Children 6 to 12 years | 2 teaspoons every 8 hours | Children under 6 years | Do not use unless directed by a doctor | 1. D 2. D 3. C 4. C | 1 |
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| Uses : Relieve nasal congestion due to common cold, fever and allergies Runny nose Itching of the nose or throat Sneezing Relieve all symptoms due to hay fever | | | | | | | | | | | | | | | | | | | | |
| Directions : Take the recommended dosage or as directed by a doctor | | | | | | | | | | | | | | | | | | | | |
| Dosage : <table border="1" data-bbox="593 954 1258 1201"> <tr> <td data-bbox="593 954 922 986">Age</td> <td data-bbox="922 954 1258 986">Dose</td> </tr> <tr> <td data-bbox="593 986 922 1058">Adults and children over 12 years</td> <td data-bbox="922 986 1258 1058">4 teaspoons every 8 hours</td> </tr> <tr> <td data-bbox="593 1058 922 1129">Children 6 to 12 years</td> <td data-bbox="922 1058 1258 1129">2 teaspoons every 8 hours</td> </tr> <tr> <td data-bbox="593 1129 922 1201">Children under 6 years</td> <td data-bbox="922 1129 1258 1201">Do not use unless directed by a doctor</td> </tr> </table> | | Age | Dose | Adults and children over 12 years | 4 teaspoons every 8 hours | Children 6 to 12 years | 2 teaspoons every 8 hours | Children under 6 years | Do not use unless directed by a doctor | | | | | | | | | | | |
| Age | Dose | | | | | | | | | | | | | | | | | | | |
| Adults and children over 12 years | 4 teaspoons every 8 hours | | | | | | | | | | | | | | | | | | | |
| Children 6 to 12 years | 2 teaspoons every 8 hours | | | | | | | | | | | | | | | | | | | |
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| | | | | |
|---|---|---|------|---|
| | <ul style="list-style-type: none"> Disajikan sebuah dialog, siswa dapat menentukan Struktur teks medicine label dengan menjawab pertanyaan | <p>Pharmacist : Hello. Can I help you? Mr Brown : Yes. I have stomachache. I need some medicine. Do you have one? Pharmacist : Yes. We have one right here. Mr Brown : What is the medicine's name? Pharmacist : It is <u>Omeprazol</u> Mr Brown : Well. How much can I take? Pharmacist : It says on the label that you can take 1 tablet. Mr Brown : Okay. How often should I take it? Pharmacist : Every 4 hours. Mr Brown : Do I need to take it with food? Pharmacist : You need to take it with food. That's on the label, do you see it? Mr Brown : Yes. I can see that now. Can my child take this medicine? Pharmacist : No, your child should take special children's medicine. This is for adults only. Mr Brown : Are there side effects? Pharmacist : Yes, you may get drowsy. Be careful when you drive. Mr Brown : Well, I understand. Thank you for your help. Pharmacist : You are welcome.</p> <p>3. What will we feel after consuming the medicine ? A. Lazy B. Drowsy C. Happy D. sad</p> | 5. B | 1 |
| Nilai = Skor perolehan : Skor Maksimal x 100 | | | | |

Lampiran 3 : Penilaian keterampilan (proses pembelajaran)

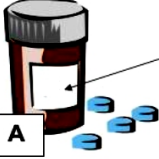
PENILAIAN KETERAMPILAN

Nama Sekolah : SMP N 8 Padang
 Kelas/Semester : IX/Ganjil
 Tahun pelajaran : 2021/2022
 Mapel /materi : Medicine label
 Nama Guru : Efrienty,S.Pd


Ketrampilan

- a. Teknik Penilaian : Unjuk Kerja
- b. Bentuk Instrumen :membaca

1 Read the instructions from the bottles and then answer the questions.



For headache, rheumatic pains and neuralgia
Dose
 Adults and children over 12, one or two tablets.
Not to be taken by children under 12 years.
 The dose may be taken three or four times daily, at intervals of not less than four hours.
 Do not exceed the stated dose.



Stomach upsets & indigestion

Adults
 1-2 teaspoons (5-10ml)
 Children 3-12 years
 1 teaspoon (5ml)
 Can be taken in milk or water.

| | Medicine A | Medicine B |
|--|------------|------------|
| What is it for? | | |
| Is it a tablet or a liquid? | | |
| How much can adults take? | | |
| Can children under 12 years old take it? | | |

2 Match the words with the meanings.

- | | |
|----------|--|
| dose | every day |
| daily | the amount of medicine you should take |
| interval | take more than you need |
| exceed | period of time |

LK 1 . Label obat asli

Pertanyaan :

1. What information do you get from OTC medicine labels ?
2. Is there doctor name in OTC medicine label?
3. Label yang manakah yang sangat perlu kita baca ?
4. Apakah fungsi sosial dari label obat ?

LK.2 Read the dialogue and complete the table below

Pharmacist : May I help you?
Salma : I have a prescription to fill.
Pharmacist : Let's see. Ok, it's Amoxyl.
Salma : What does this medicine do? [Ask about the medicine.]
Pharmacist : It's an antibiotic which fights germs.
Salma : How much should I take? [Ask about the dosage.]
Pharmacist : You should take 1 capsule 3 times a day.
Salma : For how many days?
Pharmacist : Take it for 7 days and until its finished.
Salma : Should I continue taking it even if I feel better?
Pharmacist : You should finish the medicine even if you feel better.
Salma : How should I take it? [Ask about direction.]
Pharmacist : Take it with a glass of water.
Salma : Ok. Are their any side effects? [Ask about side effects.]
Pharmacist : You may have upset stomach. Drink plenty of water.
Salma : I also take multivitamins. Is that a problem?
Pharmacist : No, you can take them.
Pharmacist : Your prescription will be ready in about 30 minutes.
Salma : Thanks, I will wait

| |
|--|
| |
|--|

| Giving Information about medicine label | Asking Information about Medicine label |
|---|---|
| <ul style="list-style-type: none">●● | <ul style="list-style-type: none">●● |

LK 3.Compare the two medicine labels

1

DVB Pharmacy #0011 ph. 718 555-1144

121 Hillside Avenue
Jamaica, NY 11432
DEA #DVB1234540

Rx: 04444

LAMICTAL 100 mg Tab

PRESCRIBER: CASE, DAVID V

Take 1 and ½ Tablets Every Morning & at 6pm.

No Refills

Qty: 270

RPH: TORETTA, GREGORY

Filled: 04-05-2006 Rx Written: 02-02-2006 Do Not Use After: 04-05-2007

AISE BAYKAL
15-02 Main St
Flushing, NY 11367

| | |
|---|--|
| Drug Facts | |
| Active ingredient (in each tablet) Chlorpheniramine maleate 2 mg..... | Purpose Antihistamine |
| Uses temporarily relieves these symptoms due to hay fever or other upper respiratory allergies: ■ sneezing ■ runny nose ■ itchy, watery eyes ■ itchy throat | |
| Warnings Ask a doctor before use if you have ■ glaucoma ■ a breathing problem such as emphysema or chronic bronchitis ■ trouble urinating due to an enlarged prostate gland Ask a doctor or pharmacist before use if you are taking tranquilizers or sedatives | |
| When using this product ■ drowsiness may occur ■ avoid alcoholic drinks ■ alcohol, sedatives, and tranquilizers may increase drowsiness ■ be careful when driving a motor vehicle or operating machinery ■ excitability may occur, especially in children | |
| If pregnant or breast-feeding , ask a health professional before use. Keep out of reach of children. In case of overdose, get medical help or contact a Poison Control Center right away. | |
| Directions | |
| adults and children 12 years and over | take 2 tablets every 4 to 6 hours; not more than 12 tablets in 24 hours |
| children 6 years to under 12 years | take 1 tablet every 4 to 6 hours; not more than 6 tablets in 24 hours |
| children under 6 years | ask a doctor |

| |
|---|
| Drug Facts (continued) |
| Other information ■ store at 20-25° C (68-77° F) ■ protect from excessive moisture |
| Inactive ingredients D&C yellow no. 10, lactose, magnesium stearate, microcrystalline cellulose, pregelatinized starch |

LIST THE MEDICINES YOU SEE and ANSWER THE QUESTIONS:

| Name of Medicine | What is the dosage for adults? | What is the dosage for children? | Why Do People Take It? | Any side effect? | First Active Ingredient? |
|----------------------------|--------------------------------|----------------------------------|--------------------------|-----------------------|--|
| | | | | | |
| Prescription medicine name | What is the dosage? | Doctor's name | Discard after what date? | Any refills possible? | What form is in? (check below) |
| | | | | | <input type="checkbox"/> capsule <input type="checkbox"/> tablet <input type="checkbox"/> liquid <input type="checkbox"/> spray |