

**RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)**

Satuan Pendidikan : SMP  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : VIII/Genap  
Tema : Teks recount;  
Sub Tema : Pengalaman pribadi  
Alokasi Waktu : 10 Menit

**A. TUJUAN PEMBELAJARAN**

1. Menjelaskan fungsi sosial dan struktur teks recount dengan tepat
2. Mengidentifikasi informasi dari teks recount
3. Menuliskan teks recount tentang pengalaman siswa secara singkat berdasarkan recount plant yang telah tersedia

**B. KEGIATAN PEMBELAJARAN**

1. Pendahuluan (2 menit)
  - a. Guru membuka pelajaran dengan salam kemudian mengajak berdoa untuk memulai pembelajaran
  - b. Memeriksa kehadiran peserta didik
  - c. Mengaitkan materi kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik
  - d. Memberikan gambaran tentang manfaat mempelajari pelajaran yang akan dipelajari dalam kehidupan sehari-hari
  - e. Menyampaikan tujuan pembelajaran dan teknik penilaian
2. Kegiatan inti (6 menit)
  - a. Peserta didik mengamati teks recount
  - b. Guru memberi kesempatan kepada siswa untuk bertanya.
  - c. Guru memberi penjelasan tentang fungsi sosial dan struktur teks recount
  - d. Peserta didik menjawab pertanyaan tentang teks yang telah dibaca
  - e. Peserta didik diberi tugas untuk menulis pengalaman nya dengan kalimat yang sederhana
  - f. Secara berkelompok, Peserta didik menyusun teks recount tentang pengalamannya berdasarkan recount plant yang telah tersedia.
  - g. Perwakilan kelompok mempresentasikan hasil diskusinya kepada kelompok yang lain. Kelompok lain memberikan pertanyaan, saran dan kritik.
  - h. Guru memberikan umpan balik terhadap diskusi
3. Kegiatan Penutup (2 menit)
  - a. Guru bersama peserta didik menyimpulkan materi yang dipelajari dan melakukan refleksi terhadap proses pembelajaran .
  - b. Guru menyampaikan informasi kegiatan pembelajaran pada pembelajaran yang akan datang
  - c. Guru menyampaikan salam penutup

**C. PENILAIAN PEMBELAJARAN**

Sikap : Observasi  
Pengetahuan : Tes tertulis  
Keterampilan : Produk ( membuat teks recount tentang pengalaman pribadi)

**Mengetahui;  
Kepala Sekolah**

**Lalowi,  
Guru Mapel Bahasa Inggris,**

**2021**

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## Lampiran

Instrumen :

### A. penilaian pengetahuan

Read the text then answer the question by choose the correct answer ; A, B, C or D

Last holiday, my family and I decided to spend our time in a village which is famous for their wooden crafts. We had planned this for a month because we just moved to a new house and wanted to look for new home decorations. We left early since we wanted to visit our relatives after the visit.

At the village, we were amazed by the diversity of the crafts we saw. We could discover find small toys, unique boxes and furniture. Several shops also offered a quick lesson on crafting. I had a chance to learn how to make a simple wooden craft in a workshop. In the meantime, my family went to look for several crafts to decorate our house. We spent quite some time in the village.

Satisfied with my lesson in the workshop, I decided to find the others. However, i couldn't find them. Then, i decided to go to the parking lot. To my surprise, I saw my car moving slowly from its place. I yelled and waved while chasing the car. The car stopped and someone I didn't know came out. Then, i heard someone called me behind from the parking lot. That was my family. I felt embarrassed and then apologized to the people in the car that i had chased.

1. What is the main idea of paragraph two?
  - A. Various crafts are made by the village people.
  - B. The writer's family bought crafts from the village.
  - C. The writer and his family did different activities in the village.
  - D. The writer' and his family decided to go to a village.
2. Why did the writer decide to go to parking lot?
  - A. He wanted to look for his car.
  - B. He thought he would find his family there.
  - C. He needed to rest after his crafting lesson.
  - D. He supposed to wait for the others there.
3. What can we infer about the village?
  - A. It has a school for wood crafting.
  - B. It produces many wood crafts.
  - C. Only few people visit the village.
  - D. Most tourists come to learn wood crafting.
4. The writer ... for the others for quite some time before deciding to go to a praking lot.
  - A. looks
  - B. looked

- C. had looked
  - D. looking
5. The generics structure of recount text are....
- A. Goals – material – Steps
  - B. Identification – description
  - C. General classification – description
  - D. Orientation – event – reorientation

**B. Penilaian Sikap**

N o	Nama Siswa	Disiplin	Kerjasama	Tanggung jawab	Kreatif	Percaya diri	Ket
1							
2							
3							
4							
5							
6							

Kolom aspek sikap diisi dengan angka yang sesuai dengan kriteria berikut:

- 4 = Sangat Baik
- 3 = Baik
- 2 = Cukup
- 1 = Kurang

Catatan :

1. Skor maksimal =20
2. Nilai =  $\frac{\text{Jumlah skor}}{\text{Skor maksimal}} \times 100$
3. Kriteria
  - 75,01 – 100,00 = Sangat Baik ( SB)
  - 50,01 – 75,00 = Baik ( B)
  - 25,01 - 50,00 = Cukup (C)
  - < 25,00 = Kurang (K)

**C. Penilaian keterampilan**

Work in group of four. Construct your story.

- The recount plan below will be your guide for writing your notes
- Keep these in mind when you write
  - ◆ Write in sentences
  - ◆ Keep it in interesting

- ◆ Don't forget to use verbs in the past tense

Recount plan

(Title).....

Orientation : who, when, where

.....

.....

Series of events (events in order they happened)

.....

.....

.....

.....

.....

.....

Reorientation : what happened in the end

.....

.....

Untuk Kemampuan Menulis

No	Aspek yang Dinilai	Kriteria	Score
1	Keaslian Penulisan	Sangat original	5
		Original	4
		Cukup Original	3
		Kurang Original	2
		Tidak Original	1
2	Keruntutan Teks	Keruntutan teks sangat tepat	5
		Keruntutan teks tepat	4
		Keruntutan teks cukup tepat	3
		Keruntutan teks kurang tepat	2
		Keruntutan teks tidak tepat	1
3	Pilihan Kosa Kata	Pilihan kosa kata sangat tepat	5
		Pilihan kosa kata tepat	4
		Pilihan kosa kata cukup tepat	3
		Pilihan kosa kata kurang tepat	2
		Pilihan kosa kata tidak tepat	1

Untuk Kemampuan Berbicara (Lisan)

No	Aspek yang Dinilai	Kriteria	Score
1	Pengucapan (Pronunciation)	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1
2	Intonasi (Intonation)	Hampir sempurna	5
		Ada beberapa kesalahan namun tidak mengganggu makna	4
		Ada beberapa kesalahan dan mengganggu makna	3
		Banyak kesalahan dan mengganggu makna	2
		Terlalu banyak kesalahan dan mengganggu makna	1