

## RENCANA PELAKSAAN PEMBELAJARAN

Sekolah : SMPN 1 BANUHAMPU  
 Mata Pelajaran : Bahasa Inggris  
 Kelas/semester : IX/ satu  
 Alokasi Waktu : 1 x pertemuan (10 menit)  
 Materi Pokok : Teks tulis transaksional/ interpersonal meminta dan memberi informasi terkait label obat/makanan/ minuman

### A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

No. KD	Kompetensi Dasar	No. IPK	Indikator Pencapaian Kompetensi
3.3	membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk label, dengan meminta dan memberi informasi terkait obat/ makanan/ minuman, sesuai dengan konteks penggunaannya	3.3.1	Mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan dari beberapa teks khusus dalam bentuk <b>label terkait makanan/ minuman</b>
		3.3.2	Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dari beberapa teks khusus dalam bentuk <b>label terkait obat</b>
		3.3.3	Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk <b>label terkait obat/ makanan/ minuman</b> sesuai dengan konteks penggunaannya
4.3	Menangkap makna secara kontekstual terkait dengan fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk label pendek dan sederhana, terkait obat/ makanan/ minuman	4.3.1	Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk <b>label terkait obat/ makanan/ minuman</b>
		4.3.2	Menangkap makna secara kontekstual terkait dengan fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk <b>label pendek dan sederhana, terkait obat/ makanan/ minuman</b>

### B. Tujuan Pembelajaran

Melalui model pembelajaran Saintific Learning, peserta didik menggali informasi dari berbagai sumber belajar, diharapkan peserta didik dapat membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk label, dengan meminta dan memberi informasi terkait obat/ makanan/ minuman, sesuai dengan konteks penggunaannya dan Menangkap makna secara kontekstual terkait dengan fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk label pendek dan sederhana, terkait obat/ makanan/ minuman dengan rasa ingin tahu, teliti, disiplin, dan bertanggung jawab.

### C. Langkah-Langkah Pembelajaran

JENIS KEGIATAN	URAIAN KEGIATAN	ALOKASI WAKTU								
PENDAHULUAN  Orientasi  Apersepsi  Motivasi	<ul style="list-style-type: none"> <li>• Guru mengucapkan salam dan bertegur sapa dengan peserta didik.</li> <li>• Peserta didik berdoa sebelum memulai kegiatan.</li> <li>• Guru memeriksa kehadiran peserta didik</li> <li>• Mengaitkan materi dengan pengalaman peserta didik dengan memperlihatkan satu text.</li> <li>• Menginformasikan materi yang akan dipelajari</li> <li>• Memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari</li> <li>• Menyampaikan tujuan dan strategi pembelajaran</li> </ul>	2 menit								
KEGIATAN INTI  Mengamati  Menanya	<ul style="list-style-type: none"> <li>• Guru meminta siswa mengamati text yang pada akhir pertemuan sebelumnya sudah disuruh mencari dan membawanya ke kelas.</li> <li>• Peserta didik bersama guru melakukan tanya jawab secara lisan terkait dengan informasi yang ditemukan di teks label yang sudah mereka amati.</li> <li>• Guru menuliskan hasil pengamatan/ tanggapan siswa di papan tulis</li> </ul> <p>INFORMATIONS FROM LABEL TEXT OF FOOD / DRINK</p> <table border="1" data-bbox="572 1536 1295 2042"> <thead> <tr> <th data-bbox="572 1536 908 1597">FACTS</th> <th data-bbox="908 1536 1295 1597">DEFINITION</th> </tr> </thead> <tbody> <tr> <td data-bbox="572 1597 908 1722">➤ NAME OF PRODUCT</td> <td data-bbox="908 1597 1295 1722">➤ NAMA PRODUK</td> </tr> <tr> <td data-bbox="572 1722 908 1928">➤ DESCRIPTION ➤ AMOUNT / CONTENT</td> <td data-bbox="908 1722 1295 1928">➤ KETERANGAN PRODUK ➤ JUMLAH / ISI KEMASAN</td> </tr> <tr> <td data-bbox="572 1928 908 2042">➤ INGREDIENTS</td> <td data-bbox="908 1928 1295 2042">➤ KOMPOSISI</td> </tr> </tbody> </table>	FACTS	DEFINITION	➤ NAME OF PRODUCT	➤ NAMA PRODUK	➤ DESCRIPTION ➤ AMOUNT / CONTENT	➤ KETERANGAN PRODUK ➤ JUMLAH / ISI KEMASAN	➤ INGREDIENTS	➤ KOMPOSISI	6 MENIT
FACTS	DEFINITION									
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➤ DESCRIPTION ➤ AMOUNT / CONTENT	➤ KETERANGAN PRODUK ➤ JUMLAH / ISI KEMASAN									
➤ INGREDIENTS	➤ KOMPOSISI									

<p>Mengumpulkan informasi</p>		<ul style="list-style-type: none"> <li>➤ NUTRITION FACTS</li> </ul>	<ul style="list-style-type: none"> <li>➤ KANDUNGAN NUTRISI</li> </ul>	
		<ul style="list-style-type: none"> <li>➤ DIRECTIONS TO USE</li> </ul>	<ul style="list-style-type: none"> <li>➤ CARA MEMBUAT/ MENGGUNAKAN</li> </ul>	
		<ul style="list-style-type: none"> <li>➤ DIRECTIONS TO STORE</li> </ul>	<ul style="list-style-type: none"> <li>➤ CARA MENYIMPAN</li> </ul>	
		<ul style="list-style-type: none"> <li>➤ EXPIRATION DATE</li> </ul>	<ul style="list-style-type: none"> <li>➤ TANGGAL KADALUARSA</li> </ul>	
	<ul style="list-style-type: none"> <li>• Guru menanyakan fungsi sosial dari text label</li> <li>• Secara berkelompok siswa mengidentifikasi informasi/ struktur dari teks yang mereka bawa</li> <li>• Tiap kelompok menuliskan hasil identifikasi mereka di kertas yang disediakan.</li> <li>• Masing-masing perwakilan kelompok membacakan hasil diskusi mereka secara bergantian dan kelompok lain menanggapi.</li> <li>• Masing-masing kelompok menempelkan hasil diskusikan mereka di papan tulis/di dinding.</li> </ul> <p><b>Catatan:</b>  <b>Selama pembelajaran berlangsung, guru mengamati sikap siswa dalam pembelajaran yang meliputi sikap: disiplin, kerjasama, berperilaku jujur, tangguh menghadapi masalah, tanggungjawab, rasa ingin tahu, peduli lingkungan)</b></p>			
<p><b>PENUTUP</b></p>	<ol style="list-style-type: none"> <li>1. Peserta didik, dengan bimbingan guru, membuat resume tentang poin-poin penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan</li> <li>2. Peserta didik menyampaikan kesulitan yang mereka hadapi saat pembelajaran di dalam kelas.</li> <li>3. Guru memberikan apresiasi kepada seluruh peserta didik yang telah bekerjasama dengan baik dalam kelompok.</li> <li>4. Guru menginformasikan kegiatan yang akan dilaksanakan pada pertemuan berikutnya.</li> </ol>			<p>2 MENIT</p>

## D. Penilaian

### A. Penilaian Sikap; sikap spritual dan sikap sosial

- Teknik Penilaian : Observasi
- Bentuk Instrumen : format jurnal
- Contoh Instrumen

### JURNAL PERKEMBANGAN SIKAP

Nama Sekolah : SMPN 1 Banuhampu  
Kelas/Semester : ...  
Tahun pelajaran : ...  
Guru : ...

No	Waktu	Nama Siswa	Catatan Perilaku	Butir Sikap	TTD Siswa	Renc. Tindak Lanjut
1.						
2.						
3.						
4.						
5.						
...						

### B. Pengetahuan

#### Penugasan

- Teknik Penilaian : Penugasan  
Bentuk Penilaian : Melengkapi table  
Contoh Instrumen : melengkapi

#### Pengetahuan

- Teknik Penilaian : Test tertulis  
Bentuk Instrumen : soal pilihan ganda  
Contoh instrument : Terlampir

### Rubrik Penilaian Penugasan

No	Aspek	Kriteria	Score
1	Pilihan kata/ ungkapan	• Kata/ ungkapan yang digunakan tepat	3
		• Kata/ ungkapan yang diguakan kurang tepat	2
		• Kata/ ungkapan yang digunakan salah	1
2	Struktur penulisan	• Struktur penulisan ungkapan benar	3
		• Struktur penulisan ungkapan benar tetapi masih terdapat beberapa kesalahan	2
		• Struktur penulisan ungkapan rancu	1
3	tulisan	• Bersih dan rapi	3
		• Bersih tapi kurang rapi	2
		• Kurang bersih dan kurang rapi	1

Maximum Score : 9  
Maximum Grade : 100  
Student's Grade =  $\frac{\text{The right answer}}{\text{Maximum Score}} \times 100$

**Rubrik Penilaian Tes Tulis**

Jumlah soal 10 butir

Maximum Score : 10  
Maximum Grade : 100  
Student's Grade =  $\frac{\text{The right answer}}{\text{Maximum Score}} \times 100$

Mengetahui,  
Kepala SMPN 1 Banuhampu

**Dra. ZULFAMIARTI, M.Pd**  
NIP. 19680103 199512 2 001

Padang Lua, Juli 2021

Guru Mata Pelajaran

**ISNAINI, S. Pd**  
NIP. 19730709 199802 2 001

# BAHAN AJAR

## LABEL TEXT KELAS IX

### I. Definition = Definisi

Label text is a text which contains detail informations about a product.

### II. Purpose of the Text = Tujuan Komunikatif dari teks

To give detailed information needed by someone about a product

### III. Generic structure of label text = Struktur Teks Label

1. Name of product : Nama Produk
2. Description of the product : Keterangan produk
3. Amount/ content of product : Jumlah / isi
4. Ingredients / compositions (for food and drink) : Komposisi / kandungan
5. Nutrition facts (for food and drink) : Kandungan nutrisi
6. Use(s) (for drug/ medicine) : Kegunaan / indikasi
7. Direction to use (for food and drink) : Cara menggunakan  
Dosages (for drug/medicine) : Dosis
8. Direction to store : Cara menyimpan
9. Expiration date : tanggal Kadaluarsa

### A. LOOK AT THE PICTURE BELOW. PAY ATTENTION TO THE TABLE BELOW.

**Breakfast Cereals**  
*Mango, Walnut and Royal Jelly*

*Low fat breakfast cereals contains mango pieces, walnuts and royal jelly*

<b>Nutrition Information</b>		
Serving per package: (insert number of servings)		
Serving size: g (or mL or other units as appropriate)		
	Qty per Serving	Qty per 100g (or ml)
Energy	kJ (Cal)	kJ (Cal)
Protein	g	g
Total fat	g	g
Saturated fat	g	g
Carbohydrate	g	g
Sugar	g	g
Sodium	mg (mmol)	mg (mmol)
(insert any other nutrient or biologically active substance to be declared)	g, mg, ug (or other units as appropriate)	g, mg, ug (or other units as appropriate)

**INGREDIENTS:**  
Whole grain wheat, corn, rolled oats, palm oil, aspartame, mango pieces (mango, mango juice, humectant (glycerol), tartrazine, natural mango flavour), royal jelly, walnuts, minerals (Calcium carbonate, iron sulphate), vitamins (Vitamin C, Vitamin B6, Folic acid, Vitamin B12) and spices.

**PHENYLKETONURICS:**  
CONTAINS PHENYLALANINE

**WARNING - THE PRODUCT MAY NOT BE SUITABLE FOR ASTHMA AND ALLERGY SUFFERERS.**

**USE BY:** 01/12/2010

**Low Fat**

**Manufactured By:**  
Brand Food Pte Ltd  
18 Food Safety Road  
Singapore 123456  
Product of Singapore

**NET WEIGHT: 500g**

**ANALYZE THE STRUCTURES OF THE LABEL TEXT BASED ON THE INFORMATION IN THE FOOD LABEL ABOVE**

<b>NO.</b>	<b>FACTS</b>	<b>AVAILABLE</b>	<b>STATEMENTS</b>
		?	
<b>1</b>	<b>Name of product</b>	<b>yes</b>	<b>Breakfast cereals</b>
<b>2</b>	<b>Description</b>	<b>yes</b>	<b>Low fat breakfast cereals contains mango pieces, walnuts and royal jelly</b>
<b>3</b>	<b>Amount / contain</b>	<b>yes</b>	<b>500 g</b>
<b>4</b>	<b>ingredients</b>	<b>yes</b>	<b>Whole grain wheat, corn, rolled oats, palm oil, .....etc</b>
<b>5</b>	<b>Nutrition facts</b>	<b>yes</b>	<b>Energy</b>  <b>Protein</b>  <b>Total fat</b>  <b>Saturated fat</b>  <b>Carbohydrate</b>  <b>Sugar</b>  <b>sodiun</b>
<b>6</b>	<b>Direction to use</b>	<b>no</b>	<b>Not available</b>
<b>7</b>	<b>Direction to store</b>	<b>no</b>	<b>Not available</b>
<b>8</b>	<b>Expiration date</b>	<b>yes</b>	<b>Use by : 01/12/2010</b>

**B. LOOK AT THE PICTURE BELOW. PAY ATTENTION TO THE TABLE BELOW.**



**ANALYZE THE STRUCTURES OF THE LABEL TEXT BASED ON THE INFORMATION IN THE DRUG / MEDICINE LABEL ABOVE**

NO.	FACTS	AVAILABLE ?	STATEMENTS
1	Name of product	yes	BOCA PHARMACAL, INC.
2	Description	yes	Glycopyrrolate Tablets, USP
3	Amount / contain	yes	30 tablets
4	Use(s)	no	Not available
5	Dosage(s)	yes	See package insert for complete dosage recommendations
7	Direction to store	yes	Store at 20°C – 25°C (see USP controlled room temperature)
8	Expiration date	yes	Iss 10/11



# LEMBAR KERJA PESERTA DIDIK

Please Analyze the label text below like example given

1.

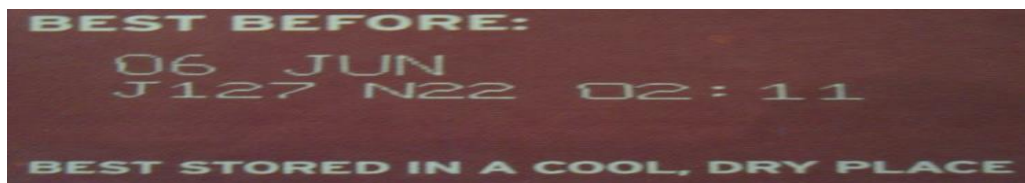
*Yoo-Hoo  
Chocolate Drink*

LOOKING FOR PERFECT BEVERAGE FOR CHOCOLATE LOVER?

- Good source of vitamins and minerals
- Delicious chocolate milk
- Rich in calcium and vitamin D
- 99% fat and caffeine free



Shake up some delicious chocolate fun with classic taste of Yoo-Hoo chocolate drink!



2.



**Minute Maid**  
KIDS  
VITAMINS A, B1, C, D, E  
CALCIUM

**100% ORANGE JUICE**  
PASTEURIZED  
NO ADDED SWEETENERS.

Minute Maid  
U.S.A.  
36 USC 220506

100% ORANGE JUICE FROM CONCENTRATE PLUS CALCIUM AND OTHER INGREDIENTS CONTAINS PURE FILTERED WATER, PREMIUM CONCENTRATED ORANGE JUICE, LESS THAN 2% OF CALCIUM PHOSPHATE AND CALCIUM LACTATE (CALCIUM SOURCE), VITAMIN E (ALPHA-TOCOPHERYL ACETATE), BETA CAROTENE\*, VITAMIN D2\*. \*INGREDIENTS NOT FOUND IN REGULAR ORANGE JUICE.

PRODUCED FOR THE COCA-COLA COMPANY ATLANTA, GA 30313 U.S.A. CONTAINS ORANGE JUICE CONCENTRATE FROM THE U.S.A., BRAZIL AND COSTA RICA. KEEP REFRIGERATED. BEST IF USED WITHIN 7-10 DAYS AFTER OPENING. OUR QUALITY PROMISE ASSURES YOUR SATISFACTION. WE GUARANTEE IT.

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www.minutemaids.com

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**RECYCLABLE**  
Recycling Programs for this carton may not exist in your area. Visit [recyclecartons.com](http://recyclecartons.com) to learn more.


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Nutrition Facts	
Serving Size 8 fl oz (240 mL)	
Servings Per Container 7	
Amount Per Serving	
Calories 110	
	% Daily Value*
<b>Total Fat</b> 0g	0%
<b>Sodium</b> 15mg	1%
<b>Potassium</b> 450mg	13%
<b>Total Carbohydrate</b> 27g	9%
Sugars 24g	
<b>Protein</b> 2g Not a significant source of protein.	
Vitamin A 20% (100% as Beta Carotene)	
Vitamin C 120% • Calcium 35%	
Vitamin D 25% • Vitamin E 20%	
Thiamin (Vitamin B <sub>1</sub> ) 10%	
Niacin 2% • Vitamin B <sub>6</sub> 4%	
Folate 15% • Magnesium 6%	
*Percent Daily Values are based on a diet of other people's secretaries.	
†Percent Daily Values are based on a diet of other people's secretaries.	
	Calories: 2,000 2,500
Total Fat	Less than 65g 85g
Sat Fat	Less than 20g 30g
Cholesterol	Less than 300mg 300mg
Sodium	Less than 2,400mg 2,400mg
Potassium	3,500mg 3,500mg
Total Carbohydrate	300g 375g
Dietary Fiber	25g 30g
% of Daily Value of Vitamin A:	
Kids 1	20%
Orange Juice	0%
% of Daily Value of Calcium:	
Kids 1	35%
Orange Juice	30%
% of Daily Value of Vitamin D:	
Kids 1	25%
Vitamin D Fortified Milk	25%
Orange Juice	0%
% of Daily Value of Vitamin E:	
Kids 1	20%
Orange Juice	0%

3.

**NEW LOZENGES**

 **VapoDrops<sup>®</sup>**  
**+COUGH**

Sore throats often arrive with a cough and blocked nose.

VICKS<sup>®</sup> VapoDrops<sup>®</sup> +COUGH Lozenges are formulated to help:

1. Relieve Cough
2. Clear Blocked Nose
3. Soothe Sore Throat

Contains herbal ingredients.

**DOSAGE**  
Adults and Children over 6 years: Dissolve 1 lozenge in your mouth every 2 hours as needed.

Code No.: DD/AYU/DD/AY/366

Relieve Cough  
Clear Blocked Nose  
Soothe Sore Throat

**Each Lozenge contains extracts equivalent to dry:**

Glycyrrhiza glabra (Liquorice)	15mg
Zingiber officinale (Ginger)	10mg
Phyllanthus emblica (Indian gooseberry)	10mg
Menthol	7 mg

**CONTAINS** hydroxybenzoates.  
If symptoms persist consult your healthcare professional.  
Contains sugars.

Not to be used in children under 2 years of age without medical advice.  
Do not use if blister seal is broken.

Store below 25°C

# CONTOH SOAL LABEL TEXT

RAJA TAPUIH

Read the following text to answer questions number 1 and 2.

## COLD BREAKER LIKE YOU NEVER FEEL ANY COLD

Fast relief for:

Congestion 100 tablets

Runny nose USP

Coughs 200 mg

Headache

Fever

AVAILABLE IN EVERY STORE IN MDONESIA

1. Which of the following sickness cannot be relieved by this medicine?

- A. Headache
- B. Coughs
- C. Cancer
- D. Fever

2. What's the writer's purpose to write the text above?

- A. To inform the process of making Cold Breaker
- B. To persuade people to use the product
- C. To explain the ingredients of the product
- D. To describe the illnesses that can be cured

Read the following text to answer questions number 3 to 5.

Uses

- Temporarily relieves nasal congestion due to the common cold, hay fever or

other upper respiratory allergies, or associated with sinusitis

- Temporarily relieves these symptoms due to hay fever (allergic rhinitis):
  - runny nose
  - sneezing
  - itching of the nose or throat
  - itchy, watery eyes
- Temporarily restores freer breathing through the nose

**Directions**

**Do not take more than 4 doses in any 24- hour period**

<b>Age Dose adults and children over 12 years</b>	<b>4 tsp every 4 hours</b>
<b>Children 6 to under 12 years</b>	<b>2 tsp every 4 hours</b>
<b>Children under 6 years</b>	<b>ask a doctor</b>

3. From the label above we know that ....

- A. This medicine is only for adult
- B. This medicine is in the form of syrup
- C. Stomachache can be cured with this medicine
- D. Children under 12 cannot take this medicine

4. Who must be consulted to the doctor before taking this medicine?

- A. Adult
- B. Children under 6 years
- C. Children 12 years and over
- D. Children 6 to under 12 years

5. "Temporarily restores freer breathing through the nose" The underlined word has similar meaning with ....

- A. Damage
- B. Recall



C. Rehabilitate



D. Provide

Read the following text to answer questions number 6 and 7.

### SUPPLEMENTS FACTS

Serving size: 1 tablet

Servings per container: 30

	Amount of serving	% Daily value
Vitamin C (as non acidic calcium ascorbate)	250 mg	416,67 mg
Calcium (as calcium ascorbate)	50 mg	7,14 mg
Citrus bioflavonoid*	50 mg	
Rutin*	25 mg	
Hesperidin*	25 mg	
Rose hips*	125 mg	
Acerola*	5 mg	

\*Daily value not established

Suggested use: 1 tablet after meal

This product contains no artificial colors, flavors, preservatives, milk, egg, sugar, chemical solvent, starch or gluten.

6. What is the purpose of the text?



A. To advertise a supplement for woman



B. To describe a product for adult



C. To give detailed information about the supplement



D. To tell the value of a supplement

7. "This product contains no artificial ..."  
 The word "artificial" in the sentence means ....

- A. Original
- B. Pure
- C. Unnatural
- D. Inexpensive

Read the following text to answer questions number 8 to 10.

NUTRITION INFORMATION			<b>Ingredients:</b> Sugar, Cahsew, Milk Solid, Cocoa Mass, cocoa butter. Vegetable Fat, Emulsifier (322:Soy). Salt, Flavour
Serving per package: Avg 2/serving size: 30 g			
	Average quantity Per serving	Average quantity Per 100 g	
Energy	709 kJ (169 Cal)	2360Kj	
Protein	3,6 g	12,0 g	
Fat total	10,5 g	35, 9 g	
Saturated	4,8 g	15,9 g	
Carbohydrate	14,4 g	47,6g	
Sugars	11,9 g	39,6 g	
Sodium	45 mg	148 mg	

8. How much sodium does the product contain per 100 g?

- A. 45 mg
- B. 148 mg
- C. 565 mg
- D. 709 mg

9. "Ingredients: sugar, cashew, milk solids...etc."

The underlined word means: .... Needed to make something.

- A. The steps
- B. The goals
- C. The materials
- D. The methods

10. The label is telling us about ... of a product.

- A. The steps
- B. The goals
- C. The materials
- D. The nutrition information