

**RENCANA PELAKSANAAN PEMBELAJARAN
SIMULASI MENGAJAR CALON GURU PENGGERAK**

Satuan Pendidikan : SMP Negeri 1 Sukomoro
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : IX/ Genap
Metari Pokok : Narrative Text
Alokasi Waktu : 10 Menit

KOMPETENSI DASAR:	
3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait <i>fairytale</i> s, pendek dan sederhana dengan konteks penggunaannya.	4.7 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif lisan dan tulis, sangat pendek dan sederhana, terkait <i>fairytale</i> s.

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran, peserta didik diharapkan mampu:

- Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif yang didengar atau dibaca
- Memahami informasi rinci tersurat atau tersirat dari teks naratif yang didengar atau dibaca.
- Membuat contoh teks naratif berdasarkan gambar.

B. Media Pembelajaran, Alat/Bahan & Sumber Belajar

1. **Media** : Gambar series cerita “The legend of Sarangan lake”, Students’ Worksheet atau Lembar Kerja Siswa, dan Lembar penilaian.
2. **Alat/Bahan** : Laptop, papan tulis, penggaris, spidol, dan selotip
3. **Sumber Belajar** : Buku Bahasa Inggris Kelas IX, Kemendikbud, Revisi Tahun 2016

C. Langkah-Langkah Pembelajaran

Kegiatan Pembuka	
Langkah-Langkah Pembelajaran	Alokasi Waktu
1. Guru membuka pembelajaran dengan memberi salam, berdoa, dan mengabsen kehadiran siswa sebagai sikap disiplin. 2. Guru menyiapkan siswa secara fisik dan psikis serta memberi motivasi untuk mengikuti proses pembelajaran. 3. Guru menjelaskan tentang tujuan pembelajaran dan kompetensi dasar yang akan dicapai. 4. Guru menjelaskan materi yang akan dipelajari dan mengaitkannya dengan kehidupan sehari-hari.	2 Menit

Kegiatan Inti		
	Langkah-Langkah Pembelajaran	Alokasi Waktu
Mengamati	1. Siswa mengamati gambar yang dipajang guru secara acak di papan tulis. 2. Siswa mendengarkan pokok cerita tentang asal usul telaga Sarangan sambil mengamati gambar.	8 Menit
Menanya	1. Guru menggiring siswa untuk bertanya. 2. Siswa mengurutkan gambar berdasarkan pokok cerita yang didengar.	
Mengumpulkan informasi	1. Guru meminta siswa membentuk kelompok @ kelompok beranggotakan 4 siswa. 2. Guru memberikan teks naratif tentang cerita asal usul telaga Sarangan dan Students’ Worksheet/Lembar kerja Siswa. 3. Guru meminta masing masing kelompok untuk berdiskusi untuk mencari informasi tentang fungsi sosial (tujuan, pesan moral), struktur teks (karakter, latar tempat, masalah yang	

	dihadapi karakter utama, pemecahan masalah). 4. Guru meminta siswa mencari unsur kebahasaan dari teks naratif yang dibaca dengan membuat daftar kata kerja lampau (past verb) dan kata keterangan waktu lampau.	
Mengasosiasi	1. Guru meminta masing-masing kelompok untuk untuk menuliskan hasil diskusinya di kertas yang disediakan guru. 2. Guru meminta salah satu anggota kelompok untuk menempelkan hasil diskusinya di papan tulis.	
Mengkomunikasi	1. Guru meminta masing –masing ketua kelompok untuk membacakan hasil diskusinya di depan kelas. 2. Guru memberikan kesempatan kepada siswa untuk bertanya atau menanggapi hasil kerja kelompok lain. 3. Guru bersama siswa membahas hasil diskusi.	

Kegiatan Penutup	
Langkah-Langkah Pembelajaran	Alokasi Waktu
1. Guru memberikan <i>reward</i> kepada kelompok terbaik dan siswa teraktif dengan poin plus. 2. Guru menanyakan kesulitan siswa saat mengikuti pembelajaran yang telah dilaksanakan. 3. Guru menanyakan perasaan siswa setelah mengikuti pembelajaran. 4. Guru memberikan umpan balik terhadap proses pembelajaranyang telah dilaksanakan. 5. Guru meminta siswa kembali ke tempat masing-masing dan memberikan soal tes formatif (10 soal pilihan ganda tentang materi yang sama) 5. Guru menutup pembelajaran	2 Menit

D. Penilaian Hasil Pembelajaran

1. Penilaian Sikap

- Observasi/ Pengamatan Langsung selama proses pembelajaran.

2. Penilaian Pengetahuan :

- Tes Tulis Pilihan Ganda

3. Penilaian Keterampilan :

- Produk (Siswa menulis teks naratif berdasarkan gambar)

D. Lampiran-Lampiran

1. Gambar Seri “The legend of Sarangan lake”
2. Students’ Worksheet/Lembar Kerja Siswa
3. Rubrik Penilaian Sikap
4. Soal Tes Formatif dan Pedoman Penilaian Tes Formatif
5. Soal dan Rubrik Penilaian Keterampilan Produk

Mengetahui,
Kepala Sekolah

Sukomoro, Juli 2021
Guru Mata Pelajaran

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Lampiran 1.

Gambar Seri "The legend of Sarangan Lake"



Lampiran 2.

STUDENTS' WORKSHEET

TASK 1

Read the text carefully.

The Legend of Sarangan lake

Once upon a time, in a small village near the slope of Mount lawu, there lived a couple of farmers named Kyai Pasir and Nyai Pasir. They lived near the forest simply and happily.

One day, Kyai Pasir went to the forest to cut the big tree. Before cutting it, he saw an egg laid under the tree. Kyai pasir took the egg, then he brought it home. Nyai Pasir boiled the egg and then both Nyai and Kyai Pasir ate it. After having lunch, they went back to the forest to continue their work.

However, when they reached the forest, suddenly their whole bodies felt pain, heat, and stiffness. Their eyes began to see stars and their bodies soaked in cold sweat. They were complaining in pain. No longer, the pain in their bodies became increasingly. Kyai and Nyai Pasir were not able to withstand the pain and fell to the ground and roed up and down. A few moments later, their whole bodies suddenly turned into great dragons. They growled very sharp and hard. Their forms were very horrible. They had transformed into a male and female dragons.

Both dragons rolled around became a form of basin, and it had been excavated by them quickly. The basin was increasingly wide and deep. After that, it appeared a storm of water from the bottom of it. The larger storm of water made the basin was filled with water and turned into a lake.

By the local people, the lake was named "Telaga Pasir". It was taken from the name of Kyai and Nyai Pasir. However, because the location is in Sarangan village, so the lake is also called Sarangan lake.

Task 2

Answer the question based on the text!

1. Who are the main characters of the story?
2. Where were they live?
3. What were Kyai and Nyai Pasir?
4. How did Kyai and Nyai Pasir live?
5. Where did Kyai Pasir find the egg?
6. What egg was that likely?
7. Who were the dragons?
8. What did Kyai and Nyai feel after eating the egg?
9. What is the writer's intention to write the text?
10. What is the moral value of the story?

Task 3

Fill in the table based on the text

Past Verb	Adverb of time
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	
7.	
8.	
9.	
10.	

Lampiran 3.

RUBRIK PENILAIAN SIKAP

NO	NAMA SISWA	KEKATIFAN SISWA				KERJASAMA			
		SANGAT AKTIF	AKTIF	KURANG AKTIF	TIDAK AKTIF	SANGAT BAIK	BAIK	CUKUP BAIK	KURANG BAIK
1.									
2.									
3.									
4.									
5.									
dst									

Catatan:

Guru memberi centang pada kriteria penilaian.

Lampiran 4.

Soal Tes Formatif Materi Naratif Text

1. Read the text and choose the best answer based on the text!

The Legend of Sarangan lake

Once upon a time, in a small village near the slope of Mount lawu, there lived a couple of farmers named Kyai Pasir and Nyai Pasir. They lived near the forest simply and happily.

One day, Kyai Pasir went to the forest to cut the big tree. Before cutting it, he saw an egg laid under the tree. Kyai pasir took the egg, then he brought it home. Nyai Pasir boiled the egg and then both Nyai and Kyai Pasir ate it. After having lunch, they went back to the forest to continue their work.

However, when they reached the forest, suddenly their whole bodies felt pain, heat, and stiffness. Their eyes began to see stars and their bodies soaked in cold sweat. They were complaining in pain. No longer, the pain in their bodies became increasingly. Kyai and Nyai Pasir were not able to withstand the pain and fell to the ground and roed up and down. A few moments later, their whole bodies suddenly turned into great dragons. They growled very sharp and hard. Their forms were very horrible. They had transformed into a male and female dragons.

Both dragons rolled around became a form of basin, and it had been excavated by them quickly. The basin was increasingly wide and deep. After that, it appeared a storm of water from the bottom of it. The larger storm of water made the basin was filled with water and turned into a lake.

By the local people, the lake was named "Telaga Pasir". It was taken from the name of Kyai and Nyai Pasir. However, because the location is in Sarangan village, so the lake is also called Sarangan lake.

1. What is the writer's intention to write the text?
 - A. To inform about Sarangan lake
 - B. To describe about Sarangan lake
 - C. To retell about Kyai and Nyai Pasir
 - D. To amuse the readers with the story.
2. Who was the main characters of the story above?
 - A. Kyai Pasir
 - B. Nyai Pasir
 - C. Kyai Pasir and Nyai Pasir
 - D. Kyai pasir, Nyai pasir, and the dragons.

3. Where did they live?
 - A. in the forest
 - B. near the forest
 - C. far from the forest
 - D. in the village inside the forest
4. How did Kyai and Nyai Pasir live?
 - A. miserably
 - B. happily
 - C. sadly
 - D. hard
5. Where did Kyai Pasir find the egg?
 - A. in the tree
 - B. on the tree
 - C. near the tree
 - D. under the tree
6. What do you think about the egg?
 - A. It was a bird's egg
 - B. It was a goose' egg
 - C. It was a snake's egg
 - D. It was a chicken's egg
7. When did Kyai and Nyai Pasir feel pain at their whole body?
 - A. before they brought the egg home
 - B. after they cut a lot of tree
 - C. after they ate the egg
 - D. before they had lunch
8. What might happen with Kyai and Nyai Pasir if they didn't eat the egg?
 - A. They will change to be the dragons
 - B. They won't change to be the dragons
 - C. They will make a lake near the forest
 - D. They won't continue their work in the forest.
9. Why was the lake be called Sarangan lake?
 - A. because the forest was at Sarangan village
 - B. because the lake is located in sarangan village
 - C. because the dragons came from Sarangan village
 - D. because Kyai and Nyai Pasir live in Sarangan Village
10. What can we learn after we read the text?
 - A. We must care about our environment.
 - B. Don't cut the tree in the forest!
 - C. We must be careful in action.
 - D. Don't eat the egg

Pedoman Penilaian Tes Formatif

1. Jawaban benar = 1
Jawaban Salah = 0

2. Nilai = Total Score X 10

Lampiran 5.

1. Make a narrative text with your own words based on the picture series!
2. Tentukan pesan moral dari cerita yang kamu tulis!



Adapted from:
<https://www.google.co.id/search?q=the+ant+and+the+dove+story+with+pictures>

RUBRIK PENILAIAN TES KETERAMPILAN MENULIS TEKS NARRATIF

A. Pilihan kata		Score
1	Pilihan kata sesuai dengan konteks cerita	20
2	Pilihan kata cukup sesuai dengan konteks cerita	15
3	Pilihan kata kurang sesuai dengan konteks cerita	10
4	Pilihan kata tidak sesuai dengan konteks cerita	5
B. Tata bahasa		Score
1	Tidak ada kesalahan grammar	20
2	Ada sedikit kesalahan grammar	15
3	Ada beberapa kesalahan grammar	10
4	Ada banyak kesalahan grammar	5
C. Pesan moral		Score
1	Pesan moral yang disampaikan tepat.	10
2	Pesan moral yang disampaikan cukup tepat.	8
3	Pesan moral yang disampaikan kurang tepat.	5
4	Pesan moral yang disampaikan tidak tepat.	2
Jumlah Score		
Nilai = Jumlah Score X 2		