

**RENCANA PELAKSANAAN PEMBELAJARAN  
(RPP)  
SELEKSI TAHAP 2 SIMULASI MENGAJAR CALON GURU PENGGERAK**

Satuan Pendidikan : SMP NEGERI 14 BEKASI  
Mata Pelajaran : Bahasa Inggris  
Kelas/Semester : VIII/Genap  
Alokasi Waktu : 10 menit  
Materi : Recount Text

**A. TUJUAN PEMBELAJARAN**

Setelah mengikuti pembelajaran dengan Discovery Learning, peserta didik mampu:

- Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau
- Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dari recount text
- Menyusun recount text secara berkelompok

**B. LANGKAH-LANGKAH PEMBELAJARAN**

NAMA KEGIATAN	ALOKASI WAKTU
<p><b>KEGIATAN PENDAHULUAN</b></p> <p style="text-align: center;"><b>Orientasi</b></p> <ul style="list-style-type: none"> <li>- Megucapkan salam sapa dan meminta salah satu peserta didik untuk memimpin doa</li> <li>- Mengecek kehadiran peserta didik</li> </ul> <p style="text-align: center;"><b>Apersepsi</b></p> <ul style="list-style-type: none"> <li>- Mereview materi pelajaran pertemuan sebelumnya</li> <li>- Menanyakan kepada peserta didik tentang pengalaman tahun baru yang mereka alami</li> </ul> <p style="text-align: center;"><b>Motivasi</b></p> <ul style="list-style-type: none"> <li>- Menyampaikan tujuan pembelajaran</li> <li>- Menyampaikan manfaat/benefit dari materi yang akan dipelajari dalam kehidupan sehari-hari</li> </ul>	2 Menit
<p><b>KEGIATAN INTI</b></p> <p style="text-align: center;"><b>Literasi</b></p> <ul style="list-style-type: none"> <li>- Peserta didik membaca/memperhatikan tampilan di layar LCD/bahan baca</li> </ul> <p style="text-align: center;"><b>Critical Thinking</b></p> <ul style="list-style-type: none"> <li>- Memberikan penjelasan tentang recount text</li> <li>- Peserta didik diberi kesempatan untuk bertanya terkait hal yang belum mereka pahami</li> </ul> <p style="text-align: center;"><b>Collaboration</b></p> <ul style="list-style-type: none"> <li>- Peserta didik dibagi menjadi 9 kelompok (@4 peserta didik)</li> </ul>	6 Menit

<ul style="list-style-type: none"> <li>- Peserta didik berdiskusi bersama teman sekelompoknya menyusun recount text sesuai dengan tema yang diberikan <b>Communication</b></li> <li>- Peserta didik mempresentasikan hasil diskusi kelompok mereka</li> <li>- Peserta didik dipersilahkan untuk memberikan tanggapan dari hasil presentasi kelompok temannya. <b>Creativity</b></li> <li>- Peserta didik mengerjakan soal pilihan ganda yang diberikan</li> <li>- Merefleksi pembelajaran</li> </ul>	
<p><b>KEGIATAN PENUTUP</b></p> <ul style="list-style-type: none"> <li>- Peserta didik menarik kesimpulan bersama</li> <li>- Memberikan gambaran materi untuk pertemuan selanjutnya</li> <li>- Berdoa menutup pembelajaran</li> </ul>	2 Menit

C. PENILAIAN

Jenis Penilaian

Pengetahuan : Tes Tulis

Sikap : Lembar Observasi

Keterampilan : Unjuk Kerja (Presentasi)

Mengetahui,  
Kepala SMP Negeri 14 Bekasi

Bekasi, 5 Januari 2022  
Guru Mata Pelajaran

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## LAMPIRAN

Link Materi Recount Text

<https://sumber.belajar.kemdikbud.go.id/#!/Content/Home/Details/0a27ab9e99d84cdf9a6bf1d3dd274171>

Soal Pilihan Ganda

<https://quizizz.com/join/quiz/61d4ef7128c477001d2e7d11/start?studentShare=true>

Happy New Year

On Saturday night, we went to the Town Hall. It was the last day of the year and a large crowd of people had gathered under the Town Hall clock. It would strike twelve in twenty minutes' time. Fifteen minutes passed and then, at five to twelve, the clock stopped. The big minute hand did not move. We waited and waited, but nothing happened. Suddenly someone shouted, "It's two minutes past twelve! The clock has stopped!"

I looked at my watch. It was true. The big clock refused to welcome the New Year. At that moment, everybody began to laugh and sing.

1. When did the clock stopped?
  - A. 11.55
  - B. 12.05
  - C. 12.55
  - D. 05.12
2. Why did the people gather under the Town Hall clock?
  - A. To welcome the new year
  - B. To make a resolution
  - C. To celebrate a birthday
  - D. To enjoy the music concert
3. Which of the following is NOT TRUE according to the text?
  - A. The writer was very happy
  - B. The writer was waiting to celebrate the new year
  - C. The writer celebrated the new year with his family
  - D. The writer brought a watch

Last summer, when mum and dad weren't feeling well, Tom was taking his dog, Paddy, for a walk. Suddenly there was a rabbit running across the path they were taking. Paddy barked very loud and the scared rabbit ran into the bushes. Although Tom was trying hard to grip the collar, Paddy was running after the rabbit. That was the last time he saw Paddy.

He tried to look for him for days. Finally, five weeks later, when Tom was out for a coffee at Motorway Cafe, his parents called. They were having lunch when they heard a dog barked outside the house. The hurriedly went out and there was Paddy wigling his tail.

4. "That was the last time he saw Paddy"  
The word "he" refers to ....
  - A. Father
  - B. Tom
  - C. Rabbit
  - D. Paddy
5. How did Paddy get lost?
  - A. He was hungry and searched for a food
  - B. He followed motorbike riders away
  - C. He saw a rabbit and ran after it
  - D. He felt bored and took a walk
6. The text generally talks about ....
  - A. The coming back of the lost dog

- B. A long journey of the dog
  - C. A holiday experience in Scotland
  - D. The disappearance of a dog
7. From the text we can conclude that ....
- A. She was holding her husband's hand
  - B. She was calming the writer down
  - C. **She was praying for help**
  - D. She was crying for fear

It was the beginning of July, My parents and I were in a plane heading home from our vacation. A crew announced the passengers that we were going to land in the airport in a few minutes. While listening to the announcement, I was looking outside through the window and saw how dark the sky was. It was raining heavily and lightnings sparked here and there. Suddenly, I felt the plane went bumpy. The impact was low at the beginning, however it gradually became terrible. Everything shook terribly. People started to scream in fear. I hold my parents' hands. I heard my Dad was praying while Mom tried to soothe me. Fortunately, our plane landed safely at the airport under that extreme weather. I thanked God for saving my parents and me.

8. What was the writer's mother doing during the turbulence?
- A. She was holding her husband's hand
  - B. **She was calming the writer down**
  - C. She was praying for help
  - D. She was crying for fear
9. The turbulence was caused by ....
- A. **The bad weather**
  - B. The size of the plane
  - C. The height of the flight
  - D. The damage on one of the machines
10. What is the main idea of paragraph 2?
- A. The writer saw that it was raining heavily and lightning outside
  - B. The writer was enjoying the announcement made by the crew
  - C. **A crew was announcing that they were going to land soon**
  - D. The lightning outside scared the writer