

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMA Negeri 2 Sambas
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X/Genap
Materi Pokok : Narrative Text (Legend)
Sub Materi : Fungsi Sosial dan Struktur teks
Pertemuan : 1
Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

Melalui pembelajaran *Discovery Learning*, peserta didik dapat membedakan fungsi sosial dan struktur teks pada Narrative text terkait legenda rakyat dengan tepat serta mengembangkan sikap bertanggung jawab, percaya diri dan kerjasama.

B. LANGKAH-LANGKAH PEMBELAJARAN

Kegiatan Pendahuluan	
Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap religius dan disiplin.	
Apersepsi dengan menampilkan gambar legenda Indonesia menggunakan proyektor. (literasi)	
Menyampaikan tujuan dan manfaat pembelajaran dalam kehidupan sehari-hari	
Menyampaikan langkah-langkah pembelajaran.	
Mengarahkan peserta didik untuk bergabung dalam kelompok (2-3 orang per kelompok)	
Kegiatan Inti	
Stimulation	<ul style="list-style-type: none">Mengamati video legenda Malin Kundang melalui link https://youtu.be/ItN0t3ld-A dengan dipandu pertanyaan. (literasi) “What is this video about?” “What is social function of this legend?”
Problem Statement	<ul style="list-style-type: none">Mengidentifikasi masalah/mengkritisi informasi terkait narrative text meliputi fungsi sosial dan struktur teks berdasarkan LKPD.
Data Collection	<ul style="list-style-type: none">Pengumpulan informasi dari internet, buku paket, buku penunjang lainnya serta berdiskusi untuk menemukan jawaban LKPD (terkait narrative text meliputi fungsi sosial dan struktur teks). (kerjasama dan kolaborasi)
Data Processing	<ul style="list-style-type: none">Penulisan hasil diskusi kelompok pada LKPD.
Verification	<ul style="list-style-type: none">Perwakilan kelompok menyampaikan hasil kerja yang akan dikritisi oleh kelompok lainnya (berpikir kritis) dengan dipandu guru.
Generalization	<ul style="list-style-type: none">Penarikan kesimpulan oleh peserta didik (kreatifitas) dan pemberian klarifikasi dari guru dengan menyampaikan point pembelajaran.
Kegiatan Penutup	
Memberikan umpan balik terhadap proses pembelajaran.	
Melakukan refleksi terhadap kegiatan pembelajaran dengan pemberian test <i>quizziz</i> .	
Memberikan motivasi agar peserta didik dapat lebih aktif dan kreatif.	
Menyampaikan materi pertemuan akan datang terkait language features of narrative text.	
Menutup pembelajaran dengan doa dan salam.	

C. TEKNIK PENILAIAN

Teknik Penilaian dalam pembelajaran meliputi:

Penilaian Sikap : Pengamatan sikap peserta didik meliputi bertanggung jawab, percaya diri dan kerjasama dalam kegiatan pembelajaran.

Penilaian Pengetahuan : Test *quizziz* dalam bentuk pilihan ganda

Penilaian Keterampilan : Penampilan saat diskusi kelompok dan presentasi

Mengetahui
Kepala SMA Negeri 2 Sambas

Sambas, 7 Januari 2022
Guru Mata Pelajaran Bahasa Inggris

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Lembar Kerja Peserta Didik

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Kompetensi Dasar

3.5 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya.

4.5 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat.

Indikator Pencapaian Kompetensi

3.5.1 Menentukan fungsi sosial pada teks legenda rakyat.

3.5.2 Menganalisis struktur teks pada teks legenda rakyat.

4.5.1 Menyimpulkan makna fungsi sosial pada teks legenda rakyat.

4.5.2 Mempresentasikan hasil analisis struktur teks legenda rakyat.

Tujuan

Melalui pembelajaran *Discovery Learning*, peserta didik dapat membedakan fungsi sosial dan struktur teks pada Narrative text terkait legenda rakyat dengan tepat serta mengembangkan sikap bertanggung jawab, percaya diri dan kerjasama.



- Sebelum memulai pembelajaran kita, mari kita berdo'a menurut agama dan kepercayaannya masing-masing.
- Siapkan buku dan alat tulis
- Siapkan sumber belajar **Kurikulum 2013 Mata Pelajaran Bahasa Inggris Kelas X, Kemendikbud, Revisi Tahun 2018**

Activity 1



Answer these questions with your group!

It was a very hot day. A farmer was working on his field. He was there for several hours. He was very tired and wanted to get some rest. Just before he found a nice place to rest, he saw something very shiny. He came to the shiny object and took it. It was a hedgehog statue. It was very beautiful. Its eyes were made of diamond. Those were the shiny objects he saw. The farmer then brought the statue home. He wanted to show it to his wife. His wife was so happy. They were so poor and planned to sell the statue.

At night, the farmer had a dream. A giant hedgehog came to him.

He said, "Please let me stay in your home. As a return, I will give you everything you want. Just caress the statue's head and say the prayer. There are two kinds of prayers, one is to start your wish and the second is to stop your wish. Now memorize the prayers."

The farmer told his wife about his dream. They really wanted to prove it. The farmer slowly caressed the statue's head. He said the prayer and asked for rice. Suddenly, a magic thing happened. Rice came out of the mouth of the statue. The rice kept on coming out from the statue's mouth. The farmer immediately said the prayer to stop it. It worked! The rice then stopped coming out from the statue's mouth. Now the farmer mentioned other things, they were jewellery and other stuffs they needed. In just a moment, the farmer and his wife became very rich. They then shared their materials with the neighbours.

There was one neighbour who was very jealous. He was actually a thief! He wanted to know how the poor farmers became rich. After the thief found out, he stole the magic hedgehog statue. He immediately took it and ran away. He was very tired from running and was very thirsty. He wanted to get some water from the statue. He said the prayer. His wish came true. Water came out of the statue's mouth. The thief was so happy. He drank and drank the water. He wanted to stop drinking but he did not know how to stop the water. He forgot the prayer to stop the wish. Water kept on coming out. He did not know what to do. He was really panic. He asked for help. People who saw the incident were really scared. They ran away to avoid the water. More and more water surrounded him. Slowly, it became a small pond. Water flowed on the ground. It became a river. People then named the river as Hedgehog River or **Sungai Landak**.

1. What is this text about?
2. Who are the characters in the story?
3. Where does the story take place?
4. What is the social function of the text?
5. Mention and explain structure of the text!
6. What is the moral story of the story?

Activity 2



Do presentation of your group's result and criticize the answer of others' group!

Activity 3



Answer the questions in the quizziz!