

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

(Simulasi Mengajar Calon Guru Penggerak)

Satuan Pendidikan : SMA Negeri 4 Kendari
Kelas / Semester : X / 1 (Ganjil)
Tema : Teks Recount
Sub Tema : Teks Recount terkait tokoh terkenal (Biography)
Pembelajaran Ke : 1
Alokasi waktu : 10 Menit

A. Tujuan Pembelajaran

Melalui model kegiatan pembelajaran kooperatif (*Cooperative Learning*) STAD siswa diharapkan dapat :

1. Mengidentifikasi fungsi social, struktur teks dan unsur kebahasaan dari teks recount sederhana tentang tokoh terkenal (Biography) dengan tepat
2. Memahami isi pokok bacaan dari teks recount sederhana tentang tokoh terkenal (Biography) dengan benar
3. Menyusun kembali paragraph yang acak didalam teks recount sederhana tentang tokoh terkenal (Biography) dengan benar

B. Kegiatan Pembelajaran

Langkah Pembelajaran	Deskripsi	Alokasi Waktu
Kegiatan Pendahuluan	<ul style="list-style-type: none">• Guru membuka pelajaran dengan memberikan salam dan berdoa yang dipimpin oleh ketua kelas• Guru mengecek kehadiran siswa• Guru mengingatkan untuk selalu menerapkan protocol kesehatan di masa pandemic covid 19• Guru menyebutkan tentang materi yang akan dipelajari• Guru menyampaikan tujuan pembelajaran yang akan dicapai	3
Kegiatan Inti	<ul style="list-style-type: none">• Guru menampilkan foto beberapa tokoh terkenal untuk menarik minat siswa• Guru bertanya perihal pengetahuan siswa tentang tokoh-tokoh tersebut untuk memotivasi siswa dalam belajar• Guru menjelaskan tentang teks recount (Biography)• Guru memberikan siswa kesempatan untuk bertanya tentang penjelasan yang telah di paparkan.• Guru membagi siswa kedalam kelompok	5

	<ul style="list-style-type: none"> • Guru memberikan LKPD untuk setiap kelompok untuk diselesaikan • Guru mengamati dan mengobservasi siswa selama kerja kelompok • Guru meminta siswa perwakilan setiap kelompok untuk mempresentasikan hasil diskusi kelompoknya • Guru memberikan apresiasi kepada siswa yang telah tampil • Guru memberikan tes evaluasi kepada seluruh siswa 	
Kegiatan Penutup	<ul style="list-style-type: none"> • Dengan dibantu guru, siswa materi yang telah dipelajari • Guru menghimbau siswa untuk selalu menerapkan protocol kesehatan covid 19 • Guru menyampaikan salam penutup 	2

C. Penilaian Pembelajaran

1. Penilaian Sikap

- Teknik penilaian : Observasi
- Bentuk instrumen : Lembar observasi

2. Penilaian Pengetahuan

- Tehnik penilaian : Tes tertulis
- Bentuk instrument : Pilihan ganda

3. Penilaian Keterampilan

- Tehnik penilaian : Tes tertulis
- Bentuk instrument : Menyusun paragraph acak

Kendari, 6 Januari 2022

Guru Mata Pelajaran

Mengetahui,
Kepala Sekolah

Liyu, S.Pd., M.Pd
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Lampiran 1. Materi Ajar

Gambar-gambar tokoh terkenal



Biography Text

Definition of Biography Text

Biography text is a text tells about the whole or parts of someone's life. It encompasses the person's detailed life events, like where she/he was born, grew up, what has she/he achieved in life or how, and later her/his death.

Function of Biography Text

The function of biography text are :

- To know a person's story life
- To give information and educate the readers.

Generic Structure of Biography Text

- A. Orientation (Introduction) : It is the opening paragraph. It gives the readers background information of the person.
- B. Events : Event is as chronological order.
- C. Re-Orientation (Closing) : It consists of a conclusion or comment of the writer. It tells about the achievement or the contribution of the person.

Language Features of Biography Text

- Simple Past
- Adjectives

Source : <https://delyanatonapa.com/materi-biography-text/>

Lampiran 2. Lembar Kerja Peserta Didik (LKPD)

A. Arrange the following paragraphs to become a good text, after that answer the questions

Text 1

R. A. Kartini

1. Kartini was conceived in 1879 April 21 in Mayong Jepara. Her dad was Rama Sosroningrat a Wedana (associate of head of rule) in Mayong. Her mom, Ma Ngasirah was a young lady from Teluk Awur town in Jepara as the little girl of a respectable family, she felt fortunate in light of the fact that she got more than the standard individuals got. She improved instruction than other youngsters. In november 12 1903 she wedded adipati djoyodiningrat, the head of rembang rule. As per Javanese custom Kartini needed to tail her spouse. At that point she moved to Rembang.
2. Each April 21 peopple in indonesia celebrate the kartini day. It is delightful day for the lady on the grounds that we praise the conception of incredible woman R.A. Kartini. Everybody knows who Kartini is. She is our national champion and an extraordinary woman with the brilliant thought.
3. Presently Kartini has gone. Anyway, her soul and dream will dependably be in our heart. These days Indonesian ladies advancement is affected by kartini's soul expressed on accumulation of letter "habis gelap terbitlah terang" or from the nightfall to the first light.
4. In September 13 1904 she gave a conception to her child. His name was Singgih. Anyway, subsequent to conceiving a child, her condition was deteriorating and she at long last passed away on september 17 1904 on her 25 years of age.

Answer :

Question for text 1

1. Why does we have to celebrate Kartini's Day?
2. How old was she when she married to her husband?
3. How did she die?
4. Why did Kartini begin to

Answer

1.
2.
3.
4.

Text 2

Agnes Monica

1. Agnes Monica began her career in entertainment world as a young singer at the age of 6 years. Since she was young singer, Agnes had released three albums, namely *The Meow*, *Yess !*, and *Bala-Bala*, made She became the most popular singer in the 1990s. Besides singing, Agnes widens her careers in presenting. She became a presenter on several television children shows. Agnes started to acting when she was a teenager. Her role in the soap opera of *Pernikahan Dini* (2001) made her name became more famous.
2. Agnes managed to reach success because of her achievements in entertainment world. Her achievements are are awarded two years in a row (2008 and 2009) at the Asia Song Festival in Seoul, South Korea, becoming an emcee on the red carpet on American Music Awards 2010 in Los Angeles, Nine Music Award Indonesia, eight Panasonic Awards and four MTV Indonesia Awards. Because of her achievements, she was once believed to be the anti-drug ambassador of Asia and the ambassador of MTV EXIT in combating human trafficking.
3. Agnes Monica Muljoto or known as Agnezmo is a famous singer and artist. She is the last child of two children from Ricky Suprpto and Jenny Siswono. Agnes has a brother named Steve Muljoto which also becomes her manager. Agnes completed her primary education in elementary of Tarakanita Jakarta, Junior High school Pelita Harapan, senior high school and University of Pelita Harapan. However, Agnes did not graduate in University of Pelita Harapan because she stopped and continued her education at Oregon States University (USO) majoring in Political Science.
4. Although she had become a famous artist, she still continued her career as a singer. Agnes released her first adult album in 2003, entitled “*And the Story Goes*”. The album was re-popularized her name in the music industry. After being success in Indonesia, Agnes tried to broad her career in the international arena. She was involved in Asian drama series entitled, *The Hospital and Romance in the White House* in Taiwan. In 2005

she was a duet with one of the singers from United States named Keith Martin on his album entitled Whaddup.

Answer :

Question for Text 2

1. Other than singing what else did Agnes Monica's talent?
2. Why did Agnes Monica dropped out from University of Pelita Harapan?
3. Based on the text, how many awards that she got? (mention)
4. What can we learn from Agnes Monica's biography?

Answer :

1.
2.
3.
4.

B. Based on the text above fill in the following columns with the correct text structure

Text 1 : R.A Kartini

Text Structure		
Orientation	Events	Re-orientation

Text 2 : Agnes Monica

Text Structure		
Orientation	Events	Re-orientation

Rubrik penilaian LKPD

No	Aspek Penilaian Ketrampilan	Skor
1	Jawaban benar, struktur benar	5
2	Jawaban benar, struktur kurang sempurna	4
3	Jawaban kurang benar, struktur kurang sempurna	3
4	Jawaban salah, struktur kurang sempurna	2
5	Tidak di jawab	0

Nilai Pengetahuan =	$\frac{\text{Skor perolehan}}{\text{Skor maksimal}}$	X 100
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Lampiran 3. Instrumen Sikap

No	Nama Siswa	Religius			Sosial				
		Berdoa	Salam	Bersyukur	Disiplin	Santun	Tanggung Jawab	Kerjasama	Komunikatif
1									
2									

Predikat :

4 = Sangat Baik

3 = Baik

2 = Cukup

1 = Kurang

Lampiran 4. Instrumen Evaluasi

Answer the following text by choosing A, B, C, D, E for the correct answer

Text 1

Galileo Galilei (1564-1642) — Astronomer and Scientist. Galileo developed a superior telescope and made many significant discoveries in astronomy. He was sentenced to life imprisonment by the inquisition for his support for the Copernican theory that the sun was at the centre of the solar system.

Galileo was born in Florence, Italy in 1564 to a poor but noble family His parents recognized their child's innate intelligence and talents and so made sacrifices to have him educated. At his father's insistence, Galileo studied the profitable career of medicine. But, at the University of Pisa, Galileo became fascinated in a wide range of subjects. He was also critical of many of Aristotle's teaching which had dominated education for the past 2,000 years.

Galileo was appointed to be a mathematics professor at the University of Pisa, but his strident criticisms of Aristotle left him isolated among his contemporaries. After three years of persecution, he resigned and went to the University of Padua, where he taught maths. His entertaining lectures attracted a large following and he was able to spend the next 18 years pursuing his interests in astronomy and mechanics

Source : <https://www.itapuih.com/2018/02/kumpulan-soal-biography-text-sma-dan-pembahasan.html>

1. Something that we can learn from Galileo Galilei's biography is
 - A. We must always believe whatever the society believes to avoid getting persecuted
 - B. We must never go against the believe of the society to avoid getting imprisoned
 - C. We should believe in something and stay faithful to it no matter how hard**
 - D. We must sacrifice everything to get ourselves educated
 - E. We should spend 18 years to pursue our interests.
2. From the fact that Galileo Galilei was imprisoned for supporting the Copernican theory, which later was proven to be true, we know that Galileo Galilei was ...
 - A. Reckless
 - B. Stubborn
 - C. Tenacious**
 - D. Arrogant
 - E. Foolish.
3. According to the biography, why did Galileo Galilei resign from his teaching job at the University of Pisa?

- A. He had attracted many followers
 - B. He was persecuted for three years**
 - C. He was appointed as a mathematics professor
 - D. He had a better offer from the University of Padua
 - E. He wanted to pursue his interests in astronomy and mechanic
4. “His parents recognized their children’s innate intelligence and talents and so made sacrifices to have him educated.” (Paragraph 2) the underlined word is closest in meaning to ...
- A. Acquired
 - B. Ingenious
 - C. Multiple
 - D. Inborn**
 - E. Strident
5. The second paragraph mostly talked about ...
- A. Galileo early education**
 - B. Galileo studied medicine
 - C. Galileo critics on Aristotle’s teaching
 - D. Galileo’s background family
 - E. All of the answers are true

Text 2

Wolfgang Amadeus Mozart lived between 1756 and 1791. He is one of the most famous composers ever to live. You can hear his music almost everywhere today – in TV commercials, movies, mobile phone ringtones, and of course concert halls. He composed over 600 works ranging from symphonies, piano concertos, operas and choral music. Many musicians and music experts say he was a musical genius.

Mozart was born into a musical family in Salzburg, Austria. His father worked for the local orchestra, taught the violin and was a composer. Mozart started learning the keyboard when he was three and composed his first pieces of music aged five. His father soon became unable to keep up with his son’s outstanding talents.

Between the ages of six and seventeen, Mozart went on tours of Europe with his family. He performed in front of royalty and met many great musicians. He also studied the works of the great composers, including Johan Bach, who he met in London in 1764 and 1765. By his mid-teens, Mozart had established himself throughout Europe as an up-and-coming composer.

Mozart moved to Vienna and started composing some of his finest works, including the opera “The Marriage of Figaro”. He married, had two children and lived quite a lavish lifestyle. He worked non-stop producing music that is studied by students all over the world today. He continues to be one of the greatest influences on classical music

Source : <https://delyanatonapa.com/materi-biography-text/>

6. When did he start learning music?
 - A. When he was three years old**
 - B. When he was five years old
 - C. When he was teenagers
 - D. When his father died
 - E. When he has children
7. What proves that Wolfgang was a musical genius?
 - A. He is one of the most famous composers ever to live
 - B. Everyone can hear his music almost everywhere today
 - C. He composed over 600 works ranging from symphonies, piano concertos, operas and choral music**
 - D. He went on tours of Europe with his family.
 - E. He married, had two children and lived quite a lavish lifestyle
8. Which one is correct about his father?
 - A. He was a Math teacher
 - B. He compose music**
 - C. He worked as musician
 - D. He performed in front of royalty and met many great musicians.
 - E. He studied the works of the great composers
9. What is the synonym 'outstanding' paragraph 2.
 - A. Genius
 - B. Usual
 - C. Punctual
 - D. Marvelous**
 - E. Bad
10. Which is not Wolfgang Mozart's legacy for us today?
 - A. His music is a good learning material for students of music
 - B. He dominates movies and mobile phone ringtones**
 - C. We can hear his music almost everywhere
 - D. He has the greatest influences on classical music
 - E. He can produce music

Scoring Rubric Pengetahuan

Keterangan	Skor
Jawaban benar per item	1
Jawaban salah per item	0

$$\text{Skor akhir} = \frac{\text{Jumlah skor benar} \times 100}{\text{Jumlah Soal}}$$