

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMP Negeri 3 Tanah Jambo Aye
 Kelas/Semester : VII / Genap
 Tema : I'm Proud of Indonesia
 Materi Pokok : Memberi dan meminta informasi terkait deskripsi orang.
 Alokasi Waktu : 2 Jam Pelajaran @40 Menit

A. Tujuan Pembelajaran

- Melalui pembelajaran Discovery Learning, siswa dapat menyusun sebuah teks descriptive sederhana dengan baik dan benar.

B. Langkah-Langkah Pembelajaran

1. Pertemuan Ke-1 (2 x 40 Menit)	
Kegiatan Pendahuluan (15 Menit)	
Guru : Salam, Doa, Absen, Apersepsi, Motivasi, Menjelaskan tujuan pembelajaran	
Kegiatan Inti (45 Menit)	
Sintak Model Pembelajaran	Kegiatan Pembelajaran
Stimulation (stimulasi/ pemberian rangsangan)	(Siswa dibagi menjadi beberapa kelompok) Peserta didik diberi motivasi atau rangsangan untuk memusatkan perhatian pada topik materi dengan cara mengamati beberapa contoh teks deskriptif tentang orang.
Problem statemen (pertanyaan/ identifikasi masalah)	<u>CRITICAL THINKING (BERPIKIR KRITIK)</u> Guru memberikan kesempatan pada peserta didik untuk mengidentifikasi sebanyak mungkin pertanyaan yang berkaitan dengan fungsi sosial, struktur teks dan unsur kebahasaan yang terdapat dalam teks deskriptif dan akan dijawab melalui kegiatan belajar
Data collection (pengumpulan data)	<u>KEGIATAN LITERASI</u> Peserta didik mengumpulkan informasi yang relevan untuk menjawab pertanyaan yang telah diidentifikasi melalui kegiatan: Mengamati obyek, Membaca buku teks, Membaca sumber lain selain buku teks, dan tanya jawab
Data processing (pengolahan Data) Verification (pembuktian)	<u>CRITICAL THINKING (BERPIKIR KRITIK)</u> Peserta didik mengolah data hasil pengamatan dengan cara : Mengolah informasi dan mengerjakan tugas di dalam kelompoknya. Peserta memverifikasi hasil penemuannya terkait materi dengan bantuan guru
Generalization (menarik kesimpulan)	<u>COMMUNICATION (BERKOMUNIKASI)</u> Peserta didik membacakan hasil kerja kelompoknya dan saling memberikan pendapat.

CREATIVITY (KREATIVITAS)

- Menyimpulkan tentang point-point penting yang muncul dalam kegiatan pembelajaran yang baru dilakukan berupa: Menjawab pertanyaan, Bertanya tentang hal yang belum dipahami terkait materi

Catatan : Selama pembelajaran Fungsi Sosial berlangsung, guru mengamati sikap siswa dalam pembelajaran yang meliputi sikap: nasionalisme, disiplin, rasa percaya diri, berperilaku jujur, tangguh menghadapi masalah tanggungjawab, rasa ingin tahu, peduli lingkungan

Kegiatan Penutup (20 Menit)

Peserta didik :

- Membuat resume (CREATIVITY) dengan bimbingan guru tentang point-point penting yang muncul dalam kegiatan pembelajaran tentang materi yang baru dilakukan.
- Mengagendakan pekerjaan rumah.
- Mengagendakan materi atau tugas yang harus dipelajari pada pertemuan berikutnya di luar jam sekolah atau dirumah.

Guru :

- Memeriksa pekerjaan siswa
- Peserta didik yang selesai mengerjakan tugas dengan benar diberi paraf serta diberi score untuk masing-masing tugas

C. PENILAIAN

- Penilaian Sikap** : Observasi selama kegiatan berlangsung
Penilaian Pengetahuan : Melalui tugas yang diberikan guru pada proses pembelajaran dan penugasaan
Penilaian Keterampilan : Melalui hasil diskusi, presentasi, dan tanya jawab

Mengetahui,
Kepala SMP Negeri 3 Tanah Jambo Aye

MARWAZI, S.Pd
NIP.

Aceh Utara, Juli 2021

Guru Mata Pelajaran,

ROSITA, S.Pd.I
NIP.

Lampiran

Materi Ajar

Descriptive Text

A. DEFINITION

Descriptive Text is a kind of text with a purpose to give information. The context of this kind of text is the description of particular thing, animal, person, or others, for instance: our pets or a person we know well. The Social Function of Descriptive Text is to describe a particular person, animal, plant, place, or thing.

B. GENERIC STRUCTURE

The Generic Structure of Descriptive Text consists of Identification and Description.

Identification: Identifies phenomenon to be described.

Description: Describes appearances, parts, qualities, characteristics, etc.

C. LANGUAGE FEATURES

Descriptive often uses 'be' and 'have'. Tense which is often used is Simple Present Tense. However, sometimes it uses Past tense if the thing to be described doesn't exist anymore.

Significant Grammatical Features:

- Focus on specific participants (My English teacher, Andini's cat, My favorite place)
- Use of Simple Present Tense sometimes use of Simple Past Tense if Extinct.
- Verbs of being and having 'Relational Processes'. (My mum is really cool, She has long blackhair)
- Use of descriptive adjectives (strong legs, white fangs)
- Use of detailed Noun Phrase to give information about the subject (a very beautiful scenery, asweet young lady, very thick fur)
- Use of action verbs 'Material Processes' (It eats grass, It runs fast)
- Use of adverbials to give additional information about behavior (fast, at tree house)
- Use of Figurative language (John is as white as chalk.)

Contoh teks deskriptif

Text 1

This is about my mother. Her name is Ni Wayan Dastri. She has brown complexion and black hair. Her height is as same as mine, 155 centimeters. My mother is a tailor. She sews special clothes for women called "kebaya". I learn many things about sewing from her. She is a great teacher for me.

Every morning, she wakes up earlier than other members in my family. She prepares breakfast for us. She is a tough and patient mother. We love her very much.

Text 2

My brother's name is Komang Adi Nariyana Pramesti. I call him Komang. He is the youngest child in my family. He is five years younger than me. I can say that he has fair skin, round brown eyes and small lips. His hair is black and short like our father. He was graduated from English Education Department in Undiksha University a year ago.

He loves music very much. He is very good at playing a guitar. Together with his friends, he plays music and creates songs. I believe that he will be a successful artist in the future.

WORKSHEET

Kelas/Smt :
Kelompok :
Anggota Kelompok : 1.
2.
3.
4.
5.

Describe the following picture!



TITLE	
DESCRIPTION	
IDENTIFICATION	

Rubrik Penilaian

Developing ideas (D)	
Point	Description
5	The descriptive text gives paragraph unity (topic, state good topic sentence, supporting sentence, concluding sentence) and coherence (relationship among ideas, understandable). It fulfill all criteria well
4	The descriptive text give paragraph unity (topic, state good topic sentence) but one of the criteria is weak.
3	The descriptive text give paragraph unity (topic, state topic sentence, conclusion of topic sentence) but some criteria above are weak
2	The descriptive text give paragraph unity (topic, state topic sentence) but most criteria above are weak
1	The descriptive text still give topic but all criteria are weak
Organizing ideas (O)	
5	The descriptive text is coherence and the coherences are correct. The text is using chronological order. The descriptive text repeats key words.
4	The descriptive text is coherence and the coherences are correct. The text using chronological order
3	The descriptive text is coherence and some criteria are appropriate enough
2	The descriptive text is coherence but the coherences among sentences are weak
1	The descriptive text is not coherence
Grammar (G)	
5	Use present tense correctly, use relational verb and adjective words correctly
4	Use present tense, use relational verb but do not use adjective words correctly
3	Make errors of tenses, use relational words and use adjective words
2	Make errors of tenses, do not use relational verbs correctly, and use adjective words
1	Make errors of tenses, relational verbs and adjective words
Vocabulary (V)	
5	All or almost all of the descriptive text words are used effectively
4	Use many descriptive words effectively
3	Use some descriptive words
2	There are some mistakes in using descriptive words
1	Do not use the descriptive words correctly
Mechanics (M)	
5	The descriptive text uses correct punctuation, spelling and capitalization. It fulfill all criteria
4	The descriptive text uses correct punctuation, spelling but fairly capitalization but one of the criteria is weak
3	The descriptive text punctuation uses fairly punctuation but loosely correct spelling and capitalization. Some criteria are weak
2	The descriptive text uses fairly punctuation but inadequate correct spelling and capitalization. Most criteria are weak
1	The descriptive texts do not use correct punctuation, spelling and capitalization.

Nilai Siswa:

Total perolehan skor x 100

Skor Max