

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

### • UNTUK SIMULASI MENGAJAR CALON GURU PENGGERAK

Oleh: La Ode Ndoali,S.Pd

Nama Satuan Pendidikan : SMA Negeri 1 Kendari  
Kelas/Semester : XII/2  
Mata Pelajaran : Bahasa Inggris  
Materi Pokok : Procedure Text  
Kompetensi Dasar : 3.6 / 4.6.2  
Alokasi Waktu : 10 menit (1 x pertemuan)

#### A. Kompetensi Inti (KI)

**KI 1.** Menghayati dan mengamalkan ajaran agama yang dianutnya.

**KI 2.** Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerjasama, toleran, damai), bertanggung jawab, responsif, dan pro-aktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, kawasan regional, dan kawasan internasional”.

**KI 3:** Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah

**KI 4:** Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan

#### B. Kompetensi Dasar (KD) dan Indikator Pencapaian Kompetensi (IPK)

Kompetensi Dasar (Pengetahuan)	Kompetensi Dasar (Keterampilan)
<b>3.6.</b> Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedural lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (tips), pendek dan sederhana, sesuai dengan konteks penggunaannya	<b>4.6.2.</b> Menyusun teks prosedural, lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (tips), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks
Indikator Pencapaian Kompetensi (IPK)	Indikator Pencapaian Kompetensi (IPK)
3.6. Menganalisa fungsi sosial teks prosedural To analyze the social function of procedure text. (C4) - Di sini ada 4 buah soal yang akan di jawab oleh siswa	4.6.2. Menyusun kembali kalimat acak sesuai urutan yang benar untuk membentuk sebuah teks prosedural • To rearrange the jumbled sentences into good order to be a good procedure text. (C6) - Di sini ada teks procedure yang langkah-langkahnya di acak. • To compose a procedure text - Di sini siswa membuat sebuah teks prosedural.

#### C. Tujuan Pembelajaran

Setelah proses mencari informasi, menanya, berdiskusi dan melakukan pengamatan, **peserta didik dapat:**

- menganalisa fungsi sosial teks prosedur.
- menyusun kembali kalimat acak sesuai urutan yang benar dalam membentuk teks prosedur.
- Membuat sebuah teks prosedur dengan topic” How To Operate A Computer”
- memiliki **sikap perilaku disiplin, bertanggung jawab, dan pro-aktif** berdasarkan pemahaman, penerapan, dan analisa pengetahuan faktual, konseptual, procedural dan meta kognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan dan teknologi dengan wawasan kemanusiaan, kebangsaan, kenegaraan, serta peradaban untuk memecahkan masalah.

#### D. Materi Pembelajaran

- **Procedure Text**  
(Materi Terlampir, Halaman: 5-6)

#### E. Model , Pendekatan dan Metode Pengajaran

Model : Cooperative Learning, Type Jigsaw  
 Pendekatan : Scientific (Ilmiah)  
 Metode : Discussion (Diskusi)

#### F. Alat, Media dan Sumber Pembelajaran

Alat : Laptop, spidol, Head set, Tripod HP, Loud Speaker  
 Media : Papan Tulis dan Kertas Karton Manila  
 ( Kertas karton manila di tempelkan gambar Kartu SIM HP dan Rice Cooker)  
 Source : **Hand Book-K-13**  
*( KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN DIREKTORAT JENDERAL PENDIDIKAN ANAK USIA DINI, PENDIDIKAN DASAR DAN PENDIDIKAN MENENGAH DIREKTORAT SEKOLAH MENENGAH ATAS 2020)*

#### G. Langkah-langkah Kegiatan Pembelajaran

Kegiatan	Deskripsi Kegiatan	Alokasi
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<p><b>1. Pendahuluan</b></p>	<ul style="list-style-type: none"> <li>➤ Guru menyapa siswa atau memberi salam</li> <li>➤ Guru menunjuk salah seorang siswa untuk memimpin pembacaan <b><u>doa sebelum belajar</u></b> secara bersama dengan doa dalam agama Islam (Bagi yang muslim mengikuti doa yang di sampaikan oleh temannya, sedangkan yang non-muslim berdoa sesuai dengan agama dan kepercayaan masing-masing).</li> <li>➤ Guru mengecek kehadiran siswa</li> <li>➤ Guru mengecek kebersihan kelas</li> <li>➤ Guru menunjukan 2 buah gambar yang di temple pada kertas karton manila kepada siswa dan menanyakan nama benda yang ada pada gambar lalu menanyakan dimana pernah melihat ke dua gambar tersebut. (Gambar Kartu SIM HP dan Rice Cooker)</li> <li>➤ Guru menyampaikan Materi dan Tujuan Pembelajaran yang akan di capai (di tulis di papan tulis)</li> </ul>	<p><b>2</b> <b>Menit</b></p>
<p><b>2. Inti</b></p>	<ul style="list-style-type: none"> <li>➤ Guru menyampaikan urutan kegiatan. <ol style="list-style-type: none"> <li>1. Siswa di kelompokkan dalam 6 orang per kelompok Sebagai <b>Kelompok Asli</b></li> <li>2. Guru membagikan Lembar Kerja Siswa berisi soal /pertanyaan yang akan di jawab oleh siswa . Jumlah soal ada 6</li> <li>3. Tiap orang dalam tim kelompok asli diberi soal yang berbeda.</li> <li>4. Anggota dari tim kelompok asli yang mendapatkan soal tertentu, dia mencari teman yang mendapatkan soal yang sama dengan dia di kelompok lain dan membentuk sebuah kelompok baru <b>sebagai kelompok ahli</b> untuk mendiskusikan jawaban soal yang mereka dapatkan.</li> <li>5. Setelah selesai diskusi sebagai tim ahli, tiap anggota dari Tim Kelompok Ahli kembali kedalam <b>kelompok asli</b> mereka dan bergantian mengajar teman satu tim mereka tentang soal yang mereka kusai dan tiap anggota lainnya mendengarkan dengan seksama,</li> <li>6. Tiap anggota tim ahli pada <b>kelompok asli</b> mempresentasikan hasil diskusi mereka.</li> </ol> </li> <li>➤ Guru mengumpulkan lembaran kerja hasil diskusi siswa sesuai apa yang mereka presentasikan.</li> <li>➤ Guru memeriksa hasil kerja peserta didik sesuai apa yang telah mereka presentasikan.</li> <li>➤ Guru dan peserta didik menarik kesimpulan dari masalah yang telah di alami dalam proses pembelajaran.</li> </ul>	<p><b>6</b> <b>Menit</b></p>

<p><b>3. Penutup</b></p>	<p>➤ Guru melakukan refleksi dan evaluasi terhadap seluruh rangkaian aktifitas pembelajaran dan hasil-hasil yang di peroleh.</p> <p><b>Disini yang terjadi adalah:</b></p> <ul style="list-style-type: none"> <li>• siswa mengungkapkan segala bentuk rasa dan kesan setelah pembelajaran dipresentasikan;</li> <li>• siswa didorong untuk bisa mengungkapkan segalanya dengan jujur dan terbuka;</li> <li>• siswa mengungkapkan apa saja hal positif dan negatif dari aktivitas pembelajaran, apakah proses pembelajaran berlangsung baik atau tidak.</li> </ul> <p>➤ Guru memberi tugas untuk pertemuan berikutnya.</p> <p>➤ Guru menyampaikan informasi rencana kegiatan pembelajaran untuk pertemuan berikutnya.</p> <p>➤ Guru menunjuk salah seorang siswa untuk memimpin pembacaan <b><u>doa setelah belajar</u></b> secara bersama dengan doa dalam agama Islam, (Bagi yang muslim mengikuti doa yang di sampaikan oleh temannya, sedangkan yang non-muslim berdoa sesuai dengan agama dan kepercayaan masing-masing). sebagai pertanda berakhirnya semua kegiatan pada pertemuan ini.</p>	<p style="text-align: center;"><b>2</b> <b>Menit</b></p>
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#### H. Penilaian

Penilaian pembelajaran dilakukan melalui penilaian Sikap, Pengetahuan dan Keterampilan.  
( **Penilaian Terlampir. Hal: 7 – 12** )

- **Lembaran Kerja Peserta Didik (LKPD) Halaman: 13 - 21**

Mengetahui,  
Kepala SMA Negeri 1 Kendari

**Ruslan,S.Pd.,M.Si**  
**NIP. 197105091997021003**

Kendari, .... Januari 2022

Guru Mata Pelajaran

**La Ode Ndoali,S.Pd**  
**NIP.197412312006041073**

## Lampiran – Lampiran:

### Lampiran 1: Materi Pengajaran

- **PROCEDURE TEXT**

**Definition, Generic Structures, Communicative Purpose, Characteristics (language features) of Procedure Text, and Example**

**A. Definition**

Procedure text is a Text that explains how to do a particular activity or how to use instruction/operation manuals e.g. how to insert the SIM Card Cell phone, cook rice in a rice cooker, operate the computer, etc.

**B. Generic Structure**

**1. Goal/Aim**

This text contains about purpose of making or doing or operating something.

**2. Materials**

Materials consist of ingredients that are used in making something. But not all parts of procedure text includes materials, sometimes a procedure text does not have materials section.

**3. Steps**

Contains the steps or sequences that must be done so that the objectives outlined in the aim/goal to be achieved. Steps or sequences must be a sequence from the first to the last.

**C. Communicative Purpose**

The communicative purpose of procedure text is to tell the reader how to do or make something or to describe how to do or make something.

**D. Characteristics (Language features) of Procedure Text**

- Using imperative sentence patters (Command), for examples, Press, Push, Put, Insert, Rinse, add, place, flip, Pour, Stir, Cut, and so on.
- Using connectives (Conjunction) to sort of activities, such as then, while, etc.
- Using the simple present tense.

**Fungsi Sosial dari Procedure Text:**

- Memberi informasi/petunjuk cara untuk mencapai hasil terbaik secara efisien, menghindari kecelakaan, kerusakan, pemborosan, dsb.

### **Example of Procedure Text**

## How To Make Sinonggi

**Goal/Aim** : How to Make Sinonggi

**Materials** :

- Sago
- Water to state (non-hot/boiling water)
- Enough boiling water
- Small or medium-sized basin
- Chopstick(s)

### Steps

Let's read at the steps below as the instructions of how to make Sinonggi!

First, Take the clean water (non-boiling water). Second, pour it over the Sago to taste. Next, keep it well for about 15 minutes until the Sago settles. Then, throw away the water that you have been poured earlier. After that, take enough boiling water. Finally, pour boiling water over the Sago sediment while stirring until it looks like the sago is cooked as clear or white, like the pictures below



Now, Sinonggi is ready to be served.

To know how to eat Sinonggi, you can open the link below by watching it:

<https://www.youtube.com/watch?v=Egq4ol-xn-s>

### Lampiran 2:

## Penilaian

### 1. Penilaian Aspek Pengetahuan

#### Exercises

#### Direction:

Read the texts below (text 1 and 2) and then answer the questions given!

#### Text 1



Sumber: [pricebook.co.id](http://pricebook.co.id)

#### **“How to Insert Sim Card Cellphone”**

Cellphone is a modern communication device which connects one to the others by voice, written message and data. However, this device cannot work until the SIM (Subscriber Identification Module) card is inserted. When inserting the SIM Card to cellphone, make sure that the cellphone has been switched off and follow the directions bellow :

First of all, press the locking catch and slide the cover then lift it off the phone.

After that, push two catches in the opposite directions and remove the battery.

Next, slide the SIM card carefully into the slot and make sure that the golden connect arson are facing to the connector of the phone.

Then, put the battery and align it until snaps into its place.

Finally, insert the two catches of the back cover corresponding slot in the phone and slide the cover forward button of the phone until locks into place.

#### Text 2



Sumber : [id.wiki how.com](http://id.wikihow.com)

#### **How to Cook Rice in a Rice Cooker**

- a. Then, place the cooking pot in the rice cooker properly. Cover the pot. Select the cooking button right after the light on the rice cook turns.
- b. First, rinse a cup of rice in cold water. Rub the rice softly under the running water. Do not rub the rice too long, because it will lose the nutrients. Wash the rice once again. Then drain the water from the rice.
- c. Finally, when the rice has been cooked and is silent , flip through the rice gently using a rice spatula.
- d. Next, add a cup of water. If you cook rice using an electronic rice cooker, pay attention to the water ratio. The rice and the water ratio is usually 1 part rice to 1 part water.

**Questions:**



- |  |                  |
|--|------------------|
| 1. What are those texts about? .....               | <b>Score: 9</b>  |
| 2. Who will probably need to read the texts? ..... | <b>Score: 9</b>  |
| 3. What is the purpose of the first text? .....    | <b>Score: 9</b>  |
| 4. What is the benefit of reading the texts? ..... | <b>Score: 12</b> |

**Total Score: 39**

**Answer:**

1. Those texts are about the information on how to insert SIM card cell phone and how to cook rice in a rice cooker.
2. Everyone who has cell phone and everyone who will cook rice in rice cooker will need to read this text
3. The purpose of the first text is to tell how something is done/accomplished through the sequence of steps or to inform the reader how to insert the SIM Card Cell phone.
4. The benefit of reading the texts is the readers will know how to insert SIM card Cell Phone and how to cook using rice cooker.

**• Rubrik Penilaian**

Skor maksimal = 39

Skor perolehan

Nilai siswa = \_\_\_\_\_ X 100 = ....

Skor maksimal

**2. Penilaian Aspek Keterampilan**

**Question:**

1. Rearrange the jumbled sentences into good order ! The alphabets can help you to rearrange it.

..... Score: 8

**How to Cook Rice in a Rice Cooker**

- a. Then, place the cooking pot in the rice cooker properly. Cover the pot. Select the cooking button right after the light on the rice cook turns.
- b. First, rinse a cup of rice in cold water. Rub the rice softly under the running water. Do not rub the rice too long, because it will lose the nutrients. Wash the rice once again. Then drain the water from the rice.
- c. Finally, when the rice has been cooked and is silent , flip through the rice gently using a rice spatula.
- d. Next, add a cup of water. If you cook rice using an electronic rice cooker, pay attention to the water ratio. The rice and the water ratio is usually 1 part rice to 1 part water.

2. Compose a procedure text by the title is "How To Operate Computer"

..... Score: 45

**Answer:**

1. B-D-A-C

• **Rubrik Penilaian Soal Nomor 1**

No	Uraian	Skor
1.	Jawaban sesuai urutan bila benar	2
2.	Jawaban sesuai urutan bila salah	0

**Skor maksimal = 8**

....

## 2. How To Operate Computer

1. First, plug the cable into the socket
2. Press button power on the CPU
3. Press button power on the monitor
4. After that, choose the programs you need, for example you want to make a document, the program you must choose is Microsoft Word.
5. Save your work if you have done
6. Before you turn off the computer, you must quit all programs
7. Turn off the computer

### • Rubrik Penilaian Soal Nomor 2

Aspek	Uraian	Skor
<b>Tata Bahasa</b>	Semua benar	4
	Kurang tepat, tetapi tidak mempengaruhi makna	3
	Kurang tepat dan mempengaruhi makna	2
	Tata bahasa tidak tepat	1
	Semua salah	0
<b>Koherensi</b>	Hubungan antar gagasan jelas	4
	Terdapat transisi hubungan antar gagasan	3
	Hubungan antar gagasan kurang jelas	2
	Hubungan antar gagasan tidak jelas	1
	Sama sekali tidak terdapat hubungan antar gagasan	0
<b>Keterbacaan</b>	Makna jelas dan di ungkapkan secara efektif	4
	Makna jelas, tetapi tidak di ungkapkan secara efektif	3
	Makna kurang jelas	2
	Makna tidak dapat di pahami	1
	Tidak bermakna	0
<b>Diksi</b>	Pilihan kata tepat dan efektif	4
	Pilihan kata tepat, tetapi kurang efektif	3
	Pilihan kata tidak tepat dan kurang efektif	2
	Pilihan kata tidak dapat dan tidak efektif	1
	Salah semua	0
<b>Tujuan komunikatif teks</b>	Jelas	4
	Cukup jelas, tetapi masih ada kesalahan	3
	Sulit di mengerti	2
	Tidak jelas	1
	Salah	0

Skor maksimal = 40

$$\text{Nilai siswa} = \frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100 = \dots$$

## 3. Penilaian Aspek Sikap

## LEMBAR PENILAIAN OBSERVASI SIKAP

Mata Pelajaran : Bahasa Inggris

Kelas / Semester : XII / 2

Materi Pokok : Procedure Text

No.	Nama Siswa	Observasi			Jumlah Skor	Nilai
		Disiplin	Tanggung Jawab	Pro-aktif		
		(1)	(2)	(3)		
1	A.M. Azisya Rahmayanti	4	4	4	12	100
2	Achmad Fadillah	3	4	4	11	92
3	Alexander Joshua C.	3	3	4	10	83
4	Aliyah Rizki RA.	3	3	3	9	75
5	Annisa Almaqhira SP.	2	3	3	8	67
6	Annisa Jan fahira	2	2	3	7	58
7	Roy	2	2	2	6	50
8	Alex	1	2	2	5	42
9	Bob	1	1	2	4	33
10	Wati	1	1	1	3	25
Dst						

### Keterangan Skor:

- 4 Sangat baik
- 3 Baik
- 2 Cukup
- 1 Kurang

### Konversi dari skor 1 - 100 ke 1 – 4

INTERVAL	HASIL KONVERSI	PREDIKAT
96-100	4.00	A
91-95	3.67	A -
86-90	3.33	B +
81-85	3.00	B
75-80	2.67	B -
70-74	2.33	C +
65-69	2.00	C
60-64	1.67	C -
55-59	1.33	D +
< 54	1.00	D

Sumber:

<https://fatkoer.wordpress.com/2014/12/18/membuat-nilai-1-4-yang-benar-pada-kurikulum-2013>

Kendari, ..... Januari 2022

**Mangetahui,**  
Kepala SMA Negeri 1 kendari

**Guru Mata Pelajaran,**

**Ruslan,S.Pd.,M.Si.**  
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NIP.197412312006041073

## LAMPIRAN 3: LKPD (LEMBARAN KERJA PESERTA DIDIK)

these are for GROUP 1,2,3,4,5 and 6  
( Kelompok Asli )

### A. Materi Pengajaran (Teaching Material)

#### Kegiatan 1 (activity 1)

**Direction: Bacalah materi pengajaran di bawah ini dengan serius!  
( Read the teaching material below seriously!)**

- **PROCEDURE TEXT**

**Definition, Generic Structures, Communicative Purpose, Characteristics (language features) of Procedure Text, and Example**

#### A. Definition

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#### B. Generic Structure

##### 4. Goal/Aim

This text contains about purpose of making or doing or operating something.

##### 5. Materials

Materials consist of ingredients that are used in making something. But not all parts of procedure text includes materials, sometimes a procedure text does not have materials section.

##### 6. Steps

Contains the steps or sequences that must be done so that the objectives outlined in the aim/goal to be achieved. Steps or sequences must be a sequence from the first to the last.

#### C. Communicative Purpose

The communicative purpose of procedure text is to tell the reader how to do or make something or to describe how to do or make something.

#### D. Characteristics (Language features) of Procedure Text

- Using imperative sentence patters (Command), for examples, Press, Push, Put, Insert, Rinse, add, place, flip, Pour, Stir, Cut, and so on.
- Using connectives (Conjunction) to sort of activities, such as then, while, etc.
- Using the simple present tense.

**Fungsi Sosial dari Procedure Text:**

- Memberi informasi/petunjuk cara untuk mencapai hasil terbaik secara efisien, menghindari kecelakaan, kerusakan, pemborosan, dsb.

**Example of Procedure Text**

**How To Make Sinonggi**

**Goal/Aim** : How to Make Sinonggi

**Materials** :

- Sago
- Water to state (non-hot/boiling water)
- Enough boiling water
- Small or medium-sized basin
- Chopstick(s)

**Steps**

Let's read at the steps below as the instructions of how to make Sinonggi!

First, Take the clean water (non-boiling water). Second, pour it over the Sago to taste. Next, keep it well for about 15 minutes until the Sago settles. Then, throw away the water that you have been poured earlier. After that, take enough boiling water. Finally, pour boiling water over the Sago sediment while stirring until it looks like the sago is cooked as clear or white, like the pictures below



Now, Sinonggi is ready to be served.

To know how to eat Sinonggi, you can open the link below by watching it:

<https://www.youtube.com/watch?v=Egq4ol-xn-s>

## B. Assignment

### Kegiatan 2 (Activity 2)

These are for GROUP 1,2,3,4,5 and 6  
(Kelompok Asli)

- Aspek Pengetahuan

#### Exercises

#### Direction:

Read the texts below (text 1 and 2) and then answer the questions given!

#### Text 1



Sumber: pricebook.co.id

#### **“How to Insert Sim Card Cellphone”**

Cellphone is a modern communication device which connects one to the others by voice, written message and data. However, this device cannot work until the SIM (Subscriber Identification Module) card is inserted. When inserting the SIM Card to cellphone, make sure that the cellphone has been switched off and follow the directions bellow :

First of all, press the locking catch and slide the cover then lift it off the phone.

After that, push two catches in the opposite directions and remove the battery.

Next, slide the SIM card carefully into the slot and make sure that the golden connect arson are facing to the connector of the phone.

Then, put the battery and align it until snaps into its place.

Finally, insert the two catches of the back cover corresponding slot in the phone and slide the cover forward button of the phone until locks into place.

## Text 2



Sumber : id.wiki how.com

### How to Cook Rice in a Rice Cooker

- e. Then, place the cooking pot in the rice cooker properly. Cover the pot. Select the cooking button right after the light on the rice cook turns.
- f. First, rinse a cup of rice in cold water. Rub the rice softly under the running water. Do not rub the rice too long, because it will lose the nutrients. Wash the rice once again. Then drain the water from the rice.
- g. Finally, when the rice has been cooked and is silent , flip through the rice gently using a rice spatula.
- h. Next, add a cup of water. If you cook rice using an electronic rice cooker, pay attention to the water ratio. The rice and the water ratio is usually 1 part rice to 1 part water.

### Questions:

1. What are those texts about? ..... **Score: 9 (Student A)**
2. Who will probably need to read the texts? ..... **Score: 9 (Student B)**
3. What is the purpose of the first text? ..... **Score: 9 (Student C)**
4. What is the benefit of reading the texts? ..... **Score:12 (Student D)**

**Total Score: 39**



• **Aspek Keterampilan**

**Question:**

1. **Rearrange the jumbled sentences into good order ! The alphabets can help you to rearrange it.**

..... Score: 8 **(Student E)**

**How to Cook Rice in a Rice Cooker**

- a. Then, place the cooking pot in the rice cooker properly. Cover the pot. Select the cooking button right after the light on the rice cook turns.
- b. First, rinse a cup of rice in cold water. Rub the rice softly under the running water. Do not rub the rice too long, because it will lose the nutrients. Wash the rice once again. Then drain the water from the rice.
- c. Finally, when the rice has been cooked and is silent , flip through the rice gently using a rice spatula.
- d. Next, add a cup of water. If you cook rice using an electronic rice cooker, pay attention to the water ratio. The rice and the water ratio is usually 1 part rice to 1 part water.

2. **Compose a procedure text by the title is "How To Operate Computer"**

..... Score: 45 **(Student F)**

## Kunci Jawaban

### Activity: 2 (Kegiatan: 2)

- **Aspek Pengetahuan**

1. Those texts are about the information on how to insert SIM card cell phone and how to cook rice in a rice cooker.
2. Everyone who has cell phone and everyone who will cook rice in rice cooker will need to read this text
3. The purpose of the first text is to tell how something is done/accomplished through the sequence of steps or to inform the reader how to insert the SIM Card Cell phone.
4. The benefit of reading the texts is the readers will know how to insert SIM card Cell Phone and how to cook using rice cooker.

- **Rubrik Penilaian**

Skor maksimal = 39

Skor perolehan

Nilai siswa = \_\_\_\_\_ X 100 = ....

Skor maksimal

## Kunci Jawaban

### Activity: 2 (Kegiatan: 2)

- **Aspek Keterampilan**

1. B-D-A-C

- **Rubrik Penilaian Soal Nomor 1**

No	Uraian	Skor
1.	Jawaban sesuai urutan bila benar	2
2.	Jawaban sesuai urutan bila salah	0

**Skor maksimal = 8**

## 2. How To Operate Computer

1. First, plug the cable into the socket
2. Press button power on the CPU
3. Press button power on the monitor
4. After that, choose the programs you need, for example you want to make a document, the program you must choose is Microsoft Word.
5. Save your work if you have done
6. Before you turn off the computer, you must quit all programs
7. Turn off the computer

### • Rubrik Penilaian Soal Nomor 2

Aspek	Uraian	Skor
<b>Tata Bahasa</b>	Semua benar	4
	Kurang tepat, tetapi tidak mempengaruhi makna	3
	Kurang tepat dan mempengaruhi makna	2
	Tata bahasa tidak tepat	1
	Semua salah	0
<b>Koherensi</b>	Hubungan antar gagasan jelas	4
	Terdapat transisi hubungan antar gagasan	3
	Hubungan antar gagasan kurang jelas	2
	Hubungan antar gagasan tidak jelas	1
	Sama sekali tidak terdapat hubungan antar gagasan	0
<b>Keterbacaan</b>	Makna jelas dan di ungkapkan secara efektif	4
	Makna jelas, tetapi tidak di ungkapkan secara efektif	3
	Makna kurang jelas	2
	Makna tidak dapat di pahami	1
	Tidak bermakna	0
<b>Diksi</b>	Pilihan kata tepat dan efektif	4
	Pilihan kata tepat, tetapi kurang efektif	3
	Pilihan kata tidak tepat dan kurang efektif	2
	Pilihan kata tidak dapat dan tidak efektif	1
	Salah semua	0
<b>Tujuan komunikatif teks</b>	Jelas	4
	Cukup jelas, tetapi masih ada kesalahan	3
	Sulit di mengerti	2
	Tidak jelas	1
	Salah	0

Skor maksimal = 40

$$\text{Nilai siswa} = \frac{\text{Skor perolehan}}{\text{Skor maksimal}} \times 100 = \dots$$

Kendari, ..... Januari 2022

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