

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan :SMAN 1 PACITAN  
Mata Pelajaran :Bahasa Inggris  
Kelas/Semester :XI/Satu  
Materi :**Text Eksposisi ( Analytical)**. Memberi dan meminta informasi terkait isu aktual  
Alokasi Waktu :10 menit

### Kompetensi Inti (KI)

KI 1. Menghargai dan menghayati ajaran agama yang dianutnya.

KI 2. Menunjukkan perilaku jujur, disiplin, tanggungjawab, peduli (gotong royong, kerjasama, toleran, damai), santun, responsif dan pro-aktif dan menunjukkan sikap sebagai bagian dari solusi atas berbagai permasalahan berinteraksi secara efektif dengan lingkungan sosial dan alam serta dalam menempatkan diri sebagai cerminan bangsa dalam pergaulan dunia.

KD.3.10. Menganalisis fungsi sosial, struktur text dan unsur kebahasaan dari **teks eksposisi analitis** tentang topik yang hangat dibicarakan umum sesuai konteks penggunaannya.

KD.4.14. Menangkap makna dalam **teks eksposisi analitis** tentang topik yang hangat dibicarakan umum

### Indikator:

Siswa dapat menganalisis teks analytical exposition berdasarkan tujuan teks, struktur teks dan ciri kebahasaannya

### Tujuan Pembelajaran:

Siswa dapat menganalisis teks analytical exposition berdasarkan tujuan teks, struktur teks dan ciri kebahasaannya

### A. PENDAHULUAN ( 2 Menit )

1. Peserta didik memberi salam kepada guru.
3. Kelas dibuka dengan doa bersama.
4. Guru mengecek kehadiran peserta didik.
5. Guru menyampaikan tujuan pembelajaran.

### B. KEGIATAN INTI ( 6 Menit )

SINTAK INQUIRY LEARNING	KEGIATAN PEMBELAJARAN	NILAI SIKAP
1. Orientasi	<ul style="list-style-type: none"><li>- Kegiatan apersepsi dengan guru menanyakan materi terkait yang sudah dipelajari sebelumnya dengan kegiatan pembelajaran saat ini.</li><li>- Siswa dibagi dalam kelompok secara heterogen baik secara kemampuan maupun jenis kelamin</li><li>- Siswa disajikan contoh jenis teks <i>analytical exposition</i> pada LKS</li></ul>	<ul style="list-style-type: none"><li>- Sopan santun</li><li>- Saling menghargai dan menghormati</li><li>- Kegiatan literasi</li></ul>

<b>2. Merumuskan masalah</b>	<ul style="list-style-type: none"> <li>- Dari contoh teks siswa diberi pertanyaan untuk mencari jawaban:  <i>A. What is the purpose of the text?</i>  <i>B. From the text, identify:</i> <ul style="list-style-type: none"> <li>- Thesis</li> <li>- Arguments</li> <li>- Reiteration</li> </ul> </li> <li><i>C. Find the using of:</i> <ul style="list-style-type: none"> <li>- Simple Present tense</li> <li>- Conjunction or causal conjunction</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- Kerjasama</li> <li>- Tanggung jawab</li> <li>- Berpikir kritis</li> </ul>
<b>3. Merumuskan hipotesis</b>	<ul style="list-style-type: none"> <li>- Siswa berdiskusi dengan anggota kelompoknya untuk menemukan jawaban dari beberapa pertanyaan di atas meskipun jawaban itu belum final</li> </ul>	<ul style="list-style-type: none"> <li>- Jujur</li> <li>- Kerjasama</li> <li>- Tanggung jawab</li> <li>- Menghargai perbedaan pendapat</li> <li>- litrasi</li> </ul>
<b>4. Mengumpulkan data</b>	<ul style="list-style-type: none"> <li>- Masing-masing anggota kelompok berusaha menemukan jawaban dari pertanyaan-pertanyaan di atas berdasarkan pengetahuan yang mereka miliki.</li> <li>- Mereka mengumpulkan jawaban dari masing-masing anggota, mendiskusikan dan menentukan manakah jawaban yang mendekati benar dari konsep pengetahuan yang sudah mereka miliki</li> </ul>	<ul style="list-style-type: none"> <li>- Kerjasama</li> <li>- Berpikir kritis</li> <li>- Mandiri</li> <li>- Tanggung jawab</li> <li>- literasi</li> </ul>
<b>5. Menguji hipotesis</b>	<ul style="list-style-type: none"> <li>- Siswa berdiskusi dengan melatih kemampuan rasional mereka dengan cara membandingkan jawaban yang satu dengan yang lain dengan konsep pengetahuan yang sudah mereka miliki untuk mendapatkan jawaban yang benar berdasarkan data dan fakta</li> </ul>	<ul style="list-style-type: none"> <li>- Berpikir kritis</li> <li>- Rasional</li> <li>- Menghargai</li> <li>- Tanggung jawab</li> </ul>
<b>6. Merumuskan kesimpulan</b>	<ul style="list-style-type: none"> <li>- Dengan bimbingan guru siswa berdiskusi secara bersama-sama menarik kesimpulan untuk mendapatkan jawaban yang benar</li> </ul>	<ul style="list-style-type: none"> <li>- Bekerjasama</li> <li>- Menghargai</li> <li>- Sopan santun</li> <li>- Berkomunikasi</li> </ul>

**C. PENUTUP ( 2 menit )**

1. Guru mengapresiasi kegiatan yang telah dilakukan siswa
2. Guru memberi penguatan dan feedback
3. Mengakhiri pelajaran dengan memberi salam.

Pacitan, 3 Januari 2022



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## **Text Analytica Exposition**

### **The Imporrtance of Having Breakfast**

In busy morning, people tend to skip their breakfast. Actually, there are many benefits of having breakfast. Here are two reasons why it is important.

Having breakfast helps us feel more focused for the coming day. When we study at school and didn't have breakfast before, we will more likely to not focus during the lesson. There's nothing worse than being constantly aware that you are hungry and counting the minutes until lunchtime. Having breakfast in the morning not only fuels us until lunchtime but actually gives our brains the essential energy to function and focus better on tasks, so we can concentrate more.

Having breakfast also control our appetite. If we don't have breakfast, we are much more likely to end up snacking throughout the morning, which could pile up the unhealthy calories! Stay away from overly-refined snacks with added sugar, so if you do feel like snacking, have some slices of fruits.

The two reasons above, to help us feel more focused and to control our appetite are only some of many reasons out there on why having breakfast is important. There are indeed many other benefits of having breakfast.

Sumber/Media:

<https://www.ruangguru.com/blog/mengenal-analytical-exposition-text>

**In group, based on the text, answer these questions below !**

1. What is the purpose of the text?
2. From the text, identify:
  - Thesis
  - Arguments
  - Reiteration
3. Find the using of:
  - Simple Present tense (3 sentences).
  - Conjunction or causal conjunction ( 2 sentences)

**Kunci Jawaban:**

1. The purpose of the text is that writer convinces the readers about his/her point of view of the important of having breakfast, and it is important topic to discuss
2.
  - Thesis is in the first paragraph
  - Arguments are in the second and the third paragraph
  - Reiteration is in the fourth or the last paragraph
3. Find the using of:
  - Simple Present tense
    - a. Having breakfast helps us more focused for the coming day.
    - b. There are many benefits of having breakfast
    - c. Having breakfast helps us feel more focused for the coming day
  - Conjunction or causal conjunction (2 sentences):
    - a. Stay away from overly-refined snacks with added sugar, **so** if you do feel like snacking, have some slices of fruits.
    - b. Having breakfast in the morning **not only** fuels us until lunchtime **but** actually gives our brains the essential energy to function and focus better on tasks, **so** we can concentrate more.

**Scoring :    Jumlah benar   : Jumlah soal X 100**

**Catatan:**

**Bagi kelompok yang scorenya di atas 75 mendapatkan pengayaan**

**Bagi kelompok yang scorenya di bawah 75 diberi remedial**

## **Pengayaan :**

Make your own text of analytical exposition with the topic **“The Importance of Vaccine to Anticipate the Spread of Covid-19”**

## **Remidial:**

The emergence of the internet has given internet entrepreneurs many ways to make money. Writers are one group that have benefited from their talents as a result in the rise of internet based jobs.

Blog writing is an increasingly popular way to earn money online. determined by the owner of the blog. They are very popular because of the blogs are usually written on a certain subject area but can vary as its content is heir simplicity to get up and running. There are many free websites out there that will help you set up your own blog if you choose to go that route because blog plus advertisement is a potential money.

Translation writing is also a good media to earn money online. Make sure to gear your articles to promote and advertise you own business ventures. These articles are a free way to market the products and services you offer for free. The most effective advertising with these articles comes from the dialogue box that is inserted at the end of each article. These dialogue boxes contain links to basically any website you would like to drive traffic to. For instance, you might have one link in your dialogue box to a product you are selling and one to a blog where you are promoting a discussing other products.

Writing takes some time to gain credibility through but once it's done' earning potential can become very powerful.

Simplified from: [http://EzineTranslationcles.com/?expert=Michael\\_Noto](http://EzineTranslationcles.com/?expert=Michael_Noto)

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