

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMP NEGERI 1 PULAU LAUT SELATAN
Mata Pelajaran/Tema : Bahasa Inggris/It's beautiful day
Kelas/Semester : VII/Genap
Materi Pokok : Teks interpersonal Lisan dan tulis about qualities of people, things and animals
Alokasi Waktu : 10 Menit
Pertemuan : Pertama

1. Tujuan Pembelajaran

Melalui **Scientific Approach**, siswa diharapkan dapat:

- Mengidentifikasi (C2/L2) *fungsi sosial* teks transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman).
- Mengidentifikasi (C2/L2) *struktur teks* transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman)
- Mengidentifikasi (C2/L2) *unsur kebahasaan* teks transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman).

2. Langkah-Langkah Kegiatan Pembelajaran

Alat dan Bahan

Alat: Spidol, whiteboard.

Bahan : Buku Guru dan Buku siswa kelas VII edisi revisi 2016;100-102, Modul

Pertanyaan

1. What is the park look like?
2. What are there in the park?
3. How is the situation in the park?
4. How is the weather there?
5. Do you like it?

2.2. Siswa mengerjakan tugas pada buku Siswa kelas VII edisi revisi 2016;102; Dengan memberi dan meminta informasi terkait benda (taman) secara berkelompok.

2.3. Masing-masing kelompok mempresentasikan hasil kerja kelompoknya

2.4. Menyimpulkan dan Penilaian Pembelajaran

Kesimpulan Pembelajaran

- Adjective order : Adjective + Nouns
- Penggunaan To be present: am, is, are.
- Penggunaan verb 1 (s/es) ; Simple Present Tense

Giving Information:

1. This park is shady.
2. The flowers are colourful.
3. This is a wonderful park.
4. There are butterflies.
5. They're pretty.
6. There are garbage can too.

Asking information:

1. What is the park look like?
2. What are there in the park?
3. How is the situation in the park?
4. How is the weather there?
5. Do you like it?

Penilaian (Assessment)

- Sikap : PPK (Observasi/Jurnal)
PPK : Religius, Nasionalis, integritas (tanggungjawab dan disiplin), gotong royong (berdiskusi)
- Pengetahuan: Tes Tulis (*terlampir pada modul*)

Mengetahui,
Kepala Sekolah

Tanjung Seloka Utara, 13 Juli 2021

Guru Mata Pelajaran

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MODULE

MATA PELAJARAN : BAHASA INGGRIS
 KELAS/SEMESTER : VII/ GENAP
 KOMPETENSI DASAR : 3.5 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi *transaksional* lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat orang, binatang, benda sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan *be, adjective*).
 PERTEMUAN : Pertama

INDIKATOR PENCAPAIAN KD :

- IPK Kunci : **Pengetahuan**
 - Mengidentifikasi (C2/L2) fungsi sosial, struktur teks, dan unsur kebahasaan teks transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman)

TUJUAN PEMBELAJARAN :

- Setelah mengikuti serangkaian kegiatan pembelajaran, siswa dapat ;
- Mengidentifikasi (C2/L2) *fungsi sosial* teks transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman).
 - Mengidentifikasi (C2/L2) *struktur teks* transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman)
 - Mengidentifikasi (C2/L2) *unsur kebahasaan* teks transaksional tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat benda (taman).

PETUJUK :

Module ini menyajikan :

- A. Materi penguatan (reinforcement) untuk melengkapi informasi awal peserta didik.
 - Guru menyajikan materi penguatan/refleksi
- B. Assigment untuk mengukur pengetahuan
 - Soal a. Siswa mengidentifikasi kalimat terkait dengan sifat benda (taman) berdasarkan dialog dan teks transaksional bergambar.
 - Soal b. Tugas terstruktur.

ASK FOR AND GIVE INFORMATION RELATED TO THE QUALITIES OF THING

A. REINFORCEMENT MATERIALS

Series of Adjectives									
Determiner		Physical Description				Origin	Material	Qualifier	Noun
		Size	Shape	Age	Color				
a	beautiful			old		Italian		touring	car
an	expensive			antique			silver		mirror
four	gorgeous		long-stemmed		red		silk		roses
her			short		black				hair
our		big		old		English			sheepdog
those			square				wooden	hat	boxes
that	weird	little						hunting	cabin
several		enormous		young		American		basketball	players
some	delicious					Thai			food

Giving Information:

1. This park is shady.
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Asking information:

1. What is the park look like?
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4. How is the weather there?
5. Do you like it?

a. To Be : am, is, are

TO BE Simple Present Tense

AFFIRMATIVE

SINGULAR

I	am	happy.
You	are	at school.
He	is	hungry.
She	is	a nurse.
It	is	big.

NEGATIVE

I	am not	sad.
You	aren't	at home.
He	isn't	thirsty.
She	isn't	a pilot.
It	isn't	small.

Contraction of "am not" is not possible
~~amn't~~

isn't = is not

PLURAL

We	are	early.
You	are	students.
They	are	quiet.

We	aren't	late.
You	aren't	teachers.
They	aren't	noisy.

aren't = are not

QUESTIONS

Affirmative They are happy. She is rich.

Question Are they happy? Is she rich?

Short Answer Yes, they are / No, they aren't Yes, she is / No, she isn't

CONTRACTIONS

I am not...	He is not...	You are not...	We are not...	They are not...
I'm not...	He's not...	You're not...	We're not...	They're not...
X (not possible)	He isn't...	You aren't...	We aren't...	They aren't...

www.grammar.cl www.woodwardenglish.com www.vocabulary.cl

b. Verb : like, keep (dalam simple present tense)

c. There is.../there are. there (showing place)

d. Personal Pronoun

Subject	Possessive (Milik/Kepunyaan)	Meaning	Example
I	My ...	...ku	My favorite food
We	Our ...	... kami	Our hobbies
You	Your ...	... mu/kalian	Your address
They	Their ...	... mereka	Their class
He	His ...	... nya (dia-lk)	His name
She	Her ...	... nya (dia-pr)	Her favorite snack
Ali	Ali's ...	... nya Ali	Ali's Bag
It	Its ...	... nya (benda)	(Table) It's leg

B. ASSIGNMENT

- a. Read the text carefully. Then, We will work in groups. We will list the speakers statement' about the park!



- Siti : This park is shady and the flowers are colourful. I like this park.
Lina : I do, too. This is a wonderful park
Edo : Look! There are butterflies.
Dayu : They're pretty.
Beni : There are garbage cans, too. We can keep this park clean.
Udin : I like studying here. The weather is nice. The park is beautiful.
And, it's a beautiful day!

According to the students the park has the following good qualities.

1. This park is shady.
2. _____
3. _____
4. _____
5. _____
6. _____

Siti likes the park because ...

1. The park is shady.
2. _____

Udin likes studying in the park because ...

1. The weather is nice.
2. _____
3. _____

b. Fill the blank space below based on dialogue!



Rina : This park is shady and the air is fresh, I like this park.
 Sita : I do too. This is a beautiful park.
 Eko : Look. There is a fountain.
 Bayu : It is a nice fountain. I like it because it can make the situation so natural
 with the sound of the water.
 Ben : Yes, there is a big tree too. So the air is cold.
 Uya : I like studying here. The weather is nice.
 Rina : And look, the classroom seems so clean.

NO	NAMES OF THE OBJECTS	DESCRIPTION
1.	The Park	The park is shady
2.	The Fountain	
3.	The classroom	
4	Tree	
Does Uya like studying in the park? Yes ... does, because		
Why does Bayu like the fountain? because		

