

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 3 Lintongnihuta Kab. Humbang Hasundutan
Kelas/semester : VIII/Genap
Tema : Recount text
Sub Tema : To give an account of events and activities in order to share our experience
Pembelajaran ke : 1
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

1. Mengidentifikasi fungsi sosial teks berbentuk Recount
2. Mengidentifikasi struktur teks berbentuk Recount
3. Mengidentifikasi unsur kebahasaan teks berbentuk Recount yaitu menggunakan Simple Past Tense.

4. KEGIATAN PEMBELAJARAN

LANGKAH-LANGKAH KEGIATAN PEMBELAJARAN	DESKRIPSI KEGIATAN PEMBELAJARAN	WAKTU
PENDAHULUAN	<ul style="list-style-type: none">• Guru dan siswa saling menyapa dan memberi salam• Guru mengecek kehadiran siswa• Guru mengajak siswa untuk berdoa sesuai dengan agama dan kepercayaannya masing-masing• Guru menyampaikan tujuan pembelajaran	2 menit
KEGIATAN INTI	<ul style="list-style-type: none">• Guru membagikan sebuah teks berbentuk recount tentang pengalaman seseorang dimasa lampau• Peserta didik membaca teks berbentuk recount tentang pengalaman seseorang dimasa lampau• Guru memandu diskusi tentang isi teks recount tentang pengalaman seseorang dimasa lampau untuk memahami fungsi sosial teks tersebut• Guru memandu peserta didik menemukan berbagai informasi dalam teks yang menunjukkan unsur kebahasaan teks berbentuk recount yaitu simple past tense.	6 menit
KEGIATAN PENUTUP	<ul style="list-style-type: none">• Guru membuat kesimpulan terhadap materi pelajaran• Peserta didik menuliskan refleksi hasil belajar• Guru menutup pelajaran dengan mengajak siswa untuk berdoa sesuai dengan agama dan kepercayaannya masing-masing	2 menit
Jumlah alokasi waktu		10 menit

5. PENILAIAN PEMBELAJARAN

Sikap	Keaktifan peserta didik selama proses pembelajaran
Pengetahuan	Tes tertulis
Keterampilan	Tes tertulis

Sumber belajar: Buku Scaffolding English for Junior High School Students Grade VIII

Nagasaribu, 18 Juli 2021

Mengetahui,

Kepala SMP Negeri 3 Lintongnihuta

Guru Mata Pelajaran

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LAMPIRAN

1. Bahan ajar

Fungsi social Recount text

Recount text adalah salah satu jenis teks monolog dalam Bahasa Inggris yang berfungsi untuk menceritakan kembali kejadian/peristiwa/ pengalaman yang terjadi pada masa lampau.

Tujuan penulisan Recount text(The purpose of recount text)

Recount text bertujuan untuk menceritakan kejadian atau pengalaman yang terjadi pada masa lampau secara berurutan sesuai dengan urutan kejadian.

Struktur text berbentuk Recount

1. *Orientation*, berisi pengenalan terhadap tokoh, waktu atau tempat kejadian.
2. *Events*, berisi berbagai kejadian/peristiwa yang diceritakan secara berurutan.
3. *Re-orientation*, adalah akhir dari sebuah cerita, berisi kesimpulan cerita bisa berupa kesan atau komentar penulis terhadap cerita tersebut.

Ciri-ciri Recount text

1. Menggunakan pola kalimat Simple Past Tense
Contoh: I went to Jakarta two days ago
 2. Menggunakan action verbs
Contoh: went, brought, dll
 3. Menggunakan keterangan waktu masa lampau
Contoh: Last year, yesterday, last summer, dll
 4. Menggunakan kata penghubung waktu untuk mengurutkan kejadian.
Contoh: after that, and, then. dll
2. Contoh Recount text tentang pengalaman seseorang dimasa lampau

My Holiday

Last week I went to mount Bromo. I stayed at my friend's house in Probolinggo, East Java. The house has a big garden with colorful flowers and a small pool.

In the morning, my friend and I saw Mount Batok. The scenery was very beautiful. We rode on horseback. It was scary, but it was fun. Then, we went to get a closer look at the mountain. We took pictures of the beautiful scenery there. After that, we took a rest and had lunch under a big tree. Before we go home, we went to the zoo at Wonokromo. We went home in the afternoon.

We were very tired. However, I think it was really fun to have a holiday like this. I hope my next holiday will be more interesting.

Sumber: Scaffolding English for Junior High School students VIII

3. Tugas Pengetahuan

Last month I went to Kupang with my brother to visit our aunt. On the first day, our cousin took us to Rote. From Kupang, we took 1 ½ hours on the fast ferry. The waves there were very strong. We visited a fishing village there. After that, we went on a small boat to see a seaweed farming project. Well, finally, we came back home in the evening. That was one of our great days in Kupang and we were so happy.

Sumber: Scaffolding English for Junior High School students VIII

Answer the following questions based on the text above

1. When did the writer go to Kupang?
2. With whom did he go there?
3. Where did they go on the first day?
4. What did they do there?
5. How did they feel during that day?

4. Tugas Keterampilan

Choose the correct word to complete the sentence below.

1. Yesterday, my sister ___ to Jakarta with Jesika, her classmate. (go/went)
2. I usually wake up at 5.00 am in the morning. But two days ago, I ___ up at 6.30 am. (wake/woke)
3. They ___ here last week. They brought some fire woods. (come/came)
4. I saw him yesterday at school. I ___ know where he was then. (don't/didn't)
5. My mother ___ the floor this morning. (clean/cleaned)

