



<p><b>2. Inti</b></p>	<ul style="list-style-type: none"> <li>• <b>BKOF</b> (Building Knowledge of the Field)</li>   <li>• <b>MOT</b> (Modeling of the Text)</li>   <li>• <b>JCOT</b> (Join Contruction of the Text)</li> </ul>	<p>Guru memutar video Versi Edpuzzle <a href="https://edpuzzle.com/media/605394539ca732422b9f3466">https://edpuzzle.com/media/605394539ca732422b9f3466</a></p> <p>Versi You Tube 3.5' <a href="https://www.youtube.com/watch?v=mcr-OC5kOUE">https://www.youtube.com/watch?v=mcr-OC5kOUE</a></p> <ul style="list-style-type: none"> <li>▪ Setelah menayangkan video tersebut, peserta didik diminta menyebutkan hal papun yang ada dalam tayangan (<i>Activity 1</i>)</li> <li>▪ Jika diperlukan video bisa diputar ulang (Peserta didik melihat kembali <b>dengan teliti dan serius.</b>)</li>   <li>▪ Disajikan slide tentang <a href="#"><u>10 Tips for Staying Safe in the Era of COVID-19</u></a> <a href="https://www.youtube.com/watch?v=xVu_I6WCsto">https://www.youtube.com/watch?v=xVu_I6WCsto</a> 2.29'</li> <li>▪ Kalimat yang muncul di layar digunakan sebagai stimulus untuk menjelaskan tentang konsep teks prosedur (tips)</li> <li>▪ kemudian peserta didik diminta untuk menulis setiap kalimat yang muncul dilayar. (<i>Activity 2</i>)</li>   <li>▪ Disajikan sebuah teks tentang <i>Tips For Home Learning</i></li> <li>▪ Peserta didik secara berpasangan diminta untuk menganalisis text untuk mendapatkan informasi terkait fungsi sosial, struktur teks dan unsur kebahasaan (<i>Activity 3</i>)</li> </ul>	<p>5</p>	<p>Literasi</p> <p><b>PPK</b></p> <p>Literasi</p> <p>Kreatif</p> <p>Berpikir kritis</p> <p>Kolabratif</p>
<p><b>3. Penutup</b></p>		<p>Guru bersama peserta didik:</p> <ul style="list-style-type: none"> <li>▪ Melakukan refleksi sekaligus evaluasi terhadap pembelajaran</li> <li>▪ Guru memberikan umpan balik</li> </ul>	<p>2</p>	

		<ul style="list-style-type: none"> <li>▪ Tindak lanjut (penugasan)</li> <li>▪ Menyampaikan rencana pembelajaran pada pertemuan berikutnya</li> <li>▪ Menyanyikan salah satu lagu kebangsaan dilanjutkan dengan berdoa (jam terakhir) dipimpinn oleh siswa (volunteer)</li> </ul>		Religious Cinta tanah air
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### C. PENILAIAN PEMBELAJARAN

#### Penilaian Proses dan Hasil Belajar

No	Aspek	No KD	IPK	Teknik Penilaian	Bentuk
1.	Penilaian Sikap			observasi	Jurnal
2.	Pengetahuan	3.6.1	Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan teks <i>Procedure (tips)</i>	Tertulis	Uraian
		3.6.2	Menganalisis rincian langkah teks <i>Procedure (tips)</i>	Tertulis	Uraian
		3.6.3	Membedakan fungsi sosial, struktur teks dan unsur kebahasaan <i>Procedure (tips)</i>	Tertulis	Uraian
3.	Keterampilan	4.6.1	Menyimpulkan teks lisan	Lisan	<i>speaking/ presentasi</i>
		4.6.2	Menyusun <i>Procedure (tips)</i> dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan dengan benar	Test tertulis	Unjuk kerja ( <i>writing/ menulis tips</i> )

Mengetahui,  
Kepala Sekolah

Bantul, 11 April 2021  
Guru Bahasa Inggris

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## LAMPIRAN 1

### LEARNING MATERIALS

#### ACTIVITY 1

Versi Edpuzzle

<https://edpuzzle.com/media/605394539ca732422b9f3466>

Versi You Tube 3.5'

<https://www.youtube.com/watch?v=mcr-OC5kOUE>

#### ACTIVITY II

- [10 Tips for Staying Safe in the Era of COVID-19](#)  
[https://www.youtube.com/watch?v=xVu\\_I6WCsto](https://www.youtube.com/watch?v=xVu_I6WCsto) 2.29'

#### ACTIVITY III: Reading Text

##### Top tips for home-learning

###### **Plan your day**

Think about how you're going to spend each day. Get up at the same time each day (not too late!) and get showered and dressed as if you were going to go to school. It's important not to stay in your pyjamas all day as you won't feel like studying in your PJs! Make a timetable to plan activities for the day – put 20–30 minutes of English learning into your timetable and see ideas below for activities.

###### **Balance online and offline activity**

For many teenagers more time at home will mean spending even more time than usual online. Be aware of how long you spend online each day and take regular screen breaks to stretch and take your eyes off the screen. Also, make sure you switch off tablets and phones at least an hour before you go to bed. It's also important to limit the amount of news you read and hear about the virus. You should keep informed, but try not to follow the news all day, every day.

###### **Exercise and healthy eating**

Try to take some exercise each day. There are lots of exercise tutorials being shared online that you can do at home, so find one you enjoy and follow the videos that are offered. Try to eat meals at regular times and ensure you eat fresh fruit and vegetables and drink plenty of water.

###### **Keep in touch with school friends**

Keeping in touch with your school friends is important but you don't have to be connected every minute of the day! Work out what you think is a good amount of time to be connected to friends.

###### **Think of others and help when you can**

This is a difficult time for you, but it's also going to be difficult for the other people in your home. Your parents/carers will be adjusting to changes in their own lives too and will have additional concerns about their jobs etc. We all need to be more patient than ever at this time. If you can, think about others who are less fortunate than you are and if there are ways you can help to support friends and neighbours, then do so. Loads of great ideas are appearing, and people are showing how creativity can really help in unusual situations like this one.

###### **Learn something new**

Set yourself a challenge to learn something new. This is the perfect opportunity to learn skills that take time. There are many video tutorials to help you. So improve your typing skills, learn to juggle, learn how to cook – whatever you want, but try to make the most of this extra time.

<https://learnenglishteens.britishcouncil.org/covid-19-learning-support>

## LAMPIRAN II

### STUDENT'S WORKSHEET

Satuan Pendidikan : SMAN 1 Kasihan  
Kelas / Semester : XII/2  
Tema : Teks Prosedur  
Sub Tema : Tips  
Pembelajaran ke : 3  
Nama peserta didik : \_\_\_\_\_

#### KOMPETENSI DASAR

- 3.6 Membedakan fungsi sosial, struktu teks, dan unsur kebahasaan beberapa teks prosedural lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (*tips*), pendek dan sederhana, sesuai dengan konteks penggunaannya.
- 4.6 Teks Prosedur
- 4.6.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks prosedur lisan dan tulis, dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (*tips*).
- 4.6.2 Menyusun tekas prosedur, lisan dan tulis dalam bentuk manual terkait penggunaan teknologi dan kiat-kiat (*tips*), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

#### TUJUAN PEMBELAJARAN

Setelah melalui kegiatan pembelajaran dengan menggunakan pendekatan berbasis teks (*Genre-Based Approach*) peserta didik mampu membedakan fungsi sosial, struktur teks dan unsur kebahasaan **teks prosedur**, serta mampu menangkap makna dan menyusun **teks prosedur terkait manual dan tips** dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks , dengan penuh jujur, percaya diri, teliti, dan menerima pendapat orang lain.

#### ACTIVITY 1: Buliding Knowledge of the Field

- 1.1 Watch the video and write things you can see, listen and understand. Below as your guidance.

Idea/Topic	
Familiar words	
Unfamiliar words	
Expressions	

Linguistic Features	Tenses	
	Sentence	
	Connector/Conjunction	
	Others	

**1.2 Rewatch and do double check of your list. You can add n delele as necessary**

**ACTIVITY 2: Modelling of the Text**

**Pay attention both on the slide and the explanation. While you are reading the text and listening the explanation, write any sentences prompt in the slide. Add more information you may get from the explanation. You may use the following table.**

<b>SOCIAN FUNCTION</b>	
Topic	
Purpose	
<b>TEXT TRUCTURE</b>	
Idea	
Descriptions	
<b>LINGUSITIC FEATURES</b>	
Tenses	
Passive voice	
Conjunction/ Sentence Connector	
Others	

## ACTIVITY III: Joint Construction of the Text

### 3.1. Work in pair. Read the text carefully

#### Top tips for home-learning

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### 3.2. With your partner, analyse the text to find some points related to its social function, text structure and linguistic feature. Use the following table

NAME / GROUP	
MEMBERS	

<b>SOCIAN FUNCTION</b>	
Topic	
Purpose	
<b>TEXT TRUCTURE</b>	
Idea	
Descriptions	
<b>LINGUSITIC FEATURES</b>	
Tenses	
Passive voice	
Conjunction/ Sentence Connector	
Others	
Vocabularies (Write some most frequent vocabularies)	
SUMMARY	

## LAMPIRAN III: EVALUATION

### Top tips for home-learning

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Keterampilan	4.6.1	Menyimpulkan teks lisan
	4.6.2	Menyusun <i>Procedure (tips)</i> dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan dengan benar

## **PENGETAHUAN**

1. What is the type of the text? (2)
2. What is the text about? (2)
3. The intention of writing the text is ... (2)
4. Write the organization of the text please! (2)
5. Recognize the dominant linguistic features used in the text and write the examples as well. (max score 10)
6. Do you think that the tips are applicable? Write your reason. (max score 5)
7. Which step do you like most? Why? (max score 5)
8. Which steps have you already done? (2)
9. What might be the background of writing the text? (max score 5)
10. What is/are the effect after reading the text? (max score 5)

## **KETRAMPILAN**

**Paraphrase using your own word orally. You can choose the tips in activity 2 or 3**

(max score 90)