

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

SIMULASI MENGAJAR CALON GURU PENGGERAK ANGKATAN 3

Satuan Pendidikan	: SMA Negeri 1 Cireunghas
Kelas / Semester	: X / Gasal
Materi	: <i>Descriptive Text</i>
Sub Materi	: <i>Describing Historical building and tourist places</i>
Pembelajaran ke	: 1
Alokasi waktu	: 10 menit

A. TUJUAN PEMBELAJARAN

1. Peserta didik mampu menentukan fungsi sosial teks deskripsi terkait bangunan bersejarah dan tempat-tempat wisata.
2. Peserta didik mampu menganalisis struktur teks deskripsi terkait bangunan bersejarah dan tempat-tempat wisata.
3. Peserta didik mampu menemukan unsur kebahasaan dalam bentuk teks deskripsi terkait bangunan bersejarah dan tempat-tempat wisata.

B. KEGIATAN PEMBELAJARAN

1. KEGIATAN AWAL (2 menit)

- Guru mengucapkan salam kepada peserta didik yang kemudian dijawab salam tersebut oleh peserta didik.
- Guru mengajak peserta didik untuk membaca do'a terlebih dahulu sebelum memulai kegiatan pembelajaran.
- Guru memeriksa kehadiran peserta didik untuk mengetahui kesiapan peserta didik dalam kegiatan pembelajaran.
- Guru menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan dalam pembelajaran.
- Guru menyampaikan lingkup penilaian yang akan dilakukan dalam kegiatan pembelajaran.
- Peserta didik diminta untuk menuliskan hal-hal apa saja yang ingin mereka ketahui berkaitan dengan materi yang akan dipelajari.

2. KEGIATAN INTI (6 menit)

- Guru meminta peserta didik untuk mengamati gambar yang ditunjukkan.
- Peserta didik diberikan kesempatan untuk menjawab pertanyaan-pertanyaan yang diberikan guru berkaitan tentang gambar tersebut.
- Guru menjelaskan secara singkat mengenai fungsi sosial, struktur teks, dan unsur kebahasaan dari Teks Deskriptif.

- Guru memberikan sebuah teks deskripsi “*Great Pyramid of Giza*”.
- Peserta didik diminta untuk membaca teks tersebut dengan liris.
- Setelah membaca, kemudian peserta didik diminta untuk mengerjakan beberapa *task*.
- Peserta didik dibimbing oleh guru mempresentasikan hasil pekerjaannya secara klasikal kemudian ditanggapi oleh peserta didik yang lain.

Asesmen (Penilaian Harian)

- Peserta didik mengerjakan tes *Quizizz* mengenai materi yang sudah dipelajari.
- Guru memberikan *reward* kepada peserta didik yang mendapatkan *point* tinggi.

3. KEGIATAN PENUTUP (2 menit)

- Peserta didik bersama-sama guru membuat kesimpulan mengenai materi yang telah dipelajari.
- Peserta didik diberikan tugas untuk dikerjakan dirumah masing-masing.
- Guru menginformasikan materi yang akan dipelajari pada pertemuan selanjutnya.
- Guru bersama-sama peserta didik menutup kegiatan pembelajaran dengan mengucapkan hamdalah, selanjutnya mengucapkan salam.

C. PENILAIAN PEMBELAJARAN

- 1) Penilaian sikap : Observasi dalam proses pembelajaran
- 2) Penilaian pengetahuan : Tes lisan dan uraian
- 3) Penilaian Keterampilan : Unjuk Kerja

Sukabumi, 17 Mei 2021

Mengetahui,

Kepala SMA Negeri 1 Cireunghas

Guru Mata Pelajaran

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Lampiran-lampiran

1. Materi

a) **Definition**

Descriptive text is a kind of text that describes particular things (person, animal, and public area) in details.

b) **Purpose**

Its purpose is to describe particular things (person, animal, and public place)

c) **Generic Structure**

➤ **Identification**

To introduce things (person, animal, and public area).

➤ **Description**

To describe particular things (person, animal, and public area).

d) **Language Features**

➤ Using simple present tense

➤ Adjective

➤ Has/have

➤ Action Verb

➤ To be : is

2. Gambar-gambar



Picture 1: Cat

(taken from

[https://www.google.com/imgres?imgurl=https%3A%2F%2Fwallpaperaccess.com%2Ffull%2F32056.jpg&imgrefurl=https%3A%2F%2Fwww.wallpaperlist.com%2F20%2F01%2Fcat-wallpaper-download.html&tbnid=zMGcCuPky7t5lM&vet=12ahUKEwir7qmJ1t3wAhUqkUsFHWuACFOOMygdegUIARDxAQ..i&docid=rYscd0fRtAZDKM&w=1920&h=1280&q=cat%20wallpaper%20hd&safe=strict&ved=2ahUKEwir7qmJ1t3wAhUqkUsFHWuACFOOMygdegUIARDxAQ\)](https://www.google.com/imgres?imgurl=https%3A%2F%2Fwallpaperaccess.com%2Ffull%2F32056.jpg&imgrefurl=https%3A%2F%2Fwww.wallpaperlist.com%2F20%2F01%2Fcat-wallpaper-download.html&tbnid=zMGcCuPky7t5lM&vet=12ahUKEwir7qmJ1t3wAhUqkUsFHWuACFOOMygdegUIARDxAQ..i&docid=rYscd0fRtAZDKM&w=1920&h=1280&q=cat%20wallpaper%20hd&safe=strict&ved=2ahUKEwir7qmJ1t3wAhUqkUsFHWuACFOOMygdegUIARDxAQ))



Picture 2: Borobudur Temple

(taken from

https://www.google.com/imgres?imgurl=https%3A%2F%2Fi.pinimg.com%2F474x%2Fe5%2F96%2F91%2Fe596918624628c9a1b9e08d7ee14ee7c.jpg&imgrefurl=https%3A%2F%2Fwww.pinterest.com%2Fpin%2F833377106033795602%2F&tbnid=WwatUALVCEL9wM&vet=12ahUKEwig0_g1d3wAhXli0sFHWR6DRcOMygPegUIARDRAO..i&docid=VjeMrCEIVC2EkM&w=400&h=225&q=borobudur%20temple%20wallpaper%20hd&safe=strict&ved=2ahUKEwig0_g1d3wAhXli0sFHWR6DRcOMygPegUIARDRAQ



Picture 3: Pyramid Giza

(taken from

https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.idntimes.com%2Ftravel%2Fdestination%2Fsukma-satiti%2Fpiramida-giza-mesir-c1c2&psig=AOvVaw35W57mI801BnsrQ2HtuWwq&ust=1621861023965000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCMCFv63t3_ACFQAAAAAdAAAAABAD

3. Teks

Great Pyramid of Giza

The great pyramid of Giza is the name given to the oldest and largest of all pyramids located in Giza, the third-largest city in Egypt. This pyramid also known as the Pyramid of Khufu as it was built for the fourth dynasty Pharaoh of Egypt, Khufu. This historical building of Egypt is one of the seven wonders of the ancient world and remain in the list until now.

With its base size (230.4 metres) and its height (146.5 metres) this pyramidal construction considered to be the tallest building in the world for more than 3.800 years. It was estimated by the scientist that it took 20 years to build the pyramid. The whole building was formed by using 2.300.000 stone blocks which arranged into 210 layers from the bottom to the top. Each stone blocks has average size of 1 to 1.5m with the weight of 6.5 to 10 tons for each large stone.

Egyptologists believe that the function of the pyramid is to be used as a tomb for the Pharaoh. There are two entrances that we can use to enter the pyramid. Both of them is located on the east side of the pyramid. Once we entered the building, we will find three chambers inside the great pyramid. The lowest chamber is called the subterranean chamber, the highest chamber is the King's chamber, and the the one in the middle is the Queen's chamber. You will also find a passage called the grand gallery connecting the Queen's chamber and the King's chamber.

(taken from: <http://www.wordcliff.com>)

4. Penugasan

TASK 1

Read the text carefully. Then answer the following questions.

Great Pyramid of Giza

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Questions:

1. What does the text tell about?
2. Where is the pyramid located?
3. How long did the pyramid take to build?
4. Why is it called Pyramid of Khufu?
5. What is the main idea of Paragraph 2?

TASK 2

Complete the table below based on the text “Callanish ‘standing stones’ at Scotland”

Generic Structure	Great Pyramid of Giza
Identification	
Description	

TASK 3

Find linguistic features from the text “Great Pyramid of Giza”

No.	Linguistic Features	Words	Meaning
1.	Simple present tense		
2.	Adjective		
3.	Action Verb		

5. Rubrik Penilaian

a. Penilaian Sikap

Penilaian sikap berfokus pada sikap yang ditunjukkan peserta didik didalam kesehariannya baik didalam kelas maupun diluar kelas, diantaranya kejujuran, kemandirian, kerjasama, kreatif, dan menghargai.

Tabel Penilaian Sikap:

No	Hari/Tanggal	Nama Peserta Didik	Kelas	Kejadian	Tindak Lanjut
1					
2					
3					
4					
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c. Penilaian Keterampilan

Penilaian keterampilan berdasarkan kemampuan peserta didik dalam menggunakan bahasa Inggris. Keterampilan yang diukur biasanya adalah keterampilan berbicara dan keterampilan menulis.

Rubrik penilaian keterampilan berbicara:

KRITERIA	SKOR	INDIKATOR
Kelancaran (<i>fluency</i>)	3	Lancar
	2	Kurang lancar
	1	Tidak lancar
Pengucapan (<i>pronunciation</i>)	3	Baik
	2	Kurang baik
	1	Tidak baik
Intonasi (<i>intonation</i>)	3	Sesuai
	2	Kurang sesuai
	1	Tidak sesuai
Pilihan kata (<i>Diction</i>)	3	Tepat
	2	Kurang tepat
	1	Tidak tepat

Rubrik penilaian keterampilan menulis:

No	Aspek yang Dinilai	Kriteria	Skor
1	Kesesuaian isi dengan tujuan penulisan pesan	100% isi sesuai	5
		80% isi sesuai	4
		60% isi sesuai	3
		40% isi sesuai	2
		20% isi sesuai	1

Tabel Penilaian Keterampilan berbicara:

No	Nama Peserta Didik	Kelancaran (<i>Fluency</i>)	Pengucapan (<i>Pronunciation</i>)	Intonasi (<i>Intonation</i>)	Pemilihan Kata (<i>Diction</i>)	Jumlah
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Rumus Penilaian Keterampilan Berbicara

Nilai Keterampilan berbicara = $\frac{\text{Jumlah Nilai Keseluruhan Aspek}}{4}$

Tabel Penilaian Keterampilan Menulis:

No	Nama Peserta Didik	Kesesuaian Isi	Nilai
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