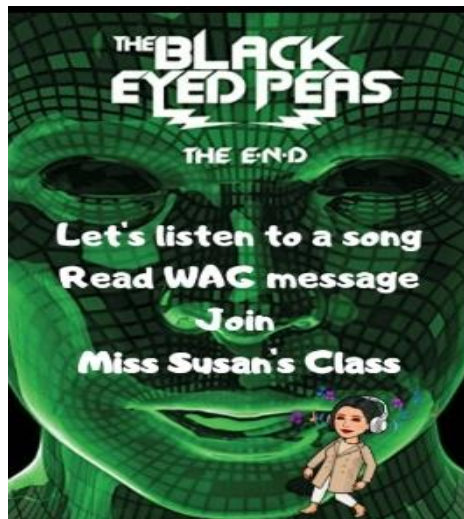


Identitas RPP

SONG



- a. Mata Pelajaran : Bahasa Inggris
- b. Semester : 6
- c. Kompetensi Dasar : 3.4 dan 4.4
- d. Indikator Pencapaian Kompetensi :

Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.4 Menafsirkan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA	3.4.1 Mendengarkan sebuah lagu 3.4.2 Menafsirkan tujuan dan makna yang tersirat dalam lagu.
4.4 Menangkap makna secara kontekstual terkait fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMA	4.4.1 Menentukan makna kata-kata yang tersirat dalam lirik lagu. 4.4.2 Menangkap makna lirik lagu secara kontekstual.

- e. Materi Pokok : Together We can Change the World
- f. Alokasi Waktu : 2 JP X 2 (4 X 45')

g. Tujuan Pembelajaran : Melalui kegiatan belajar berbasis Teks, peserta didik dapat memahami pesan dari lirik lagu berdasarkan fungsi sosial dan unsur kebahasaan sesuai dengan konteks penggunaannya, sehingga peserta didik dapat menghayati dan mengamalkan ajaran agama yang dianut, mengembangkan sikap jujur, peduli dan bertanggung jawab, serta dapat mengembangkan kemampuan berpikir kritis, berkomunikasi, berkolaborasi dan kreatif (tuntutan abad 21:C4)


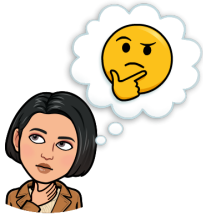

h. Materi Pembelajaran :


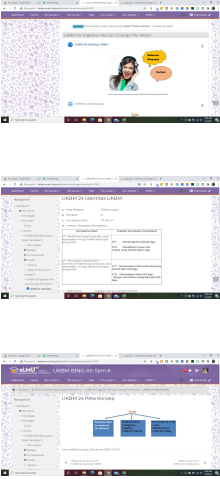
§ Faktual : Mendengarkan lagu beserta liriknya mengenai hal-hal yang dapat memberikan keteladanan dan menumbuhkan perilaku.

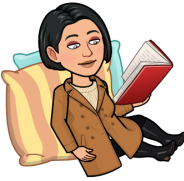



§ Konseptual : Mengemukakan pesan tersirat yang terdapat dalam sebuah lagu.

§ Prosedural :

- Menerapkan kalimat untuk mengungkapkan pesan yang tersirat dalam sebuah lagu.
- Mendiskusikan pesan yang tersirat dalam sebuah lagu yang berisi pesan moral kemanusiaan.

TOPIC	SONG		
AGE/LEVEL	16-17 yo/12th GRADE		
AIMS	Listening to a song; Identifying the purpose of song's lyrics; Identifying the meaning of song's lyrics; Analyzing the song's lyrics contextually.		
PROCEDURE			
STAGE	ACTIVITY	PICTURE	MESSAGES
1. INTRODUCTION TO THE TOPIC	Teacher introduces the topic which is to be discussed.		Hello students, last week you did recording of future predictions. Today, we are learning about a song. Do you know how a song can relate to predictions? (recorded,VN)
2. BRAINSTORMING	Teacher asks students to think about the relation between a song and predictions.		Type your answer in this chat.
	Teacher gives students feedback for their answers.		The song writer imagines what to write for the lyrics. Mostly, it is based on facts. So the writer can predict some words to write which can imply some different meanings. (Recorded, VN) (...or any other messages depend on the students answers)

3: ELICITING	Teacher tells students to read LMS.		<p>Okay guys, now you go to UKBM 24.</p> <p>http://belajar.sman1bdg.sch.id/ukbm</p>
			<p>The topic is: Together we can change the world.</p> <p>If you click identitas UKBM, you will see what you have to do in this chapter.</p> <p>If you click peta konsep, it will show you the purpose, the language features (ciri kebahasaan) and the structures of a song.</p> <p>If you are curious about figures of speech go to this link.</p> <p>https://docs.google.com/document/d/1tCIM6EziQvez3ifYgtwt7LHPwntRtsNUnX0BHUIJTm4/edit?usp=sharing</p> <p>or</p> <p>https://examples.yourdictionary.com/figure-of-speech-examples.html</p> <p>Figures of speech is a word or phrase that has different meaning from its literal definition.</p>

			Read them first.
		<p>Any Questions?</p> 	Do you have any questions?
4. CONTROLLED PRACTICE	Teacher asks students to listen to a song	 	<p>Okay...now you click the introduction. You listen to a song. Just listen to it. (Recorded, VN)</p> <p>https://www.youtube.com/watch?v=5dEhPXA0nfU</p> <p>One Tribe The Black Eyed Peas Whoa-oh-oh-oh-oh! Whoa-oh-oh-oh-oh-oh-oh! ! Whoa-oh-oh-oh-oh! Oh-whoa-oh! One Tri, One Tri, One tribe, one time, one planet, one race Its all one blood, don't care about your face The color of your eye Or the tone of your skin Don't care where you are Don't care where you been 'Cause where we gonna go Is where we wanna be</p>


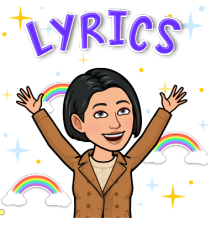


			<p>The place where the little language is unity And the continent is called Pangaea And the main ideas are connected like a sphere No propaganda, they tried to upper hand us 'Cause man I'm loving this peace Man, man, I'm loving this peace Man, man, I'm loving this peace I don't need no leader That's gonna force feed a Concept that make me think I need to Fear my brother and fear my sister And shoot my neighbor With my big missile If I had an enemy to (enemy) If I had an enemy to (enemy) If I had an enemy Then my enemy is gonna try to come and kill me 'Cause I'm his enemy There's one tribe y'all One tribe y'all One tribe y'all One tribe y'all We are one people Let's catch amnesia, forget about all that evil Forget about all that evil, that evil that they feed ya Let's catch amnesia, forget about all that</p>
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			<p>evil That evil that they feed ya Remember that we're one people We are one people One, one (one people) One, one (one people) One, one (one people) One tribe, one tribe One tribe, one time, one planet, one (race) Race, one love, one people, one (and) Too many things that's causing one (to) Forget about the main cause Connecting, uniting But the evil is seen and alive in us So our weapons are colliding And our peace is sinking like Poseidon But, we know that the one (one) The evil one is threatened by the sum (sum) So he'll come and try and separate the sum But he dumb, he didn't know we had a way to overcome Rejuvenated by the beating of the drum Come together by the cycle of the hum Freedom when all become one (one) Forever One tribe y'all One tribe y'all One tribe y'all</p>
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			<p>We are one people Let's catch amnesia Forget about all that evil (evil) Forget about all that evil (evil) That evil that they feed ya Let's catch amnesia Forget about all that evil (evil) That evil, that they feed ya (feed ya) Remember that we're one people We are one people One, one (one people) One, one (one people) One, one (one people) One love, one blood, one people One heart, one beat, we equal Connected like the internet United that's how we do Lets break walls, so we see through Let love and peace lead you We could overcome the complication cause we need to Help each other, make these changes Brother, sister, rearrange this The way I'm thinking that we can change this bad condition Wait, use you mind and not your greed Let's connect and then proceed</p>
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			<p>This is something I believe We are one, we're all just people One tribe y'all One tribe y'all One tribe y'all We are one people Let's catch amnesia Forget about all that evil Forget about all that evil, that evil that they feed ya Let's catch amnesia Let's catch amnesia, forget about all that evil That evil, that they feed ya We're one tribe y'all We people, we people One tribe y'all One, one (one people) One, one (one people) One, one (one people) One, one (one people) One, one (one people) One, one (one people) Lets, lets catch amnesia Lord help me out Trying to figure out what its all about (what its all about) 'Cause we're one in the same (one in the same) Same joy, same pain And I hope that you're there when I need ya 'Cause maybe we need amnesia And I don't wanna sound like a preacher But we need to be one One world, one love,</p>
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			<p>one passion One tribe, one understanding 'Cause you and me can become one. Type in this chat if you are done.</p>
	Teacher asks and gives students feedback.		<p>How was the song? Type your answers in this chat. (Recorded,VN)</p>
	Teacher asks students to find the meaning of words.		<p>Okay, to understand more about the meaning of the song lyrics, do the activity. (Recorded,VN) https://learningapps.org/watch?v=p8rzu3tc521</p>
			<p>Do you have any questions?</p>
	Teacher gives students feedback after they finish doing the learning.apps		<p>Excellent, you have known the meaning of some vocabularies used in the song. (Recorded,VN)</p>
	Teacher asks students the purpose of the song.		<p>Do you know why the song writer wrote the lyrics about one tribe? What is the prediction? What is the aim of the song? (Recorded,VN)</p>

	Teacher gives students feedback on their answers.		Great, you have known the purpose of the song. (Recorded,VN)
5. More Exposures	Teacher asks students the meaning of the song's lyrics.		<p><i>Let's catch amnesia, forget about all that evil.</i></p> <p>This lyric is so deep in meaning. How can they suggest we have amnesia, none of us wants that, but for the sake of forgetting hate and evil, we should be amnesia. It is so damn creative.</p> <p>How about you? Which lyric that moves you? What is the meaning of the lyric to you? (Recorded,VN)</p>
	Teacher gives students feedback on their answers.		Good job, you can imply the meanings of the lyrics. I believe you understand about the figures of speech. (Recorded,VN)
	Teacher asks students to analyze the meaning of the song's lyrics.		<p>All right, please analyze the sentences: (Recorded,VN)</p> <p><i>The place where the little language is unity And the continent is called Pangaea</i></p> <p>1.Do you know what Pangea is? Why did the writer select this word ' Pangea'?</p>

			<p>What is the meaning of this lyric? https://id.wikipedia.org/wiki/Pangea</p> <p>Here is the link to help you out.</p> <p>...Forget about all that evil, that evil that they feed ya...</p> <p>2. Who are 'they' in this lyric? What is the meaning of this lyric?</p>
<p>6. Closing</p>	<p>Teacher concludes the lesson and closes it.</p>	<p>FANTASTIC</p>  	<p>It's been awesome listening to a song virtually and reading your comments about it. The song has taught us to be bold, kind, and to love each other sincerely. (Recorded, VN)</p> <p>Next week, you go on doing UKBM 24 LA 1, 2 and Evaluation. http://belajar.sman1bdg.sch.id/ukbm</p> <p>Happy googling guys.</p> <p>Thank you. See you and good luck. (Recorded, VN)</p>
<p>Penilaian:</p> <ol style="list-style-type: none"> 1. Sikap: Interaksi tanya jawab selama WAG Class (SB, B, dan C) 2. Pengetahuan: <ol style="list-style-type: none"> a. UKBM http://belajar.sman1bdg.sch.id/ukbm b. Jawaban pertanyaan saat interaksi (Kriteria dilihat dari Grammar, Vocabularies dan Content (adanya ungkapan pendapat, perasaan dan tindakan)). Nilai dari 85 - 100. 			

3. Keterampilan:

- a. UKBM <http://belajar.sman1bdg.sch.id/ukbm>
- b. Jawaban analisis lirik lagu (Kriteria dilihat dari Grammar, Vocabularies dan Content (adanya ungkapan pendapat, perasaan dan tindakan)). Nilai dari 85 - 100.