

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP)**

Satuan Pendidikan : SMP Negeri 4 Samarinda
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VIII/Genap
Tahun Pelajaran : 2019/2020
Materi Pokok : Recount Text
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A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi (IPK)

No KD	Kompetensi Dasar	Indikator Pencapaian Kompetensi
3.11.1	Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks <i>personal recount</i> lisan dan tulis dengan memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya	3.11.1.1 Mengidentifikasi bentuk kata kerja lampau 3.11.1.2 Mengubah kata kerja bentuk simple present ke bentuk lampau 3.11.2.3 Menggunakan kata kerja bentuk lampau kedalam kalimat rumpang pengalaman masa lalu
4.11.2	menyusun teks <i>recount</i> lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (<i>personal recount</i>), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks	4.11.2.1. Membuat kalimat bentuk lampau 4.11.2.2. Membuat teks recount pengalaman pribadi masa lalu

B. Tujuan Pembelajaran

Melalui pembelajaran discovery learning peserta didik diharapkan dapat:

1. Memahami kata kerja bentuk lampau
2. Membedakan kata kerja bentuk biasa/present dan bentuk lampau
3. Membuat kalimat bentuk lampau
4. Menceritakan pengalaman masa lalu dalam bentuk paragraf

C. Materi Pembelajaran

a. Kalimat deklaratif dan interogatif dalam *Simple Past tense*

- Adverbia dan frasa

preposisional penunjuk waktu: *yesterday, last month, an hour ago*, dan sebagainya.

b. Topik

Peristiwa, pengalaman yang terjadi di sekolah, rumah, dan yang dapat menumbuhkan perilaku yang termuat di KI

Observe the following verbs

Infinitive	Past Tense	Present Participle
Look	looked	looked
Grab	grabbed	grabbed
See	saw	seen
Study	studied	studied
Work	worked	worked
Drive	drove	driven

Task 1. Change the following verb in the bracket into Past Tense by using your dictionary if necessary.

Complete the following recount text with the correct forms of the verbs in the box. Then, answer the questions that follow. You need to change the verbs below into Past Tense first.

Buy eat get go make watch sit take wake
Shirley's Day Off

Shirley enjoyed her day off yesterday. She(1)..... up late,(2)..... jogging in the park,(3)..... a long shower, and(4)..... a big breakfast. In the afternoon, she(5)..... a movie with her sister. Then, she(6)..... groceries at the supermarket, and she(7)..... a big dinner for her parents. After dinner, Shirley and her parents(8)..... in the living room and talked. Shirley had a very nice day off yesterday.

Questions:

1. In the beginning of the text, what kinds of information do you get?
 - a. Who enjoyed the day off?
 - b. When did Shirley have her day off?
 - c. Where did she spend her day off?
2. What did Shirley do in the morning?
3. What did Shirley do in the afternoon?
4. What did Shirley do in the evening?
5. What kind of day off did Shirley have yesterday?

The following is Andi's first Experience of flying on plane last month.

Task 2. Change the verb in bracket into suitable verbs.

Andi (1. be) on a plane. It (2. be) the first time for him. A stewardess always (3. help) him. And she also (4. give) him food, drink, snack and candies. He (5. think), "How kind she is!".

Then he (6. hear) an announcement, "Good morning ladies and gentlemen. This flight is led by Captain Ferda. It will fly at an altitude of 28.000 feet. Well, ladies and gentlemen have a pleasant flight." Andi (7. be) so excited that he (8. shut) his eyes to (9. look) outside at the clouds. "Wow, I am flying now." He (10. think), "What an exciting experience!"

Task 3. Answer the following questions with your own

Example 1. What did you fry last night?

I fried potato

1. What did you study ?

.....

1. What did you write ?

.....

2. What did you watch yesterday ?

.....

3. What did you wash this morning ?

.....

4. What did you eat for your lunch yesterday?

Task 4. Tell your unforgettable or interesting experience in one to 2 or more paragraph!

D. Langkah-langkah pembelajaran:

1. Guru Menyapa siswa
2. Guru mengabsen siswa untuk memastikan kesiapan seluruh siswa untuk menerima materi hari itu
3. Guru mengirimkan bahan ajar kepada siswa lanjutan. (siswa sudah mendapat materi awal /dasar sebelumnya)
4. Guru meminta siswa melengkapi kalimat rumpang pada paragraf yang sudah di bagikan sebelumnya
5. Guru mengecek jawaban siswa dan berdiskusi dan memberi penjelasan melalui Whatshaap
6. Siswa menyimak, memberi komentar, tanggapan dan bertanya melalui Whatshaap
7. Guru Memberi tugas berikutnya kepada siswa untuk membuat kalimat masing2 4 buah kalimat bentuk Past Tense
8. Siswa mengunggah kalimat mereka di Whatshaap
9. Guru menanggapi, memberi koreksi dan komentar di mana perlu
10. Siswa memperbaiki kalimat yang mereka buat dimana perlu dan mengirimkannya kembali
11. Guru menanyakan apakah mereka memiliki pengalaman yang tak terlupakan
12. Siswa memberikan jawaban atas pertanyaan guru
13. Guru meminta siswa menuliskan pengalaman mereka dalam satu atau dua buah paragraf dan mengirimkan ke email guru
14. Guru menutup pelajaran

**E. Media/alat : Laptop, Telepon seluler, kamus, alat tulis
Bahan, dan Sumber Belajar : Buku Paket Kemendikbud 2018 dan internet, lain-lain**

Samarinda, 26 Juni 2020

Guru Mapel

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