

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMP Negeri 2 Pemali
Kelas/Semester : VII/2 (Genap)
Tema : Descriptive Text
Sub Tema : Mendeskripsikan orang (*Describing people*)
Pembelajaran ke : 3
Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN

Selama dan setelah mengikuti pelajaran ini, siswa dapat:
Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks lisan dan tulis tentang deskripsi orang
Menyusun teks tulis untuk menyebutkan sifat orang dengan unsur kebahasaan yang benar dan sesuai konteks

B. KEGIATAN PEMBELAJARAN

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	1. Guru memberikan salam pembuka 2. Guru mengajak siswa berdoa 3. Guru memeriksa kehadiran siswa 4. Guru mengaitkan materi sebelumnya dengan materi yang akan dipelajari 5. Guru menginformasikan materi dan menyampaikan tentang tujuan pembelajaran	2 Menit
Inti	Mengamati 1. Siswa dibagi menjadi beberapa kelompok. 2. Siswa membaca teks deskripsi yang diberikan oleh guru Menanya 3. Dengan bimbingan dan arahan guru, siswa menanyakan tentang kata-kata sulit dan struktur descriptive text Mengumpulkan Data 4. Salah satu siswa dari tiap kelompok akan memilih satu gambar yang disusun secara acak oleh guru 5. Siswa secara berkelompok mengidentifikasi ciri fisik, sifat dan perilaku dari gambar yang telah mereka pilih Mengolah Data 6. Siswa secara berkelompok menyusun sebuah teks deskripsi dengan bantuan mind mapping Mengomunikasikan 7. Siswa menempelkan hasil tulisannya di dinding kelas 8. Siswa membaca dan memberikan <i>reward sticker</i> pada tulisan yang terbaik menurut mereka dengan memperhatikan struktur dan bahasa yang digunakan	6 Menit
Penutup	1. Siswa mengerjakan kuis untuk mengecek terhadap pemahaman materi 2. Siswa bersama guru menyimpulkan materi yang telah dipelajari 3. Siswa dan guru merefleksi kegiatan pembelajaran 4. Guru dan siswa mengakhiri pembelajaran dengan mengucapkan rasa syukur dan salam penutup	2 Menit

C. PENILAIAN PEMBELAJARAN

NO	Aspek	Teknik	Bentuk Instrumen
1.	Sikap	Observasi kegiatan pada proses pembelajaran	Lembar Observasi
2.	Pengetahuan	Tes tertulis	Kuis
3.	Keterampilan	Penilaian produk	Membuat teks deskripsi tentang “My Idol”

Mengetahui,
Kepala UPTD SMP Negeri 2 Pemali

Pemali, Januari 2022
Guru Mata Pelajaran

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LAMPIRAN

1. Penilaian Sikap

RUBRIK PENILAIAN SIKAP

Satuan Pendidikan :
Tahun Pelajaran :
Mata Pelajaran :
Kelas/Semester :

	NAMA SISWA	Santun					Jujur					Peduli					Disiplin					Percaya Diri					NILAI
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
1																											
2																											
3																											
4																											
5																											
...																											

NO	ASPEK YANG DINILAI	KRITERIA	SKOR
1	Santun	Sangat sering menunjukkan sikap santun	5
		Sering menunjukkan sikap santun	4
		Beberapa kali menunjukkan sikap santun	3
		Pernah menunjukkan sikap santun	2
		Tidak Pernah menunjukkan sikap santun	1
2	Jujur	Sangat sering menunjukkan sikap jujur	5
		Sering menunjukkan sikap jujur	4
		Beberapa kali menunjukkan sikap jujur	3
		Pernah menunjukkan sikap jujur	2
		Tidak Pernah menunjukkan sikap jujur	1
3	Peduli	Sangat sering menunjukkan sikap peduli	5
		Sering menunjukkan sikap peduli	4
		Beberapa kali menunjukkan sikap peduli	3
		Pernah menunjukkan sikap peduli	2
		Tidak Pernah menunjukkan sikap peduli	1
4	Disiplin	Sangat sering menunjukkan sikap disiplin	5
		Sering menunjukkan sikap disiplin	4
		Beberapa kali menunjukkan sikap disiplin	3
		Pernah menunjukkan sikap disiplin	2
		Tidak Pernah menunjukkan sikap disiplin	1
5	Percaya Diri	Sangat sering menunjukkan sikap percaya diri	5
		Sering menunjukkan sikap percaya diri	4
		Beberapa kali menunjukkan sikap percaya diri	3
		Pernah menunjukkan sikap percaya diri	2
		Tidak Pernah menunjukkan sikap percaya diri	1

2. Penilaian Pengetahuan (Kognitif)

a. Soal

I have a nice aunty. Her name is Malia Arifa Yumna. She lives in Bogor. She is an eighth grade student.

My aunty is a very kind and friendly girl. She is always ready to help other people. Although she comes from a rich family, she never looks down on other people. She is very sociable and has a lot of friends. She can interact easily with people from different ages. Therefore, she is also popular among teachers. Besides that, she is a smart girl, she can speak English fluently. She often wins story telling competition. I love her so much.

1. What is the text about?

A. The writer’s sister

B. The writer’s family

C. The writer’s aunty

D. The writer’s best friend
2. The underlined word in “she can interact easily with people ...” is closest in meaning to

A. React

B. Introduce

C. Influence

D. Communicate
3. What is the main idea of paragraph two?

A. The writer’s aunty has good characters

B. The writer’s aunty comes from a rich family

C. The writer’s aunty is an eighth grader student

D. The writer’s aunty is popular among neighbors
4. What competition does the writer’s aunty win?

A. Speech contest

B. Poetry contest

C. Story telling

D. English debate competition

Nomor Soal	Butir Soal	Kunci Jawaban	Skor
1	What is the text about? A. The writer’s sister B. The writer’s family C. The writer’s aunty D. The writer’s best friend	C	25
2	The underlined word in “she can interact easily with people ...” is closest in meaning to A. React B. Introduce C. Influence D. Communicate	D	25
3	What is the main idea of paragraph two? A. The writer’s aunty has good characters B. The writer’s aunty comes from a rich family C. The writer’s aunty is an eighth grader student D. The writer’s aunty is popular among neighbors	A	25
4	What competition did the writer’s aunty win? A. Speech contest B. Poetry contest C. Story telling D. English debate competition	C	25

Skor @soal = 25
Skor Maksimal = 100
Skor Akhir = Jumah Jawaban x 25

3. Penilaian Keterampilan
- ✓ Rubrik penilaian Keterampilan Menulis (Produk)

NO	NAMA SISWA	Developing ideas					Organizing Ideas					Grammar					Vocabulary					Mechanics					NILAI
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
1	Kelompok 1 1. 2. 3. 4.																										
2	Kelompok 2 1. 2. 3. 4.																										
3	Kelompok 3 1. 2. 3. 4.																										
dst																											

NO	ASPEK	DESKRIPSI	SKOR
1	Developing Ideas	The descriptive text gives paragraph unity (topic, state good topic sentence, supporting sentence, concluding sentence) and coherence (relationship among ideas, understandable). It fulfill all criteria well	5
		The descriptive text give paragraph unity (topic, state good topic sentence) but one of the criteria is weak.	4
		The descriptive text give paragraph unity (topic, state topic sentence, conclusion of topic sentence) but some criteria above are weak	3
		The descriptive text give paragraph unity (topic, state topic sentence) but most criteria above are weak	2
		The descriptive text still give topic but all criteria are weak	1
2	Organizing Ideas	The descriptive text is coherence and the coherences are correct. The text is using chronological order. The descriptive text repeat key words.	5
		The descriptive text is coherence and the coherences are correct. The text using chronological order	4
		The descriptive text is coherence and some criteria are appropriate enough	3
		The descriptive text is coherence but the coherences among sentences are weak	2
		The descriptive text is not coherence	1
3	Grammar	Use present tense correctly, use relational verb and adjective words correctly	5
		Use present tense, use relational verb but do not use adjective words correctly	4
		Make errors of tenses, use relational words and use adjective words	3
		Make errors of tenses, do not use relational verbs correctly, and use adjective words	2
		Make errors of tenses, relational verbs and adjective words	1
4	Vocabulary	All or almost all of the descriptive text words are use effectively	5
		Use many descriptive words effectively	4
		Use some descriptive words	3
		There are some mistakes in using descriptive words	2
		Do not use the descriptive words correctly	1
5	Mechanics	The descriptive text uses correct punctuation, spelling and capitalization. It fulfill all criteria	5
		The descriptive text uses correct punctuation, spelling but fairly capitalization but one of the criteria is weak	4
		The descriptive text punctuation uses fairly punctuation but loosely correct spelling and capitalization. Some criteria are weak	3
		The descriptive text uses fairly punctuation but inadequate correct spelling and capitalization. Most criteria are weak	2
		The descriptive texts do not use correct punctuation, spelling and capitalization.	1