

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMA Negeri 1 Jatilawang
Kelas / Semester : X / I
Jenis Pembelajaran : Luar Jaringan (Luring)
Tema : Teks Deskriptif
Sub Tema : Mendeskripsikan tempat wisata dan bangunan bersejarah terkenal
Pembelajaran ke : 1 (satu)
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

Melalui model pembelajaran *Discovery Learning*, peserta didik mampu menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal.

B. KEGIATAN PEMBELAJARAN

<i>Tahapan/ Sintak</i>	DISKRIPSI KEGIATAN	<i>Nilai PPK/Profil Pelajar Pancasila</i>
PENDAHULUAN (2 MENIT)		
	<ol style="list-style-type: none">1. Memberi salam2. Guru mengajak berdoa sebelum kegiatan pembelajaran dimulai, dipimpin ketua kelas.3. Guru mengecek kehadiran siswa.4. Guru mengingatkan peserta didik untuk selalu menjaga kebersihan dan mematuhi protokol kesehatan untuk mencegah COVID-19 ataupun virus/penyakit lainnya dalam setiap aktivitas yang dilakukan.5. Guru memberikan motivasi belajar kepada peserta didik.6. Peserta didik melakukan tanya jawab dengan guru dan teman-temannya terkait tempat-tempat bersejarah di lingkungan sekitar dan nilai-nilai kearifan lokal dan budaya luhur yang dapat diambil dari tempat-tempat tersebut.7. Guru menyampaikan tujuan pembelajaran dan kegiatan yang akan dilakukan.	<ul style="list-style-type: none">- Berakhlak mulia- Berkebinakaan global- Bernalar kritis

KEGIATAN INTI (7 MENIT)		
Mengamati	1. Peserta didik menonton sebuah video pendek yang disajikan untuk mengasah literasi.	Berkebinekaan global
Menanya	2. Peserta didik dan guru melakukan tanya jawab terkait isi dari video yang ditanyakan dan menghubungkannya dengan materi pokok yang akan diajarkan, seperti: <ul style="list-style-type: none"> ➤ Tema/topik video ➤ Isi video ➤ Poin - poin penting yang muncul di dalam video ➤ Nilai - nilai sejarah, budaya luhur, dan kearifan lokal yang ada pada konten video tersebut. 	Bernalar kritis
Mengumpulkan data dan informasi	3. Peserta didik mengembangkan kompetensi komunikatif dengan memahami konsep dan contoh deskriptif teks dari berbagai sumber seperti kamus, modul, website, dan buku pegangan siswa.	Bertanggung jawab Disiplin Komunikatif
Mengaosiasikan	4. Guru menumbuhkan kemampuan bernalar tinggi peserta didik dengan cara membimbing peserta didik mengkaitkan materi pokok teks deskriptif dengan fenomena-fenomena yang muncul di tempat wisata bersejarah yang di kehidupan masing-masing melalui aktivitas kelompok (Team Game Tournament)	Bernalar kritis Komunikatif Kolaboratif Berbudaya luhur
Mengomunikasikan	5. Peserta didik mengkomunikasi atau menyampaikan hasil pencarian mereka di dalam aktivitas kelompok di dalam kelas.	Komunikatif Kolaboratif
PENUTUP (2 MENIT)		
	1. Peserta didik menyimpulkan materi atau informasi terkait teks deskripsi. 2. Peserta didik bersama guru melakukan refleksi terhadap kegiatan yang telah dilakukan. 3. Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.	Tanggung jawab Disiplin

	4. Guru menutup kegiatan pembelajaran dengan mengucapkan salam dan mengajak peserta didik untuk berdoa bersama.	
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C. MEDIA PEMBELAJARAN

1. Laptop, LCD Proyektor
2. Gambar dan Video
3. Teka – Teki Silang

D. PENILAIAN PEMBELAJARAN

1. Penilaian sikap spiritual dan sosial (instrumen terlampir)
2. Penilaian pengetahuan dilakukan dengan : Tes Tertulis (soal terlampir)

Aspek	Teknik Penilaian	Bentuk Instrumen
Sikap	Observasi selama kegiatan belajar	Jurnal guru
Pengetahuan	Mengerjakan latihan soal di LMS	Soal tertulis

Banyumas, Januari 2021
Guru Mata Pelajaran

Yuni Widistuti, M.Pd.

Lampiran Penilaian Sikap

No	Hari dan tanggal	Nama Peserta Didik	Kelas	Kejadian/perilaku	Butir sikap	Kategori		Tindak lanjut
						+	-	
1.								
2.								
3.								
4.								
5.	dst							

Lampiran Penilaian Pengetahuan

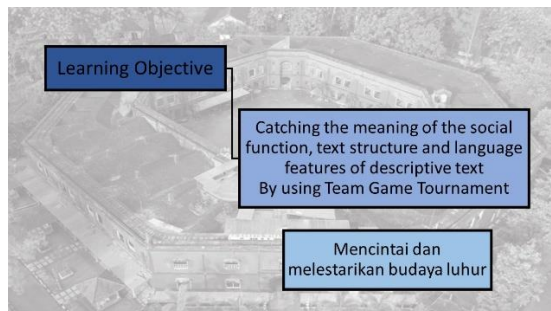
Bentuk Soal : Pilihan Ganda

Jumlah Soal : 10 butir

Skor Penilaian : Jawaban benar x 10

Jumlah skor maksimal : 100

Lampiran Materi



What to know?

Descriptive Text: a text which is used to describe particular thing.

Social function : to describe a thing, a person, or a place in specific way.

Generic structure:

- Identification (name, location, and specific information about the place).
- Description (quality and characteristics of the place being described).

Watch the following video



<https://www.youtube.com/watch?v=L9RvdJKY1qM&t=466s>

Baturaden

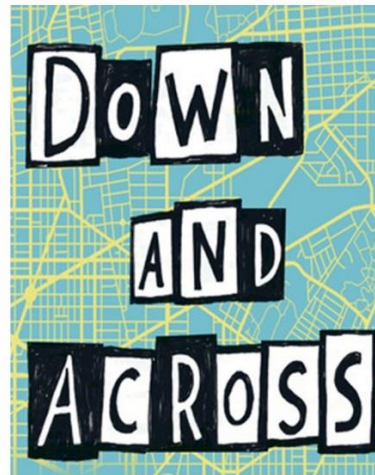
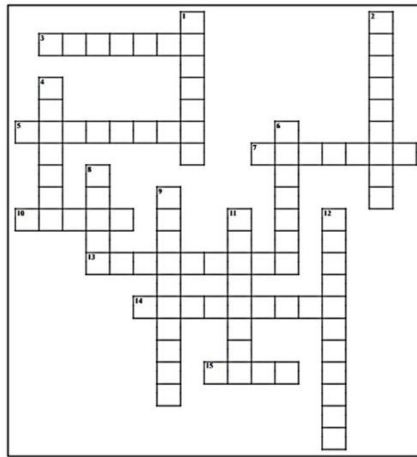
A One of interesting places to visit in Banyumas is Baturaden, located 15 km north of Purwokerto. Baturaden is a classical highland country in the foot of Mount Slamet volcano.

Central Java's outstanding resort is approximately 14 km north of Purwokerto. There are many public transportation to reach there.

Baturaden is renowned for local tourism; with attraction of hot spring, trekking and camping.

The main attraction for tourist is *Loka Wisata Baturaden*, a recreational Park with a swimming pool, water slide, lake; children's playground with an Old Dutch Merry-go-round, Hot water mineral spring and Botanical Gardens.

We can come to spend the whole day, picnicking on the grassy lawn or along the river or bathing in the mineral waters, which contain sulfur.



Across:

3. The location of Toba Lake.
5. The company name of gold mining in Irian Jaya.
7. The biggest city in West Java where Asia Africa Conference was first conducted.
10. The coldest place in Central Java. It's been popular and visited by tourists.
13. Another name for Solo. It is a name of City.
14. The Buddhist temple located in Magelang, Central Java.
15. Tanah Lot is located in this island.

Down:

1. The capital city of Indonesia
2. It is the Hindu temple located in Yogyakarta
4. A famous hospital in Semarang city.
6. The ancient name for Jakarta in the colonial period.
8. The monument was designed by Mr. Soekarno in Jakarta.
9. This town is well known for its batik. It is located in Central Java.
11. Bung Tomo led the heroic battle in this second largest city in Indonesia
12. The bird of Paradise.

Lampiran Soal

(Dapat diakses melalui LMS)

Text for question number 1 to 3

1. Indonesia or commonly known as Republic of Indonesia is one of South East Asia countries. Located between Pacific and Indian Ocean, it makes Indonesia the world's largest archipelago country. Also called as Nusantara, this country has more than 17,000 islands. Having more than 261 million people, Indonesia becomes 4th most populous country in the world. Indonesia has more ethnics, languages and culture than other countries. Data showed that Indonesia has several ethnic groups including Javanese, Sundanese, and other with more than 700 recognized regional language.

Source: Britishcourse.com/descriptivetext

What makes Indonesia one of most populous countries in the world?

- A. It is located in South East Asia
 - B. Indonesia has more than 17,000 islands
 - C. Indonesia has more than 261 million people
 - D. Indonesia is rich
 - E. It has more ethnics and languages
2. What is the main idea of the paragraph?
 - A. Indonesia is one of South East Asia countries
 - B. Indonesia is 4th most populous country
 - C. Ethnics and languages make Indonesia rich
 - D. Indonesia is an Asian country which has many cultures, ethnics, as well as people
 - E. Indonesia is located between Pacific and Indian Ocean
 3. The word "located" can be best replaced by
 - A. situated
 - b. allocated
 - c. happened
 - d. borrowed
 - e. surrounded

4. Questions 4 to 5 refer to the following text

Paris is the capital city of France. It is one of the most beautiful cities in the world. It is also one of the world's most crowded cities. Lovely gardens and parks are found throughout Paris. At night, many palaces and statues are lit up. For this reason, Paris is often called the city of light. Every year, millions of people visit Paris. The most popular place to visit is the Eiffel Tower. This huge structure has become the symbol of Paris. D'Louvre, one of the world's largest art museums draws many visitors. The Cathedral Notre Dame, a famous church, is an other favourite place to visit.

Source: Englishadmin.com/contohteksdescriptive

What is the monologue about?

- A. Paris
 - B. The Louvre
 - C. Notre Dame
 - D. The crowded city
 - E. The city of light
5. What has become the symbol of Paris?
- A. The Louvre
 - B. The Cathedral
 - C. The Eiffel Tower
 - D. The lovely garden
 - E. The light structure

6. Text for questions number 6 and 7

This museum is located in Ambarawa in Central Java. The museum focuses on the collection of steam locomotive. Ambarawa was a military city during the dutch colonial government. King Willem ordered the construction of the new railway station to enable the government to transport it's troops to Semarang. On may the 21st 1873, the Ambarawa railway station was built on 100,027,500 squares meter land. Back then it was known as the Willem I station. The Ambarawa railway museum was established much

later on October 16, 1976 in the Ambarawa station to preserve the steam locomotive. They were coming to the end of their useful life when the 3 feet 6 inches guard railway or the Indonesian state railway or Perusahaan Negara Kereta Api was closed. The steam locomotives are parked in the open air next to the original station.

Source: Englishadmin.com/contohteksdescriptive

What was the Ambarawa called during the dutch colonial government?

- A. A military city
- B. A railway museum
- C. A new railway town
- D. King Willem station
- E. Steam locomotives station

7. Why was the Ambarawa railway museum established?

- A. To build new railway museums.
- B. To transport government troops.
- C. To preserve the steam locomotives
- D. To build a new government station.
- E. To park the locomotives at the original station.

8. Text for questions number 8 to 10

On the banks of the Chao Phraya, Bangkok's "River of Kings", lies a hotel that has already set new standards of hospitality for this celebrated city.

Set in magnificently landscaped tropical gardens, the Shangri-La Bangkok provides guests with all the charm and warmth of the orient and, at the same time, unsurpassed range of facilities and leisure activities. There is a choice of 12 superb settings in which to wine and dine, a large free-form swimming pool that overlooks the river, convention and meeting facilities for up to 2000 people, and a 24-hour business centre.

And, from every single guest room and suite, there is a breathtaking view of all the exotic hustle and bustle of the fabled "River of Kings". One might expect such a well-equipped and positioned hotel to be miles away from the city center but, at Shangri-La Bangkok the business district and main shopping areas are mere minutes away.

From more than 200 years, Bangkok's grandeur has been reflected in the waters of the Chao Phraya. Today, the Shangri-La Bangkok towers beside this majestic river, offers its guests the golden promise of the East.

Source: Englishadmin.com/contohteksdescriptive

For how many people the meeting facilities are up to?

- A. 5000 people
- B. 4000 people.
- C. 2000 people.
- D. 1000 people.
- E. 500 people.

9. The text mainly focuses on...

- A. Bangkok's grandeur.
- B. Bangkok's "River Kings."
- C. The water of the Chao Phraya.
- D. The majestic river in Bangkok.
- E. Shangri-La Bangkok.

10. ... "standards of hospitality for this celebrated city" (par 1)

The word "this" refer to....

- A. Bangkok
- B. River of Kings
- C. Chao Phraya
- D. Shangri Bangkok
- E. Shangri-La Bangkok