

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMAN 1 BANJAR

Mata Pelajaran : BAHASA INGGRIS

Materi Pokok : Descriptive text

Kelas/Semester : X/ Ganjil

Alokasi Waktu : 2 x 30 menit (2 JP)

Tahun Pelajaran : 2020 / 2021

A. Kompetensi Dasar :

3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat bersejarah atau terkenal di sekitar lingkungan/daerah tempat tinggal siswa

B. Tujuan Pembelajaran:

1. Melalui kegiatan literasi dari berbagai sumber, peserta didik mampu menganalisis fungsi sosial dan unsur kebahasaan teks deskriptif secara tepat
2. Melalui kegiatan diskusi bersama teman kelompoknya, peserta didik mampu menemukan makna kata dalam teks deskriptif dengan tepat
3. Melalui kegiatan diskusi bersama kelompoknya, peserta didik mampu menjelaskan isi teks deskriptif dengan tepat

C. Langkah-langkah Pembelajaran (Model: Cooperative Learning)

No	Kegiatan Pembelajaran	Waktu
1.	Pendahuluan: 1. Mengucapkan salam pembuka. 2. Berdoa menurut kepercayaan masing-masing, sebelum memulai kegiatan pembelajaran. 3. Peserta didik melakukan absensi lewat google classroom dan merespon pertanyaan guru tentang kesiapan dalam mengikuti pembelajaran. 4. Merespon pertanyaan guru tentang tempat yang pernah dikunjungi	5 menit
2.	Kegiatan Inti: 1. Fase 1 (present goal and set) : Peserta didik memperhatikan penjelasan guru tentang materi yang akan dipelajari, kegiatan, tujuan, dan cakupan materi pembelajaran hari ini. 2. Fase 2 (present information) : peserta didik memperhatikan gambar tempat wisata yang ditampilkan guru, kemudian merespon pertanyaan guru 3. Fase 3 (Organize student into learning team) : Peserta didik, dalam kelompok yang telah dibentuk sebelumnya, membagikan hasil diskusinya tentang teks deskriptif yang diperoleh dengan melakukan literasi dari berbagai sumber, di forum kelas. 4. Fase 4 (assist team work and study) : peserta didik berdiskusi dalam forum diskusi kelas. 5. Fase 5 (test on material) : Peserta didik mengerjakan tugas yang diberikan oleh guru secara berkelompok, kemudian mengumpulkan hasilnya. 6. Fase 6 (provide recognition) : Memperhatikan komentar guru terkait kegiatan pembelajaran hari ini dan hal yang perlu diperbaiki. Menerima apresiasi dari guru.	50 menit
3.	Penutup: 1. Peserta didik untuk menanyakan hal yang belum dimengerti 2. Peserta didik dan guru menyimpulkan materi pembelajaran 3. Mendengarkan topik pembelajaran berikutnya tentang pembelajaran listening dengan tema teks deskriptif 4. Menutup kegiatan dengan berdoa menurut kepercayaan masing-masing.	5 menit

D. Penilaian Pembelajaran

1. Penilaian Pengetahuan: (1) Ulangan: memberikan 5 soal tentang teks deskriptif. 2) Penugasan: Memberikan 5 soal latihan tentang teks deskriptif.
2. Penilaian keterampilan : Mengarang teks deskriptif tentang tempat wisata terkenal dan bangunan bersejarah di daerah sekitar.

Plt. Kepala SMAN 1 Banjar,

Banyuatis, 18 September 2020
Guru Mata Pelajaran,

I Gde Suparta, M.Pd.
NIP. 196607201990021003

Putu Niken Pratiwi, S.Pd
NIP

Lampiran

Dear students please read the following text and then answer the questions!

TANJUNG PUTING NATIONAL PARK

Tanjung Puting National Park is an internationally famous ecotourism destination, which is located in the southwest of Central Kalimantan peninsula. Visitors from foreign countries come to this park because of its amazing nature. This is called a park, but unlike any park that you have seen in your city, this is a jungle! It is a real jungle, which is home to the most interesting animal in the world: orangutans.

Though the park is home to many animals, seeing orangutans is usually the visitors' main reason to visit the park. Orangutans, which literally means the man of the forest, are the largest arboreal animal on the planet. Most of their lives are spent in the trees where orangutans travel from branch to branch by climbing or swinging with their long arms.

To see orangutans we should go to Camp Leakey, which is located in the heart of Tanjung Puting National Park. Camp Leakey is a rehabilitation place for ex-captive orangutans and also a preservation site. It is also a famous center for research about orangutans which has been conducted by the famous primatologist Dr. Birute Galdikas since 1971. Here visitors can see daily feeding of orangutans at jungle platforms as part of the rehabilitation process to their natural habitat. This event gives them opportunity to see orangutans up close.

To reach the place, we should take a boat down Sekonyer river. The boat is popularly called perahu klotok, which is a boathouse that can accommodate four people. The trip by the boat to Camp Leakey takes three days and two nights. You sleep, cook, and eat in that klotok, night and day during your journey into the jungle.

The traveling in the boat offers an unforgettable experience. In daylight, on your way to Camp Leakey, you can see trees filled with proboscis monkeys, monkeys that have enormous snouts which can only be found in Kalimantan. The monkeys anxiously await klotok arrivals. A troop of 30 light-brown monkeys may plunge from branches 10 meters or higher into the river and cross directly in front of the boat. These monkeys know that the boat's engine noise and the threat of its propellers scare crocodiles, which find these chubby monkeys delicious. At night, you can enjoy the clear sky and the amazingly bright stars as the only lights for the night.

With such exotic nature, no wonder many tourists from foreign countries who love ecotourism frequently visit Tanjung Puting National Park. What about you?

Questions:

1. Based on the text, can you guess what ecotourism is? Give some examples of other ecotourism destinations.
2. As one of ecotourism destinations, what does Tanjung Puting National Park offer to tourists?
3. What does the word *ex-captive* tell you about the orangutans in Camp Leakey, which is a rehabilitation site for orangutans?
4. What can tourists enjoy during their trip to Camp Leakey?
5. What is the author's purpose in writing this text?

Rubrik Penilaian Pengetahuan

- a. Jenis : Tes
- b. Bentuk : Essay
- c. Instrumen : Teks Deskriptif
- d. Pedoman Penskoran

Indikator	Skor
Jawaban benar tata bahasa benar	20
Jawaban benar tata bahasa kurang tepat	17
Jawaban salah tata bahasa benar	7
Jawaban salah tata bahasa kurang tepat	4
Tidak menjawab	0

Sumber belajar: *Buku Bahasa Inggris SMA/MA/ SMK / MAK Kelas X Kementerian Pendidikan dan Kebudayaan RI tahun 2016*

Fase 2 (Presenting information):



Guiding question:

1. Do you know this place?
2. Have you ever been to this place?
3. What is the name of this place?
4. Where is it located?
5. How is it there?
6. What do you think about the place?