

RENCANA PELAKSANAAN PEMBELAJARAN



DESCRIPTIVE TEXT

SATUAN PENDIDIKAN

SMKN 2 SUMEDANG

KELAS/SEMESTER

X/2

TEMA

TEKS DESKRIPTIF

SUB TEMA

MEMINTA DAN MEMBERIKAN INFORMASI
TERKAIT TEMPAT WISATA DAN
BANGUNAN BERSEJARAH

PEMBELAJARAN KE

1 (SATU)

ALOKASI WAKTU

10 MENIT

GURU MATA PELAJARAN

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1 TUJUAN PEMBELAJARAN

Melalui kegiatan diskusi dengan *genre based-approach*, peserta didik dapat mengidentifikasi struktur teks deskriptif dengan meminta dan memberikan informasi terkait tempat wisata dan bangunan bersejarah yang disajikan oleh guru sesuai dengan konteks penggunaannya, dengan percaya diri dan komunikatif.

2 KEGIATAN PEMBELAJARAN

KEGIATAN PEMBUKA (3 Menit)

1. Guru memberi salam dan mengecek kehadiran.
2. Guru dan peserta didik berdoa.
3. Guru mengondisikan suasana belajar yang menyenangkan.
4. Guru melakukan apersepsi dengan menyajikan sebuah gambar dan beberapa pertanyaan stimulan.
5. Guru menyampaikan kompetensi yang akan dicapai dan manfaatnya bagi kehidupan. (Descriptive Text).
6. Guru menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan.
7. Guru menyampaikan lingkup dan teknik penilaian yang akan digunakan.

KEGIATAN INTI (5 Menit)

1. Peserta didik diminta untuk berdiskusi dengan teman sebangkunya terkait teks yang diberikan oleh guru.
2. Peserta didik mencoba memahami teks dengan beberapa pertanyaan penuntun:
 - What is it about?
 - Where is it located?
 - What is detailed information in the text?
3. Peserta didik menyajikan hasil diskusi dengan arahan dari guru.
4. Guru memberikan penjelasan terkait materi dan melakukan tanya jawab dengan peserta didik.

KEGIATAN PENUTUP (2 Menit)

1. Guru dan peserta didik melakukan refleksi terhadap kegiatan pembelajaran.
2. Guru menyampaikan informasi pembelajaran di pertemuan selanjutnya.
3. Guru menutup pertemuan dan mengucapkan salam.

3 PENILAIAN

1. Penilaian Sikap: dilakukan melalui observasi selama pembelajaran berlangsung.
2. Penilaian Pengetahuan dilakukan di pertemuan ketiga dengan bentuk soal Uraian menyusun paragraf dan Pilihan Ganda.

3. Penilaian Keterampilan dilakukan di pertemuan kedua terkait kemampuan membaca dan dilakukan di penugasan terkait kemampuan menulis.
4. Program Remedial dan Pengayaan Program remedial bagi peserta didik dengan nilai kurang dari KKM. Program pengayaan bagi peserta didik dengan nilai di atas KKM

LAMPIRAN 1: TEKS DESKRIPTIF

LINGGA MONUMENT



In the middle of Sumedang town square there is a monument called Lingga Monument. In the past the square was in the form of airy land overgrown with grass and banal trees around it but now Sumedang City square is a rectangular floor area and equipped with large trees, chairs, and empty areas. Around it there are several important buildings, including the Public Service Mall in the south, the Sumedang Grand Mosque on the west, the prison on the east, and the DPRD Building on the north.

This monument is a memorial intended to commemorate the services of The Regent of Sumedang P.A. Suriatmaja who passed away while performing hajj and was buried in Mecca. Having died in Mecca, he was also called the Prince of Mecca. His services to Sumedang include religious, educational, and social fields.

Lingga Monument is a permanent building which has a square-shaped base with a length of each side about 10 m which is equipped with a number of stairs to climb and fence. The top of the base is a rectangular building with a terrace, followed by a semicircular building, followed by a rectangular building, and at the top there is a round-shaped building. In the rectangular section under this circle there is an inskripsi on all four sides. On the west side there is a smallpox letter inscription (Javanese letter), on the north side there is a Malay-language Latin inscription, the east side there is a smallpox letter inscription, and on the south side there is a Latin-lettered inscription in Sundanese.

LAMPIRAN 2 PENILAIAN PENGETAHUAN

Instruction: Arrange the following text into a good descriptive text.

1. We can go to the beach by car, small bus, medium bus, or big bus. It would be better if we went to the beach with family or friends. To go to Pangandaran Beach takes about 8 hours. Pangandaran Beach, we can enjoy the fresh coastal air, water play, sand play, diving, play with the fish, and the boat ride.
2. Pangandaran Beach
3. In Pangandaran there are many stalls selling "souvenirs" are ready to take home. Ranging from Temporary tattoo shop, clothes shop, knick knacks beach, to wait for salted fish stall visited. And we can also enjoy the typical food Pangandaran on the waterfront. There are also natural caves and artificial caves such as stage cave, Parat cave, Mudal Well cave, lanang and Japan caves. As well as water sources Rengganis.
4. We will also go Pangandaran nature reserve. In this Pangandaran nature reserve along the forest we would save a million charm. 1,000 ha nature reserve has a variety of flora and fauna such as the lotus flower raflesia, bison, deer, and various species of monkeys. If you go to Pangandaran beach, you will feel happy. All the problems that exist in your head will be lost.
5. Pangandaran Beach is located in Ciamis, West Java . Pangandaran beach has beautiful scenery. This beach has white sand. Pangandaran Beach, we can see the beautiful waves, boats, assorted shellfish, and fish. Pangandaran Beach is very famous in Indonesia. This beach is the most visited while on vacation.

ANSWER: 2-5-1-3-4

LAMPIRAN 3 PENILAIAN SIKAP

No	Nama Peserta didik/ Kelompok	Percaya Diri				Komunikatif				Nilai Akhir
		1	2	3	4	1	2	3	4	
1.										
2.										
4.										

<p>Keterangan:</p> <p>4 = jika empat indikator terlihat</p> <p>3 = jika tiga indikator terlihat</p> <p>2 = jika dua indikator terlihat</p> <p>1 = jika satu indikator terlihat</p>	<p>Kategori nilai sikap:</p> <p>Sangat baik : apabila memperoleh nilai akhir 4</p> <p>Baik : apabila memperoleh nilai akhir 3</p> <p>Cukup : apabila memperoleh nilai akhir 2</p> <p>Kurang : apabila memperoleh nilai akhir 1</p>
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Indikator Penilaian Sikap:

Percaya Diri	Komunikatif
<p>a. Memiliki keberanian untuk berpendapat</p> <p>b. Menunjukkan sikap mudah bergaul</p> <p>c. Mampu mengendalikan emosi</p> <p>d. Mampu menghargai pendapat</p>	<p>a. Menanyakan dan menjawab pertanyaan</p> <p>b. Mudah berbaur saat diskusi</p> <p>c. Berkomunikasi secara verbal dengan lancar</p> <p>d. Berpikir terbuka, yaitu berbicara secara kongkret.</p>

LAMPIRAN 4 PENILAIAN PENGETAHUAN

NILAI 100: 2-5-1-3-4

NILAI 80: 2-5-1-4-3

NILAI 60: 2-5-3-4-1

NILAI 20: 2-1-4-3-5