PEMERINTAH PROVINSI SUMATERA SELATAN
DINAS PENDIDIKAN
SMAN SUMATERA SELATAN
Jl. PangeranRatu RT. 11 RW. 08 Kel. 8 Ulu, Kec. SeberangUlu 1
Palembang 30252
☎(0711) 7539549Fax(0711)7539766
Website : http://smansumsel.sch.id   Email : info@smansumsel.sch.id

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Oleh: Iswan Djati Kusuma, S. Pd., M. Si.

Satuan Pendidikan	:	SMA Negeri Sumatera Selatan
Mata Pelajaran	:	Bahasa Inggris
Kelas/Semester	:	X/1
Materi	:	*Descriptive Text*
Alokasi Waktu	:	10 menit

KD 3	**KD 4**
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya	4.4 Teks deskriptif 4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan bangunan bersejarah terkenal
IPK KD 3	**IPK KD 4**
3. 4. 1 Menyatakan fungsi sosial teks deskriptif 3. 4. 2 Mengenali ciri-ciri dan bagian dari strukur teks deskriptif	4.4.1 Menyatakan makna secara kontekstual teks deskriptif. 4.4.2 Mengemukakan makna secara kontekstual teks deskriptif. 4.4.3 Menangkap makna secara kontekstual teks descriptif.

A.   TUJUAN PEMBELAJARAN

Melalui model pembelajaran *Discovery Learning*, peserta didik diharapkan dapat menyatakan fungsi sosial teks deskriptif serta mengenali ciri-ciri dan bagian dari strukur teks deskriptif, dengan toleransi, disiplin (mandiri), dan kerjasama (gotong-royong).

B.   KEGIATAN PEMBELAJARAN

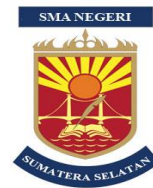| No	Tahap	Kegiatan	Nilai-nilai Karakter, 4C, Literasi, PPK	Estimasi Waktu

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No	Tahap	Kegiatan	Nilai-nilai Karakter, 4C, Literasi, PPK	Estimasi Waktu
1	Pendahuluan	a. Melakukan pembukaan dengan salam pembuka dan **berdo'a** untuk memulai pembelajaran b. Memeriksa kehadiran peserta didik sebagai sikap **disiplin** c. Mengingatkan protokol kesehatan 5M d. Mengaitkan materi dengan pengalaman peserta didik e. Menyampaikan tujuan pembelajaran f. Menyampaikan metode pembelajaran dan teknik penilaian yang akan digunakan. g. Membagi peserta didik ke dalam beberapa kelompok	Religius Mandiri	2 menit
2	Inti	a. Memberi Stimulus Guru memberikan stimulus berupa Descriptive Text dan gambar mengenai objek wisata kepada peserta didik di dalam kelompok masing-masing. b. Identifikasi Masalah Apakah fungsi sosial, ciri-ciri, serta struktur dari *Descriptive Text?* c. Pengumpulan Data Dengan membaca teks yang disajikan guru, peserta didik mencari informasi dan mendiskusikan fungsi sosial, ciri-ciri serta struktur *Descriptive Text* dalam kelompok masing-masing. d. Pengolahan Data Peserta didik menganalisis fungsi sosial, ciri-ciri serta struktur *Descriptive Text* dalam kelompok masing-masing dan menuliskan hasil analisis di lembar kerja yang disediakan oleh guru. e. Memverifikasi data Perwakilan kelompok menyampaikan hasil diskusi kelompok di depan kelas. Kemudian, peserta didik saling menanggapi hasil presentasi.	Literasi Kolaborasi Berpikir kritis Literasi Kolaborasi Kerjasaama Kreatif Komunikasi	6 menit
3	Penutup	a. Guru memfasilitasi peserta didik untuk mereview dan menyimpulkan pembelajaran yang telah dilaksanakan. b. Guru memberikan penguatan. c. Guru mempersilahkan salah satu peserta didik untuk memimpin do'a. d. Guru menutup pembelajaran dengan salam.	Religius	2 menit

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C. **PENILAIAN** *(Instrumen terlampir)*

a. Penilaian Pengetahuan : Tes Tertulis/Laporan Hasil Diskusi

b. Penilaian Keterampilan : Kinerja diskusi dan presentasi

c. Penilaian Sikap : Lembar Observasi

Palembang,   November 2021
Guru,

Iswan Djati Kusuma, S.Pd., M.Si.

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LAMPIRAN : Penilaian

A. Penilaian,

a. Pengetahuan

- **Tes Tertulis/laporan hasil diskusi**

b. Keterampilan

Instrumen Penilaian Diskusi

No	Aspek yang Dinilai	100	75	50	25
1	Penguasaan materi diskusi				
2	Kemampuan menjawab pertanyaan				
3	Kemampuan mengolah kata				
4	Kemampuan menyelesaikan masalah				

Keterangan :

100   = Sangat Baik

75   = Baik

50   = Kurang Baik

25   = Tidak Baik

c. Penilaian Sikap

INSTRUMEN PENILAIAN SIKAP

NO	WAKTU	NAMA	KEJADIAN/ PERILAKU	BUTIR SIKAP	POS/ NEG	TINDAK LANJUT
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

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Materi Pembelajaran

Tanjung Setia Beach

Lampung is not only famous for its Way Kambas National Park. One of the best tourist attractions of this province is Tanjung Setia Beach. This beach is located in the village of Tanjung Setia, West Lampung district, Lampung province. It is about 273 km or about six to seven hour driving from Bandar Lampung, the capital city of Lampung province.

This beach has not been well known by the citizens of Indonesia yet, but for the world surfers this beach is a hidden paradise for surfing. This beach is exactly laid on the track of large Indian Ocean currents that make this beach have waves which are quite perfect for surfing. The perfect wave of this beach usually lasts from June to August with the height which can reach up to six to seven meters with a 200 meters length.

In addition to perfect waves for surfing, the beach also has an ambience which is quite natural with white sand along the beach. Rows of palm tree which grow also adorn this beach. For local people, the beach area is also an ideal place for fishing. Some fish which are often obtained by the fisherman are blue marlin which is so big enough that its weight can reach up to 70 kilograms. By local residents this fish is known by the name of Iwa Tuhuk.

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Lembah Pelangi Waterfall

Lembah Pelangi Waterfall sounds unfamiliar for either local or foreign tourists. Lembah Pelangi Waterfall is located in Sukamaju village, Ulubelu sub district, Tanggamus district, Lampung province, Indonesia. The access to this place is quite difficult because Ulu Belu sub district is a remote area in Lampung with its hilly contours which make this tourist spot elusive.

Lembah Pelangi Waterfall has two levels where the waterfall on the second level has two branches. The height of the first level waterfall is about 100 meters, while the second level waterfall is about dozens of meters. The best enchantment of this waterfall is the rainbow which appears between the valley and the waterfall as the name suggests. The soft flowing gurgling waterfall sounds is like a chant of nature which can remove the tiredness of the long trip to go there. Under the waterfall, there are several spots of warm water which can be an interesting spot for bathing.

In this place, you will be shown a panorama of natural beauty which is very interesting for every pair of eyes seeing it. Rocky hills accompanied by leafy trees will actually soothe both your eyes.

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Way Kambas National Park

Way Kambas National Park is a national park for elephant sanctuary located in Lampung precisely in the Labuhan Ratu sub district, East Lampung, Indonesia. Way Kambas National Park, established in 1985, is the first school for elephant in Indonesia. In the beginning of its establishment, Way Kambas National Park was named the Elephant Training Center / Pusat Latihan Gajah (PLG), but the last few years this name was changed into Elephant Conservation Center / Pusat Konservasi Gajah (PKG), which is expected to become a center for elephant conservation in taming, training, breeding and conserving elephants. Until now, this PKG has trained for about 300 elephants which have been deployed to all over the country.

In Way Kambas National Park, there are some endangered animals such as Sumatran Rhinos, Sumatran elephant, Sumatran tiger, Mentok Rimba, and Buaya sepit. There are also so some plants which are mostly found there such as Api-api, Pidada, Nipah, and Pandan. On the marshy coasts of Way Kambas National Park is often found various species of birds, such as, Lesser Adjutant, Pheasant Blue, Kuau Raja, Pependang Timur, and some other birds.