

## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMAN 1 BANJAR

Mata Pelajaran : BAHASA INGGRIS

Materi Pokok : Descriptive text

Kelas/Semester : X/ Ganjil

Alokasi Waktu : 2 x 30 menit (2 JP)

Tahun Pelajaran : 2020 / 2021

**A. Kompetensi Dasar :**

3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat bersejarah atau terkenal di sekitar lingkungan/daerah tempat tinggal siswa

**B. Tujuan Pembelajaran:**

1. Melalui kegiatan diskusi bersama teman kelompoknya, peserta didik mampu menemukan makna kata dalam teks descriptif dengan tepat.
2. Melalui kegiatan diskusi bersama kelompoknya, peserta didik mampu menjelaskan isi teks deskriptif dengan tepat.

**C. Langkah-langkah Pembelajaran (Model: Cooperative Learning)**

No	Kegiatan Pembelajaran	Waktu
1.	<b>Pendahuluan:</b> 1. Mengucapkan salam pembuka. 2. Berdoa menurut kepercayaan masing-masing, sebelum memulai kegiatan pembelajaran. 3. Peserta didik melakukan absensi lewat google classroom dan merespon pertanyaan guru tentang kesiapan dalam mengikuti pembelajaran. 4. Merespon pertanyaan guru tentang teks deskriptif	5 menit
2.	<b>Kegiatan Inti:</b> 1. Fase 1 (present goal and set) : Peserta didik memperhatikan penjelasan guru tentang materi yang akan dipelajari, kegiatan, tujuan, dan cakupan materi pembelajaran hari ini. 2. Fase 2 (present information) : peserta didik memperhatikan slide presentasi yang ditampilkan guru, kemudian merespon pertanyaan guru 3. Fase 3 (Organize student into learning team) : peserta didik bersama kelompoknya mendengarkan file audio untuk melengkapi teks deskriptif rumpang. 4. Fase 4 (assist team work and study) : peserta didik membagikan hasil diskusinya dalam forum diskusi kelas, kemudian membahas hasilnya bersama. 5. Fase 5 (test on material) : Peserta didik mengerjakan tugas yang diberikan oleh guru, secara berkelompok, kemudian mengumpulkan hasilnya. 6. Fase 6 (provide recognition) : Memperhatikan komentar guru terkait kegiatan pembelajaran hari ini dan hal yang perlu diperbaiki. Menerima apresiasi dari guru.	50 menit
3.	<b>Penutup:</b> 1. Peserta didik untuk menanyakan hal yang belum dimengerti 2. Peserta didik dan guru menyimpulkan materi pembelajaran 3. Mendengarkan topik pembelajaran berikutnya tentang menyusun teks deskriptif singkat. 4. Menutup kegiatan dengan berdoa menurut kepercayaan masing-masing.	5 menit

**D. Penilaian Pembelajaran**

1. Penilaian Pengetahuan: (1) Ulangan: memberikan 5 soal tentang teks deskriptif. 2) Penugasan: Memberikan 5 soal latihan tentang teks deskriptif.
2. Penilaian keterampilan : Menyusun teks deskriptif tentang tempat wisata terkenal dan bangunan bersejarah di daerah sekitar.

Plt. Kepala SMAN 1 Banjar,

Banyuatis, 19 September 2020  
Guru Mata Pelajaran,

**I Gde Suparta, M.Pd.**  
NIP. 196607201990021003

**Putu Niken Pratiwi, S.Pd**  
NIP

## Lampiran

Dear students please listen to the audio file and then fill in the blanks!

### Great Pyramid of Giza

The great pyramid of Giza is the name given to the oldest and (1) . . . of all pyramids located in Giza, the third-largest city in Egypt. This pyramid also known as the Pyramid of Khufu as it was built for the fourth (2) . . . Pharaoh of Egypt, Khufu. This historical building of Egypt is one of the seven wonders of the ancient world and remain in the list until now.

With its base size (230.4 metres) and its height (146.5 metres) this pyramidal construction considered to be the tallest (3) . . . in the world for more than 3.800 years. It was estimated by the scientist that it took 20 years to build the pyramid. The whole building was formed by using 2.300.000 stone blocks which arranged into 210 layers from the bottom to the top. Each (4) . . . blocks has average size of 1 to 1.5m with the weight of 6.5 to 10 tons for each large stone.

Egyptologists (5) . . . that the function of the pyramid is to be used as a tomb for the Pharaoh. There are two entrance that we can use to enter the pyramid. Both of them is located on the east side of the pyramid. Once we entered the building, we will find three chambers inside the great pyramid. The lowest chamber is called the subterranean chamber, the highest chamber is the King's chamber, and the one in the middle is the Queen's chamber. You will also find a passage called the grand gallery (6) . . . the Queen's chamber and the King's chamber.

Missing words:

1. largest
2. dynasty
3. building
4. stone
5. believe
6. connecting

Dear students please read the following text and then answer the questions!

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The great pyramid of Giza is the name given to the oldest and largest of all pyramids located in Giza, the third-largest city in Egypt. This pyramid also known as the Pyramid of Khufu as it was built for the fourth dynasty Pharaoh of Egypt, Khufu. This historical building of Egypt is one of the seven wonders of the ancient world and remain in the list until now.

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Egyptologists believe that the function of the pyramid is to be used as a tomb for the Pharaoh. There are two entrance that we can use to enter the pyramid. Both of them is located on the east side of the pyramid. Once we entered the building, we will find three chambers inside the great pyramid. The lowest chamber is called the subterranean chamber, the highest chamber is the King's chamber, and the the one in the middle is the Queen's chamber. You will also find a passage called the grand gallery connecting the Queen's chamber and the King's chamber.

**Questions:**

1. What is the pyramid also known as?
2. What is the height of the pyramid?
3. Why is the king's chamber on the highest chamber of the pyramid?
4. 'Both of them is located on the east side of the pyramid.' What does the underlined word refer to?
5. What is the function of the text?

**Source:** [http://www.wordcliff.com/2017/05/contoh-descriptive-text-bahasa-inggris\\_4.html](http://www.wordcliff.com/2017/05/contoh-descriptive-text-bahasa-inggris_4.html)

**Rubrik Penilaian Pengetahuan:**

- a. Jenis : Tes
- b. Bentuk : Essay
- c. Instrumen : Descriptive Text
- d. Pedoman Penskoran

Indikator	Skor
Jawaban benar tata bahasa benar	20
Jawaban benar tata bahasa kurang tepat	17
Jawaban salah tata bahasa benar	7
Jawaban salah tata bahasa kurang tepat	4
Tidak menjawab	0

Fase 2 (Present information):



1. The Blooms Garden, Bedugul



2. Prambanan Temple, Central of Java



2. Garuda Wisnu kencana Cultural Park, Badung, Bali



3. National Monument, Jakarta