

RENCANA PELAKSANAAN PEMBELAJARAN

(RPP)

SATUAN PENDIDIKAN : SMA NEGERI 2 KAYUAGUNG OKI
KELAS / SEMESTER : X (SEPULUH) / GENAP
MATA PELAJARAN : BAHASA INGGRIS
TOPIK SIMULASI : TEKS NARATIF
ALOKASI WAKTU : 10 MENIT
NAMA GURU : Drs. ARMINADI, M.M



PEMERINTAH PROVINSI SUMATERA SELATAN
DINAS PENDIDIKAN
SMA NEGERI 2 KAYUAGUNG
Jl. Letjend. HM Yusuf Singadekane No. 13 Kelurahan Jua-Jua Kayuagung

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan : SMA N 2 KAYUAGUNG
Kelas/ Semester : X IPA & IPS / Genap
Mata Pelajaran : Bahasa Inggris
Tema : Teks Naratif
Sub Tema : Memberi dan Meminta Informasi terkait Legenda Rakyat
Pembelajaran ke - :
Alokasi Waktu : 10 Menit

A. TUJUAN PEMBELAJARAN


Melalui pendekatan saintific dengan menggunakan model *discovery learning*, dengan memberi stimulus, mengidentifikasi masalah, mengumpulkan data, mengolah data, memverifikasi dan menyimpulkan, peserta didik dapat: Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya, serta Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat. dengan benar serta peserta didik diharapkan terlibat aktif selama proses belajar mengajar berlangsung, memiliki sikap jujur dalam melakukan pengamatan dan disiplin.

B. KEGIATAN PEMBELAJARAN

Indikator Pencapaian Kompetensi

- 3.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks narrative terkait legenda rakyat sederhana.
- 3.2 Menamai bagian struktur teks narrative terkait legenda rakyat sederhana.

No	Kegiatan Pembelajaran	Sintak Model Pembelajaran Discovery Learning	Uraian Kegiatan Pembelajaran	Nilai-Nilai Karakter	Waktu
1	Pendahuluan		<ol style="list-style-type: none">a. Guru memberi salam <i>Assalamualaikum Wr Wb</i> <i>Shalom, om swastiastu, Namu Buddhaya,</i> <i>Salam Kebajikan</i> <i>Good Morning my students.</i> <i>How Are You this morning ?</i>b. Guru mengajak berdoa sebelum pembelajaran dimulai. <i>Okay Students before we start our lesson Let us pray according to our believe and religion !</i> <i>Pray begin ! Finish !</i>c. Guru memeriksa kehadiran peserta didik <i>Who is absent today ?</i>	Religius Integritas Disiplin	2 Me nit

			<p>d. Guru melakukan apersepsi mengaitkan materi / tema / kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi dan menghubungkan dengan mata pelajaran lain.</p>  <p>1. <i>Have you ever gone here?</i> 2. <i>Where is the location of Prambanan ?</i> 3. <i>Do you know the story about it?</i></p> <p>e. Guru menyampaikan tujuan pembelajaran KD yang akan dicapai Learning Objectives of Narrative text are - <i>Compare the social functions</i> - <i>Identify the generic structures</i></p>	Berpikir kritis	
II	Inti	Disco very Learning dengan langkah : a. Mem beri stimulus	Peserta didik membaca teks yang diberi kan oleh Guru dan menuliskan informasi penting dari teks tersebut : Orientation Once Upon a time, there was a local ruler named King Salahkromo. The King had a Prime Minister named Raden Sidopekso. The Prime Minister had a wife named Sri Tanjung. She was so beautiful that the king wanted her to be his wife. Complication One day, the King sent his prime Minister to a long mission. While the Prime Minister was away, the King tried to get Sri Tanjung. However he failed . He was very angry. Thus, when Sidopekso went back, the King told him that his wife was unfaithful to him. The Prime Minister was very angry with his wife. Sru Tanjung said that it was not true. However, Sidopekso said that he would kill her. He brought her to the river bank. Before he killed her and threw her into the river, she said that her innocence would be proven. After Sidopekso killed her, he threw her dead body into the dirty river. Resolution The river immediately became clean and began to spread a wonderful fragrance. Sidopekso said, " Banyu ... Wangi ...". This means " Fragrant water". Banyuwangi was born from the proof of noble and sacred love. Setelah membaca tek 1. <i>Do you enjoy reading the story ?</i> 2. <i>What is the tittle of the story ?</i> 3. <i>Who is the main character of the story ?</i>	Kreatif	7 Me nit

		b. Mengidentifikasi	Peserta didik dengan berkelompok diminta untuk mengidentifikasi fungsi sosial, struktur teks narrative tentang legenda rakyat “Malin Kundang”	Kolaborasi Komunikasi	
		c. Mengumpulkan informasi	Peserta didik mengumpulkan data/informasi melalui berpasangan : Fungsi sosial, struktur teks dari narrative text “Malin Kundang” dengan menjawab beberapa pertanyaan berikut : 1. <i>What is the topic of the text?</i> 2. <i>What is the end of the text ?</i> 3. <i>What is the purpose of the text ?</i>	Kolaborasi Berpikir kritis	
		d. Mengolah data	Peserta didik diminta untuk mendiskusikan jawaban dari soal dan menuliskan jawabannya ke dalam Lembaran Kerja/ Worksheet yang disediakan untuk menentukan fungsi sosial dan struktur teks narrative, informasi yang diperoleh dari teks	Kolaborasi	
		e. Memeriksa data	<p>a. Peserta didik dalam masing-masing kelompoknya mempresentasikan hasil diskusi mereka tentang fungsi sosial, struktur teks, dari teks narrative “Malin Kundang” di depan kelas</p> <p>b. Peserta didik lainnya memberikan tanggapan terhadap jawaban peserta didik</p> <p>c. Peserta didik mendapatkan feedback dari Guru dengan melakukan konfirmasi setelah kelompok peserta didik mempresentasikan jawaban mereka</p>	Percaya diri, Kreatif Berpikir kritis, Komunikasi	
		f. Menyimpulkan	Peserta didik dan Guru menyimpulkan fungsi sosial, struktur teks, dan unsur kebahasaan dari teks yang benar.	Komunikasi	
III	Penutup		<p>a. Guru melakukan refleksi dan umpan balik <i>What have you learned today?</i></p> <p>b. Memberikan penghargaan kepada kelompok yang memiliki kinerja dan kerjasama yang baik</p> <p>c. Peserta didik mendapatkan umpan balik terhadap proses dan hasil pembelajaran: <i>Thank you very much for your participation. You did a good job today, I'm very happy with your activity in the class. How about you, did you enjoy my class?</i></p> <p>d. Guru dan peserta didik berdoa dan memberi salam</p>	Kolaborasi, Komunikasi Religiusitas	1 Menit

C. PENILAIAN PEMBELAJARAN

1. Teknik Penilaian

- a) **Penilaian Sikap** Observasi sikap
- b) **Pengetahuan** Tes Tertulis
- c) **Keterampilan**
 - Membuat teks narrative
 - Portofolio / unjuk kerja

2. Instrument Penilaian

- Sikap : Observasi
- Pengetahuan : Tes Tertulis
- Keterampilan : Presentasi

3. Pengolahan hasil penilaian

Remedial

Remedial diberikan kepada peserta didik yang mendapatkan nilai yang belum mencapai KKM

Guru akan memberikan tugas bagi peserta didik yang belum mencapai KKM, dengan menggunakan materi yang sama dengan soal yang berbeda.

Pengayaan

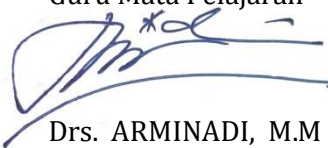
Pengayaan diberikan kepada peserta didik yang telah mencapai KKM, untuk menambah wawasan peserta didik terhadap materi tersebut.

Peserta didik diberikan tugas yang berbeda dari sebelumnya, dengan tingkat kesukaran yang sedikit lebih dari yang pertama.

4. Sumber Belajar

1. Kementerian Guruan dan Kebudayaan. 2017 Kelas XI. Buku Guru dan Siswa Mata Pelajaran bahasa inggris. Jakarta: Kementerian Guruan dan Kebudayaan.
2. Internet
 - a. <https://englishadmin.com/2015/10/12-contoh-narrative-text-legend-dan.html>
 - b. <https://tamayudhistira.com/pedagogis/perbedaan>

Kayuagung, 07 April 2021
Guru Mata Pelajaran



Drs. ARMINADI, M.M
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LAMPIRAN RPP

ALAT PERAGA : Picture Of Prambanan Temple



MATERI

Name :

Date :

Class :

Teacher :

TEKS 1

Orientation

Once Upon a time, there was a local ruler named King Salahkromo. The King had a Prime Minister named Raden Sidopekso. The Prime Minister had a wife named Sri Tanjung. She was so beautiful that the king wanted her to be his wife.

Complication

One day, the King sent his prime Minister to a long mission. While the Prime Minister was away, the King tried to get Sri Tanjung. However he failed . He was very angry. Thus, when Sidopekso went back, the King told him that his wife was unfaithful to him. The Prime Minister was very angry with his wife. Sri Tanjung said that it was not true. However, Sidopekso said that he would kill her.

He brought her to the river bank. Before he killed her and threw her into the river, she said that her innocence would be proven. After Sidopekso killed her, he threw her dead body into the dirty river.

Resolution

The river immediately became clean and began to spread a wonderful fragrance. Sidopekso said, “ Banyu ... Wangi ...” This means “ Fragrant water”. Banyuwangi was born from the proof of noble and sacred love.

Name :

Date :

Class :

Teacher :

TEKS 2

Orientation

Once Upon a time, lived a diligent boy named Malin Kundang. He lived in the seashore with his mother. They were very poor, but they lived quiet and harmonious.

Complication

One day, a big ship closed to the beach near their village. They asked peoples to join work in their ship and went to the cross island. Malin Kundang wanted to join with them because he wanted to improve his family's life. But his mother didn't permit him. She worried to Malin. Malin still kept his argument... and finally he sailed with the bigship. Several years later, Malin Kundang succed and he became rich trader. Then, he came to his native village with his beatiful wife, but his wife didn't know Malin's real descent. His happy mother quickly approached Malin and brought a plate of village cake, Malin's Favorite. But Malin didn't admit that woman as his poor mother, and then he kicked the village cakewhich brought by his mother until scattered.

Resolution

His mother very broken heart because Malin rebellious to her, who had growth him. Then, his mother cursed Malin became stone. Suddenly, the bigship which Malin's had was vacillated by a big storm and all of his crewman tossed aside out. Malin realized that was his fault that rebellious his mother. He bowed down and became a stone.

Name :

Date :

Class :

Teacher :

WORK SHEET 1

Title

Social Function

Orientation

1. How many characters are there in the story ?

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2. Who is the main character of the story ?

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3. What do you feel after reading the story ?

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Event

What happened to the main character according to the story ?

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Complication

What problem did the main character face ?

.....

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Resolution

What did the main character get at the end of the story ?

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Name :

Date :

Class :

Teacher :

WORK SHEET 2

NARRATIVE TEXT

TITTLE	THE SOCIAL FUNCTION	THE GENERIC STRUCTURE

EVALUASI

Name :

Date :

Class :

Teacher :

Write a legend that you have ever heard in your local area !

Orientation (The beginning of the story)

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Complication (The problem in the story)

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Resolution (The ending of the story)

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