

## **RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**

Satuan Pendidikan	:	SMA Negeri Webriamata
Mata pelajaran	:	Bahasa Inggris (Umum)
Kelas/Semester	:	XII/ Ganjil
Materi Pokok/Tema	:	<b><i>News Items</i></b>
Sub Tema	:	<b><i>Sport News and Natural Disaster News</i></b>
Pembelajaran ke-	:	2
KD	:	3.4 dan 4.4
Alokasi Waktu	:	10 Menit

### **A. TUJUAN PEMBELAJARAN**

Melalui serangkain pembelajaran dan setelah mengikuti pembelajaran peserta didik diharapkan dapat:

1. Membandingkan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks *news item* melalui pemahaman gambar dan teks *news item* secara berkelompok.
2. Menjelaskan fungsi sosial, struktur teks dan unsur kebahasaan beberapa teks *news item* melalui pemahaman gambar dan teks *news item* secara berkelompok.

### **B. KEGIATAN PEMBELAJARAN**

#### ❖ **Metode/Model Pembelajaran:**

1. Pendekatan : Saintifik
2. Model : Discovery Learning
3. Metode : Cooperative (Tanya jawab, diskusi)

#### ❖ **Media Pembelajaran**

Media :Gambar Pembelajaran, Lembar Kerja Peserta Didik (LKPD) dan Teks Berita

Alat :Laptop, Kertas, *Whiteboard*, *Board-Maker*.

#### ❖ **Sumber**

- Th. M. Sudawarti & Eudia Grace.2018. Buku Pegangan Guru-Bahasa Inggris K13 Edisi Revisi 2018. PT. Erlangga:Jakarta, Indonesia.
- Kamus Bahasa Inggris, John M Echols. 2000. Dictionary English-Indonesi. Gramedia-Pustaka. Jakarta
- Pengalaman guru dan peserta didik
- Sumber Internet
  - a. <https://www.youtube.com/watch?v=qcer8XQxKCo>
  - b. <https://www.youtube.com/watch?v=cTbhMHyEGFQ>
  - c. <https://englishadmin.com/2018/11/50-contoh-soal-news-item-text-dan-jawabannya.html>
  - d. <https://www.thejakartapost.com/news/2018/08/19/breaking-another-7-magnitude-quake-hits-lombok.html>
  - e. <https://www.gatra.com/detail/news/411772/sport/zohri-pecahan-rekor-nasional-di-doha>

❖ **Langkah-Langkah Pembelajaran**

No	Kegiatan		Waktu
1	<b>Pendahuluan</b>		2 menit
	<ul style="list-style-type: none"> <li>a. Guru memberi salam dan mengajak berdoa dilanjutkan dengan menyanyikan Lagu Nasional (<b>PPK</b>).</li> <li>b. Guru mengecek kehadiran siswa dan memberi motivasi (<b>Ice Breaking</b>)</li> <li>c. Guru melakukan apersepsi dengan menanyakan materi sebelumnya.</li> <li>d. Guru mengajukan pertanyaan yang ada keterkaitannya dengan materi pelajaran yang akan dipelajari (<b>Brainstorming</b>).</li> <li>e. Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan.</li> <li>f. Guru menyampaikan garis besar cakupan materi serta teknik penilaian.</li> </ul>	6 Menit	
2	<b>Inti</b>		
	<b>Kegiatan Literasi</b>	Peserta didik mengamati dua jenis gambar berbeda yang diberikan oleh guru ( <i>Sport News</i> dan <i>Natural Disaster News</i> )	
	<b>Critical thinking</b>	Peserta didik mengidentifikasi pertanyaan-pertanyaan dan saling tanya-jawab terkait gambar dan teks Teks News Item <i>Sport News</i> dan <i>Natural Disaster New</i> yang diberikan guru (diarahkan pada Membandingkan fungsi sosial, struktur teks dan unsur kebahasaan dua jenis teks <i>News Item</i> yang berbeda).	
	<b>Collaboration</b>	Guru membentuk beberapa kelompok diskusi (Peserta didik berdiskusi untuk membandingkan perbedaan dan persamaan fungsi sosial, struktur teks dan unsur kebahasaan dari kedua teks berita yg dibagikan), mempresentasikan ulang, dan saling bertukar informasi tentang teks <i>News Item</i>	
	<b>Communication</b>	Peserta didik mempresentasikan hasil kerja kelompok di depan kelas (Kelompok lain saling bertanya dan memberi tanggapan) – Guru memberi penilaian/penghargaan secara verbal.	
	<b>Creativity</b>	Guru dan Peserta didik membuat kesimpulan terkait hal-hal yang dipelajari (Perbedaan dan Persamaan dua jenis teks <i>News Item</i> yang berbeda dari segi fungsi sosial, struktur teks dan unsur kebahasaan), Peserta didik menanyakan kembali hal-hal yang belum dipahami dan guru memberikan konfirmasi.	
3	<b>Penutup</b>		2 Menit
	<ul style="list-style-type: none"> <li>a. Guru bersama peserta didik merefleksikan pengalaman belajar</li> <li>b. Guru memberi tindak lanjut (<i>Tugas/Homework</i>)</li> <li>c. Guru menyampaikan rencana pembelajaran selanjutnya pada pertemuan berikutnya dan mengucapkan salam penutup.</li> </ul>		

**C. PENILAIAN**

- |              |                                     |
|--------------|-------------------------------------|
| Sikap        | : Lembar Pengamatan                 |
| Pengetahuan  | : Lembar Kerja Peserta Didik (LKPD) |
| Keterampilan | : Kinerja dan Observasi Diskusi     |

Mengetahui Kepala Sekolah,	Webriamata, 13 Juli 2021 Guru Mata Pelajaran
<b><u>NATALIA LURUK NAHAK, S.Pd</u></b> <b><u>NIP. 19701210200112 2 002</u></b>	<b><u>AGUSTINUS BRIA NAHAK, S.Pd.,Gr</u></b> <b><u>NIP.-</u></b>

## Lampiran 1

### **1. Penilaian Kompetensi Sikap**

#### **Lembar Pengamatan**

<b>No</b>	<b>Nama Siswa</b>	<b>Sikap</b>				<b>Nilai</b>
		<b>Tanggung Jawab (1-3)</b>	<b>Peduli (1-3)</b>	<b>Kerja Sama (1-3)</b>	<b>Cinta Damai (1-3)</b>	
1						
2						
3						
dst						
...						

#### **Kriteria Penilaian Sikap**

<b>No</b>	<b>Tanggung Jawab</b>	<b>Skor</b>
1	Melaksanakan tugas dengan baik dan tepat	3
2	Melaksanakan tugas tetapi tidak tepat waktu	2
3	Tidak melaksanakan tugas	1

<b>No</b>	<b>Peduli</b>	<b>Skor</b>
1	Bersungguh-sungguh dalam memperhatikan dan ikut serta dalam setiap kegiatan dalam proses pembelajaran	3
2	Sedikit bersungguh-sungguh dalam memperhatikan dan ikut serta dalam setiap kegiatan dalam proses pembelajaran	2
3	Tidak bersungguh-sungguh dalam memperhatikan dan ikut serta dalam setiap kegiatan dalam proses pembelajaran	1

<b>No</b>	<b>Kerja sama</b>	<b>Skor</b>
1	Bekerja sama dan proaktif dalam kelompok selama proses pembelajaran	3
2	Tidak sepenuhnya dan kurang proaktif dalam kelompok selama proses pembelajaran	2
3	Tidak bekerja sama dan tidak proaktif dalam kelompok selama proses pembelajaran	1

<b>No</b>	<b>Cinta Damai</b>	<b>Skor</b>
1	Menjaga kerukunan dalam kelompok selama proses pembelajaran	3
2	Sedikit menjaga kerukunan dalam kelompok selama proses pembelajaran	2
3	Tidak menjaga kerukunan dalam kelompok selama proses pembelajaran	1

#### **Keterangan Nilai:**

3 = A (Bagus)

2 = B (Cukup)

1 = C (Kurang)

## **Lampiran 2**

### **2. Penilaian Kompetensi Pengetahuan**

Kriteria Penilaian

- Pencapaian fungsi sosial
- Kelengkapan dan keruntutan struktur
- Ketepatan unsur kebahasaan

No	Nama Peserta Didik	Aspek Ketepatan Yang Dinilai				Keterangan
		4	3	2	1	
1						
2						
3						
...						

Aspek	Keterangan	Skor
Fungsi Sosial, Struktur Teks dan Unsur Kebahasaan	Mampu mengidentifikasi Fungsi Sosial, Struktur dan Unsur Kebahasaan	4
	Mampu mengidentifikasi Fungsi Sosial, Struktur Teks tetapi ada kesalahan pada Unsur Kebahasaan	3
	Mampu mengidentifikasi Fungsi Sosial dan Unsur Kebahasaan tetapi ada kesalahan pada Struktur Teks	2
	Terdapat kesalahan mengidentifikasi Fungsi Sosial, Struktur Teks dan Unsur Kebahasaan	1

## **Lampiran 3**

### **3. Penilaian Ketrampilan**

Kriteria Penilaian

- Pencapaian fungsi sosial
- Kelengkapan dan keruntutan struktur
- Ketepatan unsur kebahasaan : tata bahasa, kosakata, uccapan, tekanan, intonasi, ejaan dan tulisan tangan

#### **Penilaian Kemampuan Presentasi**

Aspek	Keterangan	Skor
Kemampuan Presentasi	Mampu melakukan presentasi memenuhi semua kriteria: 1. Percaya diri, 2. Antusias, 3. Suara yang jelas, 4. tepat waktu, dan 5. mengemukakan ide/argumen dengan baik	4
	Mampu melakukan presentasi memenuhi 3 kriteria	3
	Mampu melakukan presentasi memenuhi 2 kriteria	2
	Mampu melakukan presentasi memenuhi 1 kriteria	1

# Bahan Ajar

## Pertemuan 2

### News Item



News  
Item  
Text



## A. DEFINITION OF NEWS ITEM

News item is a text which informs readers about events of the day. The events are considered newsworthy or important.

## B. SOCIAL FUNCTION

*The purpose of News Item text is*

- *To inform readers about events of the day which are considered newsworthy or important.*
- *To inform the readers about newsworthy or important events of the day*
- *To present information the readers about newsworthy or important events of the day*

## C. GENERIC STRUCTURES OF NEWS ITEM

- a. Judul (*Headlines*)
- b. Paragraf pembuka(*newsworthy/main event/summary of events - who, what, where, when, why*)
- c. Latar belakang kejadian (*Background events/elaboration*) berupa rangkaian paragraf yang merinci isi paragaraf pembuka (*who, what, where, when, why*)
- d. Kutipan (quotes/sources)

## D. LANGUAGE FEATURES

There are some features of news item text:

- a. The use of direct and indirect speech
- b. The use of past verbs
- c. Using simple present tense
- d. Spelling
- e. Punctuation
- f. Capitalization
- g. Formatting
- h. Using saying verbs; *said, told, informed, reported...*
- i. Using adverbs; *adverb of time, place and manner...*
- j. Using of material process to retell the events

## E. KIND OF NEWS ITEM

There are some kinds of News Item Text;

Kinds Of News Item Text	Social Function	Picture
Sport News	To present information about sport	 A dynamic photograph showing a soccer match. A player in a red and white striped jersey (Atletico Madrid) is in the foreground, running towards the right. A player in a blue and red jersey (FC Barcelona) is nearby. A soccer ball is on the grass. Other players are visible in the background.
Natural Disaster News	To inform the readers/viewers topic of the important event of the day	 An aerial photograph of a rural area that has been severely damaged by a natural disaster, likely a tsunami or flood. Many houses are destroyed, and the landscape is muddy and debris-strewn.
Political News	To present the readers/viewers topic of the important event of the day	 A photograph of a legislative assembly or parliament in session. Numerous people are seated at long wooden tables, facing an audience. The room is filled with rows of desks and papers.
Educational News	To present information about the education	 A photograph of a classroom full of students. They are all wearing white shirts and dark trousers or ties. They are seated in rows, looking towards the front of the room where a teacher or lecturer is likely standing.

## F. CLASSIFICATION OF NEWS ITEM

Below is the classification of News Item text.

The diagram illustrates the classification of news item text into three main components:

- Headline:** The headline is "The Helicopter that crashed in Central Lombok was on board 3 Foreigners".
- Newsworthy/background/explanation:** This section contains the following text:
 

**MATARAM, KOMPAS.com** - A helicopter crashed in Gilik Hamlet, Kawo Village, Central Lombok Regency, West Nusa Tenggara (NTB), Sunday (07/14/2019) at 14.30 WITA. The Head of Public Relations of NTB Regional Police, Kombes Purnama, in a written statement said that the plane that crashed was a Bell-206L4 / PK-CDV Helicopter with the Unggasan-Lop-Labuan Bajo-Lop-Unggasan route.

The helicopter was flown by Pilot Kustiyadi from Indonesia and brought three passengers who were foreign nationals (WNA) on behalf of Lukamarie from Germany, Nicholas Alexander from England, Donoso Lillo, a citizen of Chile. Purnama explained, the chronological fall of the helicopters began at 14.30 WITA when the Unscheduled civil aircraft with Bell-206L4 Helicopter Type helicopter along with civilian aircraft Unscheduled Bell-206L4 Type Helicopter flying from Labuan Bajo-Lombok International Airport will carry out landing at Lombok International Airport.
- Sources/quotes:** This section contains the following quote:
 

"At 14.40 WITA the Unscheduled Type Helicopter Bell-206L4 civil aircraft last contacted the tower," Purnama explained as quoted in a written statement on Sunday. Also read: Helicopter Crash in Rice Fields in Central Lombok Not long after, utility vehicles and Ambulance arrived at the location to evacuate passengers and were taken to Praya General Hospital. Attic Police Chief, Danramil Pujut, Basarnas members along with Angkasa Pura I Lombok International Airport arrived at the location followed by investigations in the field.

Parts of the Text		Information from the News Text
Social function/purpose		To people/the reader about the helicopter that crashed in Central of Lombok
Headline/news worthy		The helicopter that crashed in Central Lombok board 3 foreigners
Summary of Events	Who	The pilot and 3 passengers
	What	A helicopter crashed
	Where	Gilik Hamlet, Kawo village, Central Lombok
	When	On Sunday, 14 <sup>th</sup> July, 2019 at 14.30 WITA
	Why	The helicopter lost of contact with the ATC
Quotes		"At 14.40 WITA the Unscheduled Type Helicopter Bell-206L4 civil aircraft last contacted the tower," Purnama explained as quoted in a written statement on Sunday

# STUDENT WORK SHEET (LEMBAR KERJA PESERTA DIDIK)

Class :  
Group :  
Name : 1.....  
2.....  
3.....  
4.....



Topic : News Item

Learning Objectives : After learning this material you are able to

1. Compare the similarities and the differences of text 1 and text 2 based on social function, text structure and language features.
2. Explain your analysis of the similarities and the differences of text 1 and text 2 based on social function, text structure and language features.

## Activity 1

Instruction: Read the text 1 and text 2 then compare the similarities and the differences of text 1 and text 2 based on social function, text structure and language features on the table provided.

### Text 1



Doha, Gatra.com - the man categorized runner of Indonesia Lalu Muhammad Zohri again recorded his gold in Indonesian athletics. The athlete from northern Lombok, NTB, managed to break the national record number 100 M in the 2019 Asian Athletics Championship semifinals this afternoon (22/04).

Then those who made it to the finish line with a time of 10.15 seconds broke the record on behalf of Suryo Agung Wibowo, which has survived since 2009 or 20 years ago, which is 10.17 seconds.

According to Lalu Zohri, the desire to break the national record has been around for a long time. "Yes, when I come here (Asian Athletics championship) I hope to break the national team record," said Lalu Zohri.

Zohri's best time was 10.18 seconds before he made it at the U-20 world championship in Tampere, Finland in 2018.

Then Muhammad Zohri took part in the 23rd Asian Athletics Championships in Doha, Qatar.

Zohri was prepared to compete in two numbers, namely 100 meters and men's 4x100 meter relay. The Asian Athletics Championship itself takes place April 21-24, 2019.

Tonight local time, Zohri will compete in the final round.

Adapted from <https://www.gatra.com/detail/news/411772/sport/zohri-pecahan-rekor-nasional-di-doha>

## **Another 7-magnitude quake hits Lombok**



(JP) Indonesia's Meteorology, Climatology and Geophysics Agency (BMKG) reported a 7-magnitude earthquake had rocked Lombok Island again in West Nusa Tenggara on Sunday at 9:59 p.m. Jakarta time, or 10:59 p.m. local time.

On the same day, the area experienced at least three smaller earthquakes. The first was a 5.4-magnitude quake at 10:06 a.m., followed by a stronger 6.5-magnitude quake an hour later.

On Aug. 5, a 7-magnitude earthquake hit the island, killing at least 460 people.

The United States Geological Survey reported that both the earthquakes on Aug. 5 and 19 measured 6.9 on the Richter scale. (evi)

*Adapted from*

<https://www.thejakartapost.com/news/2018/08/19/breaking-another-7-magnitude-quake-hits-lombok.html>

**Instruction: Compare text 1 and text 2 based on social function, text structure and language feature. Then explain your answers in the front of class**

No	Aspects	Text 1	Text 2
1	Social Function/purpose		
2	<b>Text Structure</b>		
	Headline		
	Newsworthy (summary of events)	Who was involved of the text?	
		What is the text about?	
		Where did the event take place?	
		When did it happen?	
		Why did it occur?	
	Quotes/source		
3	<b>Language Feature</b>		
	Direct/indirect speech		
	Past verbs		
	Adverbs (time, place, manner)		

