

## RENCANA PELAKSANAAN PEMBELAJARAN RPP

Satuan Pendidikan : SMA Muhammadiyah Kebumen  
Mata Pelajaran : Bahasa Inggris  
Kelas/ Semester : XII / II  
Materi Pokok : Teks *Procedure*  
Alokasi Waktu : 1 pertemuan (2JP)

### A. Tujuan Pembelajaran

Setelah mengikuti serangkaian pembelajaran dengan metode saintifik peserta didik dapat:

1. Mengidentifikasi dan menangkap makna fungsi sosial teks *procedure* terkait manual penggunaan teknologi dan kiat-kiat (*tips*).
2. Mengidentifikasi dan menangkap makna struktur teks, dan unsur kebahasaan teks *procedure* lisan dan tulis terkait manual penggunaan teknologi dan kiat-kiat (*tips*).

### B. Kegiatan Pembelajaran

#### 1. Kegiatan awal

- a. Guru mengajak peserta didik untuk mengawali pembelajaran dengan berdoa, mengecek kehadiran peserta didik.
- b. Guru menyampaikan kompetensi dasar, indikator, serta tujuan pembelajaran dari materi yang akan dipelajari.
- c. Tanya jawab tentang berbagai hal terkait manual penggunaan teknologi.
- d. Guru memberi contoh manfaat materi memahami isi manual dalam kehidupan sehari-hari.
- e. Guru memberi motivasi.

#### 2. Kegiatan inti

- a. Mengulang kosa kata yang sering dipakai dalam manual
- b. Guru meminta siswa memberi contoh alat-alat teknologi yang menggunakan manual
- c. Guru membagi siswa menjadi 4 kelompok.
- d. Masing-masing kelompok mempelajari manual yang diberikan oleh guru
- e. Peserta didik menjawab pertanyaan dari guru berkaitan dengan bacaan yang diberikan oleh guru.
- f. Masing-masing kelompok menyampaikan jawabannya.
- g. Guru memberikan pujian, komentar dan koreksi.

#### 3. Kegiatan akhir

- a. Guru Bersama dengan siswa menyimpulkan pelajaran.
- b. Siswa diberi kesempatan untuk bertanya.
- c. Guru memberikan penjelasan singkat tentang materi selanjutnya.
- d. Guru memberikan tugas untuk mencari manual lain.
- e. Guru mengakhiri pelajaran dengan doa dan salam

### C. Penilaian Pembelajaran

#### a. Pedoman penilaian

- Skor menggunakan rentang 1-100
- Nilai siswa:  $\frac{\text{skor siswa}}{\text{skor maksimal}} \times 100$

#### b. Rubrik Penilaian

Uraian	Skor
Jawaban benar lengkap	2

Jawaban benar tidak lengkap	1
Jawaban salah/ tidak menjawab	0

Mengetahui,  
Kepala SMA Muhammadiyah Kebumen,

Kebumen, Juli 2021  
Guru Mata Pelajaran,

**Sutaryadi, S. Pd.**

**Sutaryadi, S. Pd.**

## Kisi-kisi Penilaian Harian

Satuan Pendidikan : SMA Muhammadiyah Kebumen  
Mata Pelajaran : Bahasa Inggris  
Kelas/ Semester : XII / II  
Materi Pokok : Teks *Procedure*  
Alokasi Waktu : 1 pertemuan (2JP)

KD	Materi	Indikator	Bentuk Soal	No Soal
3.4.Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat ( <i>tips</i> ), pendek dan sederhana, sesuai dengan konteks penggunaannya	Manual: Telephone installation, computer installation, maintenance and repair, etc Relevant vocabulary	Disajikan teks procedure cara mengoperasikan alat elektronik, siswa diminta menjawab pertanyaan dengan benar.	Uraian	1-5

Soal ulangan

### 1. Text 1

1. Prepare the ingredients that you want to mix. The ingredients can be varied, but mostly people use a blender for the following things: ice, vegetables, fruits, milk, or any kind of food and drinks.
2. Cut the ingredients into smaller pieces if they are solid and big.
3. Prepare the blender cup, make sure to clean it before we use it and put the blender blades on the bottom of the cup.
4. Place the blender cup on the blender machine.
5. Insert the plug into the electricity socket.
6. Put all of the ingredients into the blender cup.
7. Add some water to help the blender mix the ingredients evenly.
8. Close the lid and cover the blender cup tightly.
9. Start the blender by pressing the speed button you can start from the medium speed.
10. Open the blender and pour the mixture into a glass or bowl.

Answer the questions carefully!

1. What is the text about?
2. What should you do if the ingredients are solid and big?
3. What is the last step?
4. “Prepare the blender cup, make sure to clean it ...” (3<sup>rd</sup> step). The underlined word refers to...
5. What must you do before inserting the plug into the electricity socket?

## 2. Text 2

1. Wash the cooking pot and make sure the inner side is clean.
2. Measure the rice by using a measuring cup and put it into the cooking pot. Make sure to give space for the rice, water and the expansion.
3. Rinse the rice so that we can remove the pesticides that may be prevented.
4. Add some water into the cooking pot, usually we need to see the water is 1 cm above the rice surface.
5. Soak the rice for about 30 minutes in order to make the cooked rice stickier.
6. Put the cooking pot along with the rice and water into the rice cooker.
7. Close the rice cooker lid and then plug the cable into the electricity socket.
8. Start the rice cooker by pressing the cooking/ timer button.
9. Wait until the cooking process is over.
10. Open the lid and the rice is ready to be served.

Answer the questions carefully.

1. What is the text about?
2. What should you do to start the rice cooker?
3. What is the last step?
4. “Measure the rice by using the measurement cup and put it ...” (1<sup>st</sup> step)  
The underlined word refers to ...
5. What must you do before closing the rice cooker lid?

## Kunci Jawaban Penilaian Harian

### Text 1

1. How to use blender
2. Cut them into small pieces
3. Open the blender and pour the mixture into a glass bowl.
4. The blender’s cup
5. Place the blender’s cup on the blender machine

### Text 2

1. How to use rice cooker
2. Wash the cooking pot and make sure the inner side is clean
3. Open the lid and the rice is ready to be served
4. The rice
5. Put the cooking pot along with the rice and water into the rice cooker

## Materi Pembelajaran

### Text for group one and two

1. First, separate your clothing. Means, you have to separate your clothing into three categories. White, dark, and bright colours.
2. Second, read the labels to make sure nothing is dry-clean only or hand wash only. If you find it, just separate these items into another new pile.
3. Third, read the label on the detergent to put the correct measure into the machine.
4. Next, add the water and wait until the tub is full enough.
5. After that, close the lid and set the speed of your machine or you can choose regular speed for most clothing. To get the best result, use hot water for white clothing, cold for dark clothes, and warm for bright colours.
6. Turn on the washing machine and allow it to run until finished.
7. After the process of washing is finished, let the clothes drain through the drain hose.
8. After that, see the knob of the wash timer again, set up for three minutes more.
9. Do this twice for a good rinsing.
10. Finally, put the wet clothes into the spin compartment, set the knob and wait until the spin processing shuts off.
11. Well-done! Your clothes are clean and ready to dry for a few minutes.

Answer the questions carefully!

1. What is the text about?
2. What should you do to get the best result?
3. What is the third step?
4. “Turn on the washing machine and allow it to run until finished. (6<sup>th</sup> step)  
The underlined word refers to ...
5. What must you do after the process of washing finished?

### Text for group two and three

1. Position the mixer speed selector switch on the position 0.
2. Insert the second biter in the mixer shaft hole appropriately to sound ‘klick’
3. Puncture ‘skewer’ contact correctly on the stop contact voltage AC power source of 220-230 volts, 50-60 Hz, caution! This quantity must not be violated violation of this electrical quantities can cause fatal damage to mixer hold the skewer with the contact (not the conductor cable) when pierced and release skewer contact to and from the stop contact.
4. Position the mixer speed selector switch on the position ‘1’ do not directly use the high position (position 3) the motor should spin along both the mixer shaft mixer dough.
5. Set the speed of the mixer and slowly, step by step, from fast to slow, from slow to fast or do not squeeze or shift the selector switch speed with haphazard. This carelessness can damage the contacts of switch tongues selector speed of mixer.
6. Attention! Do not overcook the motor running mixer, to exceed one hour without stopping. The use of more than an hour without stop increases the temperature of the hot motor will be fatal. The condition can result in the motor burning mixer.
7. Clean or wash all the components of the mixer except body shortly after use to avoid mouldy.

Answer the questions carefully!

1. What is the text about?
2. Why can't we use exceed one hour without stopping?
3. What is the last step?
4. "This carelessness can damage the contacts of switch tongues selector speed of mixer. (5<sup>th</sup>