

Rencana Pelaksanaan Pembelajaran

Sekolah : SMAN 3 CIKAMPEK
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : X / Genap
Materi Pokok : Recount Biography
No. KD : 3.5
Alokasi Waktu : 10 menit
Pertemuan ke : 15

A. Tujuan Pembelajaran

3.5 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks recount lisan dan tulis dalam bentuk biografi dengan memberi dan meminta informasi terkait tokoh terkenal, sesuai dengan konteks penggunaannya.

Indikator :

Siswa dapat menemukan informasi penting yang terdapat dalam text recount biography.

A. Kegiatan Pembelajaran

1. Pendahuluan :

- Salam, tegur sapa, mengkondisikan kelas, mengabsen, menyampaikan tujuan pembelajaran, dan pengembangan karakter yang harus dimiliki siswa.
- Siswa diarahkan guru melakukan brainstorming untuk mengarah ke materi yang akan dibahas melalui gambar-gambar yang disediakan oleh guru.
- Siswa berbagi dengan guru dan teman-temannya mengenai pengalaman mereka membaca biografi seseorang yang terkenal.

2. Kegiatan Inti :

- Siswa menyimak penjelasan guru mengenai materi Recount Biography
- Siswa dipandu guru untuk menelaah struktur umum dan ciri kebahasaan teks Recount biography yang disediakan.
- Siswa menjawab latihan soal yang diberikan oleh guru berdasarkan teks Recount Biography yang telah dijelaskan sebelumnya;

3. Kegiatan Penutup :

- Siswa dan guru melakukan refleksi dari kegiatan PJJ hari ini.
- Siswa dan guru membuat kesimpulan dari materi yang ada

B. Penilaian Hasil Belajar

No	Nama Siswa	No Soal					Score
		1	2	3	4	5	

Mengetahui
Kepala Sekolah SMAN 3 Cikampek

Cikampek, 12 Mei 2021
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I. Materi



Recount texts can be categorised to:

➤ Personal Recount

- It is retelling an activity that the coriter has been personally involved
- Example : Diary

➤ Factual recount

- It is reporting the particular incident by reconstructing factual information
- Example : Biography , autobiography

- Biography recount is a recount which has a purpose to information by retelling past events and achievements in a person's life

- Example : Cut Nyak Dhien's Biography



A Biography recount consist of :

- Introductory Paragraph
 - The background information why this person is famous
- Supporting Details
 - The paragraphs that retelling a series of events in chronological order
- Concluding Paragraph (optional)
 - A conclusion with a comment of the writer

A. Pengertian Biography Text

Biografi adalah kisah atau keterangan tentang kehidupan seseorang. Sebuah biografi lebih kompleks daripada sekadar daftar riwayat hidup dan data-data pekerjaan seseorang, biografi juga bercerita tentang perasaan yang terlibat dalam mengalami kejadian-kejadian tersebut. Dalam biografi tersebut dijelaskan secara lengkap kehidupan seorang tokoh sejak kecil sampai tua, bahkan sampai meninggal dunia. Semua jasa, karya, dan segala hal yang dihasilkan atau dilakukan oleh seorang tokoh diperjelas juga. Teks biografi disusun oleh orang lain, bukan oleh diri sendiri.

Biography terdiri dari dua kata yaitu:

Bios yang artinya Hidup
Graphia yang artinya Tulisan.

Biography text is a detailed description or account of a person's life and written by someone else, it is nonfiction text.

(Teks Biografi adalah suatu teks yang menggambarkan detail dari riwayat hidup seseorang secara nyata dan ditulis oleh orang lain.)

B. Function of Biography

- 1. To know a person's story about his/her life outside of any accomplishments this person may be known for.**

Untuk mengetahui kisah seseorang tentang kehidupannya di luar pencapaian apa pun, orang ini mungkin dikenal.

- 2. To give much information easily and educate the readers.**

Untuk memberikan banyak informasi dengan mudah dan mendidik para pembaca.

C. Characteristics of Biography

- 1. Biography is not written by subject and always written in the third person.**

Teks biografi tidak dibuat oleh orang yang sedang diceritakan riwayat hidupnya, tetapi diceritakan oleh oranglain dalam sudut pandang orang ketiga.

- 2. Based on research.**

Teks tersebut dibuat berdasarkan fakta pengalaman hidup suatu tokoh berisi mengenai kisah atau cerita suatu tokoh dalam mengarungi kehidupannya, entah itu berupa kelebihan, masalah atau kekurangan yang ditulis oleh orang lain sehingga patut menjadi teladan.

- 3. Describes the person's surroundings (where, when and how the person lived).**

Menceritakan secara detail tentang informasi tokoh yang diceritakan yang meliputi W/H Question (What, Where, When, Why, How)

- 4. Use vivid language to narrate events.**

Penggunaan bahasa harus benar-benar jelas diaplikasikan dalam sebuah teks biografi. Denagn maksud menghindari kesalahan dalam informasi yang disajikan.

D. Generic Structure

- 1. Orientation (Introduction)**

It is the opening paragraph, gives the readers the background information of the person.

Biasanya berisi tentang biodata yang dinarasikan seperti nama lengkap, tempat dan tanggal lahir. Beberapa informasi umum juga dapat disajikan pada bagian ini sebagai pengenalan tokoh.

- 2. Events**

In events, should be in chronological order.

Tahap ini adalah bagian kejadian atau peristiwa yang dialami oleh tokoh. Berisi penjelasan suatu cerita baik itu berupa pemecahan masalah, proses berkarir, dan berbagai peristiwa yang pernah dialami oleh tokoh hingga mengantarkannya pada sebuah kesuksesan.

3. Re-Orientation (Closing)

It consists of a conclusion or comment or the writer. Tell about the achievement or the contribution of the person.

Pada penutup, bagian ini berisi tentang pandangan penulis kepada tokoh yang dikisahkan. Reorientasi ini bersifat pilihan yang berarti penulis bisa memberikan pandangan pribadinya tentang tokoh yang diceritakan atau penulis tidak memberikan pandangan pribadinya terhadap tokoh yang diceritakan adalah bukan perkara yang penting.

E. Grammar and Language Features

1. Simple Past Tense

Simple Past Tense adalah menu utama dalam membuat Teks Biografi. Sebuah bentuk sederhana kejadian yang terjadi di masa lampau. Menggunakan bentuk kata kerja kedua (verb 2).

Contoh:

- Harry Edward Styles was born in Redditch, Worcestershire on 1 February 1994.
- Many of his ancestors were farm laborers in Norfolk.
- Styles was raised in Holmes Chapel, Cheshire after his parents moved there along with his older sister, Gemma, when he was a child.
- He attended Holmes Chapel Comprehensive School.

2. Temporal Sequence and Temporal Conjunction.

Sebagai penghubung antara satu kalimat dengan kalimat lain dalam urutan waktu.

Temporal Sequence (urutan waktu)

Temporal Conjunction (konjungsi temporal).

Contoh:

Styles' parents divorced when he was seven and his mother later was remarried to Robin Twist; he died in 2017.

3. Focus on Specific participants

4. Use of Action verbs.

Menjelaskan sesuatu hal yang secara aktif dilakukan oleh tokoh dengan menggunakan beberapa kata kerja dalam bentuk V2 atau Past Form.

Contoh:

Styles launched his own record label, Erskine Records, in May and he signed a recording contract with Columbia Records as a solo artist, the same label behind One Direction, in June.

Styles wrote the song "Someday" in collaboration with Meghan Trainor for Michael Bublé's album Nobody but Me, released in October.

F. Types of Biography

1. Short Biography (focuses only on highlights of a person's life)
2. Long Biography (about life and times of someone in a lot more detail)

Contoh Biografi Harry Styles

Harry Styles

Harry Edward Styles was born in Redditch, Worcestershire on 1 February 1994. He is the son of Anne Cox (née Selley) and Desmond "Des" Styles, who worked in finance. Many of his ancestors were farm laborers in Norfolk. Styles was raised in Holmes Chapel, Cheshire after his parents moved there along with his older sister, Gemma, when he was a child. He attended Holmes Chapel Comprehensive School. Styles' parents divorced when he was seven and his mother later was remarried to Robin Twist; he died in 2017. He has an older stepbrother named Mike and a stepsister named Amy, children of Twist. As a sixteen-year-old, he worked part-time at the W. Mandeville Bakery in Holmes Chapel.

As a child, Styles loved singing, covering songs from Elvis Presley. While at Holmes Chapel Comprehensive, Styles was the lead singer for the band White Eskimo, which won a local Battle of the Bands competition. Styles has cited country singer Shania Twain as his "main influence" both musically and in fashion. He has also cited Pink Floyd, The Beatles, The Rolling Stones, Fleetwood Mac, Harry Nilsson, Freddie Mercury, and Elvis Presley as being influences. His music contains elements of soft rock, pop, folk, rock, and Britpop.

Following a suggestion from his mother, on 11 April 2010, Styles auditioned as a solo candidate for the seventh series of the British televised singing competition The X Factor, singing a rendition of Stevie Wonder's "Isn't She Lovely". He failed to progress to the "Boys" category at "judges' houses". Four others in his age group also failed, but at the suggestion by Nicole Scherzinger, a guest judge, they were put together as an ensemble at Wembley Arena in July 2010, during the "boot camp" stage of the competition, thus qualifying for the "Groups" category. The group consisting of Styles, Niall Horan, Liam Payne, Louis Tomlinson, and Zayn Malik, got together for two weeks to get to know one another and practice. In 2017, Styles said he had suggested the name One Direction to his bandmates and they agreed to keep it.

For their qualifying song at "judges' houses", and their first song as a group, One Direction sang an acoustic version of "Torn". Simon Cowell later commented that the performance convinced him that the group "were confident, fun, like a gang of friends, and kind of fearless as well." Within the first four weeks of the live shows, they were Cowell's last act in the competition. The group quickly gained popularity in the UK.

In 2016 to present, he has been busy with the solo album and acting debut. In February 2016, Styles left the group's management company Modest Management and joined Jeffrey Azoff's Full Stop Management. Styles launched his own record label, Erskine Records, in May and he signed a recording contract with Columbia Records as a solo artist, the same label behind One Direction, in June. Styles wrote the song "Someday" in collaboration with Meghan Trainor for Michael Bublé's album Nobody but Me, released in October.

In March 2017, Styles announced his first solo single titled "Sign of the Times" and the song was released on 7 April, reaching number one on the UK Singles Chart. An accompanying music video for the song directed by Woodkid was also released, featuring Styles levitating and walking on water. The song was variously described by critics as pop rock and soft rock ballad with glam rock influences.

His self-titled debut album was released on 12 May 2017, whereupon it debuted at

number one in several countries, including the UK, the US, and Australia. The record was heavily influenced by '70s soft rock and was described by Variety as a “classic cocktail of psychedelia, Britpop, and balladry”. It received generally favorable reviews from critics and was included in several publications’ lists of the best albums of 2017.

Styles made his film debut in Christopher Nolan’s war film Dunkirk in July 2017, playing a British soldier named Alex who is a part of the Dunkirk evacuation in World War II. He appeared alongside actors Fionn Whitehead, Jack Lowden, Aneurin Barnard, Tom Hardy, Mark Rylance, Cillian Murphy, and Kenneth Branagh in the film.

II. Questions :

1. Who is Harry Styles?
2. Where does he come from?
3. Why was his name written as a public recount biography?
4. Analyze the Generic structures of the text above?
5. Write two samples of language features according to the text above!

Key answer :

1. Harry Styles is a Singer
2. in Redditch, Worcestershire on 1 February 1994.
3. Because he is a famous person
4. Orientation in paragraph 1
Events are in paragraph 2 – 5
Re-Orientation in Paragraph 6 – 7

5. **Simple Past Tense** :

Styles was raised in Holmes Chapel, Cheshire after his parents moved there along with his older sister, Gemma, when he was a child. He attended Holmes Chapel Comprehensive School.

Temporal Sequence and Temporal Conjunction.

As a child, Styles loved singing, covering songs from Elvis Presley. **While** at Holmes Chapel Comprehensive, Styles was the lead singer for the band White Eskimo, **which** won a local Battle of the Bands competition.

Focus on Specific participants = Harry Styles

Use of Action verbs = As a sixteen-year-old, he worked part-time at the W. Mandeville Bakery in Holmes Chapel.

He appeared alongside actors Fionn Whitehead, Jack Lowden, Aneurin Barnard, Tom Hardy, Mark Rylance, Cillian Murphy, and Kenneth Branagh in the film.

III. Format Penilaian

1. Lembar pengamatan penilaian sikap sosial

No	Indikator	Nomor daftar hadir siswa kelas X -1													
		1	2	3	4	5	6	7	8	9	10	11	12	...	32
1	Siswa menunjukkan perilaku santun dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.														
2	Siswa menunjukkan perilaku santun dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.														

Kriteria penilaian perilaku santun :

- 3 = telah menunjukkan perilaku santun (mengatakan " tolong" dan " terima kasih" , menghargai dan menghormati orang lain tanpa membeda-bedakan golongan, memandang orang yang diajak bicara, menggunakan bahasa yang tidak menyinggung perasaan orang lain)dalam dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.
- 2 = mulai menampakan perilaku santun mengatakan " tolong" dan " terima kasih" , menghargai dan menghormati orang lain tanpa membeda-bedakan golongan, memandang orang yang diajak bicara, menggunakan bahasa yang tidak menyinggung perasaan orang lain)dalam dalam melaksanakan Komunikasi interpersonal dengan guru dan teman, namun belum memakai kaidah-kaidah kesantunan (misalnya, *please, thank you, Can I...?.*)
- 1= belum menampakan perilaku santun mengatakan " tolong" dan " terima kasih" , menghargai dan menghormati orang lain tanpa membeda-bedakan golongan, memandang orang yang diajak bicara, menggunakan bahasa yang tidak menyinggung perasaan orang lain)sama sekali dalam dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.

Kriteria penilaian perilaku peduli :

- 3 = telah menunjukkan perilaku peduli (menawarkan bantuan pada teman dan tidak egois) dalam dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.
- 2 = mulai menampakan perilaku peduli(menawarkan bantuan pada teman dan tidak egois) dalam dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.
- 1= belum menampakan perilaku peduli(menawarkan bantuan pada teman dan tidak egois) sama sekali dalam dalam melaksanakan Komunikasi interpersonal dengan guru dan teman.

2. Lembar Penilaian Pengetahuan

No	Nama Siswa	No Soal					Score
		1	2	3	4	5	

Kriteria :

- 1 soal benar = 20 poin
- 5 soal benar = 100 poin
- Jawaban salah mendapat 5 poin
- Jawaban kurang tepat mendapat 10 poin