

RENCANA PELAKSANAAN PEMBELAJARAN RPP 1

Sekolah : SMPN 41 SURABAYA		Kelas/Semester : VII / Genap Alokasi Waktu : 1 x 40 menit	KD : 3.5 dan 4.5
Mata Pelajaran : BAHASA INGGRIS			Pertemuan Ke - 1
Materi Pokok	:	It's a beautiful day!	Theme : Descriptive Text Sub Theme : Describing Person

A. Tujuan Pembelajaran

Setelah mengikuti serangkaian kegiatan pembelajaran peserta didik dapat:

- Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan sifat orang, binatang, benda sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan be, adjective)
- Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait sifat orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks dan unsur kebahasaan yang benar dan sesuai konteks

Media Pembelajaran, Alat dan Sumber Belajar

Sumber Belajar : Buku Bahasa Inggris Siswa Kelas VII, Kemendikbud, Tahun 2017 revisi

Media Pembelajaran :

* WAG, IG

* Office 365 - Teams

* Google form,

* Slide PPT tentang Teks Deskripsi, <https://bahasainggrissmp-mts.blogspot.com/2019/03/contoh-teks-descriptive-lengkap-kelas-7.html>, <https://www.sekolahbahasainggris.co.id/11-contoh-soal-descriptive-text-bahasa-inggris-untuk-smp-kelas-7/>, <https://www.englishiana.com/2016/02/13-contoh-descriptive-text-about-place.html>

Alat Pembelajaran : LCD Proyektor, Laptop, Bahan Tayang, Microsoft Teams

B. Langkah-Langkah Pembelajaran (Kegiatan Pembelajaran)

Kegiatan Pendahuluan (10 menit)	
Orientasi	Melakukan pembukaan dengan salam pembukaan dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik sebagai sikap disiplin.
Apersepsi	Mengaitkan materi/tema/kegiatan pembelajaran yang akan dilakukan dengan pengalaman peserta didik dengan materi/tema/kegiatan sebelumnya, serta mengajukan pertanyaan untuk mengingat dan menghubungkan dengan materi selanjutnya
Motivasi	Menyampaikan motivasi tentang apa yang dapat diperoleh (tujuan & manfaat) dengan mempelajari materi <i>Fungsi sosial : Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya</i>
Pemberian Acuan	Menjelaskan hal-hal yang akan dipelajari, kompetensi yang akan dicapai, serta metode belajar yang akan ditempuh.
Kegiatan Inti (20 menit)	
Kegiatan Literasi	Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca, mendengar, menyimak dan menuliskannya kembali. Mereka diberi tayangan dan bahan bacaan terkait materi <i>Fungsi sosial : Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya</i>
Critical Thinking	Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual sampai ke pertanyaan yang bersifat hipotetik. Pertanyaan ini harus tetap berkaitan dengan materi <i>Fungsi sosial : Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya</i>

Collaboration	Peserta didik dibentuk dalam beberapa kelompok untuk mempraktikan, mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai <i>Fungsi sosial : Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya</i>
Communication	Peserta didik mempresentasikan hasil diskusi kelompok secara klasikal (daring), mengemukakan pendapat atas presentasi yang dilakukan tentang materi dan ditanggapi oleh kelompok yang mempresentasikan.
Creativity	Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait materi <i>Fungsi sosial : Mendeskripsikan, mengidentifikasi, mengkritisi, memberikan penilaian tentang orang, binatang, dan benda dari segi sifatnya</i> . Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami
Penutup (10 menit)	
▪ Peserta didik membuat kesimpulan dibantu dan dibimbing guru. ▪ Melaksanakan penilaian dan refleksi dengan mengajukan pertanyaan atau tanggapan peserta didik dari kegiatan yang telah dilaksanakan sebagai bahan masukan untuk perbaikan langkah selanjutnya. ▪ Menyampaikan rencana pembelajaran pada pertemuan berikutnya. ▪ Menutup pelajaran dengan berdo'a dan salam	

C. PENILAIAN

1. Penilaian sikap disiplin dan tanggung jawab peserta didik melalui pengamatan kehadiran peserta didik dan penugasan pada Pembelajaran jarak jauh.
2. Penilaian Pengetahuan tes tertulis melalui Microsoft form.
3. Penilaian ketrampilan menulis (assignment = menulis karangan singkat tentang teks Deskripsi)

Penilaian Sikap : Observasi selama kegiatan berlangsung

Mengetahui
KEPALA SEKOLAH



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LAMPIRAN 1 (Penilaian Pengetahuan = KI3)

SOAL : DESCRIBING PERSON

Lusia is my classmate. She is very beautiful and friendly. Her hair is as long as her shoulders. She is very energetic. She is very active in her school and takes some extracurricular subjects. One of them is dancing.

She has been practicing dance since she was six years old. She can dance both traditional and modern dances, but she prefers traditional dances to modern ones. Her favourite dance is pakarena dance. It is from makassar.

Every time she performs the dance on the stage, she always gives her best performance to her audience so they really enjoy her dance .

So far, she has appeared many times in formal ceremonies so she is very famous in our school. She often performs abroad as a member of Indonesia cultural delegations. Someday, she dreams to become a well-known dancer and if she has enough money, she will own a dancing company.

Read the text again and then answer the question below.

1. Who is Lusia?
2. What does **they** refer to? See the last sentences of the second paragraph.
3. What kind of dance does she prefer?
4. How did she become very popular?
5. What is the main idea of the third paragraph?
6. Why does the audience like her performance?
7. What is her experience?
8. What is a good title of the text above?
9. What does the text describe? Person or thing?
10. What kind of a person is she?

ANSWER

1. She is the writer's classmate
2. Lusia's audiences
3. Traditional and modern dances
4. She has appeared many times in formal ceremonies

5. Every time she performs the dance on the stage, she always gives her best performance to her audience so they really enjoy her dance .

6. Because she always gives her best performance

7. She often performs abroad as a member of Indonesia cultural delegations

8. Lusia

9. Describing person, Lusia

10. She is very beautiful and friendly, she is very energetic, she is very active in her school and takes some extracurricular subjects

LAMPIRAN 2 (Penilaian Keterampilan = KI4)

Person:

Bejo is one of my good friends. He is a fat boy. He has short curly hair. He has a pointed nose. He is not short or tall. He is about 13 years old. He studies at SMP 3 Batang. He is still in the first grade. He often gives money to some beggars on the way going home. He is a kind boy. He goes to school or home by his nice bicycle.

Animal:

I have a cute rabbit. It has three colors: white, yellow and black. It has long ears and wide eyes. It likes eating carrots and grass. I always feed it three times a day. It sometimes jumps around the house and the garden. I love my rabbit.

Place/thing:

My house is not small or big. It has three bedrooms, one bathroom, one living room, one kitchen/dining room. In front of the house, there is a small park. There are some plants and flowers. Behind the house. There is a garden and a rabbit in the cage. The house is clean and comfortable to live in.

Plant:

I have some jasmine flower at home. They grow very well. I water them everyday, morning and afternoon. I like the smell of the flower. They smell fragrant. They have beautiful color and shape. They give lots of oxygen. The house is comfortable to live because of the flowers.

1. What are the tenses used of the above four texts ?
2. What are verbs used in the text ?
3. Translate the above text !

LAMPIRAN 3 (Penilaian Keterampilan = KI4)

Descriptive Text tentang Tempat (About Place)

Bakauheni

Bakauheni is a town in the southern part of the Lampung Province, Indonesia. It is one of the busiest ports in Indonesia. Ferries carrying passengers and vehicles, particularly large trucks, connect Bakauheni with the major port of Merak in Java Island across the Sunda Strait.

The average duration of trips required between Bakauheni - Merak or otherwise by ferry is for about 2 hours. Public transportation users are able to speed up the trip by using small boats which can reduce the travel time about an hour. However, this option is of course more expensive, and boats are only available from morning until the late afternoon, when the water is not too rough. The port is very busy during *mudik* tradition, especially in new year and *Ied* Mubarak days.

Borobudur

Borobudur is one of the most wonderful legacies of the ancient human which Indonesia has ever had. A lot of people come to visit Borobudur to see how wonderful this temple is.

Borobudur, or Barabudur, is Mahayana Buddhist Temple in Magelang, Central Java, Indonesia. The temple consists of nine stacked platforms, six squares and three circulars, topped by a central dome which is decorated with 2,672 relief panels and 504 Buddha statues. The central dome is in the center of 72 Buddha statues, each seated inside a perforated *Stupa*. It is the world's largest Buddhist temple often considered as one of the greatest Buddhist monuments in the world.

1. What are the tenses used of the above four texts ?
2. What are verbs used in the text ?
3. Translate the above text !