

RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMA Negeri 1 Fatuleu
Mata Pelajaran	: Bahasa dan Sastra Inggris
Kelas/ Semester	: X/ Ganjil
KD	: 3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks prosedur lisan dan tulis dengan memberi dan meminta informasi terkait manual penggunaan teknologi dan kiat-kiat (tips), pendek dan sederhana, sesuai dengan konteks penggunaannya.
Materi Pokok	: Teks Prosedur (<i>procedure text</i>)
Alokasi Waktu	: Kelas Sesungguhnya = 1 x (2 x 45) / 1 x pertemuan Kelas Simulasi = 1 x 10'

A. TUJUAN PEMBELAJARAN

Setelah pembelajaran, peserta didik akan:

1. Memahami struktur, fungsi sosial, dan ciri kebahasaan teks prosedur (*procedure text*).
2. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks prosedur (*procedure text*) sesuai dengan konteks penggunaannya.

B. KEGIATAN PEMBELAJARAN

KEGIATAN	Alokasi Waktu	
	Kelas Sesungguhnya	Kelas Simulasi
1. Kegiatan Pendahuluan	(15 menit)	2 menit
a) Orientasi: Melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran, memeriksa kehadiran peserta didik, menyiapkan fisik dan psikis peserta didik dalam mengawali kegiatan pembelajaran.	5'	
b) Apersepsi: Mengaitkan materi pembelajaran yang akan dilakukan dengan pengalaman peserta didik terhadap materi sebelumnya, mengajukan pertanyaan yang berkaitan dengan pelajaran yang akan disampaikan. - My dear Students, in such situation, what do you want to drink? - Can you make it yourself?	5'	
c) Motivasi: Memberikan gambaran tentang manfaat kebahasaan teks prosedur (<i>procedure text</i>) sesuai dengan konteks penggunaannya mempelajari materi dalam kehidupan sehari-hari, serta menyampaikan tujuan pembelajaran dan metode/model pembelajarannya.	3'	
2. Kegiatan Inti	65 menit	7 menit
a) Peserta didik menyaksikan dan mendiskusikan sebuah gambar minuman yang diperlihatkan guru.	5'	
b) Peserta didik melakukan diskusi secara klasikal tentang, nama minuman dan cara membuatnya. Peserta didik menyaksikan video cara membuat minuman seperti gambar yang diperlihatkan, sambil menjawab pertanyaan-pertanyaan tentang isi video tersebut. Peserta didik membahas jawaban pertanyaan-pertanyaan tersebut in turn secara klasikal.	20'	Prememori
c) Peserta didik menyimpulkan fungsi sosial, struktur teks, dan unsur kebahasaan procedure TEXT dari pembahasan yang telah dilakukan.	7'	
d) Peserta didik bermain "MAGIC BOX" dimana secara berkelompok mereka memasang kosa kata dalam bahasa Inggris dengan artinya dalam bahasa Indonesia. Kelompok yang menyelesaikannya dalam waktu yang lama dan paling banyak membuat kesalahan akan dihukum. Peserta didik kemudian menyampaikan hasil diskusi kelompoknya, yg lain menyimak dan mencatat pada buku masing-masing	20'	Prememori
e) Peserta didik mengerjakan exercise pada google form dengan link yang telah disediakan	10'	Prememori
f) Peserta didik mendiskusikan exercise tersebut, jawabannya dan kesulitan / masalah tentang materi jika ada.	3'	
3. Kegiatan Penutup (10 menit)	10 menit	1 menit
a) Peserta didik: membuat ringkasan dengan bimbingan guru terkait teks prosedur (<i>procedure text</i>)	2'	

b) Peserta didik melakukan refleksi tentang jalannya pembelajaran yang baru saja dilakukan.	3'	
c) Guru memberitahu tugas dan kegiatan peserta didik pertemuan selanjutnya. Peserta didik membentuk kelompok untuk menyusun sebuah teks prosedur (<i>procedure text</i>) tentang makanan atau minuman favorit mereka.	4'	
Peserta didik mempresentasikan / mendemonstrasika cara membuat makanan/minuman favorit dari hasil diskusi kelompok mereka.	1'	
d) Penutup : berdo'a dan salam.		

C. METODE/TEKNIK PEMBELAJARAN

Metode pembelajaran : *scientific approach*.

D. PENILAIAN PEMBELAJARAN

1. Tes Tertulis
2. Tes Praktik: Keaktifan dalam kerja kelompok, Kualitas pengerjaan tugas dan ketepatan waktu.

Mengetahui
Kepala Sekolah,

Kupang Juli 2021
Guru Pengampu,

Drs. AMBROSIUS PAN, M.Pd.
NIP. 196507071997031003

YAKOBUS TIPO,S.Pd
NIP.

Lampiran I : MATERI

PROCEDURE TEXT

BRAINSTORMING

My Dear Students,

- in such situation, what do you want to drink?

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.....
.....

- Can you make it yourself? How are the steps?

.....
.....
.....

...

- Where do you learn how to make it?

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.....
.....

.....

- Is it necessary to know how to make / do something? Explain your answer.

.....
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.....
.....

MAIN ACTIVITY

Do you know what drink it is?



Do you want to know it?

Okay, study the following video. Answer the following questions while watching it.

1. What is made in the video? It tells us how to make ...

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.....
.....
.....

2. What are the materials and the things we need to prepare?

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.....

3. Retell the steps how to make it in your own words!

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.....

4. What do we get after watching the video?

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.....

5. What kind of sentence dominates the text?

.....
.....
.....

6. Can we do the steps randomly?

.....
.....
.....

My dear Students,
Study the script of the video you've heard! It's called A PROCEDURE TEXT.

A Morning Healthy Fresh Tea

Good, morning, World. Ufffs, it's still cold even though the sun has already shined brightly. Ahha, I'm going to make a healthy fresh tea! Do you want to know how it is? Stay tune!

Be with me to the kitchen to prepare the things. Here is the glass... and a plate for the materials! Let's pick telang flower in the little garden at the front. A flower is enough for that glass of about 80 cc water. Besides gorgeous, telang flower is so nutritious that it useful for our health. To make the taste better, we need two or three mint leaves. To add the fragrant smell, follow me to take another. What is it? Yeah, a sereh stem!

Yeyyy, we've got all. Don't forget to wash them. Put the telang flower and the mint flower into the glass. Peel the outer layers of the sereh stem, cut it as long as our thumb, then add it to others in the glass. Pour hot water. To garnish it, slice a lemon. Thumb up for this, would you?

Psssttt, don't be in hurry! Wait until it's not too hot...and, look! The water turns beautiful blue, doesn't it? After about five minutes, it's just perfect! Have a nice healthy fresh morning tea!

WHAT IS PROCEDURE TEXT?

- **Definition**
procedure text is a text to give you instructions how to do or make something
- **Purpose/Aim**
To explain the reader or listener about how to make or do something with the sequence of actions or steps
- **Generic Structure**

GOAL	the product / aim / goal we want / get/ produce after doing the steps/instructions
INGREDIENTS	Equipments / Materials needed to be prepared.
STEPS/CHRONOLOGICAL ORDERS	From prepare materials until finally

Language features :

- Simple Present Tense
- Using conjunction (first,second,then,after that)
- Using command
- Using action verbs(cut,put,stir ect)
- Using adv of time

	- tool - mainstay - materials - ingredients or seasoning
STEPS/INSTRUCTION	a set of instruction or what we must have to do / make something, usually in sequence

- Language Features
 1. It uses imperatives, modals, simple present, or passive voice (dominated by imperatives)
 2. It includes technical terms, like first, second, firstly, secondly, next, then, finally, etc.
 3. It uses words that tell the reader how, when, and where to perform the task.

VOCABULARY

Now, make A group of three students. Each group will get A box containing English words And their meaning in Indonesian. Match them correctly! The last group will get punishment. You have 7 minutes to finish it!

Ready or not, it starts NOW!

Well, Guys. Write the meaning of the following words down on your book.

- Cook : Roll : Smoke :
- Fry : Skim : Serve :
- Roast : Stir : Slice :
- Broil : Shell : Grind :
- Boil : Fold : Beat :
- Simmer : Braise : Shred :
- Mash : Melt : Baste :
- Sprinkle : Divide : Heat :
- Knead : Sieve : Add :
- Garnish : Toss : Crush :
- Cut : Steam : Pour :
- Weigh : Seed : Scald :
- Mince : Top : Chop :
- Shake : Pick : Blend :
- Cover : Spread : Sort :
- Drain : Remove : Sift :
- Plug in : unplug : turn on :
- Turn off : enter : freeze :
- Bake : put into : heat :
- Scale : Wrap : Mix :
- Take aside : Wait for a minute :
- Cut into cubes : Cut into chunks :

PENILAIAN

EXERCISE in the QUIZ (Google Form link)

For questions number 1 to number 3, read the following text carefully.
Read the text, then answer the questions

Materials : 2 eggs, 2 tables spoons of milk, 1 teaspoon of butter, salt, and pepper; a frying pan, a spatula, a fork or spoon, and a small bowl.

Steps : Melt the butter on a frying pan.
In a small bowl, mix the eggs and milk
Use the fork or spoon to mix them well
Pour this mixture into the pan
Stir the egg from time to time with the spatula
Continue until the egg is no longer liquid
Add salt and pepper a little or a lot as you like
The scrambled egg is ready. Don't let it cold, okay?



cookinacouple.wordpress.com

1. What is made in the text above?
 - A. A crispy fried egg
 - B. A yummy omelet
 - C. a scrambled egg
 - D. A spicy boiled egg
 - E. A crunchy egg roll
2. Where are the eggs and milk mixed?
 - A. pan
 - B. bowl
 - C. fork
 - D. spoon
 - E. spatula
3. Which of the followings is NOT TRUE based on the text?
 - A. We make it on a stove with a frying pan.
 - B. We mix the eggs and milk in a small bowl.
 - C. The butter used here is about 1 teaspoon.
 - D. It needs 1 teaspoon of salt and pepper too.
 - E. It is suggested to eat it while it is still warm.

For questions number 4 to number 6, read the following text carefully.

Let's play jack.

What you need : a small rubber ball and ten small metal objects which are called jacks

- How to play it :
1. Put ten jacks on the floor or ground in front of you
 2. Toss the ball up (but not too high)
 3. Pick up one jack, and then catch the ball
 4. Keep the jack in your hand, then toss the ball again to pick up the other jack, one jack at a time.
 5. When you finish all ten jacks, try to do the same thing again but with jacks at one time.

You can lose your turn if you don't catch the ball, you don't pick up a jack or you drop any jacks from your hand.

NO	NAMA SISWA	SIKAP SOSIAL YANG DINILAI																			
		JUJUR				DISIPLIN				KERJA SAMA				TANGGUNG JAWAB				PERCAYA DIRI			
		SB	B	C	K	SB	B	C	K	SB	B	C	K	SB	B	C	K	SB	B	C	K
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