

RENCANA PELAKSANAAN PEMBELAJARAN DARING

(Sesuai Edaran Kemdikbud No 14 Tahun 2019)

Sekolah : SMPN 274 JAKARTA	Kelas/Semester : VII/ I	KD : 3.1 dan 4.1
Mata Pelajaran : Bahasa Inggris	Alokasi waktu : 3 X 40 menit	Pertemuan ke 1
Materi : <i>Teks Interaksi Interpersonal tentang ungkapan Terimakasih dan meminta maaf beserta responya</i>		

A. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran melalui model **Problem Based Learning** dengan pendekatan saintifik dan menggunakan strategi berpartisipasi, peserta didik diharapkan mampu **menentukan (C3)** fungsi sosial, **menganalisis (C4)** struktur teks dan **menyusun (C6)** unsur kebahasaan teks terkait ungkapan terimakasih dan permintaan maaf beserta tanggapannya dengan metode diskusi, penugasan, dan tanya jawab serta dapat **merancang (P2)** percakapan pendek dan sederhana dan **menunjukkan (P3)** percakapan yang telah dibuat untuk dipresentasikan dengan benar dan sesuai konteks secara percaya diri, disiplin, santun dan tanggung jawab.

B. Kegiatan Pembelajaran

Media	Alat/Bahan	Sumber Belajar
<ul style="list-style-type: none"> Google Classroom Google Meet Video Youtube Whatsapp group Slide Presentasi (ppt) 	<ul style="list-style-type: none"> Laptop Smart Phone Speaker or headset 	<ul style="list-style-type: none"> Buku Guru dan Siswa Modul, Youtube, internet dan sumber ajar lain yang relevan

Pendahuluan	<ul style="list-style-type: none"> Guru menyapa, mengajak berdo'a, mengecek kehadiran (live dan GF) dan memotivasi siswa Guru mengaitkan materi yang akan dipelajari dengan materi sebelumnya Guru memberikan gambaran tentang manfaat mempelajari materi yang akan dipelajari
Inti	<ul style="list-style-type: none"> Siswa mengamati beberapa gambar dan pertanyaan singkat sebagai stimulus terkait materi sehingga siswa dapat menentukan fungsi sosial dari sebuah video atau percakapan pendek dan sederhana yang ditampilkan oleh guru Siswa terbagi menjadi beberapa kelompok, menganalisis ungkapan terimakasih dan permintaan maaf yang ditayangkan dalam slide dan mengerjakan lembar kerja siswa. Siswa menyusun/melengkapi beberapa kalimat terkait ungkapan/ percakapan terimakasih dan permintaan maaf lalu mempraktekkannya dengan berpasangan Siswa berdiskusi mengenai konsep/tema/kondisi yang sudah diberikan oleh guru sehingga siswa dapat merancang/membuat percakapan pendek dan sederhana terkait materi Siswa menunjukkan/melakukan percakapan yang telah dibuat dan dipresentasikan dengan rasa percaya diri secara berpasangan
Penutup	<ul style="list-style-type: none"> Guru bersama siswa merefeksi kegiatan pembelajaran yang telah dilakukan Guru meminta siswa untuk mengerjakan test evaluasi melalui google form terkait materi Guru menginformasi kegiatan pembelajaran yang akan dilakukan pada pertemuan berikutnya. Guru mengakhiri kegiatan pembelajaran dengan memberikan pesan dan motivasi untuk tetap semangat belajar, lakukan yang terbaik, menjaga kesehatan, kebersihan, kerapihan, serta selalu mematuhi protokol kesehatan dan tidak lupa diakhiri dengan berdo'a.

C. Penilaian (asesmen)

Sikap	Pengetahuan	Keterampilan
Melalui pengamatan perilaku sikap spiritual dan sosial dalam kegiatan pembelajaran terkait materi ungkapan terimakasih dan permintaan maaf beserta resposnya	Melalui tes tertulis/tes evaluasi sesuai dengan instrumen dan rubrik penilaian pengetahuan	Penilaian keterampilan diambil dari hasil praktek/ melakukan percakapan terkait ungkapan terimakasih dan permintaan maaf (speaking skill)

Mengetahui,
Kepala SMPN 274 Jakarta

Jakarta, 18 Juni 2021
Guru Mata Pelajaran

Drs. Amin Siswadi
NIP. 196802251993031005

Elsa Dessy Aryani, S. Pd

BAHAN AJAR THANKING AND APOLOGIZING

1. Definition

- Thanking, to thank artinya berterima kasih atau mengucapkan terima kasih kepada orang lain yang telah membantu atau menolong kita.
- Apologizing, to apologize artinya meminta maaf atas kesalahan/kekhilafan kepada orang lain. Dengan kata lain, meminta maaf dapat berarti menyesali atas perbuatan yang telah dilakukan.

2. The Expression

<p><i>Expressing Thanks</i></p> <p>Thanks (a lot) Thanks a bunch Thank you Thank you so much Thank you very much Thank you for your help Thank you. I do appreciate it Thank you. You are very kind Thank you for your kindness Thank you for your help</p> <div style="text-align: center; margin-top: 20px;"> <div style="background-color: #f08080; padding: 5px; display: inline-block;">Semakin formal/resmi</div> </div>	<p><i>Responding to Thanks</i></p> <p>No problem It's okay Don't mention it Oh, it's nothing Any time That's alright You are welcome (It is) My pleasure You are most welcome The pleasure is mine</p> <div style="text-align: center; margin-top: 20px;"> <div style="background-color: #80c080; padding: 5px; display: inline-block;">Semakin formal/resmi</div> </div>
---	--

<p><i>Expressing Apology (Apologizing)</i></p> <p>Sorry I'm (so) sorry (for) I'm sorry. I didn't mean it I really am sorry I'm so very sorry I'm terribly sorry I'm sorry to hear that I do apologize Please accept my apology</p> <div style="text-align: center; margin-top: 20px;"> <div style="background-color: #f08080; padding: 5px; display: inline-block;">Semakin formal/resmi</div> </div>	<p><i>Responding to Apology</i></p> <p>No worries/No Problem It's okay (It's)/That's alright. I forgive you Don't worry about it Well, let's just forget it There's no need to apologize. Let's forget it I accept your apology, so don't you worry Yes, we should let bygones be bygones</p> <div style="text-align: center; margin-top: 20px;"> <div style="background-color: #80c080; padding: 5px; display: inline-block;">Semakin formal/resmi</div> </div>
--	---

3. The Examples

- Thanking

Andi: "Hi! I have got something for you."

Beni: "Really? What is that?"

Andi: "Here you are."

Beni: "Oh, thank you very much for your kindness."

Andi: "It was the least I could do."

Beni: "This is the only thing I want right now. I have been looking for this novel for months, but I couldn't find it here in London. How could you find it?"

Andi: "Few days ago I went to Edinburgh and I found it in a big bookstore there."

Beni: "Thank you so much."

Andi: "Don't mention it."

- **Apologizing**

Rina : Yuli why you didn't come to my birthday party last night?

Yuli : I do apologize for it Rina, I really want to come to your party.

Rina : Then why you weren't just come

Yuli : My mother is sick and I have to take care of her.

Rina : Oh my goodness. I'm sorry I didn't know that, you've to tell me earlier.

Yuli : That's okay Rina.

Rina : I hope your mother would get better soon.

Rina : Thank you for your concern.



(LKPD)

“Let’s Practice”

Name :
Class : VII
Topic : Thanking and Apologizing
Skill : Speaking
Source : <https://bahasainggrismp-mts.blogspot.com/2018/07/latihan-soal-greeting-leave-taking.html>

Part I

Read the following dialogue then answer the questions!

Mr. Dhomah	: Good morning, students. How are you today?
Students	: Good morning , sir. We are fine. Thanks. And you?
Mr. Dhomah	: I’m very well, thanks. Are you okay, Tara? Why did you not answer my greeting?
Tara	: I am sorry, Sir. I’m dizzy. I have a headache.
Mr. Dhomah	: Oh , I see. If you are sick, you may have a rest at the school clinic.
Tara	: May I, Sir?
Mr. Dhomah	: Yes, of course.
Tara	: Thank you, Sir.
Mr. Dhomah	: You’re welcome

Questions:

- Who are in the dialogue?
- Where does the dialogue take place?
- What is Mr. Dhomah?
- Is Tara a student?
- “I’m sorry, Sir”** The bold words are to express ...
- “Thank you, Sir” The underlined words are to express ...
- How do you give response to a thanking expression?
- “If you’re *sick*” The italic word has the same meaning with ...
- Why did Tara not answer his greeting?
- Is Tara in well condition?

Part II

Complete the following dialogues with the appropriate expressions!

- Adi : Excuse me Sir, may I come in?
Teacher : Yes, please. Why do you come late this morning?
Adi :, Sir. I have to accompany my mother to the doctor, Sir.
Teacher : All right. Have a seat, please.
Adi :
- Uncle : Happy birthday, Dea. You look wonderful with that coat.
Dea :, Uncle Bob. I’m really happy you could come.
Uncle : Here it is. I have something for you.
Dea :, Uncle Bob,. Oh, I have to leave you. I must welcome my friends.
Uncle : It’s O.K.
- Janet : Jack. I’ve split my drink on your chair.
Jack : I have a tissue paper to clean it up.
Janet :
Jack : That’s all right. Please don’t worry.
- Rara : Hi, Putri! Where have you been?
Putri : Hi, Rara! I was busy doing my script. I have just had my graduation ceremony.
Rara : Really? Why didn’t you tell me?
Putri : Oh, I forget to tell you.
Rara : Congratulation, Putri.
Putri :, Rara.

MEDIA PEMBELAJARAN

Video 1: <https://youtu.be/QqbQzaRRF5g>



Video 2: <https://youtu.be/t3lGOZLtxIA>



SLIDE PPT

1. **ASSALAMU ALAIKUM WR WB**
GOOD MORNING MY BELOVED STUDENTS...
HOW ARE YOU TODAY????
By: Elsa Dessy Ayyeni

2. **What do you see in the picture?**
What do you say if you're in that condition?

3. **How about this picture?**
What do you say if you're late??

4. **WATCH THIS VIDEO!!**

5. **THANKING AND APOLOGIZING**
THANKING
Use expressions that we show or say to express grateful expressions of gratitude or to tell someone that you are grateful for something that he or she has done or given.
APOLOGIZING
Use expressions to apologize say sorry for mistakes or actions. In other words, apologizing can mean saying that what has been done.

6. **THANKING**
Expressing Thanks
Thank a lot
Thank a bunch
Thank you
Thank you so much
Thank you very much
Thank you for your help
Thank you for your advice
Thank you for your kindness
Thank you for your help

Responding to Thanks
No problem
Don't mention it
Oh, it's nothing
My pleasure
That's alright
You are welcome
That's my pleasure
You are most welcome
The pleasure is mine

7. **APOLOGIZING**
Expressing Apology (Apologizing)
Sorry
I'm sorry (for)
I'm sorry - don't mind it
I'm sorry
I'm so sorry
I'm very sorry
I'm terribly sorry
I'm awfully sorry
I'm awfully sorry
I'm awfully sorry
I'm awfully sorry
I'm awfully sorry
I'm awfully sorry
Please accept my apology

Responding to Apology
No worries/No problem
It's okay
Oh, that's alright - forget it
Don't worry about it
And let's forget it
There's no need to apologize, it's alright
I could not help it, it's not my fault
No, you shouldn't apologize

8. **The Examples**
Mr. Dharmah - Good morning, students. How are you today?
Students - Good morning, Sir. We are fine, Thanks. And you?
Mr. Dharmah - I'm very well, thanks. Are you okay, Tara?
Why did you not answer my greeting?
Tara - I am sorry, Sir. I'm dizzy. I have a headache.
Mr. Dharmah - Oh, I see. If you are sick, you may have a rest at the school clinic.
May I go?
Mr. Dharmah - Yes, of course.
Tara - Thank you, Sir.
Mr. Dharmah - You're welcome.

Let's discuss with your friend/ pair!
1. Who are in the dialogue?
2. Where does the dialogue take place?
3. What is Mr. Dharmah do?
4. Is Tara a student?
5. "I'm sorry, Sir". The bold words are to express ...
6. "Thank you, Sir". The underlined words are to

YOUR TASK TODAY!!
Please make a simple conversation about **THANKING** or **APOLOGIZING** with your friend! You can choose the frequency/condition below as your guidance!
1. Complete List your own 200 words! 100%

After your task has done, please record the conversation and send it to our Google Classroom or WAG.
(Pair work)

THANK YOU!!

12. Mr. Mukti : Rizal, here is your book.

Rizal : sir.

A. It's alright.

B. Thank you.

C. No problem.

D. My pleasure.

13. Ani : Happy birthday, Wina!

Here is a present for you.

Wina : . . .

A. Wow, you look beautiful!

B. Welcome to my house, Ani.

C. Thanks. That's very kind of you.

D. Your present must be expensive.

14. Hizkil : Please, forgive me.

Andre: . . .

A. Thank you.

B. I don't know.

C. That's alright.

D. You are welcome.

15. Azkha : Hey, you step on my toes!

Ilham : . . .

A. I'm sorry.

B. Yes, I can do it.

C. Hey look at me.

D. I don't understand.

Radith.

088842384389

Adit. I'm sorry for not coming to your birthday party.

16. The text is for . . .

A. birthday celebration.

B. asking for an apology.

C. having fun with adit.

D. coming to a birthday party.

17. Tasya : Do you bring my book?

Raisya : . . . I forgot to bring it.

A. I'm sorry

B. Thank you

C. No, problem

D. My pleasure

18. Father : This is your new smartphone, dear

Ali : Wow! Thank you so much, dad

Father : . . .

A. Forget it

B. Don't worry

C. Thanks a lot

D. Don't mention it

19. You : for breaking the window, Sir
Mr. Jon : Forget it. But, don't do that again.

A. I do apologize

B. Thanks a bunch

C. Good night

D. Nice to meet you

20. Gita: Mom, forgive me. I've spilled some milk on the table

Mom: honey, you may clean it with wet cloth immediately

A. Hello

B. Never mind

C. You're welcome

D. Thanks

RUBRIK PENILAIAN

A. Lembar Pengamatan (Sikap Spiritual)

No	Nama Siswa	Kriteria Penilaian			
		Berdo'a	Bersyukur	Ketaatan beribadah	Toleransi
1					
2					
3					
4					
5					

B. Lembar Pengamatan (Nilai Sikap)

No	Nama Siswa	Kriteria Penilaian				
		Aktif	Jujur	Disiplin	Tanggung jawab	Kerjasama
1						
2						
3						
4						
5						

C. Instrumen Evaluasi Siswa

Subjective Test (LKPD) : 20 soal uraian singkat

Satu jawaban benar bernilai	= 5
Skor tertinggi/Total Skor	= 100
Skor terendah	= 0
Skor pelolehan/siswa	= Jumlah jawaban benar x 5

Objective Test (Tes Evaluasi) : 20 Soal Pilihan Ganda

Satu jawaban benar bernilai	= 5
Skor tertinggi/Total Skor	= 100
Skor terendah	= 0
Skor pelolehan/siswa	= Jumlah jawaban benar x 5

D. Penugasan (Speaking Skill)

Rubrik untuk penilaian keterampilan berbicara

ASPEK	KETERANGAN	SKOR
Pelafalan	• Sangat jelas sehingga mudah dipahami	4
	• Mudah dipahami meskipun pengaruh bahasa ibu dapat dideteksi	3
	• Ada masalah pengucapan sehingga pendengar perlu konsentrasi penuh	2
	• Ada masalah pengucapan yang serius sehingga tidak bisa dipahami	1
Tatabahasa	• Tidak ada atau sedikit kesalahan tatabahasa	4
	• Kadang-kadang ada kesalahan tetapi tidak mempengaruhi makna	3
	• Sering membuat kesalahan sehingga makna sulit dipahami	2
	• Kesalahan tatabahasa sangat parah sehingga tidak bisa dipahami	1
Kosakata	• Menggunakan kosakata dan ungkapan yang tepat	4
	• Kadang-kadang menggunakan kosakata yang kurang	3

	<p>tepat sehingga harus menjelaskan lagi</p> <ul style="list-style-type: none"> • Sering menggunakan kosakata yang tidak tepat • Kosakata sangat terbatas sehingga percakapan tidak mungkin terjadi 	<p>2</p> <p>1</p>
Kelancaran	<ul style="list-style-type: none"> • Sangat lancar • Kelancaran sedikit terganggu oleh masalah bahasa • Sering ragu-ragu dan terhenti karena keterbatasan bahasa • Bicara terputus-putus dan terhenti sehingga percakapan tidak mungkin terjadi 	<p>4</p> <p>3</p> <p>2</p> <p>1</p>

Skor maksimal: 16

Pedoman penskoran :

$$NA = \frac{\text{skor perolehan}}{\text{skor maksimal}} \times 100$$