

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

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| Satuan Pendidikan | : SMA Islam Bunga Bangsa Samarinda |
| Kelas/Semester | : X/ Semester 1 |
| KD | : 3.4. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait tempat wisata dan bangunan bersejarah terkenal, pendek dan sederhana, sesuai dengan konteks penggunaannya |
| Materi | : Teks Deskripsi |
| Alokasi waktu | : 10 Menit |
| Moda Pembelajaran | : Luring / Tatap Muka |

A. Tujuan Pembelajaran

- Menentukan fungsi sosial dari teks deskripsi.
- Mengidentifikasi bagian-bagian struktur dari teks deskripsi

B. Kegiatan Pembelajaran

Pembuka (2 Menit)

- Guru melakukan pembukaan dengan salam pembuka dan berdoa untuk memulai pembelajaran.
- Guru memeriksa kehadiran peserta didik
- Siswa menyiapkan diri agar siap untuk belajar serta memeriksa kerapian diri dan bersikap disiplin dalam setiap kegiatan pembelajaran.
- Guru dan siswa berdiskusi tentang pelajaran sebelumnya (*adjective*).
- Guru mengaitkan pembelajaran sebelumnya dengan materi yang akan dipelajari (*Descriptive text*).
- Guru menyampaikan tujuan pembelajaran yang juga dikaitkan dengan kehidupan sehari - hari.

Kegiatan Inti (7 Menit)

- Guru menunjukkan sebuah gambar (MONAS) dan menggali pengetahuan siswa dengan pertanyaan lisan.
- Guru memberikan teks deskripsi terkait gambar (MONAS) dan meminta siswa untuk membacakan secara bergilir.
- Guru memberikan bimbingan untuk *drilling pronunciation*.
- Guru memberikan penjelasan tentang teks yang telah dibaca:
 - Definisi deskriptif teks
 - Fungsi sosial
 - Struktur teks
- Siswa mengajukan pertanyaan terkait materi yang telah dijelaskan
- Siswa secara berkelompok mengidentifikasi teks yang telah dibaca dan mengaitkan dengan penjelasan yang telah diberikan.
- Siswa dibantu guru bersama menyimpulkan kegiatan mengidentifikasi teks secara menyeluruh.
- Guru memberikan latihan soal untuk mengecek pemahaman siswa.

- Secara acak, siswa ditunjuk untuk menjawab latihan soal yang diberikan.

Penutup (1 Menit)

- Siswa dan guru melakukan refleksi terhadap pembelajaran yang telah dilaksanakan.
- Guru memberikan penguatan tentang materi yang telah dipelajari.
- Guru menyampaikan materi yang akan dipelajari di pertemuan selanjutnya.
- Guru menutup pertemuan dengan mengucapkan do'a dan salam.

C. Penilaian Pembelajaran

- Sikap : Observasi
- Pengetahuan : Penugasan
- Keterampilan : Membuat teks deskripsi sederhana (Meeting 2)

D. Lampiran

- Lampiran 1 : Materi
- Lampiran 2 : Instrumen Penilaian
- Lampiran 3 : Rubrik Penilaian

Kepala SMA Islam Bunga
Bangsa

Samarinda, 04 Januari 2022
Guru Mata Pelajaran

Ratih Kusumawati, S.Si.
NIK 012.09.4.030

Hany Farisa, M.Pd., Gr.
NIK 020.11.5.046

Lampiran 1. Materi

Descriptive Text is a text which says what a person or a thing is like. Its purpose is to describe and reveal a particular person, place, or thing.

Teks Structures:

- **Identification:** contains information about the introduction of a person, place, animal or object will be described.
- **Description:** contains a description of something such as animal, things, place or person by describing its features, forms, colors, or anything related to what the writer describes.

Example:



Monas National Monument

The National Monument, or "Monas" as it is popularly called, is one of the monuments built during the Sukarno era of fierce nationalism. The top of the National Monument (Monas) is Freedom Square. It stands for the people's determination to achieve freedom and the crowning of their efforts in the Proclamation of Independence in August 1945. The 137-meter tall marble obelisk is topped with a flame coated with 35 kg of gold. The base houses a historical museum and a hall for meditations. The monument is open to the public and upon request the lift can carry visitors to the top, which offers a bird's eye view on the city and the sea.

Go early to beat the crowds and the haze. It is easy for the less physically able as lifts take visitors to the top. The diorama exhibition in the basement gives such a distorted view of Indonesian history.

This imposing obelisk is Jakarta's most famous landmark. Construction started in 1961 under President Soekarno but was not completed until 1975, under President Soeharto. The monument houses a couple of museums. The Freedom Hall depicts Indonesia's struggle for independence through a series of dioramas, whereas the Hall of Contemplation displays the original Declaration of Independence document and a recording of the speech.

Lampiran 2. Instrumen Penilaian

a. Pengetahuan

Read the text below and answer the questions!

Borobudur Temple

Borobudur temple is one of the most beautiful tourist resorts in Indonesia. It is situated in central Java. Borobudur temple is one of the seven wonders of the world which needs to be preserved. People all over the world know that Borobudur is one of the greatest artworks that has ever been known since a long time ago.

Borobudur temple was built by the Sailendra Dynasty during the eighth century. It needed more than two million river stones. It is the biggest temple in the world. After going into some restorations, Borobudur is visited by more and more tourists, both domestic and foreign tourists. Most of them admire Borobudur temple because of its beauty, its elegance and the story of the relief on its walls.

Domestic tourists usually go there by bus or private cars, while foreign tourists like to join travel bureau because they don't need to think of the transportation, accommodation, and itinerary. There are some money changers around the location. It makes it easier to change their money. But some of them like to bring credit cards and checks.

Questions:

1. What is the text about?
2. What is the purpose of the text?
3. Why is Borobudur temple admired by tourists?
4. How do tourists usually visit Borobudur Temple?
5. In which paragraph can we find the details about Borobudur Temple?

Answers:

1. The text is about the Borobudur temple.
2. The purpose of the text is to describe the detailed information about Borobudur temple.
3. Because of the beauty and elegance of the temple and also the story of the relief on its walls.
4. The domestic tourists usually go there by bus or private cars, while foreign tourists like to join the travel bureau.
5. In paragraph two and three.

b. Keterampilan

Find the information about historical places in your city or area and make a simple descriptive text about it.

(Minimum 2 paragraphs)

Discuss with your teacher about the assignment.

Lampiran 3. Rubrik Penilaian

a. Pengetahuan (*Reading Comprehension*)

| Jawaban | Score |
|-----------------------|--------------|
| Benar | 20 |
| Salah | 0 |
| Tidak Menjawab | 0 |

b. Keterampilan (*Writing*)

| Aspek Penilaian | Score Range |
|------------------------------|--------------------|
| <i>Teks Structure</i> | 0 - 20 |
| <i>Grammar used</i> | 0 - 20 |
| <i>Vocabulary</i> | 0 - 20 |
| <i>Content</i> | 0 - 20 |
| <i>Authenticity</i> | 0 - 20 |