

## SATUAN ACARA PELATIHAN/RPP

Oleh: NADIUR TURLIKSI

Nama Pelatihan : Simulasi Calon Pengajar Praktik Pendidikan Guru Penggerak

Nama Mata Diklat : Simulasi Mengajar

Tujuan pelatihan :  
Dengan menggunakan model pembelajaran discovery learning, Peserta didik mampu menentukan fungsi sosial, unsur kebahasaan memberi dan menerima informasi terkait dengan mendeskripsikan orang,serta mampu menyebutkan ungkapan sederhana memberi dan menerima informasi terkait mendeskripsikan seseorang dengan kreatif, percaya diri serta menunjukkan sikap bertanggung jawab selama proses pembelajaran

Indikator pelatihan :

1. Siswa dapat mengidentifikasi fisik seseorang,
2. Siswa mampu menyebutkan ungkapan sederhana memberi dan menerima informasi terkait mendeskripsikan seseorang,
3. Siswa dapat Menyusun teks deskriptif sederhana tentang orang dengan benar

Alokasi waktu : 10 menit

### B. KEGIATAN PEMBELAJARAN

KEGIATAN	ALUR KEGIATAN	ALOKASI WAKTU
A. Kegiatan Pendahuluan	<ul style="list-style-type: none"><li>✓ Membuka pelajaran dengan menyapa dan memberi salam serta mengajak murid berdoa</li><li>✓ Melakukan flashback singkat pada materi pelajaran sebelumnya</li><li>✓ Guru menyampaikan topik pelajaran yang akan dipelajari</li><li>✓ Guru melakukan Tanya jawab singkat untuk mengetahui pengetahuan awal siswa</li><li>✓ Guru mengaitkan materi pelajaran dengan pengalaman hidup sehari-hari</li><li>✓ Guru menyampaikan informasi tentang materi / topik yang akan dibahas, tujuan serta ,manfaat belajar dan aktivitas belajar yang akan dilakukan</li></ul>	2 menit
B. Kegiatan Inti	<ul style="list-style-type: none"><li>✓ Peserta didik mengamati gambar yang ditampilkan guru</li><li>✓ Peserta didik menjawab pertanyaan yang diberikan guru terkait gambar yang ditampilkan</li><li>✓ Guru menampilkan beberapa kata sifat dan kalimat terkait gambar dan meminta siswa mengucapkannya dengan tepat.</li><li>✓ Guru meminta peserta didik mendeskripsikan temannya</li><li>✓ Guru menampilkan sebuah teks deskriptif sederhana tentang orang</li><li>✓ Peserta didik diminta berdiskusi dalam kelompok untuk melengkapi sebuah teks deskriptif</li><li>✓ Peserta didik diminta menyusun sebuah teks deskriptif lisan secara sederhana pada sebuah gambar yang diamati</li></ul>	6 menit
C. Kegiatan Penutup	<ul style="list-style-type: none"><li>✓ Peserta didik bersama guru menyimpulkan dan melakukan refleksi pembelajaran</li><li>✓ Peserta didik diberikan tugas untuk membuat teks descriptive tentang orang (dipersilahkan memilih orang yang mau dideskripsikan, seperti Guru,ayah, ibu, kakak, adik)</li></ul>	2 menit

Alat dan bahan simulasi : Papan Tulis, Spidol, Gambar, Lembar kerja siswa

### **C. PENILAIAN PEMBELAJARAN**

1. Penilaian Sikap ( melalui pengamatan langsung dengan mengisi rubrik penilaian sikap)
2. Penilaian Pengetahuan
3. Penilaian Keterampilan

Kaur, 31 Desember 2021  
Calon Pengajar Guru Praktek

Nadiur Turliksi, M.Pd  
NIP 19731206 199801 1 001

Drag and drop  **MY FRIENDS**

long

short

blonde

dark



She has ..... hair.



He has ..... hair.



She has ..... hair.



He has ..... hair.

curly

straight

wavy



She has ..... hair.



She has ..... hair.



She has ..... hair.

green

headscarf

blue

hair band

brown



She has ..... eyes.



She has ..... eyes.



She has ..... eyes.



She has a .....



She has a .....

moustache

beard



He has a .....



He has a .....



bilgeceingilizce



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## READING WORKSHEET

### DESCRIBING PEOPLE

- Read about Maria and Sam. Then, answer the questions below.

#### MARIA



My sister's name is Maria and she is 23 years old and she works in an office. She's tall and has long, brown, wavy hair and she has green eyes. Maria sometimes wears red glasses and she often reads books in the library. When she doesn't study, you can sometimes find her in the gym. She likes to exercise two or three times a week. Because she likes to exercise, she is thin, strong and healthy. She is also a very funny person and she loves to talk with people and make them laugh, so she has lots of friends. Maria has a big, friendly smile and I think she is a beautiful person. Everyone loves her and, of course, I am very happy that she is my older sister!

#### SAM



My brother's name is Sam and he is only ten years old. He's an elementary school student in grade four. He is younger and shorter than I am, but he says that he is the tallest person in his class. Sam has short, red hair, freckles, big ears, and a small mouth. He doesn't wear glasses. Unfortunately, he doesn't like to study very much. He thinks it's much better to watch TV and play video games. His favorite game is called "Monster Shark Attack!" He says that he wants to be an airline pilot when he grows up. Sometimes, on weekends, his friends come over to our home to play. Sam is my brother, and I like him, but sometimes he's a little lazy and a little noisy!

1. How old is Maria? Maria is 23 years old.
2. How old is Sam? \_\_\_\_\_
3. What does Maria do? \_\_\_\_\_
4. What does Sam do? \_\_\_\_\_
5. Describe Maria's hair. \_\_\_\_\_
6. Describe Sam's hair. \_\_\_\_\_
7. Who likes to watch TV? \_\_\_\_\_
8. Who has a small mouth? \_\_\_\_\_
9. Who is a funny person? \_\_\_\_\_
10. Who is a noisy person? \_\_\_\_\_

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



### WRITING PRACTICE

Write a paragraph about a friend. Describe that person. Remember to include information such as height, hair (color; long or short; straight, curly or wavy), age, and facial characteristics. As well, describe that person's personality and why you like him or her.

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Teacher's Comments

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