

DARING LESSON PLAN

School : SMPN 9 PESAWARAN
 Lesson : English
 Class / Semester : VII / Odd
 Material : What Time is it?
 Time Allocation : 3 Meeting x 2 hour

A. MAIN COMPETENCIES

- a. KI.1: Respect and live up to the teachings of the religion they adhere to.
- b. KI.2: Respect and appreciate honest behavior, discipline, responsibility, honesty (tolerance, mutual cooperation), polite, self-confidence, in interacting effectively with the social and natural environment within the range of associations and existence.
- c. KI.3: Understand knowledge (factual, conceptual, and procedural) based on curiosity about science, technology, art, culture related to phenonema and visible events.
- d. KI.4: Trying, processing, and presenting in the realm of the concrete (using, parsing, composing, modifying, and making) and the realm of the abstract (writing, reading, counting, drawing, composing) according to what is learned in school and other similar sources in perspective / theory.

B. BASIC COMPETENCIES AND INDICATOR OF COMPETENCIES ACHIEVEMENT

No.	basic competencies	Indicators of Competency Achievement
1	3.3 Identify social functions, text structure, and linguistic elements of oral and written transactional interactions involving the act of giving and requesting information regarding the name of the day, month, name of time in day, time in the form of numbers, date, and year, according to the context in which it is used. (Pay attention to vocabulary regarding cardinal and ordinal numbers)	3.3.1 Analyze the name of the day and month. 3.3.2 Explains the name of the day and month 3.3.3 Compare names to times 3.3.4 Analyze time names
2	4.3 Arrange a very short and simple oral and written transactional interaction text that involves the act of giving and asking for information regarding the name of the day, month, name of the time in day, time in the form of numbers, dates, and years, with social functions, text structure, and correct linguistic elements and appropriate context	4.3.1 Using the name of the day and month in sentences. 4.3.2 Composing sentences using the name of the day, month and time

		4.3.3 Creating simple dialogs regarding day, month and time names.
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Focus on strengthening attitude character:

Honesty, discipline, responsibility, politeness, caring, confident.

C. LEARNING OBJECTIVES

- First Meeting

After listening to the song video about the day, month and time, students can say and write the names of the day and month with good and correct intonation and can apply the names of the day and month in sentences properly and correctly.

- Second Meeting

After listening to videos related to numbers and time styles students can say and write Cardinal Numbers & Ordinal Numbers with the right intonation and can differentiate and then apply the use of Cardinal Numbers & Ordinal Numbers and the use of time in British and American Types in relation to date material, day, month, year, and time.

- Meeting III

After the video about routine activities related to the name of the day, month and time and discussing how to make a sentence in the form of present tense, students can compile a simple text about their activities related to the name of the day, month and time and present it through video making.

D. LEARNING MATERIALS

1. Regular Material

a. Text type Transactional and Interpersonal Text.

b. Social Functions

Mention / ask the time of the situation / event / activity.

c. Text structure

- Starting a conversation using time-related phrases.

- Respond / respond to expressions about time with answers that are expected / unexpected.

d. Linguistic Elements

- Statements and questions related to day, month, name of time in day, time in numeric form, date and year.

- Ordinal numbers with the to indicate the date (spoken): among others. the first, the second, the twenty third, the thirty first of May)

- Ordinal numbers without the to say the date (write): among others. 1st, 2nd, 23rd, 31st of May.

- Cardinal numbers to tell the year

- Time (spoken): at one, at two fifteen, at ten to seven, at a quarter past eight.

- Time (write): 01:00; 02:15; 6:50 am; 8:15 am.

- The article for the time of day, in the morning, in the afternoon, in the evening.
 - Prepositions for in (month, year, time of day), on (day and date), at (hour, at noon, at night).
 - Speech, word stress, intonation, spelling, punctuation and handwriting.
- e. Topic
- Transactional Conversation regarding the timing of events / events / activities related to life at school, home, and the environment around students that can foster the behavior contained in KI.
2. Remedial Material
- Remedial activities are made and implemented in a separate program based on the results of student assessment analysis.
- Linguistic Elements :
- Ordinal numbers with the to indicate the date (spoken): among others. the first, the second, the twenty third, the thirty first of May)
 - Ordinal numbers without the to say the date (write): among others. 1st, 2nd, 23rd, 31st of May.
3. Enrichment Materials
- Enrichment activities are made and carried out in a separate program based on the results of the analysis of student assessments. In this activity students are expected to work independently.
 - Material: Students are given the task to make / create a product related to the material that has been taught, for example in the form of a calendar or a schedule of daily activities.

E. LEARNING METHODS

- Scientific
- Project - Based Learning

F. MEDIA AND MATERIALS

1. Media
 - Videos
 - Synchronize via the zoom meeting platform
2. Materials
 - Teaching materials related to the name of the day, date and time.

G. RESOURCES OF LEARNING

English book, when English rings a bell seventh grade.

Video about time :

<https://drive.google.com/file/d/1eXa1Ma2ESpFOr9iI4INox4s4wqCh9oqo/view?usp=sharing>

Video about day :

https://drive.google.com/file/d/1-t_efhjxdFa1PELPvU-HeRNxi4PnKBun/view?usp=sharing

Video about month :

<https://drive.google.com/file/d/1Vw7rnKa1R381x66EpJhhclqjGg5wjokQ/view?usp=sharing>

ETC.

H. LEARNING ACTIVITIES

1st meeting

1. Introduction (10 minutes)
 - a. The teacher enters the Zoom Meeting/google meet and greets students.
 - b. The teacher can use the term "Good morning, students". Make sure students respond by answering "Good morning, Teacher / Sir / Mam". If students have not responded, don't continue the lesson yet.
 - c. Pray and check the attendance of students.
 - d. The teacher checks students' readiness to learn both physically and psychologically.
 - e. The teacher informs the expected competencies, namely:
Students can say, write down, and apply the names of the day, month and time with good and correct intonation.
2. Main Activities (60 minutes) Still in Zoom Meeting/google meet
Observing
 - Students listen to video songs about the name of the day, month and time through the share screen.
 - Students pay attention to the pronunciation and intonation of the name of the day, month and time in the video.
 - Students imitate the pronunciation and intonation of the name of the day, month and time together.
 - Students sing a song about the name of the day, month and time together.

Asking

- students ask questions and answers related to material names - names of days, months and times.

Independent activities (see textbook) and discussions in the WA group of children who are monitored by the teacher.

Collecting Information

- Students refer to the dictionary to get the proper pronunciation and intonation of the material names - names of days, months and times.
- Students observe the writing of the vocabulary they learn on the video and in the dictionary.
- Students look for information about the use of before and after words from existing sources (other reference books, internet, etc.)

Associating

- Students compare the writing of words obtained from the dictionary with the pronunciation they hear through the video.
- Students match the writing of the day's name with its pronunciation.
- Students apply the use of the word 'before and after' into sentences.

Communicate together before closing activities at the Zoom Meeting

- Students mention the names of days, months and times with proper pronunciation and intonation through songs.

3. Closing (10 minutes)

Zoom Meeting/google meet activity for confirmation and strengthening

- students and teachers reflect.
- Students and teachers make conclusions.
- Teachers provide independent and structured assignments.
- Pray.
- Greetings.

2nd meeting

1. Introduction (10 minutes)

- a. The teacher enters the Zoom Meeting/google meet and greets students.
- b. The teacher as usual uses the term "Good morning, students". Make sure students respond by answering back "Good morning, Teacher / Sir / Mam". If students have not responded, don't continue the lesson yet.
- c. Pray and check the attendance of the students.
- d. The teacher checks the readiness of students to learn both physically and psychologically.
- e. The teacher relates the past material.
- f. Informing the learning objectives to be achieved today, namely the use of numbers and time (2 types) in English
- g. Apperception activities:
The teacher asks students to mention the cardinal and ordinal namer numbers (one, first, etc). and mention the numbers that are in the time.

2. Main Activities (60 minutes) Still in Zoom Meeting

Observing.

- a. Students listen to and imitate the song containing the Cardinal Number played by the teacher through the share screen.
- b. Students pay attention to pronunciation or speech about Cardinal Numbers in the video.
- c. Students sing a song about Cardinal Number together.
- d. Students listen to videos about the use of time in 2 types (British and American).

Questioning

- a. With teacher guidance and direction, students question how to pronounce the names of months that are difficult in pronunciation.
- b. The teacher clarifies questions from students by answering questions related to numbers and time.
- c. The teacher gives observation assignments in the textbook. Independent activities (using their respective textbooks) and discussion via WA Group of children monitored by the teacher.

Gathering information

- a. Students translate simple sentences in textbooks related to time names. Thing. 55 - 58.

Associating

- a. The teacher asks students to write down the time and activities they do in English. Communicate together before closing activities at the Zoom Meeting.
- b. Students ask each other questions with the teacher about time.

3. Closing (10 minutes)

Zoom Meeting activity for confirmation and strengthening.

- a. Students are guided by the teacher to reflect after participating in the learning activities at today's meeting.
- b. Students make learning conclusions at this meeting by writing in a reflection sheet about what they have learned today and how well each of them has studied the material provided by the teacher. By filling out self evaluations
- c. Students are given individual assignments for subsequent learning.

3rd meeting

1. Introduction (10 minutes)

- a. The teacher enters the Zoom Meeting and greets students.
- b. The teacher as usual uses the term "Good morning, students". Make sure students respond by answering back "Good morning, Teacher / Sir / Mam". If students have not responded, don't continue the lesson yet.
- c. Pray and check the attendance of the students.
- d. The teacher checks the readiness of students to learn both physically and psychologically.
- e. The teacher relates the past material.
- f. Informing the learning objectives to be achieved today, namely the compilation of daily activities.

2. main Activities (60 minutes) Still in Zoom Meeting

Observing

Students listen to videos about how to make simple present tense sentences related to the day, month and time played by the teacher through the share screen.

Questioning

- With teacher guidance and direction, students ask questions about how to make simple sentences explained.

Independent activities (using their respective textbooks) and discussion via WA Group of children monitored by the teacher.

Collecting the information

Students translate simple sentences in textbooks related to daily activities.

Associating

- The teacher asks students to write simple sentences related to the time and activities they do in English Communicate together before closing activities at the Zoom Meeting.
- Students mention 1 sentence they make in English one by one.

3. Closing (10 minutes)

Zoom Meeting activity for confirmation and strengthening.

- a. Students are guided by the teacher to reflect after participating in the learning activities at today's meeting.
- b. Students make learning conclusions at this meeting by writing in a reflection sheet about what they have learned today and how well each of them has studied the material provided by the teacher. By filling out self evaluations.
- c. Students are given individual assignments to prepare for material review activities and daily tests.

I. ASSESSMENT

1. Manner Assessment

- a. Assessment technique: Observation.
- b. Instrument Form: Journal.

JOURNAL OF SPIRITUAL MANNER DEVELOPMENT

Number	Name of students	Manner Item (Range 1-4)				Follow up plan
		Honesty (Koor.ortu)	Pray on Time	Dzikir morning and evening	Recitation of the Al-Qur'an	
1.						

JOURNAL OF SOCIAL MANNER DEVELOPMENT

Nu	Name of students	Manner Item (Range 1-4)	Follow up
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number		Participation	Politeness	Discipline	responsibility	plan
1.						

2. Knowledge Assessment (written test)

- Assessment Technique: Written Test
- Instrument Forms: Multiple Choice in the google form / Quizizz link

Question of The first meeting (Link Quizizz)

Work individually

Please choose the correct answer!

1. What month is it now?
 - a. September
 - b. October
 - c. November
 - d. December
2. What is the month after January?
 - a. January
 - b. February
 - c. March
 - d. April
3. What is the month before June?
 - a. April
 - b. May
 - c. June
 - d. July
4. What month comes after August?
 - a. June
 - b. July
 - c. September
 - d. October
5. What month comes before November?
 - a. September
 - b. October
 - c. November
 - d. December
6. What day comes after Tuesday?
 - a. Monday
 - b. Sunday

- c. Wednesday
 - d. Thursday
7. What days come after Thursday?
- a. Tuesday
 - b. Wednesday
 - c. Friday

 - d. Saturday
8. What day comes after Saturday?
- a. Sunday
 - b. Monday
 - c. Tuesday
 - d. Thursday
9. When do we usually have flag ceremony?
- a. Tuesday
 - b. Monday
 - c. Wednesday
 - d. Saturday
10. What days are not school days?
- a. Monday
 - b. Sunday
 - c. Wednesday
 - d. Thursday

SOAL PERTEMUAN 2 (Link Google Form)

Work individually

Please fill the blank with the correct answer!

1. When is Indonesia Independence Day?
2. When we celebrate New Year?
3. When is Education day?
4. When is Heroes day?
5. When is Kartini's day?
6. What time do you get up?
7. What time do you go to school?
8. What time does your class have English lesson?
9. What time do you have lunch?
10. What time do you go to bed?

SOAL PERTEMUAN 3 (Link Google Form)

Work individually

Please answer the questions below!

1. Five – get up – o'clock – I – at – morning –
in – the The correct sentence is
2. My mother goes to market every Sunday.

Translate into Indonesian!

3. Ayahku lahir di tanggal 25
Maret 1990. Translate into
English!
4. Write seven days in the week!
5. Write twelve months in a year!

Answer key of written test in first meeting :

1. A
2. B
3. B
4. C
5. D
6. C
7. C
8. A
9. B

10. B

Pedoman	: <u>Jumlah benar X 100</u> = NA
	10

Answer key of written test in second meeting:

1. The seventeenth of August , Nineteen forty five
2. The first of January
3. May The Second
4. November The Tenth
5. The twenty first of April

No.6 – 10 tergantung dari jawaban siswa, guru mengecek apakah sudah benar dalam penggunaan nama tanggal dan waktunya.

Pedoman Penilaian	: <u>Jumlah benar X 100</u> = NA
	10

Answer key of written test in third meeting :

1. I get up at five o'clock in the morning
2. Ibuku pergi ke pasar setiap hari Minggu
3. My father was born in the twenty five of March, Nineteen ninety
4. Sunday, Monday, Tuesday, Wednesday, Thursday, Friday and Saturday
5. January, February, March, April, May, June, July, August, September, October, November and December.

Pedoman Penilaian	: <u>Jumlah benar X 20</u> = NA
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3. Assesment skill
Technique of Assesment :
Project – based Score Learning
Instrument :

Instruction

1. *Make story about daily activity which contain the time and day. Upload your story in the link (Google form)*

Rubric Score :

Assesment Aspect	Score					Bobot	Nilai (Skor x bobot)
	1	2	3	4	5		
Planing						10 %	
Kesesuaian Tema						10 %	

Tata Bahasa						30 %	
Kesesuaian Isi						40 %	
Kerapihan Tulisan						10 %	
Jumlah							

Kriteria Penskoran:

1 = tidak sesuai

2 = kurang

sesuai 3 =

cukup sesuai

4 = sesuai

5 = sangat

sesuai Pedoman

Penilaian:

NILAI AKHIR = $(\text{Nilai Perolehan}) \times 100$ Nilai Maksimal
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4. Remedial Assessment

The assessment of learning outcomes for Remedial activities is the same as the KKM score.

5. Enrichment Assessment

Assessment of learning outcomes for enrichment activities is not the same as regular learning activities but is sufficient in the form of a portfolio and must be appreciated as added value (more) than other students.

Way Khilau, 25 July 2020

Approved by

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