

# ANGKASA 1 HIGH SCHOOL

JALAN TRIKORA RAYA HALIM PERDANAKUSUMA  
JAKARTA TIMUR

<b>Lesson Plan ref:</b>	012-III-7-GS/CO-PO	<b>Course Ref:</b>	
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<b>Subject / Course:</b>	Islamic Education		
<b>Topic:</b>	Tajwid		
<b>Lesson Title:</b>	Ghunnah		
<b>Level:</b>	Grade X	<b>Lesson Duration:</b>	15 minutes

**Lesson Objectives:** Students *understand* and *use* tajwid (ghunnah) in recitation of Al-Qur'an

1. Know about meaning of tajwid (ghunnah)
2. Identify the difference between application of ghunnah in recitating Qur'an and other Arabic
3. Know phrases and identify the difference between original ghunnah and other ghunnah
4. Pronounce and properly use ghunnah
5. Identify kind of ghunnah

## Materials / Equipment:

1. Textbook – Adomnaia 1, P. 14: <https://www.lafalquran.com/ghunnah/>
2. Audio visual file : <https://www.youtube.com/watch?v=Gc0sRgiYK-Y>
3. Flashcards: pictures of Ghunnah
4. Projector, Laptop, Internet, Speakers

## References:

- Ahmad Fathoni, Metode Maisura (Jakarta: Fakultas Ushuluddin Institut PTIQ Jakarta, 2014)  
Abdur Rauf Abdul Aziz, Pedoman Daurah Al-Qur'an (Jakarta: markaz al-Qur'an, 2014)

**PLAN**

Planned timings	Planned activities	Resources
<p><b>Beginning</b> 2 minutes</p> <p>2 minutes</p> <p>3 minutes</p>	<p>T: Hello! Good afternoon! Ss: .....</p> <p>T: My name is Muhammad Faza Fauzan, my students usually call me Faza. Today I'm going to be your Islamic Education teacher. Are you excited to learn new knowledges? Ss: .....</p> <p>T: Have you heard any tajwid recitation? Ss: .....</p> <p>T: Is everybody ready to start? Ss: .....</p> <p>Students observe the image on the book</p> <p>Students listen to the video of tajwid about ghunnah</p>	<p>Textbook: Ahmad Fathoni, Metode Maisura (Jakarta: Fakultas Ushuluddin Institut PTIQ Jakarta, 2014)</p> <p>Abdur Rauf Abdul Aziz, Pedoman Daurah Al-Qur'an (Jakarta: markaz al-Qur'an, 2014)</p> <p>Tools and equipment: Projector, Laptop, Internet</p>
<p><b>Middle</b> 3 minutes</p> <p>3 minutes</p>	<p>1. Teacher asks students what is the video about. <i>Have you heard any tajwid recitation from the video?</i></p> <p>2. Teacher repeats the video to check the information</p> <p>3. Teacher Shows the class the transcript of the video</p> <p>4. Teacher asks students how people on the video saying tajwid of ghunnah</p> <p>5. Teacher shows flashcards about tajwid of ghunnah</p> <p>1. Teacher asks students to match the pictures to the correct sentences, guide students to justify their response (There are woman, man, and kids in the pictures)</p> <p>2. Choose students randomly using web-based app (wheelofnames)</p> <p>3. Students practice the pronunciation of <i>tajwid of ghunnah</i></p> <p>4. Teacher suggests correction to the pronunciation when errors are found. Give examples how to pronounce the tajwid of ghunnah.</p>	<p>Textbook – Adomnaia 1, P. 14: <a href="https://www.lafalquran.com/ghunnah/">https://www.lafalquran.com/ghunnah/</a></p> <p>Audio visual file : <a href="https://www.youtube.com/watch?v=Gc0sRgiYK-Y">https://www.youtube.com/watch?v=Gc0sRgiYK-Y</a></p> <p>Tools and equipment: Flashcards (pictures of formal and informal greetings and saying goodbye situation)</p> <p>Projector, Laptop, Internet Paper, Pencil/Pen</p> <p>Tools and equipment: Flashcards (pictures of tajwid of ghunnah)</p> <p><a href="https://wheelofnames.com/fr/">https://wheelofnames.com/fr/</a> (Teacher submits the names before class)</p>
<p><b>End</b> 2 minutes</p>	<p>1. Invite students to share their learning today by answering questions:</p> <p>How to read QS. Al-Kautsar?</p>	

أُمِّي إِنَّا كُفَّاءُ وَكَأَنَّمِ

دِتْنَبَهُ سَمَ سَمْبَلُ

سَمْنَقُ سَمْنَكُ



## GHUNNAH

( Mendengung )

[lafalquran.com](http://lafalquran.com)

نّ dan مّ

Hukum ghunnah yaitu wajib dibaca mendengung apabila ada nun dan mim mati serta wajib dibaca dengung apabila ada nun dan mim yang bertasydid yang disebut ghunnah musyaddadah.



إِنَّا . جَنَّاتٍ . النَّاسِ - ثُمَّ . عَمَّ . مُحَمَّدٌ