

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan	: SMP PGRI 7 Wanareja																
Kelas/Semester	: IX/2																
Tema	: Narrative Text																
Sub Tema	: Memberi dan meminta informasi terkait fairytales, pendek dan sederhana																
Pembelajaran ke-	: 1																
Alokasi Waktu	: 1 Pertemuan (2 x 40 menit)																
1. Tujuan Pembelajaran	: Melalui diskusi kelompok, siswa dapat menyusun kalimat acak menjadi sebuah dongeng Sangkuriang berdasarkan rangkaian gambar yang diberikan dengan benar.																
2. Kegiatan Pembelajaran	: <ol style="list-style-type: none"> <li>a. Kegiatan Awal                 <ol style="list-style-type: none"> <li>1. Salam dan berdoa.</li> <li>2. Tegur sapa, mengecek kehadiran, mengingatkan selalu menjaga dan bersyukur atas kesehatan.</li> <li>3. Mengungkapkan rasa senang bertemu kembali.</li> <li>4. Mengingatn kegiatan pembelajaran sebelumnya.</li> <li><b>5. Stimulation (Pemberian Rangsangan)</b></li> <li>6. Siswa mengerjakan Exercise 1, menemukan narrative text dan merangsang keinginan untuk menyelidiki sendiri.</li> <li>7. Menjelaskan tujuan pembelajaran, penilaian dan manfaat pembelajaran.</li> </ol> </li> <li>b. Kegiatan Inti                 <ol style="list-style-type: none"> <li>1. <b>Problem Statement (Identifikasi Masalah)</b> Siswa berkelompok dan membuat hipotesis:                     <ol style="list-style-type: none"> <li>a. Apakah narrative text itu?</li> <li>b. Apakah saya bisa menulis narrative text?</li> </ol> </li> <li>2. <b>Data Collection (Pengumpulan Data)</b> Memberi kesempatan siswa untuk belajar aktif mengumpulkan informasi sebanyak-banyaknya membuktikan hipotesis dengan menyusun rangkaian gambar untuk membentuk cerita Sangkuriang (Exercise 2).</li> <li>3. <b>Data Processing (Pengolahan Data)</b> Siswa menerapkan informasi yang dikumpulkan dengan menyusun kalimat acak menjadi cerita Sangkuriang berdasarkan urutan gambar yang telah disusun (Exercise 3).</li> <li>4. <b>Verification (Pembuktian)</b> <ol style="list-style-type: none"> <li>a. Setiap kelompok bergantian membacakan hasil Exercise 3.</li> <li>b. Quiz (Exercise 4)</li> </ol> </li> <li>5. <b>Generalization (Menarik Kesimpulan)</b> Siswa mengisi lembar kesimpulan dan membacanya bergantian.</li> </ol> </li> <li>c. Kegiatan Akhir                 <ol style="list-style-type: none"> <li>1. Refleksi pembelajaran oleh siswa.</li> <li>2. Memberi tugas pengayaan dan perbaikan.</li> <li>3. Menjelaskan materi/kegiatan pertemuan berikutnya.</li> <li>4. Mengungkapkan harapan untuk bertemu kembali.</li> <li>5. Mengingatn untuk selalu menjaga kesehatan.</li> <li>6. Mengungkapkan apresiasi, doa penutup dan salam.</li> </ol> </li> </ol>																
3. Model Pembelajaran	: Discovery learning.																
4. Media, alat dan bahan	: HP, gambar dan LKS.																
5. Sumber	: <a href="https://id.wikipedia.org/w/index.php?title=Berkas:Sangkuriang1-300x197.jpg&amp;filetimestamp=20111011163846&amp;">https://id.wikipedia.org/w/index.php?title=Berkas:Sangkuriang1-300x197.jpg&amp;filetimestamp=20111011163846&amp;</a>																
6. Penilaian	: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 30%; text-align: center;"><b>Sikap</b></th> <th style="width: 30%; text-align: center;"><b>Pengetahuan</b></th> <th style="width: 30%; text-align: center;"><b>Keterampilan</b></th> </tr> </thead> <tbody> <tr> <td>a. Jenis</td> <td>: Percaya Diri</td> <td style="text-align: center;">Tes Tulis</td> <td style="text-align: center;">Kinerja</td> </tr> <tr> <td>b. Bentuk</td> <td>: Pengamatan</td> <td style="text-align: center;">Kalimat acak</td> <td style="text-align: center;">Presentasi</td> </tr> <tr> <td>c. Instrumen</td> <td>: Lembar pengamatan</td> <td style="text-align: center;">Terlampir</td> <td style="text-align: center;">Lembar kesimpulan</td> </tr> </tbody> </table>		<b>Sikap</b>	<b>Pengetahuan</b>	<b>Keterampilan</b>	a. Jenis	: Percaya Diri	Tes Tulis	Kinerja	b. Bentuk	: Pengamatan	Kalimat acak	Presentasi	c. Instrumen	: Lembar pengamatan	Terlampir	Lembar kesimpulan
	<b>Sikap</b>	<b>Pengetahuan</b>	<b>Keterampilan</b>														
a. Jenis	: Percaya Diri	Tes Tulis	Kinerja														
b. Bentuk	: Pengamatan	Kalimat acak	Presentasi														
c. Instrumen	: Lembar pengamatan	Terlampir	Lembar kesimpulan														

Mengetahui;  
Kepala SMP PGRI 7 Wanareja,

Wanareja, 16 Juli 2021  
Guru Mata Pelajaran,

**SURYANTO, S.Pd.**  
NIP. -

**FERY SETYAWAN SAPUTRA, S.Pd.**  
NIP. -

**JAWABAN LEMBAR KERJA SISWA  
PERTEMUAN I**

**A. EXERCISE 1: Answer on your own words based on the following picture.**



1. What is the picture about?
2. Does it really happen in real life?
3. Have you ever read the story?
4. Do you know what narrative text is?
5. Can you write a narrative text?

Tujuan Pembelajaran	: Melalui diskusi kelompok, siswa dapat menyusun kalimat acak menjadi sebuah dongeng Sangkuriang berdasarkan rangkaian gambar yang diberikan dengan benar.
Penilaian	: Sikap : Kerjasama Pengetahuan : Menyusun kalimat acak menjadi cerita Keterampilan : Presentasi kelompok
Manfaat	: Dapat memahami apakah teks naratif dan menulis cerita atau dongeng singkat sederhana

**B. EXERCISE 2: Group Work. Make groups of four and choose your group names (Awesome, Brilliant, Cute, Diligent, Excellent) Arrange the following pictures into the story of Sangkuriang correctly.**





Answer : \_ \_ \_ \_ \_

**C. EXERCISE 3: Rearrange the following sentences into the story of Sangkuriang correctly.**

1. Dayang Sumbi was very angry. She hit Sangkuriang with a wooden spoon and asked him to go away.
2. Sangkuriang was very angry. He kicked the boat up side down.
3. They had a son named Sangkuriang, but Dayang Sumbi never told him that his father was a dog.
4. Long time ago in Parahyangan Land, there lived a beautiful princess named Dayang Sumbi. One day, her threads fell down to the ground under the house when she was weaving.
5. Finally, the boat turned into a mountain called Tangkuban Perahu.
6. Dayang Sumbi was really afraid that Sangkuriang could finish the boat on time. She asked the women to punch the grains to make noise. The ghosts and forest fairy thought it was in the morning so that they ran away before completing the boat.
7. After wandering for many years, Sangkuriang found Dayang Sumbi again but he didn't know her. He fell in love with her because of her beauty.
8. One day, Sangkuriang and Tumang went hunting. He blamed Tumang and killed him because they couldn't get anything.
9. Dayang Sumbi knew that he was Sangkuriang so she asked him to make a vast boat in only one night. Then Sangkuriang ordered ghosts and forest fairy to make a vast boat and it was almost finished before the morning came.
10. She promised if a man took her threads he would be her husband, if she was a woman she would be her sister. Suddenly a dog, called Tumang, took the threads and he became Dayang Sumbi's husband.

Answer : \_ \_ \_ \_ \_

**D. EXERCISE 4: QUIZ – Thick it!**

- |   |                              |                             |
|---|------------------------------|-----------------------------|
| 1. Narrative text tells a story .....                   | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| 2. Narrative text tells an experience in the past ..... | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| 3. Narrative text is to describe someone's life .....   | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| 4. Narrative text is to entertain the reader .....      | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| 5. Narrative text is based on a true story .....        | <input type="checkbox"/> YES | <input type="checkbox"/> NO |



## E. KESIMPULAN

Dari kegiatan pembelajaran hari ini dapat kita simpulkan bahwa:

1. Narrative text bercerita tentang ....
2. Narrative text bertujuan untuk ....
3. Narrative text dapat berupa ....

## F. REFLEKSI

### ANGKET REFLEKSI PEMBELAJARAN

**Berilah tanda silang pada pilihan jawaban berikut.**

1. Pembelajaran hari ini saya ... dalam bertanya atau menjawab.  
a. belum berani                      b. cukup berani                      c. sangat berani
2. Pembelajaran dengan materi dongeng menurut saya:  
a. tidak menyenangkan      b. menyenangkan                      c. sangat menyenangkan
3. Belajar bahasa Inggris secara berkelompok menurut saya:  
a. tidak menyenangkan      b. menyenangkan                      c. sangat menyenangkan
4. Saya ... apabila kegiatan selanjutnya menggunakan pembelajaran seperti hari ini.  
a. Sangat setuju  
b. Setuju  
c. Kurang setuju  
d. Tidak setuju

**Tuliskan kesan kalian terhadap pembelajaran hari ini**

Terima kasih atas pembelajaran hari ini, menurut saya pembelajaran hari ini: ....

Gurunya : ....

Alat dan media pembelajarannya : ....

Materi pembelajarannya : ....

Yang paling sukai adalah : ....

PERBAIKAN : [https://id.wikipedia.org/wiki/Sangkuriang\\_\(legenda\)](https://id.wikipedia.org/wiki/Sangkuriang_(legenda))

PENGAYAAN : <https://www.bedtimeshortstories.com/cinderella-short-story>

**KUNCI JAWABAN JAWABAN LEMBAR KERJA SISWA  
PERTEMUAN I**

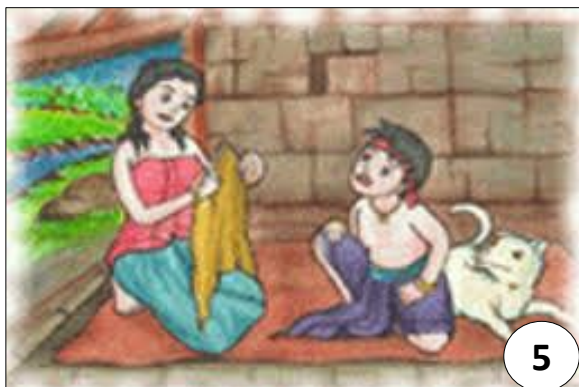
**A. EXERCISE 1: Answer on your own words based on the following picture.**



1. What is the picture about?  
Sangkuriang/Tangkuban Perahu/dll
2. Does it really happen in real life?  
No, it doesn't.
3. Have you ever read the story?  
Yes/No
4. Do you know what narrative text is?  
Yes/No
5. Can you write a narrative text?  
Yes/No

Tujuan Pembelajaran	: Melalui diskusi kelompok, siswa dapat menyusun kalimat acak menjadi sebuah dongeng Sangkuriang berdasarkan rangkaian gambar yang diberikan dengan benar.
Penilaian	: Sikap : Kerjasama Pengetahuan : Menyusun kalimat acak menjadi cerita Keterampilan : Presentasi kelompok
Manfaat	: Dapat memahami apakah teks naratif dan menulis cerita atau dongeng singkat sederhana

**B. EXERCISE 2: Group Work. Make groups of four and choose your group names (Awesome, Brilliant, Cute, Diligent, Excellent) Arrange the following pictures into the story of Sangkuriang correctly.**





Answer : 9 – 2 – 5 – 6 – 7 – 4 – 1 – 8 – 10 – 3

**C. EXERCISE 3: Rearrange the following sentences into the story of Sangkuriang correctly.**

1. Dayang Sumbi was very angry. She hit Sangkuriang with a wooden spoon and asked him to go away.
2. Sangkuriang was very angry. He kicked the boat up side down.
3. They had a son named Sangkuriang, but Dayang Sumbi never told him that his father was a dog.
4. Long time ago in Parahyangan Land, there lived a beautiful princess named Dayang Sumbi. One day, her threads fell down to the ground under the house when she was weaving.
5. Finally, the boat turned into a mountain called Tangkuban Perahu.
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7. After wandering for many years, Sangkuriang found Dayang Sumbi again but he didn't know her. He fell in love with her because of her beauty.
8. One day, Sangkuriang and Tumang went hunting. He blamed Tumang and killed him because they couldn't get anything.
9. Dayang Sumbi knew that he was Sangkuriang so she asked him to make a vast boat in only one night. Then Sangkuriang ordered ghosts and forest fairy to make a vast boat and it was almost finished before the morning came.
10. She promised if a man took her threads he would be her husband, if she was a woman she would be her sister. Suddenly a dog, called Tumang, took the threads and he became Dayang Sumbi's husband.

Answer : 4 – 10 – 3 – 8 – 1 – 7 – 9 – 6 – 2 – 5

**D. EXERCISE 4: QUIZ – Thick it!**

6. Narrative text tells a story .....
7. Narrative text tells an experience in the past .....
8. Narrative text is to describe someone's life .....
9. Narrative text is to entertain the reader .....
10. Narrative text is based on a true story .....

<input checked="" type="checkbox"/>	NO
YES	<input checked="" type="checkbox"/>
YES	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	NO
YES	<input checked="" type="checkbox"/>





## DAFTAR NILAI SIKAP

MATA PELAJARAN : BAHASA INGGRIS  
 NAMA GURU MAPEL : FERY SETYAWAN SAPUTRA, S.Pd.  
 HARI/TANGGAL : KAMIS, 29 JULI 2021

NO	NAMA SISWA	SIKAP SOSIAL: PERCAYA DIRI						$(\sum : 24) \times 100$
		1	2	3	4	5	6	
1	AAT INTAN CAHYANI							
2	AKNES YULIANI							
3	ALFISA NABILAH SEFRINA							
4	AULIA ADINDA WAHYUNI							
5	DEVIRA NAILA							
6	DEVY DAMAYANTI							
7	DIMAS							
8	EKA ADITYA PUTRA							
9	EKA VINCENT HARYANTO							
10	FAIS ANAS ALFAZRI							
11	FIRAS AMALIA							
12	HAJAR UMBU RAOKTA							
13	HESTI INDAH LESTARI							
14	IHSAN CAHYA							
15	KUNDARI WINDU YULIANTI							
16	MAULANA ABDUL MALIK							
17	PUTRI DEWI YUNIARTI							
18	RAHMA DWIYANTI							
19	RATIH SAPITRI							
20	RIFA HELIANASARI							
21	RIHAN JULIAN							
22	ROBIN MARKES SEPTIAWAN							
23	SATRIO PINIINGIT							
24	TRI BUDIHARTO							
25	YOGA ARDIANSAH							
26	MILA WULAN ASIH							

Keterangan:

- 1 berpendapat atau melakukan kegiatan tanpa ragu-ragu
- 2 mampu membuat keputusan dengan cepat
- 3 tidak mudah putus asa
- 4 tidak canggung dalam bertindak
- 5 berani presentasi di depan kelas
- 6 berani berpendapat, bertanya, atau menjawab pertanyaan

Wanareja, 29 Juli 2021  
 Guru Mapel,

**FERY SETYAWAN S., S.Pd.**  
 NIY. 330669

Pedoman penilaian

- Tiap kriteria : 1 – 4  
 Skor maksimal : 24  
 Nilai Siswa :  $(\sum \text{Maks}) : 4$

- Ket 1: Kurang  
 2: Cukup  
 3: Baik  
 4: Baik sekali



## DAFTAR NILAI PENGETAHUAN

MATA PELAJARAN : BAHASA INGGRIS  
NAMA GURU MAPEL : FERY SETYAWAN SAPUTRA, S.Pd.  
HARI/TANGGAL : KAMIS, 29 JULI 2021

NO	NAMA SISWA	PENILAIAN PRESENTASI KELOMPOK					
		1	2				( $\sum$ :24) x 100
1	AAT INTAN CAHYANI						
2	AKNES YULIANI						
3	ALFISA NABILAH SEFRINA						
4	AULIA ADINDA WAHYUNI						
5	DEVIRA NAILA						
6	DEVY DAMAYANTI						
7	DIMAS						
8	EKA ADITYA PUTRA						
9	EKA VINCENT HARYANTO						
10	FAIS ANAS ALFAZRI						
11	FIRAS AMALIA						
12	HAJAR UMBU RAOKTA						
13	HESTI INDAH LESTARI						
14	IHSAN CAHYA						
15	KUNDARI WINDU YULIANTI						
16	MAULANA ABDUL MALIK						
17	PUTRI DEWI YUNIARTI						
18	RAHMA DWIYANTI						
19	RATIH SAPITRI						
20	RIFA HELIANASARI						
21	RIHAN JULIAN						
22	ROBIN MARKES SEPTIAWAN						
23	SATRIO PINIINGIT						
24	TRI BUDIHARTO						
25	YOGA ARDIANSAH						
26	MILA WULAN ASIH						

Keterangan:

- 1 Menyusun gambar acak = 10
- 2 Menyusun kalimat acak = 10

Nilai maksimal = 20

Nilai Siswa = ( $\sum$  jawaban benar x 5)

Wanareja, 29 Juli 2021  
Guru Mapel,

**FERY SETYAWAN S., S.Pd.**  
NIY. 330669

## DAFTAR NILAI KETERAMPILAN

MATA PELAJARAN : BAHASA INGGRIS  
NAMA GURU MAPEL : FERY SETYAWAN SAPUTRA, S.Pd.  
HARI/TANGGAL : KAMIS, 29 JULI 2021

NO	NAMA SISWA	PENILAIAN PENGETAHUAN					
		1	2	3	4		$\Sigma \times 5$
1	AAT INTAN CAHYANI						
2	AKNES YULIANI						
3	ALFISA NABILAH SEFRINA						
4	AULIA ADINDA WAHYUNI						
5	DEVIRA NAILA						
6	DEVY DAMAYANTI						
7	DIMAS						
8	EKA ADITYA PUTRA						
9	EKA VINCENT HARYANTO						
10	FAIS ANAS ALFAZRI						
11	FIRAS AMALIA						
12	HAJAR UMBU RAOKTA						
13	HESTI INDAH LESTARI						
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21	RIHAN JULIAN						
22	ROBIN MARKES SEPTIAWAN						
23	SATRIO PINIINGIT						
24	TRI BUDIHARTO						
25	YOGA ARDIANSAH						
26	MILA WULAN ASIH						

**Keterangan:**

- 1 Kerjasama dalam kelompok/keaktifan
- 2 Uraian jelas dan tepat
- 3 Tanya jawab
- 4 Kelengkapan jawaban

Wanareja, 29 Juli 2021

Guru Mapel,

Nilai tiap kriteria : 1 – 4  
Nilai maksimal : 16  
Nilai Siswa :  $\Sigma$  maks : 4

**FERY SETYAWAN S., S.Pd.**  
NIY. 330669

- Ket 1: Kurang  
2: Cukup  
3: Baik  
4: Baik sekali







3



4









