SEKOLAH CITRA BERKAT
Entrepreneurship Learning with Academic Excellence

	LESSON PLAN		TEACHER	FELICIA LISDIANA DEWI	Sign:
	SUBJECT :	BAHASA INGGRIS			
	SCHOOL:	CITRA BERKAT JUNIOR HIGH SCHOOL	PRINCIPAL	HENI WIJAYANTI	Sign:
	CLASS/SEM.	8/1			

	KI 3	KI 4
Basic Competence	3.1 Identify social functions, text structure, and elements linguistic interaction texts oral and written transactional ones involves the act of giving information related to the context of its use about IT terms vocabulary and indenfinite pronouns	4.1 Arrange the interaction text transactional oral and written very short and simple ones involves the act of asking attention, getting the understanding, and giving information related to the context of its use about IT terms vocabulary and indenfinite pronouns
	3.3 Identify social functions, text structure, and elements linguistic interaction texts oral and written transactional ones involves the act of giving and asking information related to the language for giving advice	4.3 Arrange the interaction text transactional oral and written very short and simple ones involves the act of giving and asking information related to the language for giving advice

Purpose of learning: Concept/Topic	Understand the kind information technology terms, the language of giving advice, and indefinite pronouns

Pre-Concept	Know the kind of information technology terms, the language of giving advice, and differentiate the indefinite pronouns	URL:	http://screenomatic.com

ESSENTIAL QUESTION	How can I know the kind of information technology terms, the language of giving advice, and differentiate the indefinite pronouns

METHOD	✓ Inquiry | ◯ Problem-based | ◯ Project-based | ◯ Authentic Learning | ◯ Differentiated Learning
	◯ Others …

REFERENCE	1). Permendikbud no 37/2019 hal. 76: Standar isi Bahasa Inggris SMP kelas 8	URL:	https://drive.google.com/file/d/1ZLuBeSJiYHE5L0p-YNFk8gToQIeg1BrT/view
	2) THINK Student's Book page 40-41 and Workbook page 38-39		
	3) Google slides about IT term, indefinite pronouns (*everyone, no one, someone, all, some, none, any of them*), and language for giving advice (*should, should not, had better, ought to*)		

Meeting …	KD	Indicators of Competence Achievement (LEARNING OUTCOME)	ASSESSMENT		DURATION		LEARNING
Date			ASPECT	FORM	TOTAL	details	STUDENTS' ACTIVITY
1st Meeting	3.5	The students are able to enrich their knowledge about kinds of IT terms vocabulary with the definiton and purpose by getting attention to the material which has given a day before lesson started from the google slides	Assessment of learning: the students are able to know the definition of adjectives, the purpose of adjectives, and the kinds of person's character, get attention to the online survey reading article about *"Who Do You Admire Most?"* , join to pre-test and post test based on the reading article given	Teacher's video explanation, students' google form pre-test, and students' Quizizz post test application actively	60'	a day before online learning	Flipped-classroom material: material: teacher's video explanation from www.screenOmatic.com by using google slides about the definition of adjectives, the purpose of adjectives, and the kinds of person's character, get attention the online survey reading article about "Who Do You Admire Most?" and get attention to the pre-test https://docs.google.com/forms/d/e/1FAIpQLSdExmDbKSm_AiKcowqOfYrsgRkyruJBnXK5cGRBdBalk6d3vQ/viewform carefully about *"Spring-Open Blender Movie (2019)"* https://www.youtube.com/watch?v=WhWc3b3KhnY nd *"Gravity Falls Full Episode S01E02 Legend of Gobblewonker (part 2)"* https://en.islcollective.com/video-lessons/gravity-falls-describing-personalities
						5'	(5') Students fill the self-presence through google form: Grade 8.3 https://docs.google.com/forms/d/e/1FAIpQLSd_BUr80YPZfMRINchwAGqYPqSFJzMY5P4dwHB0RG7vXblncw/viewform , Grade 8.4 https://docs.google.com/forms/d/e/1FAIpQLSe7qdqWbsfSp10u0Odvhe-CSBTPozTV5kll7c3bvFWpP6rhVA/viewform , Grade 8.1 https://docs.google.com/forms/d/e/1FAIpQLSfKlUCrt46BZ4P2LcbHVZAtQoGgQ9n1tRChYtioVWy1rsWU5Q/viewform , Grade 8.2 https://docs.google.com/forms/d/e/1FAIpQLScuxdDVLhmfcVET9G96VLKGRDDo4iDSZYw4U1KDuqoVdfyJSg/viewform
						10'	(10') Students are pleased to the type some questions about the material through google slides which already given in previous day on each stream google classroom about personality adjectives explanation https://docs.google.com/presentation/d/1AIqTxrXduJZXUB96e9gst2LpuMreHsj7STAzVS_f4s8/edit?usp=sharing , types of adjcetive with meaning https://docs.google.com/document/d/1d3DK3VfTJQZi1L-cdaUIXLrgkA9iGOwxYQ96HRarsR0/edit?usp=sharing , and online survey reading article *"Who Do You Admire Most?"* https://docs.google.com/document/d/1INaxEHKqK__6WwrzInEA9TZTcypsqATOjfmlQ5xw80A/edit?usp=shari
						40'	(40') Students join to do a post test through Quizizz application about the online survey reading article *"Who Do You Admire Most?"* from Students' Book page 13 by analyzing true or false statement, finding the meaning with the adjectives bold word, and choosing the correct option of the personality adjective meaning quizizz.com/join?gc=7909188
						5'	(5') Students are pleased to type a lesson feedback in each stream google classroom given as many as possible
2nd Meeting	4.5	The students are able to enrich their knowledge about how to describe a person character and personality by watching a YouTube video given on a day before lesson started	Assessment of learning: The students are able to get attention to the explanation about how to describe a person's character and personality, get attention to first example of Rachael Obradovich's mother as her person whom she admires most, and second example of labasheesha's father as his person whom he admires most, practice students' speaking skill about their each person whom they admire most	YouTube and Google Meet	60'	a day before online learning	Flipped-classroom material: YouTube videos about how to describe person's character and personality https://www.youtube.com/watch?v=T7VTuk1ke3E https://www.youtube.com/watch?v=uRGVtGfoXvI, focus on the YouTube video examples from *Rachael Obradovich's mom* that she admires most https://www.youtube.com/watch?v=lCUHVTEgw_Y and *Labasheesha's person whom he admires most* https://www.youtube.com/watch?v=0WLTf4Iwh-0
						5'	(5') Students inform their preparation for English learning by getting attention to the teacher's questions given and giving or responding those questions with their comments in each stream google classroom as self-presence
						50'	(50') Students join together in the google hangout meet based on the code given. Each student must to perform their speaking skill by telling about person whom they admire most in three, four, or more words.
						5'	(5') Students are pleased to type a lesson feedback in each stream google classroom given as many as possible

Tangerang, July 6, 2020

School Principal | | English teacher

Heni Wijayanti, S.Pd. | . | Felicia Lisdiana Dewi, S. Pd.