

RENCANA PELAKSANAAN PEMBELAJARAN

Sekolah : SMP Negeri 4 Kembang
Mata pelajaran : Bahasa Inggris
Kelas/Semester : VII/2
Alokasi Waktu : 1 x Pertemuan (2 JP)

A. Kompetensi Inti (KI)

- KI1: Menghargai dan menghayati ajaran agama yang dianutnya
- KI2: Menghargai dan menghayati perilaku jujur, disiplin, tanggungjawab, peduli (toleransi, gotong royong), santun, percaya diri, dalam berinteraksi secara efektif dengan lingkungan sosial dan alam dalam jangkauan pergaulan dan keberadaannya.
- KI3: Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.
- KI4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

A. Kompetensi Dasar dan Indikator Pencapaian Kompetensi

NO	KOMPETENSI DASAR	INDIKATOR PENCAPAIAN KOMPETENSI
1	3.8 Menafsirkan fungsi sosial dan unsur kebahasaan dalam lirik lagu terkait kehidupan remaja SMP/MTs.	3.8.1 Menafsirkan fungsi sosial dalam lirik lagu terkait kehidupan remaja 3.8.2 Mengidentifikasi unsur kebahasaan dalam lirik lagu terkait kehidupan remaja
2	4.8 Menangkap makna secara kontekstual terkait dengan fungsi sosial dan unsur kebahasaan lirik lagu terkait kehidupan remaja SMP/MTs.	4.8.1 Menangkap makna informasi terkait fungsi sosial yang diperoleh dalam lirik lagu terkait kehidupan remaja 4.8.2 Menangkap makna informasi terkait unsur kebahasaan yang diperoleh dalam lirik lagu terkait kehidupan remaja

PPK Nilai karakter yang ditumbuhkembangkan : percaya diri, kerjasama & simpati.
P (PPP9

B. Tujuan Pembelajaran

Siswa dapat:

1. mengidentifikasi fungsi sosial dalam lirik lagu terkait kehidupan remaja
2. mengidentifikasi unsur kebahasaan dalam lirik lagu terkait kehidupan remaja
3. menangkap makna informasi terkait fungsi sosial yang diperoleh dalam lirik lagu terkait kehidupan remaja
4. menangkap makna informasi terkait unsur kebahasaan yang diperoleh dalam lirik lagu terkait kehidupan remaja

Nilai karakter yang ditumbuhkembangkan : percaya diri, kerjasama & simpati.

C. Materi Pembelajaran

1. Materi Reguler

Contoh lagu:

Count On Me By: Bruno Mars

Oh uh-huh
If you ever find yourself stuck in the middle of the sea
I'll sail the world to find you
If you ever find yourself lost in the dark and you can't see
I'll be the light to guide you
We find out what we're made of
When we are called to help our friends in need
[Chorus:]
You can count on me like 1, 2, 3
I'll be there
And I know when I need it
I can count on you like 4, 3, 2
And you'll be there
'Cause that's what friends are supposed to do, oh yeah
Ooooooh, ooooohhh yeah, yeah
[Verse 2:]
If you're tossin' and you're turnin'
And you just can't fall asleep
I'll sing a song beside you
And if you ever forget how much you really mean to me
Every day I will remind you
Oooh
We find out what we're made of
When we are called to help our friends in need
[Chorus:]
You can count on me like 1, 2, 3
I'll be there
And I know when I need it
I can count on you like 4, 3, 2
And you'll be there
'Cause that's what friends are supposed to do, oh yeah
Ooooooh, ooooohhh yeah, yeah
You'll always have my shoulder when you cry
I'll never let go, never say goodbye

You know...
 [Chorus:]
 You can count on me like 1, 2, 3
 I'll be there
 And I know when I need it
 I can count on you like 4, 3, 2
 And you'll be there
 'Cause that's what friends are supposed to do, oh yeah
 Ooooooh, ooooohhh
 You can count on me 'cause I can count on you

- Fungsi sosial
Menjelaskan, mendeskripsikan lagu
- Struktur teks
 - Memulai
 - Menanggapi (diharapkan/di luar dugaan)
- Unsur kebahasaan
 - Kalimat deklaratif dan interogatif dalam *Future Tense*
 - Adverbial: *tomorrow*
 - Nomina singular dan plural dengan atau tanpa *a, the, this, those, my, their*, dsb.
 - Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan
- Topik
 - Kegiatan dan kejadian yang akan terjadi di sekitar siswayang dapat menumbuhkan perilaku percaya diri dan kerja sama

2. Materi Pengayaan

"What A Wonderful World"
by Louis Armstrong

I see trees of green, and red roses too
 I see them (1) bloom for me and for you
 And I think to myself
 What a (2) wonderful world.

I see skies of blue and clouds of white
 The (3) bright blessed day, the dark sacred night
 And I (4) think to myself
 What a wonderful world

The colors of the rainbow, so (5) pretty in the sky
 Are also on the (6) faces of people goin' by
 I see friends (7) shaking hands, saying' "How do you do?"
 They're really saying, "I love you."

I hear babies (8) cry I watch them grow
 They'll learn much more than I'll ever (9) know
 And I think to myself
 What a wonderful world
 Yes, I think to myself
 What a wonderful (10) world

("What a Wonderful World" is a song written by Bob Thiele. It was first sung by Louis Armstrong)

<https://www.youtube.com/watch?v=9PQmlioYedw>

3. Materi Remedial

Let It GO (idina menzel)

The snow glows white on the mountain tonight
Not a footprint to be seen.
A kingdom of isolation,
and it looks like I'm the Queen
The wind is howling like this swirling storm inside
Couldn't keep it in;
Heaven knows I've tried
Don't let them in,
don't let them see
Be the good girl you always have to be
Conceal, don't feel,
don't let them know
Well now they know
Let it go, let it go
Can't hold it back anymore
Let it go, let it go
Turn away and slam the door
I don't care
what they're going to say
Let the storm rage on.
The cold never bothered me anyway
It's funny how some distance
Makes everything seem small
And the fears that once controlled me
Can't get to me at all
It's time to see what I can do
To test the limits and break through
No right, no wrong, no rules for me,
I'm free!
Let it go, let it go
I am one with the wind and sky
Let it go, let it go
You'll never see me cry
Here I stand
And here I'll stay
Let the storm rage on
My power flurries through the air into the ground
My soul is spiraling in frozen fractals all around
And one thought crystallizes like an icy blast
I'm never going back, the past is in the past
Let it go, let it go
And I'll rise like the break of dawn
Let it go, let it go
That perfect girl is gone
Here I stand
In the light of day
Let the storm rage on
The cold never bothered me anyway!

D. Metode Pembelajaran!!!

Metode Saintifik

E. Media dan Bahan

1. Media
 - Sebuah lagu berjudul “Count on me”
 - Video
2. Bahan

F. Sumber Belajar

1. Buku siswa kelas VII, Siti Waklhidah,dkk, 2016. When English Rings a Bell, Jakarta. Pusat Kurikulum dan Perbukuan, Balitbang, kemendikbud.
2. <https://www.youtube.com/watch?v=9PQmlioYedw> (diunduh tanggal 11 April 2017)

G. Langkah-langkah Pembelajaran

Kegiatan Pendahuluan (10 menit)

- a. Guru mengajak peserta didik untuk mengucap salam sesuai budaya sekolah & memulai pelajaran dengan berdoa
- b. Guru mengecek kehadiran siswa
- c. Guru mendiskusikan kembali materi yang sudah dipelajari pada pertemuan sebelumnya dan mengembangkannya.
- d. Guru menyampaikan kompetensi yang akan dicapai dan manfaatnya dalam kehidupan sehari-hari
- e. Guru menyampaikan garis besar cakupan materi dan kegiatan yang akan dilakukan; dan menyampaikan lingkup dan teknik penilaian yang akan digunakan.

KegiatanInti (60 menit)

Mengamati

- Mengamati tayangan video lagu (LITERASI) pre whilst post

Menanya

- Menuliskan kata sulit
- Menanyakan arti kata yang belum dipahami

Mengumpulkan Data

- Mendiskusikan Isi lagu secara berkelompok (4 C)

Mengasosiasikan

- Melengkapi kalimat rumpang dari sebuah lagu
- Menjawab pertanyaan

Mengomunikasikan!!!!

- Mempresentasikan hasil diskusi secara berkelompok

Kegiatan Penutup (10 menit)

- Guru bersama peserta didik menyimpulkan materi yang telah dipelajari
- Guru bersama pesertadidik merefleksikan pengalaman belajar
- Guru memberikan tugas/PR mencari lirik lagu yang lain dengan tema persahabatan dari berbagai sumber
- Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya

- Guru beserta peserta didik melakukan salam sesuai budaya sekolah

H. Penilaian

1. Penilaian Sikap

No.	Teknik	Bentuk Instrumen	Instrumen Penilaian	Waktu Pelaksanaan	Keterangan
1.	Observasi	Jurnal	terlampir	Saat pembelajaran berlangsung	Assessment for learning

2. Penilaian Pengetahuan

No.	Teknik	Bentuk Instrumen	Instrumen Penilaian	Waktu Pelaksanaan	Keterangan
1	Tulis	Completion	terlampir	Setelah pembelajaran	Assessment of learning

Pedoman Penskoran:

Jawaban benar x 20 = 5 x 20 = 100

3. Penilaian Keterampilan

No.	Teknik	Bentuk Instrumen	Instrumen Penilaian	Waktu Pelaksanaan	Keterangan
1.	Praktik	menyimak	terlampir	Saat pembelajaran berlangsung	Assessment for learning

Pedoman Penskoran:

Jawaban benar x 20 = 5 x 20 = 100

Pembelajaran Remedial!!!Remidi setelah ada penilaian.....

Berupa kegiatan pembelajaran ulang atau penugasan

Pembelajaran Pengayaan!!!

Berupa mencari lagu lain dari sumber yang ada

Jepara, Januari 2019

Mengetahui,

Kepala SMP Negeri 4 Kembang

Guru Mapel Bahasa Inggris

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Lampiran:

A. Listen to the song carefully and fill in the blanks.

Count On Me
By: Bruno Mars

Oh uh-huh
If you ever find yourself stuck in the middle of the sea
I'll(1) the world to find you
If you ever find yourself lost in the dark and you can't see
I'll be the (2) to guide you
We find out what we're made of
When we are called to(3)our friends in need
[Chorus:]
You can count on me like 1, 2, 3
I'll be there
And I know when I(4) it
I can count on you like 4, 3, 2
And you'll be there
'Cause that's what friends are supposed to do, oh yeah
Ooooooh, oooohhh yeah, yeah
[Verse 2:]
If you're tossin' and you're turnin'
And you just can't fall asleep
I'll sing a (5) beside you
And if you ever forget how much you really mean to me
Every day I will remind you
Oooh
We find out what we're made of
When we are called to help our friends in need

B. Answer the following questions.

1. Why does the singer sing the song?
 - A. He wants to tell friendship and caring
 - B. He wants to show caring to his friend
 - C. He wants his friend to help him
 - D. He tells how to help his friend
2. Who is the singer of the song?
 - A. Adele
 - B. Agnes Mo
 - C. Bruno Mars
 - D. Elly Goulding
3. What is the message of song?
 - A. To describe the friendship
 - B. To amuse the reader
 - C. To retell a story
 - D. To tell a story
4. What is the theme of the song?
 - A. Luck and Fate
 - B. Friendship and Caring
 - C. Happiness and Wealth

D. Goodness and Kindness

5. “You” in the song refers to...
- A. singer
 - B. writer
 - C. reader
 - D. listener