## RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Nama Satuan Pendidikan : SMP Bilingual Terpadu

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VII/II

Materi Pokok : Teks Deskripsi

Waktu : 2x40 menit (1 pertemuan)

Waktu	: 2x40 menit (1 pertemuan)					
	Info	rmasi Pembelajaran				
Kompetensi Dasar	deskriptif lisan dan tulis	si sosial, struktur teks, dan unsur kebahasaan beberapa teks si dengan memberi dan meminta informasi terkait dengan deskripsi				
	_	benda, sangat pendek dan sederhana, sesuai dengan konteks				
T. :	penggunaannya					
Tujuan Pembelajaran	lisan dan tulis dengan m	social, struktur teks, dan unsur kebahasaan beberapa teks deskriptif emberi dan meminta informasi terkait dengan deskripsi orang. ial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif				
		emberi dan meminta informasi terkait dengan deskripsi orang.				
	3. Membandingkan fungs	i sosial, struktur teks, dan unsur kebahasaan beberapa teks dengan memberi dan meminta informasi terkait dengan deskripsi				
Nilai Karakter	Disiplin, percaya diri, dan ke	eriasama				
Model dan metode	Discovery learning, diskusi,					
Media	Gambar, laptop, kertas plano					
Sumber Belajar		lan Kebudayaan Republik Indonesia. Kurikulum 2013 Edisi Revisi				
Sumoer Belajar		P/MTs Kelas VII. Jakarta, 2016.				
		/tutorial/descriptive-text-mendeskripsikan-seseorang-dalam-				
	bahasa-inggris	tutoriai/descriptive-text-mendeskripsikan-sescorang-daram-				
		ontoh-descriptive-text-tentang-orang/				
		/skola/read/2020/11/04/121841769/contoh-descriptive-text-				
	tentang-orang?page=all	// SKOId/Tedd/2020/11/04/121041/0//contoil-descriptive-text-				
		gkah Kegiatan Pembelajaran				
A. Pendahuluan						
A. I chuanuluan	Dalam kegiatan pendahuluan, guru:					
	Mengucapkan salam, sapa dan berdoa secara khusyuk     Mangacak kahadisan sigura malalyi kagistan pragansi kalas					
	2. Mengecek kehadiran siswa melalui kegiatan presensi kelas.  3. Memberi metiyasi balaiar siswa dangan menyanyikan lagu Good merning mr. Saiful dan					
	3. Memberi motivasi belajar siswa dengan menyanyikan lagu Good morning mr. Saiful dan pesan yang terkandung dalam surat Al-Qur'an (Al-Hujarat:13).					
	4. Melakukan apersepsi dengan menunjukkan foto orang dan memberikan pertanyaan "Siapa					
		yang ingin sukses, angkat tangan kalian?", "Kalau kalian sukses, kira-kira seperti foto				
	siapa di sini?"	kat tangan kanan: , Katau kanan sukses, kna-kna seperti 1010				
	_	uan nembelajaran				
	<ul><li>5. Guru menyampaikan tujuan pembelajaran</li><li>6. Guru menyampaikan uraian singkat kegiatan serta tekhnik penilaian pembelajaran</li></ul>					
B. Kegiatan Inti		cam teks deskriptif tentang orang.				
D. Kegiatan inti		untuk bertanya seputar bagian-bagian deskripsi yang meliputi				
		ks, dan unsur kebahasaan.				
		ecara berkelompok untuk mengidentifikasi secara bagian-bagian				
		mbar kerja dengan memanfaatkan pencarian data melalui sumber				
	buku, kamus, internet da					
		ok mempresentasikannya menggunakan windows shopping.				
		kan hasil kerja antar kelompok satu dengan kelompok lainnya.				
		nyusun kesimpulan hasil kerja kelompok.				
C. Penutup		ntuk kelompok terbaik dan memberi motivasi bagi kelompok yang				
o. I chatap	lainnya.	men retempor reteath dan memberi monvasi bagi ketompor yang				
	I	mbuat kesimpulan materi yang telah dipelajari.				
		a untuk melakukan refleksi tentang apa yang telah diperoleh				
	setelah melakukan pembelajaran.					
	4. Guru memberikan tugas pendalaman materi dengan menjawab pertanyaan benar salah.					
	5. Guru bersama siswa menutup pembelajaran dengan membaca kafaratul majelis dan					
	mengucap salam.					
	Asesmen/Penilaian					
Jenis Penilaian	Bentuk Penilaian	Keterangan Penilaian				
Sikap	Jurnal/Observasi	Disiplin, percaya diri, dan kerjasama				
		Hasil diskusi				
Pengetahuan	Penugasan	2. Jawaban benar salah				
L	1	2. sumuodii oolidi suldii				

Sidoarjo, 16 November 2021 Guru Mata Pelajaran

## LAMPIRAN 1 LEMBAR KERJA

- 1. Identify the following descriptive text into the available language elements!
- 2. Compare the language elements that you have identified with the language elements of other texts that your friends have identified!



Leo Messi or Lionel Messi is a soccer athlete who is liked by many people. Lionel Messi deserves to be the best football player that can be seen with the awards he gets. He was born in Argentina and became a mainstay of the national team. Lionel Messi is a member of the FC Barcelona club with a very high income.

Lionel Messi's position at club is captain, centreforward or winger. The high skill possessed by Lionel Messi is dribble that is often done during the game. Many other players agree that Lionel Messi's dribbling is extraordinary. People call Lionel Messi able to dance with ball and it's as if the ball is stuck to Messi's feet.

Lionel Messi's jersey number is 10, and he has achieved many achievements and records with his national team and club, FC Barcelona. He broke the UEFA record as being able to score 5 goals in just one game. Lionel Messi is white and has a round face. His smile is distinctive and his hair is straight.



Ria Ricis is a woman who is now mentioned everywhere. She often appears on various social media. She is known to many people and is a celebgram and Youtuber. The income that Ria Ricis gets is also extraordinary.

Her figure is so easily recognized by many people because his behavior is funny, attractive, and cute. She always wears the hijab in every content. Ria Ricis whose full name is Ria Yunita was born in 1995. She can enliven family atmosphere in house. Ria Ricis's humor and excitement can make the atmosphere lively.

Ria Ricis's last name, Ricis, has its own extension, namely beautiful and sweet. Ria Ricis often entertains people through her Instagram account which is full of parody videos, memes and various other entertainments. The entertainment content created by Ria Ricis is liked by many people so that Ria Ricis has many followers.

The number of Instagram followers of Ria Ricis is fantastic because it is able to exceed the number of followers of other well-known artists in Indonesia. Ricis can make large amounts of money from endorse or paid promote.



I have a teacher at my school who I respect. She is Mrs. Susi, an English teacher. Mrs. Susi is still young so she is popular among students, she is still 30 years old. Although still young, Mrs. Susi is a disciplined teacher.

Although firm, Mrs. Susi is actually very kind to each of her students. Mrs. Susi has short hair and always looks neat at school. She wears glasses because he has an eye problem. Many male students really like her. According to many male students, Mrs. Susi is an authoritative and cool woman with a sharp nose. Mrs. Susi's skin is also white which makes it more attractive to many students.

Mrs. Susi is very concerned about all her students at school. She always tries to give proper and positive advice to the students. Mrs. Susi also succeeded in making all her students like English as a compulsory subject. He is very good at explaining difficult material and can create a comfortable atmosphere.



Nadiem Makarim is the founder of Go-Jek; a very well-known services in Indonesia right now. He was born in Singapore on 4<sup>th</sup> July 1984. His father's name is Nono Anwar Makarim and his mother is Atika Algadri. He has two sisters, Hana Makarim and Rayya Makarim. Nadiem Makarim is married to Franka Franklin and they have two daughters.

Nadiem did his MBA at Harvard University and started his career and business at McKinsey & Company as a management consultant. He was the Co-Founder and the Managing Editor at Zalora, and he is now a politician also since President Jokowi pointed him to be the Minister of Education and Culture of Republic Indonesia.

Nadiem has Arabic blood so he has a pointed nose, brown eyes, and short dark brown hair. He is tall and has a nice body. Nadiem likes to wear shirts.

Many people admire him because he is smart. I think that is why President Jokowi chose him to be the Minister of education. For your information, he is the youngest member of Kabinet Indonesia Maju.

Language elements	1	2	3	4
Fungsi Sosial: Purpose of the text				
Strukture Text: 1. Personal characteristics 2. Physical characteristics 3. Activity/action				
Unsur Kebahasaan: 1. Tenses 2. Pronoun				

3. Answer the following questions by giving T if the statement is true, or F if the statement is false!

	3	4
<ol> <li>Lionel Messi's position at club is a coach</li> <li>He was born in Argentina and became a mainstay of the national</li> <li>She is known to many people and is a celebgram and Youtuber</li> <li>Her figure is so easily recognized by many people because his</li> </ol>	MRS. SUSI 7. Mrs.Susi is actually very kind to each of her students 8. Mrs. Susi is an authoritative and cool woman with a flat nose 9. She never tries to give proper and positive advice to the students	NADIEM MAKARIM  10. He was born in New Delhi  11. Nadiem does not likes to wear shirts  12. He is not the youngest member of Kabinet Indonesia Maju

## LAMPIRAN 2 KISI-KISI PENILAIAN

Jenis penilaian
 Bentuk penilaian

: Pengetahuan : A. Penugasan kelompok

2) Bentuk penilaian	: A. Penugasan kelompok			
KD	IPK	SOAL	KUNCI JAWABAN	SKOR
2724 1 1: 1	4 3 6 1 4 6 1 4 6 1 4 1 4 1 1 1 1 1 1 1 1 1	1 71 20 4 641 2 4 2 2 2 2 4	I IONEL MEGGI	
3.7 Membandingkan	1. Menidentifikasi fungsi social,	1. Identify the following descriptive text into the	LIONEL MESSI	
fungsi sosial, struktur	struktur teks, dan unsur	available language elements!	Fungsi social:	2
teks, dan unsur	kebahasaan beberapa teks		<ul> <li>Describe people</li> </ul>	
kebahasaan beberapa	deskriptif lisan dan tulis dengan	2. Compare the language elements that you have	<ul> <li>Introduce people</li> </ul>	
teks deskriptif lisan	memberi dan meminta	identified with the language elements of other texts		15
dan tulis dengan	informasi terkait dengan	that your friends have identified!	Struktur teks:	
memberi dan meminta	deskripsi orang.		<ol> <li>Best football player</li> </ol>	
informasi terkait	2. Menjelaskan fungsi social,		2. Became a mainstay	
dengan deskripsi	struktur teks, dan unsur		3. Lionel Messi deserves to	
orang, binatang, dan	kebahasaan beberapa teks		4. is liked by many people	
benda, sangat pendek	deskriptif lisan dan tulis dengan		5. Winger	
dan sederhana, sesuai	memberi dan meminta		6. White and has a round face	
dengan konteks	informasi terkait dengan		7. Distinctive	
penggunaannya	deskripsi orang.		8. His hair is straight	
	3. Membandingkan fungsi sosial,		9. Has a round face	
	struktur teks, dan unsur		10. Was born in argentina	
	kebahasaan beberapa teks		11. is a member of the FC Barcelona club	
	deskriptif lisan dan tulis dengan		12. Lionel messi is dribble	
	memberi dan meminta		13. Lionel messi able to dance with ball	
	informasi terkait dengan		14. He has achieved many achievements and	
	deskripsi orang.		records	
			15. He broke the uefa record	3
				3
			Unsur kebahasaan:	
			Tenses: Simple present tense	
			• Pronoun: He, his	
			- Honoun. He, ms	(20)
				(20)

KD	IPK	SOAL	KUNCI JAWABAN	SKOR
			RIA RICIS	2
			Fungsi social:	
			<ul> <li>Describe people</li> </ul>	
			<ul> <li>Introduce people</li> </ul>	
			Struktur teks:	15
			1. often appears	
			2. is known	
			3. Ricis gets	
			4. always wears the hijab	
			5. can enliven	
			6. can make	
			7. often entertains	
			8. has many followers	
			9. can make large amounts	
			10. celebgram and Youtuber	
			11. easily recognized	
			12. funny, attractive, and cute	
			13. humor and excitement	
			14. beautiful and sweet	
			15. fantastic	3
			Unsur kebahasaan:	
			<ul> <li>Tenses: Simple present tense</li> </ul>	
			Pronoun: She, her	(20)

KD	IPK	SOAL	KUNCI JAWABAN	SKOR
			Mrs. SUSI	2
			Fungsi social:	
			<ul> <li>Describe people</li> </ul>	
			Introduce people	
			Struktur teks:	
			1. Still young	
			2. Popular	
			3. 30 years old	16
			4. Disciplined teacher	
			5. Firm	
			6. Very kind	
			7. Has short hair	
			8. Looks neat	
			9. Wears glasses	
			10. Cool woman	
			11. Sharp nose	
			12. Skin is also white	
			13. Very concerned	
			14. Tries to	
			15. Very good	
			16. Can create	
			Unsur kebahasaan:	3
			Tenses: Simple present tense	
			Pronoun: She, her	
				(21)

KD	IPK	SOAL	KUNCI JAWABAN	SKOR
			Fungsi social:      Describe people     Introduce people	2
			Struktur teks:  1. Founder of Go-Jek 2. A very well-known 3. Was born in Singapore 4. He has two sisters 5. Have two daughters 6. Did his MBA at Harvard University 7. His career and business at mckinsey & Company as a management consultant 8. A politician 9. The Minister of Education and Culture of Republic Indonesia 10. Has Arabic blood 11. Has a pointed nose 12. Brown eyes 13. Short dark brown hair 14. Tall 15. Has a nice body	18
			13. Has a fince body 16. Likes to wear shirts 17. Smart 18. The youngest member of Kabinet Indonesia Maju	
			Unsur kebahasaan:  Tenses: Simple present tense Pronoun: He, his, him	3
			,,	(23)

## Rumus Nilai:

Nilai : <u>Skor perolehan</u> X 100 Skor maksimal

Jenis penilaian
 Bentuk penilaian

: Pengetahuan : B. Penugasan individu

KD	IPK	SOAL	KUNCI JAWABAN	SKOR
		3. Answer the following questions by giving T if the statement is true, or F if the statement is false!		
		LIONEL MESSI	1. F	
		10. Lionel Messi's position at club is a coach	2. T 3. F	1
		11. He was born in Argentina and became a mainstay of the national team	3. F	1
		12. Lionel Messi is white and has a oval face		1
		RIA RICIS		1
		13. She is known to many people and is a celebgram and Youtuber	4. T 5. T	1
		14. Her figure is so easily recognized by many people	6. F	1
		because his behavior is funny, attractive, and cute 15. Ricis can make large amounts of money from		1
		advertising and entertainment		1
		MRS. SUSI	7. T	1
		16. Mrs.Susi is actually very kind to each of her students	8. F	1
		17. Mrs. Susi is an authoritative and cool woman with	9. F	
		a flat nose 18. She never tries to give proper and positive advice		1
		to the students		1
		NADIEM MAKARIM	10. F	1
		19. He was born in New Delhi 20. Nadiem does not likes to wear shirts	11. F 12. F	(12)
		21. He is not the youngest member of Kabinet		(12)
		Indonesia Maju		

Rumus Nilai:

Nilai : <u>Skor perolehan</u> X 100 Skor maksimal







