



MUHAMMADIYAH JUNIOR HIGH SCHOOL AHMAD DAHLAN METRO
LKPD ENGLISH SUBJECT
NAME :
CLASS :

Academic year : 2020/2021
Class/ Semester : IX/ I
Time Allocation : 6 x 40 minutes (3 meetings)
Learning Material : Transactional interaction text that involve passive voice

CORE COMPETENCIES

KI 1	Appreciate and live up to the teachings of his religion.
KI 2	Appreciate and live honest behavior, discipline, responsibility, care (tolerance, mutual cooperation), courteous, self-confidence, in interacting effectively with the social and natural environment within the range of association and existence.
KI 3	Understand and apply knowledge (factual, conceptual, and procedural) based on his curiosity about science, technology, art, culture related to visible phenomena and events.
KI 4	Processing, presenting, and reasoning in the realm of the concrete (using, unraveling, assembling, modifying and creating), and the realm of the abstract (writing, reading, counting, drawing, and composing) according to what is learned in school and other sources that are the same in perspective /theory.

BASIC COMPETENCY (KD) and COMPETENCY ACHIEVEMENT INDICATORS (IPK)

No	BASIC COMPETENCY	COMPETENCY ACHIEVEMENT INDICATORS
	Knowledge Competence 3.8 Applying social functions, text structure, and linguistic elements of oral and written transactional interactions involving the act of giving and requesting information related to circumstances / actions / activities / events without needing to mention the perpetrators according to the context of their use. (Pay attention to the linguistic elements of passive voice.)	After the learning process, students are expected to be able: 3.8.1 Explain the social function, text structure and linguistic elements of the text of oral and written transactional interactions involving passive voice according to the context confidently and responsibly. 3.8.2 Identify social functions, text structures and linguistic elements of oral and written transactional interactions involving the passive voice according to the context confidently and responsibly. 3.8.3 Describing social functions, text structure and linguistic elements of oral and written transactional interactions involving passive voice according to context confidently and responsibly. 3.8.4 Applying social functions, text structure and linguistic elements of oral and written transactional interactions involving passive voice according to context confidently and responsibly.



No	BASIC COMPETENCY	COMPETENCY ACHIEVEMENT INDICATORS
	<p>Skill Competence</p> <p>4.8 Arranging oral and written transactional interaction texts, very short and simple, involving the act of giving and asking for information related to circumstances / actions / activities / events without needing to mention the perpetrators by paying attention to social functions, text structure, and linguistic elements that are correct and in context. (Pay attention to the linguistic elements of passive voice.)</p>	<p>4.8.1 Ordering or arranging oral and written transactional interaction texts involving passive voice.</p> <p>4.8.2 Completing oral and written transactional interaction texts involving passive voice.</p> <p>4.8.3 Capturing the meaning of the text of oral and written transactional interactions involving passive voice.</p> <p>4.8.4 Delivering oral and written transactional interaction texts involving passive voice.</p> <p>4.8.5 Arranging oral and written transactional interaction texts involving passive voice.</p>

LEARNING OBJECTIVES for the First Meeting, the Second Meeting, and the Third Meeting

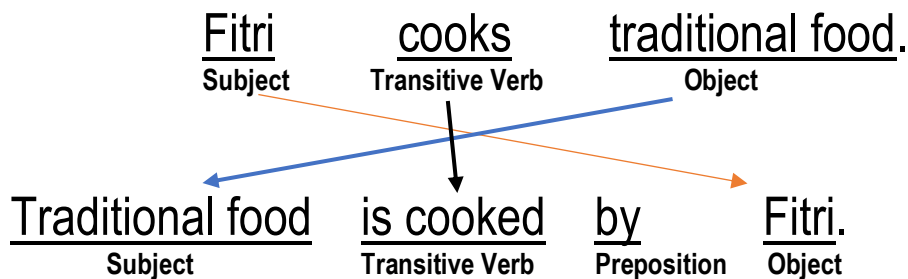
Through **STEAM approach** (Science, Technology, Engineering, Art, Math) and observing **chat on Media Social (WhatsApp)** using the **Project Based Learning model**, students can **apply** social functions, text structures and linguistic elements of transactional interaction text that involve passive voice, can **compose** transactional texts that involve passive voice related to social functions, text structures and linguistic elements and can **make** audio or video of conversation about transactional interaction text that involve passive voice with curiosity, discipline, meticulous, independent, confident during the learning process and able to communicate and cooperate **well** in groups.



ACTIVITY 1

LEARNING MATERIAL (GIVE ATTENTION THO THE MATERIAL)

In English, there are two forms of sentence that consist transitive verbs (Verb that need OBJECT)
For example:



Two forms of sentence are ACTIVE and PASSIVE VOICE.

In Indonesian language, verb in active voice is ME-

For example: Memakan

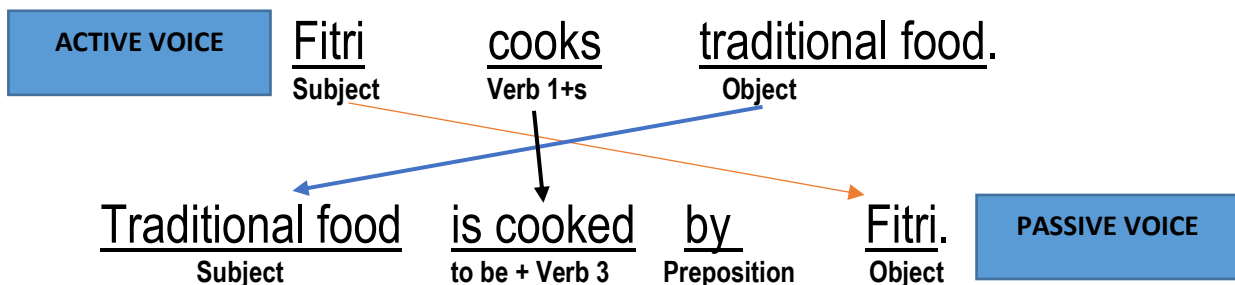
Fitri cooks traditional food. (Fitri memakan makanan tradisional)

And Verb in passive voice is DI-

For example: Dimakan

Traditional food is cooked by Fitri. (Makanan tradisional dimakan oleh Fitri)

So, Only transitive verb that can be passive voice.





PASSIVE VOICE IN PRESENT TENSE

<p>POSITIVE</p>	<p>ACTIVE VOICE Fitri eats traditional food.</p> <p>Subject Verb 1+s Object</p> <p>Traditional food is eaten by Fitri.</p> <p>Subject to be + Verb 3 Preposition Object</p> <p>PASSIVE VOICE</p> <p>Because there is 1 traditional food in passive voice so we choose to be "is". Traditional food is same as "it"</p>	<p>In active sentence, use VERB 1 They, we, I, You + Verb 1 He, She, It + Verb 1 (s/es)</p> <p>In passive voice, use to be present (am, is, are) Am for I Is for he, she, it Are for they, we, you</p>
<p>NEGATIVE</p>	<p>ACTIVE VOICE Fitri does not eat traditional food.</p> <p>Subject Auxiliary Verb + Verb 1 Object</p> <p>Traditional food is not eaten by Fitri.</p> <p>Subject to be NOT + Verb 3 Preposition Object</p> <p>PASSIVE VOICE</p>	<p>In active sentence, use auxiliary verb (do/ does) to make negative sentence (NOT) They, we, I, You + do NOT + Verb 1 He, She, It + does NOT Verb 1</p>
<p>INTERROGATIVE POSITIVE</p>	<p>ACTIVE VOICE Does Fitri eat traditional food?</p> <p>Auxiliary Verb Subject Verb 1 Object</p> <p>Is Traditional food eaten by Fitri?</p> <p>to be Subject Verb 3 Preposition Object</p> <p>PASSIVE VOICE</p>	<p>In active, auxiliary verb use "does", but in passive use "to be Present (am, is, are)"</p> <p>Does for he, she, it Do for they, we, I, you</p>
<p>INTERROGATIVE NEGATIVE</p>	<p>ACTIVE VOICE Does not Fitri eat traditional food?</p> <p>Auxiliary Verb Subject Verb 1 Object</p> <p>Is not traditional food eaten by Fitri?</p> <p>to be NOT Subject Verb 3 Preposition Object</p> <p>PASSIVE VOICE</p>	



PASSIVE VOICE IN PAST TENSE

<p>POSITIVE</p>	<p>ACTIVE VOICE Fitri ate traditional food. Subject Verb 2 Object</p> <p>Traditional food was eaten by Fitri. Subject to be + Verb 3 Preposition Object PASSIVE VOICE</p> <p>Because there is 1 traditional food in passive voice so we choose to be "was". Traditional food is same as "it"</p>	<p>In active sentence, use VERB 2 They, we, I, You, He, She, It + Verb 2</p> <p>In passive voice, use to be past (was, were) was for he, she, it, I were for they, we, you</p>
<p>NEGATIVE</p>	<p>ACTIVE VOICE Fitri did not eat traditional food. Subject Auxiliary Verb + Verb 1 Object</p> <p>Traditional food was not eaten by Fitri. Subject to be NOT + Verb 3 Preposition Object PASSIVE VOICE</p>	<p>In active sentence, use auxiliary verb (did) to make negative sentence (NOT) They, we, I, You, He, She, It + did NOT + Verb 1</p>
<p>INTERROGATIVE POSITIVE</p>	<p>ACTIVE VOICE Did Fitri eat traditional food? Auxiliary Verb Subject Verb 1 Object</p> <p>Was Traditional food eaten by Fitri? to be Subject Verb 3 Preposition Object PASSIVE VOICE</p>	<p>In active, auxiliary verb use "did", but in passive use "to be Past (was, were)"</p> <p>Did for he, she, it, they, we, I, you</p>
<p>INTERROGATIVE NEGATIVE</p>	<p>ACTIVE VOICE Did not Fitri eat traditional food? Auxiliary Verb Subject Verb 1 Object</p> <p>Was not traditional food eaten by Fitri? to be NOT Subject Verb 3 Preposition Object PASSIVE VOICE</p>	



The exercise (1)

Observe the video about operating washing machine and put the active voice and passive voice

<http://youtube.com/watch?v=3YG4h5GbTqU>

ACTIVE VOICE	PASSIVE VOICE



The Assignment

Make a note about our material today by your own words and applying it at your home! Do in your paper!

FEEDBACK

FROM

TEACHER



ACTIVITY 2

PASSIVE VOICE IN CONTINUOUS TENSE

<p>POSITIVE</p>	<p>ACTIVE VOICE Fitri <u>is eating</u> traditional food. <small>Subject to be + Verb 1 (-ing) Object</small></p> <p>↓</p> <p>Traditional food <u>is being eaten</u> by Fitri. <small>Subject to be + BEING + Verb 3 Preposition Object</small></p> <p>PASSIVE VOICE</p> <p>Because there is 1 traditional food in passive voice so we choose to be "is". Traditional food is same as "it". In order that there is -ING in passive voice, so followed by BEING.</p> <p>ACTIVE VOICE Fitri <u>was eating</u> traditional food. <small>Subject to be + Verb 1 (-ing) Object</small></p> <p>↓</p> <p>Traditional food <u>was being eaten</u> by Fitri. <small>Subject to be + BEING + Verb 3 Preposition Object</small></p> <p>PASSIVE VOICE</p> <p>Because there is 1 traditional food in passive voice so we choose to be "was". Traditional food is same as "it". In order that there is -ING in passive voice, so followed by BEING.</p>	<p>In active sentence, use to be (present/ past) + VERB 1+ing In passive sentence, use to be (present/ past) + BEING + VERB 3</p> <p>In passive voice, use to be present (am, is, are) Am for I Is for he, she, it Are for they, we, you</p> <p>In passive voice, use to be past (was, were) was for he, she, it, I were for they, we, you</p>
<p>NEGATIVE</p>	<p>ACTIVE VOICE Fitri <u>is not eating</u> traditional food. <small>Subject to be + NOT+ Verb 1 (-ing) Object</small></p> <p>↓</p> <p>Traditional food <u>is not being eaten</u> by Fitri. <small>Subject to be + NOT + BEING + Verb 3 Preposition Object</small></p> <p>PASSIVE VOICE</p> <p>ACTIVE VOICE Fitri <u>was not eating</u> traditional food. <small>Subject to be + NOT+ Verb 1 (-ing) Object</small></p> <p>↓</p> <p>Traditional food <u>was not being eaten</u> by Fitri. <small>Subject to be + NOT + BEING + Verb 3 Preposition Object</small></p> <p>PASSIVE VOICE</p>	
<p>INTERROGATIVE POSITIVE</p>	<p>ACTIVE VOICE <u>Is</u> Fitri <u>eating</u> traditional food? <small>Auxiliary Verb Subject Verb 1 + ing Object</small></p> <p>↓</p> <p><u>Is</u> Traditional food <u>being eaten</u> by Fitri? <small>to be Subject BEING + Verb 3 Preposition Object</small></p> <p>PASSIVE VOICE</p>	<p>In active, auxiliary verb (in the form of TO BE) use "is", but in passive too.</p> <p>AUXILIARY VERB (KATA BANTU)</p>



	<p>ACTIVE VOICE <u>Is not</u> <u>Fitri</u> <u>eating</u> <u>traditional food?</u> Auxiliary Verb NOT Subject Verb 1 + ing Object</p> <p>↓</p> <p><u>Is not</u> <u>Traditional food</u> <u>being eaten by</u> <u>Fitri?</u> PASSIVE VOICE to be NOT Subject BEING + Verb 3 Preposition Object</p>	<p>One of auxiliary verb is TO BE</p>
<p>INTERROGATIVE ACTIVE NEGATIVE</p>	<p>ACTIVE VOICE <u>Is not</u> <u>Fitri</u> <u>eating</u> <u>traditional food?</u> Auxiliary Verb Subject Verb 1 + ing Object</p> <p>↓</p> <p><u>Is not</u> <u>Traditional food</u> <u>being eaten</u> <u>by</u> <u>Fitri?</u> PASSIVE VOICE to be Subject BEING + Verb 3 Preposition Object</p>	
	<p>ACTIVE VOICE <u>Was not</u> <u>Fitri</u> <u>eating</u> <u>traditional food?</u> Auxiliary Verb NOT Subject Verb 1 + ing Object</p> <p>↓</p> <p><u>Was not</u> <u>Traditional food</u> <u>being eaten by</u> <u>Fitri?</u> PASSIVE VOICE to be NOT Subject BEING + Verb 3 Preposition Object</p>	

PASSIVE VOICE IN FUTURE TENSE

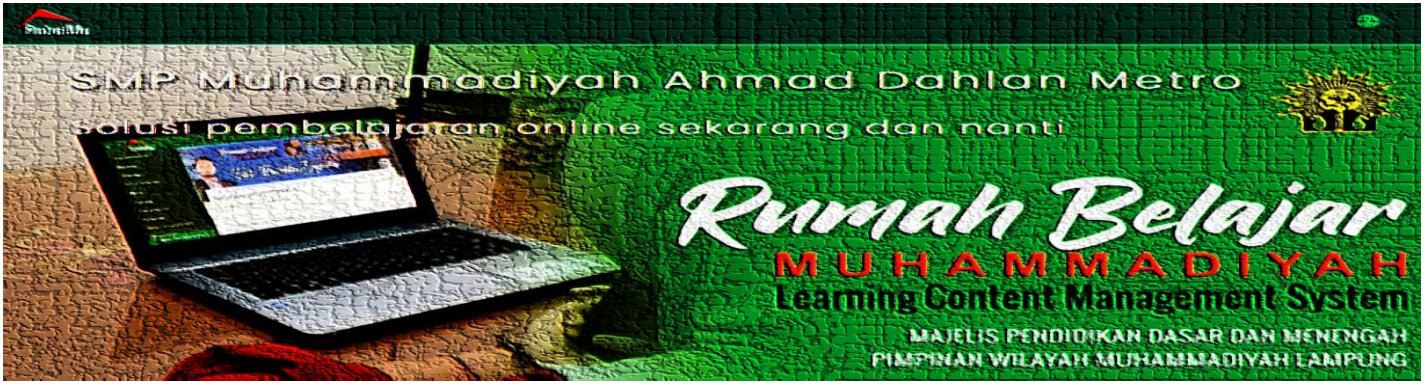
<p>POSITIVE</p>	<p>ACTIVE VOICE <u>Fitri</u> <u>will/ would cook</u> <u>traditional food.</u> Subject will/ would + Verb 1 Object</p> <p>↓</p> <p><u>Traditional food</u> <u>will/ would be cooked</u> <u>by</u> <u>Fitri.</u> PASSIVE VOICE Subject modal auxiliary (will/ would) + BE + Verb 3 Preposition Object</p> <p>Because this is FUTURE TENSE so we use modal auxiliary (will/ would) MODAL AUXILIARY beside will/ would are MUST, CAN, SHOULD, MAY If you find one of them, so in passive voice will be added by "BE".</p>	<p>Present future use WILL Past future use WOULD</p> <p>In the active MODAL AUXILIARY VERB + Verb 1</p> <p>In passive voice, beside MODAL AUXILIARY VERB + BE + VERB 3</p>
<p>NEGATIVE</p>	<p>ACTIVE VOICE <u>Fitri</u> <u>will/ would NOT cook</u> <u>traditional food.</u> Subject will/ would + NOT + Verb 1 Object</p> <p>↓</p> <p><u>Traditional food</u> <u>will/ would NOT be cooked</u> <u>by</u> <u>Fitri.</u> PASSIVE VOICE Subject modal auxiliary (will/ would) + NOT + BE + Verb 3 Preposition Object</p>	



<p>INTERROGATIVE POSITIVE</p>	<p>ACTIVE VOICE Will/ would Fitri eat traditional food?</p> <p>Modal Auxiliary Subject Verb 1 Object</p> <p>Will/ would Traditional food be eaten by Fitri?</p> <p>Modal Auxiliary Subject BE + Verb 3 Preposition Object PASSIVE VOICE</p>	
<p>INTERROGATIVE NEGATIVE</p>	<p>ACTIVE VOICE Will/ would not Fitri eat traditional food?</p> <p>Modal Auxiliary Subject Verb 1 Object</p> <p>Will/ would not Traditional food be eaten by Fitri?</p> <p>Modal Auxiliary Subject BE + Verb 3 Preposition Object PASSIVE VOICE</p>	

PASSIVE VOICE IN PERFECT TENSE

<p>POSITIVE</p>	<p>ACTIVE VOICE Fitri has eaten traditional food.</p> <p>Subject have/ has/ had + Verb 3 Object</p> <p>Traditional food has been eaten by Fitri.</p> <p>Subject have/ has/ had + BEEN + Verb 3 Preposition Object PASSIVE VOICE</p> <p>Because there is 1 subject, so use "HAS"</p>	<p>HAVE/ HAS/ HAD = SUDAH HAVE/ HAS for present perfect They, we, I, you use have He, she, it use has HAD for past perfect All subjects use had</p>
<p>NEGATIVE</p>	<p>ACTIVE VOICE Fitri has not eaten traditional food.</p> <p>Subject have/ has/ had + NOT + Verb 3 Object</p> <p>Traditional food has not been eaten by Fitri.</p> <p>Subject have/ has/ had + NOT + BEEN + Verb 3 Preposition Object PASSIVE VOICE</p>	<p>In passive voice, Have/ has/ had + BEEN + VERB 3</p>
<p>INTERROGATIVE POSITIVE</p>	<p>ACTIVE VOICE Has Fitri eaten traditional food?</p> <p>have/ has/ had Subject Verb 3 Object</p> <p>Has traditional food been eaten by Fitri.</p> <p>have/ has/ had Subject BEEN + Verb 3 Preposition Object PASSIVE VOICE</p>	
<p>INTERROGATIVE NEGATIVE</p>	<p>ACTIVE VOICE Has not Fitri eaten traditional food?</p> <p>have/ has/ had Subject Verb 3 Object</p> <p>Has not traditional food been eaten by Fitri.</p> <p>have/ has/ had Subject BEEN + Verb 3 Preposition Object PASSIVE VOICE</p>	



The exercise (2)

Observe the video about operating washing machine and put the active voice and passive voice

<http://youtube.com/watch?v=d2AF-AFUuIU>

ACTIVE VOICE	PASSIVE VOICE



The Assignment

Make a note about our material today by your own words and applying it at your home! Do in your paper!

FEEDBACK
FROM
TEACHER



ACTIVITY 3

	ACTIVE	PASSIVE
PRESENT	<u>Rina cooks traditional food.</u> S V1(s) O	<u>Traditional food is cooked by Rina.</u> S TOBE V3 Prep. By O
PAST	<u>Rina cooked traditional food.</u> S V2 O	<u>Traditional food was cooked by Rina.</u> S TOBE V3 Prep. By O
CONTINUOUS	<u>Rina is cooking traditional food.</u> S TOBE V1-ing O	<u>Traditional food is being cooked by Rina.</u> S TOBE BEING V3 Prep. By O
FUTURE	<u>Rina will cook traditional food.</u> S modal will V1 O	<u>Traditional food will be cooked by Rina.</u> S modal will BE V3 Prep. By O
PERFECT	<u>Rina has cooked traditional food.</u> S has/have/had V3 O	<u>Traditional food has been cooked by Rina.</u> S has/have/had BEEN V3 Prep. By O

Example the conversation:

Mother :

Bill : Daddy, where is my bicycle? Have you seen it?
 Dad : **The bicycle is being repaired by the mechanic**
 Bill : Since when? I didn't know about that. .
 Dad : It has been two days.
 Bill : When will it get fixed?
 Dad : **It will be done tomorrow Bill.** I'll take you to the school..
 Bill : Thanks Dad. I'll get my breakfast first.

Bill : Hi Mom, good morning.
 Mom : Good morning sweetheart.
 Bill : Where is my brekky meal Mom?
 Mom : It's on the table, dear.
 Bill : **By whom is the meal made, Mom?** Because the taste is not like usual.
 Mom : **The meal is made by your dad, dear.**
 Bill : Really? Tastes great.

SMP Muhammadiyah Ahmad Dahlan Metro
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Rumah Belajar
MUHAMMADIYAH
Learning Content Management System

MAJELIS PENDIDIKAN DASAR DAN MENENGAH
PIMPINAN WILAYAH MUHAMMADIYAH LAMPUNG

Exercise 3

Observe the video about operating washing machine and put the active voice and passive voice

<http://youtube.com/watch?v=Mo0viN3idcA>

ACTIVE VOICE	PASSIVE VOICE

FEEDBACK
FROM
TEACHER



Final Assignment

Make simple video conversation or audio recorder with your family, theme is about daily activity at home!

Submit by uploading to YouTube and then embed in RuBelMu!

Known by,
The parent

Metro,
English teacher

_____.

FITRI SETYA NINGSIH, S.Pd
NBM. 1229994

FEEDBACK
FROM
TEACHER