

STUDENT'S WORKSHEET

Education Units : SMPN 1 Kalianda
Subject : English
Grade/Semester : VIII/ Odd
Meeting : 1

Name :
Class :
Attendees' Number :

A. Basic Competencies

Basic Competencies	
3.5	Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use
4.5	Arrange a special text in the form of a greeting card, very short and simple, related to special days by paying attention to social functions, text structure, and linguistic elements, correctly and in context

B. Learning Objectives

1. Students are able to independently identify the social function of greeting cards through pictures.
2. Students are able to identify the generic structure greeting card through picture together.
3. Students are able to independently discuss language features of text greeting cards through pictures

C. Material

Short Functional Text "Greeting Cards"

D. INSTRUCTIONS:

1. Pray before doing.
2. Read all instructions clearly.
3. Do the following exercise on the provided worksheets
4. Write your assignment in your Exercise book or make it in a Word File
5. Send your assignment to elvitahandayani@gmail.com

Exercise 1. Read the following texts in the pictures

Picture 1



Picture 2



Picture 3



Exercise 2. Mention the function of the greeting card above! Please answer it to the table below!

Picture 1
Picture 2
Picture 3

Exercise 3. Analyze the generic structure of Picture 1



STUDENT'S WORKSHEET

Education Units : SMPN 1 Kalianda
Subject : English
Grade/Semester : VIII/ Odd
Meeting : 2

Name :
Class :
Attendees' Number :

A. Basic Competencies

Basic Competencies	
3.5	Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use
4.5	Arrange a special text in the form of a greeting card, very short and simple, related to special days by paying attention to social functions, text structure, and linguistic elements, correctly and in context

B. Learning Objectives

1. Students are able to present the type of greeting card related to the special day properly
2. Students are able to independently determine detailed information in the text greeting cards through pictures.
3. Students are able to independently compare the text greeting cards through situation.

C. Material

Short Functional Text "Greeting Cards"

D. INSTRUCTIONS:

1. Pray before doing.
2. Read all instructions clearly.
3. Do the following exercise on the provided worksheets
4. Write your assignment in your Exercise book or make it in a Word File
5. Send your assignment to elvitahandayani@gmail.com

Exercise 1. Read the following texts in the pictures

Picture 1



Picture 2



Picture 3



Exercise 2. Fill the blank table below based on the greeting cards in picture above.

	Types of Greeting Card	Expression used	Special quotes	Prayer /wish	Sender	Receiver
Picture 1						
Picture 2						
Picture 3						

Exercise 3 . Read the following short functional text and answer the questions. The following text is for question 1 and 2.

Happy Mother's Day

Your smile brightens each day just as the morning rays shines on the hills and it's with doubt that this gives us the courage to face the new day with joy.

Diana

1. To whom the card is sent?
.....

2. "... with doubt that this gives us ..." The underlined word has similar meaning to
.....

The following text is for question 3 to 5.



3. What do the students of Grade VIIIA say to congratulate their friend?
.....

4. How do the students of grade 8 give expression of hope?
.....

5. From the text, we can infer that.....is the winning the badminton competition this year.
.....

Exercise 4. Match the correct expressions on the right side based on the situation given on the left side in the table below.

SITUATIONS	EXPRESSIONS
1. Your sister will be 17th in the end of the month	A. I'm sorry to hear about your sickness. Hope you will get better soon.
2. Your friend won a singing competition	B. Merry Chrismast! In this holy day hope God blessed you with lots of joy
3. Your grandpa is being hospitalized	C. Happy birthday! Today is the most
4. Your uncle has moved to a new house	D. Well done! With your great voice I'm sure you will be a star singer.
5. Your friend is celebrating Christmas day	E. Congratulations on your new place! Wish it will be full of happiness.

Write your answers of the exercise 4 in the following table.

SITUATIONS	EXPRESSIONS
1.
2.
3.
4.
5.

STUDENT'S WORKSHEET

Education Units : SMPN 1 Kalianda
Subject : English
Grade/Semester : VIII/ Odd
Meeting : 3

Name :
Class :
Attendees' Number :

A. Basic Competencies

Basic Competencies	
3.5	Comparing social functions, text structure, and linguistic elements of several special texts in the form of greeting cards, by giving and asking for information related to special days, according to the context of their use
4.5	Arrange a special text in the form of a greeting card, very short and simple, related to special days by paying attention to social functions, text structure, and linguistic elements, correctly and in context

B. Learning Objectives

Students are able to make a PPT slide show of greeting cards related to special days that are relevant to students at that time

C. Material

Short Functional Text "Greeting Cards"

D. INSTRUCTIONS:

1. Pray before doing.
2. Read all instructions clearly.
3. Do the following exercise on the provided worksheets
4. Write your assignment in form of a PPT file.
5. Send your assignment to elvitahandayani@gmail.com

Exercise :

1. After listening to the teacher's explanation through the media learning power point shows about project implementation procedures
2. Make Students form 4 groups of students, with the number of each group of 5 people.
3. Begin to be creative but easy to follow in making a PPT slide show of greeting cards related to special days that are the most creative