

## RENCANA PELAKSANAAN PEMBELAJARAN

Satuan Pendidikan : SMA Ta'miriyah

Kelas / Semester : XI MIPA-IIS/ GANJIL

Kompetensi Dasar (KD):

3.1 Teks Interaksi Transaksional, Informasi Terkait Saran dan Tawaran

4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan

Sub Tema : Ungkapan Saran dan Tawaran

Pembelajaran ke : 1

Alokasi waktu : 2 X 30 menit

### A. TUJUAN

1. Mengidentifikasi ungkapan-ungkapan memberi dan meminta informasi terkait saran dan tawaran
2. Mengidentifikasi perbedaan cara pengungkapan dari masing-masing konteks
3. Memahami struktur teks ungkapan memberi dan meminta informasi terkait saran dan tawaran Memahami unsur kebahasaan dari ungkapan memberi dan meminta informasi terkait saran dan tawaran Menyusun saran dan tawaran lalu menyampaikannya ke teman kelas
4. Menanggapi saran dan tawaran yang diajukan kepadanya

### B. LANGKAH-LANGKAH PEMBELAJARAN

- ★ Media : Internet, LMS (WA Group/E-Learning), Powerpoint, klik tautan:  
[https://drive.google.com/file/d/1He\\_8E35SnDs6OKMSXt\\_Ltb9LilkMr38/view?usp=drivesdk](https://drive.google.com/file/d/1He_8E35SnDs6OKMSXt_Ltb9LilkMr38/view?usp=drivesdk)
- ★ Alat/Bahan : Penggaris, Kertas, Pulpen, Laptop, Smartphone, Tablet

## PENDAHULUAN

- Peserta didik memberi salam, berdoa ( PPK)
- Guru mengecek kehadiran peserta didik dan memberi motivasi melalui room chat LMS (WA group/E-learning)
- Guru menyampaikan tujuan dan manfaat pembelajaran tentang topik yang akan diajarkan melalui room chat LMS (WA group/E-learning)
- Guru menyampaikan garis besar cakupan materi dan langkah pembelajaran melalui room chat LMS (WA group/E-learning)

## KEGIATAN INTI

### Kegiatan Literasi

- Peserta didik diberi motivasi dan panduan untuk melihat, mengamati, membaca dan menuliskannya kembali. Mereka diberi tayangan dan bahan bacaan terkait materi Ungakapan-ungkapan memberi dan meminta informasi terkait saran dan tawaran

### Critical Thinking

- Guru memberikan kesempatan untuk mengidentifikasi sebanyak mungkin hal yang belum dipahami, dimulai dari pertanyaan faktual sampai ke pertanyaan yang bersifat hipotetik. Pertanyaan ini harus tetap berkaitan dengan materi Ungakapan-ungkapan memberi dan meminta informasi terkait saran dan tawaran

### Collaboration

- Peserta didik dibentuk dalam beberapa kelompok untuk mendiskusikan, mengumpulkan informasi, mempresentasikan ulang, dan saling bertukar informasi mengenai Ungakapan ungkapan memberi dan meminta informasi terkait saran dan tawaran

### Communication

- Peserta didik mempresentasikan hasil kerja kelompok atau individu secara

klasikal, mengemukakan pendapat atas presentasi yang dilakukan kemudian ditanggapi kembali oleh kelompok atau individu yang mempresentasikan

### Creativity

- Guru dan peserta didik membuat kesimpulan tentang hal-hal yang telah dipelajari terkait Ungakapan-ungkapan memberi dan meminta informasi terkait saran dan tawaran Peserta didik kemudian diberi kesempatan untuk menanyakan kembali hal-hal yang belum dipahami

### PENUTUP

- Guru bersama peserta didik merefleksikan pengalaman belajar
- Guru memberikan penilaian lisan secara acak dan singkat
- Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya dan berdoa

### C. PENILAIAN

- Sikap : Lembar pengamatan, observasi diskusi juga

- Pengetahuan : LK peserta didik,

- Keterampilan: Kinerja &

Guru Mata Pelajaran



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### **Identitas Perancang Pembelajaran**

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Tempat, tanggal lahir: Mojokerto, 31 Juli 1989

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## Suggesting and Offering

**Suggest** means to give a suggestion that is to introduce or propose an idea or a plan for someone's consideration.

**Suggestions** are abstract and can be in form of solutions, advice, plan, and idea. It can be accepted or refused.

Social function: to facilitate interpersonal communication between different people

### For example:

- Let's finish our home work first.
- Let's go home.

## Expressions/Gambits

When making suggestions, we often use the following expressions.

Let's ...

Why don't we ...?

We could ...

What about ...?

How about ...?

I suggest that ...

You might want to change ...

I think ...

I don't think ...

## Examples of Suggestions

- Let's go to the library.
- Let's go to movies.
- Why don't you do your homework before going out?
- We could eat at home today.
- What about eating at the new place?
- How about going to Sam's place first?
- I suggest that we call it a day.
- You need to change your sleeping habits.
- I think you should go and meet her.
- I think we should do it this way.

Let's take a look at the sentence structure to suggest something.

Subject	Verb	That	Object
I	suggest	that	he clean his room.
We	recommend	that	she read "The Hunger Games".
I	propose	that	a report should be sent in.
I	put forward	that	we work together on this.
We	advise	that	he work hard.
I	advocate	that	we support them in every way possible.

Table 1.1 Sentence structure to suggest something

## Responding to Suggestions

Making Suggestions	Accepting Suggestions	Declining Suggestions
Let's go to movies.	Yes, let's go.	No, thank you. I do not feel like going.
Why don't you do your homework before going out?	Ok, I will.	Sorry, I think I will go out first and then do my homework.
How about going to Sam's place first and then to the supermarket?	Yes, let's go. It is a good idea.	No, Let's just go to the supermarket.
I think you should go and meet her.	Ok, if you say so.	Sorry, I can't. I have previous engagement.

Table 1.2 Responding to suggestions

**Offer** means to give something physical or abstract to someone, which can be taken as a gift or a trade.

**Offer** can be given in terms of food, money, solutions, friendship or a bargain. It can be taken or refused.

**Social function:** to facilitate interpersonal communication between different people.

### For example:

- Shall I take you home?
- Do you want help with your homework?

### Expressions/Gambits

**When making offers, we often use the following expressions.**

- May I ...?
- Can I ...?
- Shall I ...?
- Would you ...?
- How about I ...?

## Examples of Offers

- May I give you a hand?
- Can I help you?
- Shall I bring you some tea?
- Would you like another piece of cake?
- How about I help you with this?
- Can I clean the car for you?
- Shall I help you with your homework?
- I will do the washing, if you like.

## Responding to Offers

Making Offers	Accepting Offers	Declining Offers
Can I help you?	Yes, please. I really appreciate it.	It's okay, I can do it myself.
Shall I bring you some tea?	Thank you, it is very kind of you.	No, thank you.
Would you like another helping of cake?	Yes, please. That would be lovely.	No, thanks. I don't want another helping.
How about I help you with this?	Yes, please, that would be very kind of you.	Don't worry, I will do it myself.
Can I take you home?	Thank you, I appreciate your help.	That's alright, I will manage on my own.

Table 1.3 Responding to offers

Let's take a look at the sentence structure to offer something.

Modal Verb	Subject	Object
Would	you	care for another cup of tea?
Shall	we	take you there?
Could	I	offer you something?
Will	you	have tea with that?

Table 1.4 Sentence structure to offer something