

Satuan Pendidikan	: SMK-PP Negeri Saree
Kelas / Semester	: X
Tema	: Memberi dan Meminta Informasi Terkait Jati Diri & Hubungan Keluarga
Sub Tema	: Memberi dan meminta informasi terkait anggota Keluarga
Pembelajaran ke	: 2
Alokasi Waktu	: 2 JP

A. Tujuan Pembelajaran

1. Mengidentifikasi kosa kata yang berkaitan dengan hubungan keluarga dan informasi (age, occupation, hobbies, interests, origins, physical appearances).
2. Mampu memberikan dan menjelaskan informasi mengenai anggota keluarga.

A. Kegiatan Pembelajaran

1. Memperkenalkan anggota keluarga pada sebuah foto dan menjelaskan kosa kata penting yang digunakan dalam memberikan informasi mengenai jenis pekerjaan, umur, hobi, kegemaran, asal usul dan ciri fisik.
2. Setiap siswa menggambarkan silsilah keluarganya (family tree) dari 4 (empat) generasi beserta informasi singkat (umur, pekerjaan, hobi, asal usul dan ciri fisik dituliskan pada potongan-potongan kartu) pada sebuah kertas A3 kemudian menempelkan pada dinding atau papan tulis yang tersedia.
3. Siswa secara berpasangan berdiskusi mengenai keluarga masing menggunakan lembaran “*topic discussion question*”.

A. Penilaian Pembelajaran

1. Setiap siswa memperkenalkan dan memberikan informasi singkat mengenai anggota keluarganya menggunakan kosa kata yang berkaitan dengan hubungan keluarga, pekerjaan, usia, hobi, kegemaran, asal-usul dan ciri fisik. (Speaking)
2. Melengkapi worksheet singkat mengenai vocabulary yang digunakan untuk menyebutkan hubungan keluarga. (Reading)



What do you see?

Sofyan
68 years old
Pidie
Retirement of public servant
Brown skin and curly hair
Fried noodle
Reading & Gardening

Fatmawati
61 years old
Pidie
Housewife
Light skin and wavy hair
Sate
Cooking & Travelling

Heikal
33 years old
Pidie Entrepreneur
Brown Skin & wavy hair
Burger
Travelling and biking

Puput
32 years old
Mandailing, Medan
Lecture
Brown skin & straight hair
Bakso
Travelling and Photography

Me
40 years old
Pidie
Teacher
Brown Skin and wavy hair
Kebab
Gardening and singing

Harun
43 years old
East Java
Public servant
Brown skin and wavy hair
Fishing & travelling

Alfarouk
10 years
student

Oki
39 years old
Entrepreneur
Light skin and staright hair
Gardening & travelling

Widya
38 years old
Pidie
Lecture
Light skin and wavy hair

Nasywan
14 years old
student
Light skin & black and straight hair
Swimming and reading book

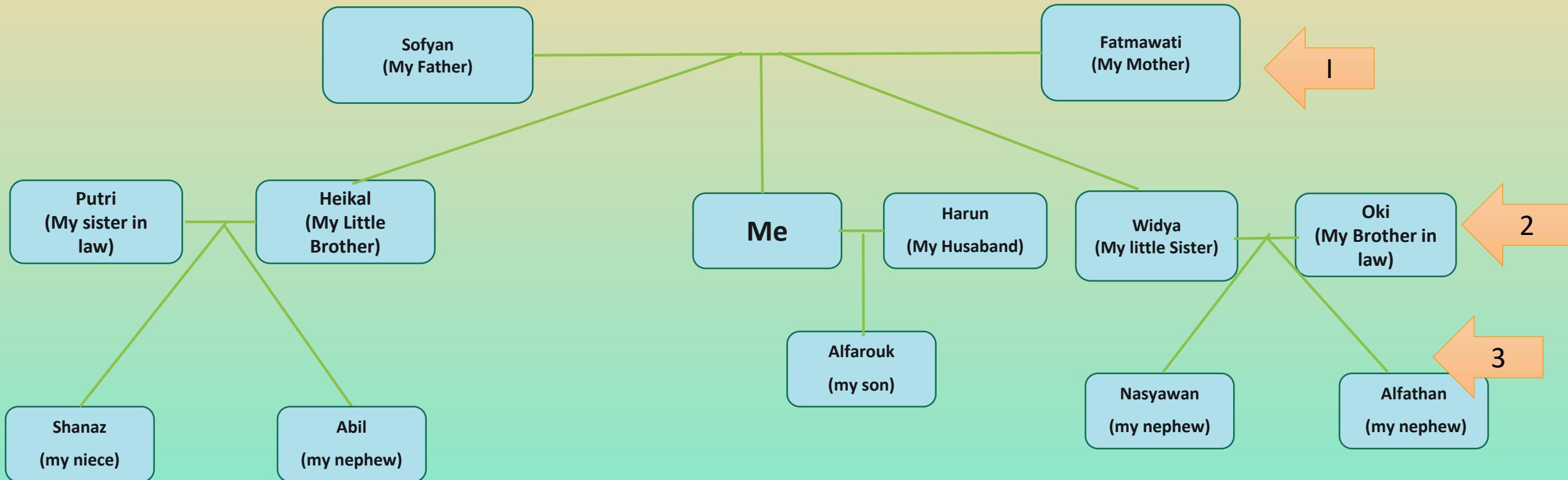
Abil
2 years old
Play group
Light skin

Shanaz
6 years old
Student
Black and straight hair
Drawing and reading

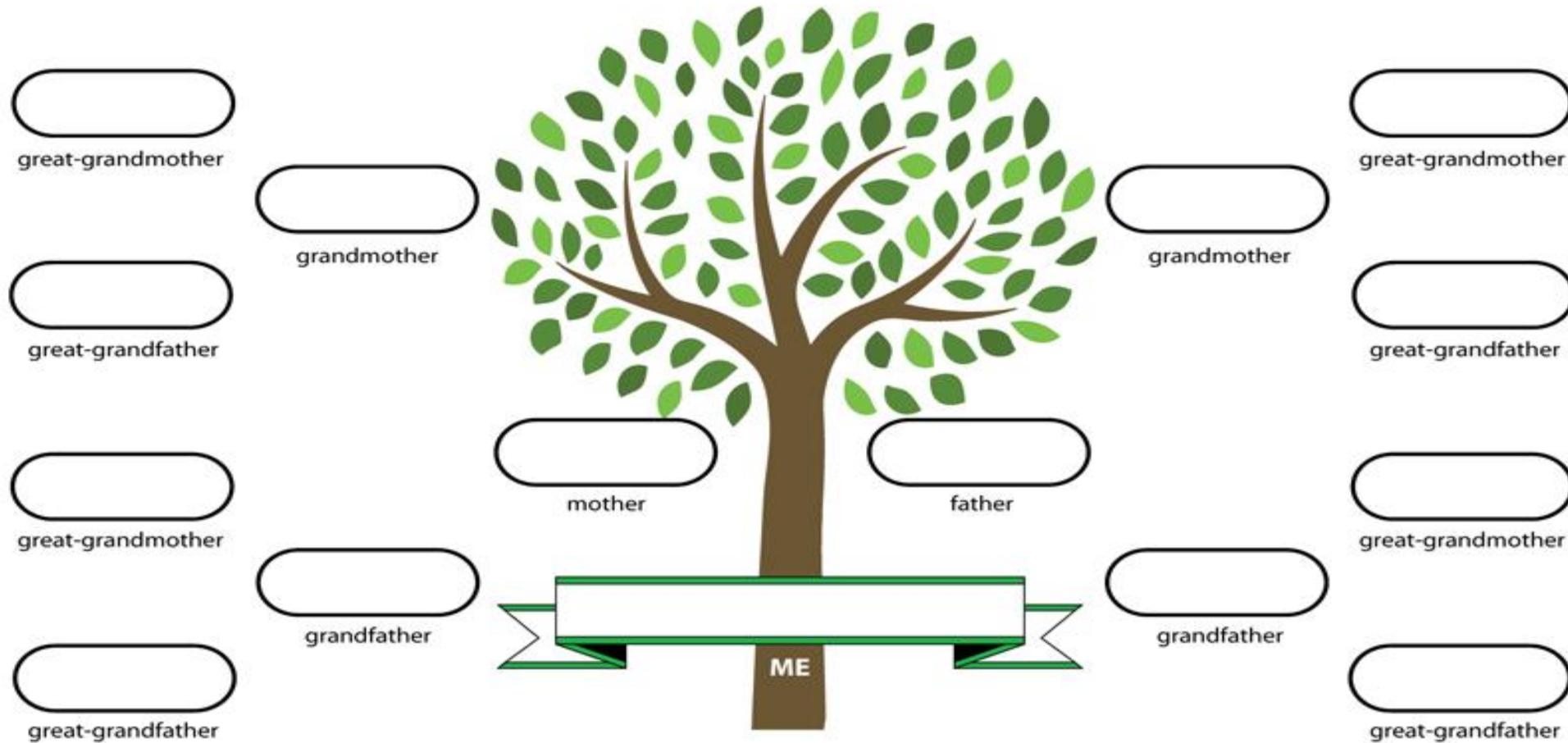
Alfathan
10 years
Student
Light skin & wavy hair
Watching TV and reading

Kegiatan Inti :

Draw your Family Tree of 4 (four) Generations



Family Tree



TOPICS DISCUSSION FAMILY

Discuss the questions below with your partner.

Student A

1. How many people are there in your family? Tell me about someone in your family.
2. Who is the oldest person in your family? Tell me about him / her.
3. What is the best age to get married? Why?
4. How many cousins do you have? Where do they live?
5. Which is better: being married or being single? Why?
6. Describe some fun family activities that family members can do together.
7. What advice can you give to couples who are planning to have their first children?
8. Will you live with your parents after you get married? Why? / Why not?
9. Do you enjoy going to weddings? Why? / Why not?
10. Describe what someone in your family looks like.

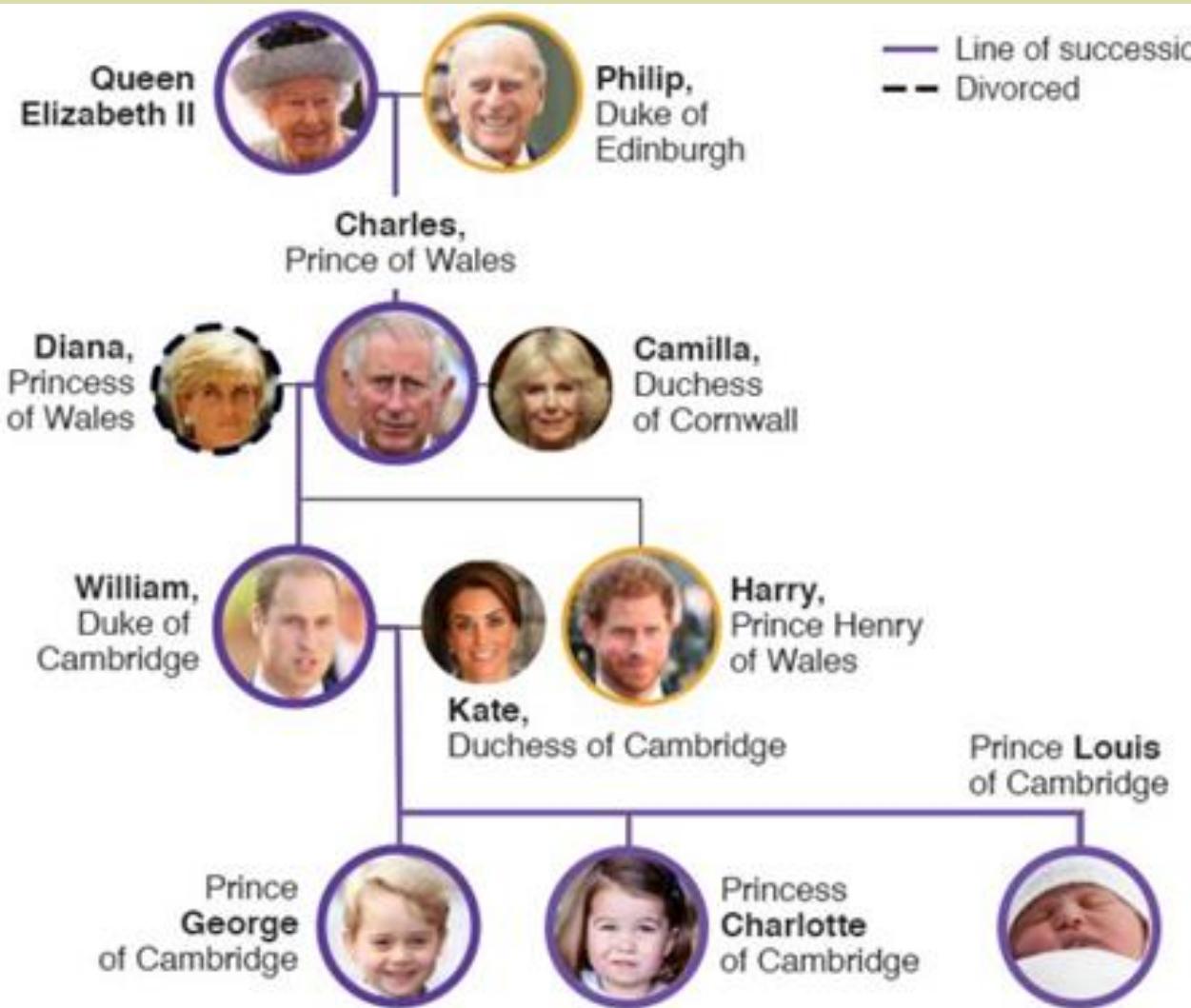
Student B

1. How many people are there in your family? Tell me about someone in your family.
2. Who is the youngest person in your family? Tell me about him / her.
3. Which is better: lots of children, or only one or two children? Why?
4. How many aunts and uncles do you have? Where do they live?
5. How were families different 100 years ago?
6. What are some things families can do to be happy together?
7. Where were your grandparents born? What else do you know about them?
8. Why do couples decide to have children? How many kids do you have / want?
9. Who do you look like most in your family?
10. Who is the funniest person in your family?

Taken from:

<https://www.allthingstopics.com>

Worksheet for Assessment



Complete the following sentences using the family tree.

1. Charles is the Queen's
2. Camilla is Charles's
3. Kate is George's
4. William is Louis's
5. Philip is the Queen's
6. Charlotte is Kate's
7. Harry is William's
8. The Queen is Harry's
9. Charlotte is George's
10. Charles is Louis's

Worksheet for Assessment

Complete the sentences with the words on the left. Some words are used more than one time.

1. My father is my daughter's _____.
2. My sister's daughter is my _____.
3. My wife is my son's _____.
4. My father's sister is my _____.
5. My uncle's son is my _____.
6. My mother is my daughter's _____.
7. My mother's brother is my _____.
8. My sister's son is my _____.
9. My son's mother is my _____.
10. My daughter is my son's _____.

aunt
brother
cousin
daughter
father
grandfather
grandmother
husband
mother
nephew
niece
sister
son
uncle
wife