

LESSON PLAN

SCHOOL : SMKN 1 BANYUANYAR
SUBJECT : ENGLISH
COMPETENCY : ALL COMPENCY
GRADE/SEMESTER : X/1
TOPIC/SUB TOPIC : TALKING ABOUT SELF/E-PAL
TIME ALLOCATION : 2 x 45 MINUTES (1 Kali Pertemuan)

A. LEARNING GOALS/ LEARNING OBJECTIVES

After learning about this topic, students are able to:

1. Be grateful to the God for the opportunities to learn English as international language.
2. Show polite and care behavior in conducting interpersonal communication with teachers and friend
3. Show responsibility, care, cooperative or teamwork and peace loving behavior in conducting functional communication
4. Identify the social function, structure and the language feature of introducing self in spoken and written text based on the usage context.
5. classify the social function, structure an the language feature of introducing self in spoken and written text based on the usage context
6. Respond the meaning of introducing self in the spoken and written language.
7. Create their own English text about Introducing self

B. TEACHING AND LEARNING ACTIVITIES

1. Teaching And Learning Media

- a. Tool : Google Classroom/Google Form, Laptop, HP, Video, And Learning Slide, zoom
- b. Material : (Appendix 1)
 - Social function:
 - Greeting
 - Talking about self/introducing self
 - Interview someone identity
 - Interpersonal and transactional interaction
 - Structure of text:
 - Let me introduce myself
 - My name is _____
 - She has one brother and sister
 - He is twenty years old
 - Language Features
 - Vocabulary : related with family or relative, profession, hobby, and self –identity.
 - Verb : infinitive/ simple tenses
 - Tense : be, have in simple present tense
 - I/He/She + be + C
 - He/She + has + C
 - I + have + C

2. Question and Answer

- *What is your/her/his name?*
- *How old are you ?*
- *Where are you from?*
- *Are you a student?*
- *Do you have brother or sister?*
- *Hi, I'm Baskara.*
- *Hello, my name's Baskara.*
- *Good evening. My name is Baskara.*

- *May I introduce myself? I'm Baskara.*
- *Let me introduce myself. My name is Baskara.*
- *How do you do? My name is Baskara*

3. Working In Group (4 to 5 Students)

- Read Texts An Email From Hannah(**Even Group Number**)/A letter from Saidah(**Odd Group Number**)
- Ice Breaking (**Educandy_Vocabularies Check**)
- Find Main Idea of each Paragraph (**Book Bahasa Inggris X K13 Kemendikbud 2016 Page 6-7**)
- Reading Comprehension: Answer Question based on the text (**Book Bahasa Inggris X K13 Kemendikbud 2016 Page 8**)

4. Classroom Discussion:

- Teacher make lottery to choose a group who will present the result of group discussion
- Students in group present the result of discussion
- Other group will give responses by asking a question and give a comment

5. Make Summary and Conclusion:

C. Assessment

1. Technique:

- a. Attitude: attitude assessment rubric during the lesson
- b. Knowledge: spoken and written test
- c. Skills: Individual project (Make An E-Mail> send to englishbanyar_x@gmail.com) and developing a topic

2. Instrument: enclosed

Banyuanyar,
2021

Principle of SMK Negeri 1 Banyuanyar

English Teacher

Sugeng Romadhoni, S.Pd, M.M
NIP. 19630204 198903 1 017

Tutik Alawiyah, S.Pd
NIP. 19821105 201101 2 006