RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
Sekolah : SMP NEGERI 04 BATU
Mata Pelajaran : Bahasa Inggris
Kelas/Semester : VII/2
Materi Pokok : Teks Deskripsi
Alokasi Waktu : 1 pertemuan (@2x40 menit)

KOMPETENSI DASAR

3.7 membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya

4.7.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda

4.7.2 menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

Topik: memberi dan menerima informasi dengan mendeskripsikan orang

TUJUAN PEMBELAJARAN
Melalui serangkaian kegiatan pembelajaran, siswa dapat:
1. membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang sangat pendek dan sederhana sesuai dengan konteks penggunaannya.
2. menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang
3. menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks

LANGKAH KEGIATAN
1. **Kegiatan Pendahuluan**
   a. Guru menyapa siswa
   b. Guru mengajak siswa untuk berdoa sebelum memulai pelajaran
   c. Guru bertanyajawab dengan siswa terkait sifat/ciri-ciri orang
   d. Guru menyampaikan tujuan pembelajaran
2. **Kegiatan Inti**
   1. Guru menunjukkan gambar orang dan bertanyajawab terkait gambar tersebut
   2. Guru membaca contoh teks deskripsi terkait orang kemudian meminta siswa untuk menirukannya.
   3. Guru meminta siswa untuk mencari arti kata yang digarisbawahi kemudian menjawab pertanyaan terkait teks tersebut
   4. Guru menjelaskan fungsi social, struktur teks dan unsur kebahasaan terkait teks deskriptif
   5. Guru meminta siswa untuk menuliskan beberapa kata sifat yang mendeskripsikan dirinya.
   6. Guru meminta siswa untuk melengkapi kalimat sederhana yang mendeskripsikan dirinya, dengan pola simple present
   7. Guru meminta siswa untuk mengerjakan assessment test

3. Kegiatan Penutup
   a. Guru dan siswa membahas manfaat pembelajaran yang baru diselesaikan
   b. Guru dan siswa membahas kesulitan yang dialami selama proses pembelajaran
   c. Guru dan siswa menyimpulkan hasil pembelajaran
   d. Guru memberi tugas siswa untuk membawa potret/foto salah satu anggota keluarganya pada pertemuan berikutnya.

PENILAIAN
1. Pengetahuan
   a. Teknik: tes tulis dan penugasan
   b. Bentuk: essay and multiple choices
   c. Instrumen: terlampir
   d. Pedoman penilaian (jawaban benar mendapat nilai 1, jawaban salah mendapat nilai 0)

$$\text{Nilai Siswa} = \frac{\text{skor perolehan}}{\text{skor maksimum}} \times 100$$

2. Keterampilan
   a. Teknik: tes kinerja/praktik
   b. Bentuk: produk dan unjuk kerja/praktik
   c. Instrument: terlampir
   d. Pedoman penilaian: menggunakan rubric penilaian

RUBRIK PENILAIAN UNTUK TES PRODUK (MENULIS TEKS DESKRIPSI)

NO	ASPEK	SKOR
1.	**Langkah Retorika**	
	Berstruktur sesuai langkah retorika teks deskriptif	4
	Berstruktur kurang sesuai langkah retorika teks deskriptif	3
	Struktur tidak jelas	2
	Struktur tidak jelas dan sulit dipahami	1
2.	**Tata Bahasa**	
	Tata bahasa baik dan benar	4
	Tata bahasa kurang tepat tapi tidak mempengaruhi makna	3
	Tata bahasa kurang tepat dan mempengaruhi arti	2
	Tata Bahasa sulit dimengerti	1
3.	**Kosa Kata**	
	Benar dan tepat	4
	Tekadang kurang tepat tapi tidak mempengaruhi arti	3
	Kurang tepat dan mempengaruhi arti	2
	Sulit dimengerti	1
4	**Hubungan antar gagasan**	
	Sangat jelas	4
	Cukup jelas	3
	Kurang jelas	2
	Tdak jelas	1
	JUMLAH SKOR	16

RUBRIK PENILAIAN UNTUK TES UNJUK KERJA (MONOLOG TEKS DESKRIPSI)

NO	ASPEK	SKOR
1.	**Pengucapan**	
	Mudah dipahami dan seperti aksen penutur asli	4
	Mudah dipahami meskipun dengan aksen tertentu	3
	Ada masalah pengucapan sehingga perlu diulang	2
	Tidak bisa dipahami	1
2.	**Tata Bahasa**	
	Tata bahasa baik dan benar	4
	Tata bahasa kurang tepat tapi tidak mempengaruhi makna	3
	Tata bahasa kurang tepat dan mempengaruhi arti	2
	Tata Bahasa sulit dimengerti	1
3.	**Kosa Kata**	
	Benar dan tepat	4
	Tekadang kurang tepat tapi tidak mempengaruhi arti	3
	Kurang tepat dan mempengaruhi arti	2
	Sulit dimengerti	1
4	**Kelancaran**	
	Lancar seperti penutur asli	4
	Kelancaran sedikit terganggu	3
	Sering ragu-ragu dan terhenti	2
	Bicara terputus-putus dan terhenti	1
	JUMLAH SKOR	16

$$\text{Nilai Siswa} = \frac{\text{skor perolehan}}{\text{skor maksimum}} \times 100$$

Batu, 12 April 2021

Mengetahui
Kepala Sekolah

Guru Mata Pelajaran,

Henu Lismiyati, S.Pd
NIP 197109251999032005

Henu Lismiyati, S.Pd
NIP 197109251999032005

LAMPIRAN
LEMBAR KERJA SISWA
     Nama:…………………….
DESCRIPTIVE TEXT: Mendeskripsikan Orang   **Kelas: VII**

PENGETAHUAN
   A. **Look at the picture carefully and answer the questions.**

(Foto diambil dari JawaPos.com)

   1. Do you know the person in the picture?
   2. Who is she?
   3. What is she?
   4. Is she tall?
   5. Is she beautiful?

   B. **Read the following text carefully.**
        Dewanti Rumpoko is a <u>Mayor</u> of Batu for the 2017 – 2022 period. She was <u>born</u> in Ampenan, Mataram on December 13th, 1962. She is the <u>first</u> <u>female</u> Mayor in Batu city.
        Dewanti is the <u>wife</u> of Eddy Rumpoko, who also served as Mayor of Batu for the 2007 – 2017 period. She has three <u>children</u>. They are Dinasty Rumpoko, Ganisa Rumpoko and Raras Rumpoko.
        Dewanti's <u>career</u> is not only in politics. She is a <u>lecturer</u> at the faculty of Psychology, Merdeka University, Malang. She is also <u>active</u> in some social organizations. She is the chairman of the Malang Raya Branch of the Indonesian Heart Foundation, the chairman of Batu City PMI, the chairman of Batu PAUD Forum, and others.

C. Work in pair. Find the meaning of the underlined word in the text.
1. Mayor
2. Born
3. First
4. Female
5. Wife
6. Children
7. Career
8. Lecturer
9. Active
10. Chairman

D. Answer the following questions based on the text.

1. Who is the Mayor of Batu?
2. When was Dewanti born?
3. Where was Dewanti born.
4. How old is Dewanti now?
5. Who is Dewanti's husband?
6. How many children does Dewanti have?
7. Who are Dewanti's children?
8. Where does Dewanti teach?
9. What does Dewanti teach?
10. What organizatios does Dewanti lead?

Descriptive text atau teks deskriptif adalah teks yang menggambarkan atau menjelaskan orang, tempat, benda tertentu.

Struktur teks deskripsi terdiri dari:
1. *Identification*: mengidentifikasi orang, tempat atau benda tertentu yang akan dideskripsikan.
2. *Description:* menjelaskan deskripsi rinci tentang orang, tempat atau benda, misalnya bagian-bagiannya, kualitas, karakteristik/ciri-ciri.

Ciri kebahasaan teks deskripsi:
1. Menjelaskan sesuatu yang khusus.
2. Menggunakan *simple present*
3. Menggunakan kata kerja *attributive* dan *identifying,* misalnya *have, work, is, are,* dll.
4. Menggunakan kata sifat (*adjective*) misalnya *small, big, beautiful, bad,* dll.

E. Write at least five adjective that describe your character.

F. Complete the sentence with adjective or noun to describe yourself.
1. I am a ……………..
2. I have a/an …………… face.
3. My nose is …………..
4. My hair is …………..
5. I like ………… very much.

G. Do this assessment test.

Read the text to answer questions number 1 to 4.

Lidya is a nurse. She works in a hospital in Surabaya.

She helps the doctors and looks after the patients. She gives the patients the medicines, and she often talks to them and listens to their problems. Sometimes, she talks to the patients families. She always wears her nurse's uniform.

1. The text is about . . . .
    A. A nurse named Lidya.
    B. A hospital in Surabaya.
    C. Lidya's patients.
    D. Lidya's problem.
2. What is the main idea paragraph 2?
    A. Lidya's hospital.
    B. Lidya's patients.
    C. Lidya's uniform.
    D. Lidya's activities.
3. Below are Lidya's duties in the hospital, **except** . . . .
    A. Helping the doctors.
    B. Looking after the patients.
    C. Cleaning the hospital.
    D. Giving the patients medicines.
4. " . . . she often talks to them and listens to their problems." (Paragraph 2)
    The underlined word refers to . . . .
    A. Medicines.
    B. Patients.
    C. Doctors.
    D. The patient's family.

Read the text to answer questions number 5 to 8.

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school he plays football and tennis. He is the badminton player in our family.

5. What is the text mostly about?
    A. Peter.
    B. Peter's family.
    C. Peter's hobby.
    D. Peter's elder brother.
6. From the text we know that Peter is . . . .
    A. The writer's youngest brother.
    B. The writer's elder brother.
    C. A naughty boy.
    D. A friendly boy.
7. Based on the text we know that the writer is . . . year old.
    A. Fourteen.
    B. Sixteen.
    C. Eighteen.
    D. Nineteen.
8. "Peter is interested in sports very much, … " The underlined phrase can be replaced with. . . .
    A. Dislike sport.
    B. Really likes sport.
    C. Hates sport very much.
    D. Finds sport not really entertaining.

For questions 9 to 11, choose the correct words to complete the text!

Mr. Bambang is an English teacher. He speaks English fluently. His wife, Mrs. Vanya is a **(9) …** . She helps sick people. She doesn't speak English. Mr. Bambang has two children. They study English not only at school but also at home. They are **(10) …** students. Their father teaches them every night, so they can speak English **(11) …** . Mr. Bambang is very proud of them.

9. A. Teacher   C. Janitor
   B. Doctor   D. Chef

10. A. Lazy   C. Stupid
    B. Proud   D. Diligent

11. A. Fluently   C. Slowly
    B. Silently   D. Badly

For question number 12 to 14, choose the suitable word to complete the following text!

Gary is Sponge Bob's … **(12).** Everybody loves … **(13).** He is genius. Maybe he is the … **(14)** guy at the Bikini Bottom**.** Whenever there is a problem, come to Gary. He will help you fix it.

12. A. pet   C. enemy
    B. friend   D. master

13. A. It   C. Him
    B. His   D. Her

14. A. Laziest   C. Most stupid
    B. Smartest   D Most diligent

For question number 15 to 17, choose the suitable word to complete the following text!

Mr. Krab is the … **(15)** of the Krusty Krab. He is a crab. He is very … **(16).** Money is everything for … **(17)**. If you live in the sea, you have to pay to Mr. Krab.

15. A. Owner   C. Officer
    B. Worker   D. Manager

16. A. Busy   C. Noisy
    B. Lazy   D. Stingy

17. A. it   C. him
    B. him   D. them

For question 18 and 19, choose the best word to complete the text bellow!

My sister, Julia, works for a travel bureau. Actually she doesn't like her job because the work is not …….**(18)** The salary is low and the boss is not friendly. So, she will…..**(19)** for another job at the end of this month. She wants to be a secretary.

18. A. boring   C. disgusting
    B. interesting   D. disappointing

19. A. ask   C. wait
    B. look   D. search

20. Rearrange these jumbled sentences into a good paragraph.
    1. Every day she reads novels or other short stories.
    2. No wonder she always has stories to tell.
    3. She runs very fast and no one can beat her.
    4. Everyone knows she is a clever and diligent girl.
    5. Indri is short and thin, but she is very strong.
    The best arrangement of the text is . . . .
    A. 5 – 3 – 1 – 4 – 2   C. 5 – 1 – 3 – 4 – 2
    B. 5 – 4 – 2 – 1 – 3   D. 5 – 3 – 4 – 1 – 2

KETERAMPILAN

A. Find a picture of your family member. It can be a picture of your mom, your dad, your sister or your brother. (Carilah foto anggota keluargamu. Bisa berupa foto ibumu, ayahmu, saudara perempuanmu atau saudara lelakimu)
B. Write a descriptive text based on the picture of your family member. (Tulislah teks deskriptif berdasarkan foto anggota keluargamu itu)
C. Read aloud / present your descriptive text in front of the class. (Baca dengan keras atau presentasikan teks deskripsimu didepan kelas! Jika memungkiinkan, siswa diminta untuk melakukan monolog tanpa melihat teks, jika tidak memungkinkan siswa hanya diminta untuk membaca nyaring)

LAMPIRAN / PANDUAN UNTUK GURU
LEMBAR KERJA SISWA
    Nama:…………………….
DESCRIPTIVE TEXT: Mendeskripsikan Orang   **Kelas: VII**

PENGETAHUAN
    A. Look at the picture carefully and answer the questions.

(Foto diambil dari JawaPos.com)

1. Do you know the person in the picture? **Yes, I do. / No, I don't**
2. Who is she? **She is Dewanti**
3. What is she? **She is the Mayor of Batu City**
4. Is she tall? **Yes, she is.**
5. Is she beautiful? **Yes, she is.**

* **Kalimat yang dicetak tebal adalah panduan untuk kunci jawaban.**
* **Guru bertanya jawab dengan siswa terkait gambar/foto. Jawaban siswa bisa bervariasi tergantung pengetahuan awal siswa.**
* **Setelah bertanyajawab, guru menyampaikan tujuan pembelajaran**

    B. Read the following text carefully.

Dewanti Rumpoko is a <u>Mayor</u> of Batu for the 2017 – 2022 period. She was <u>born</u> in Ampenan, Mataram on December 13th, 1962. She is the <u>first</u> <u>female</u> Mayor in Batu city.

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C. **Work in pair. Find the meaning of the underlined word in the text.**
   1. Mayor   = **walikota**
   2. Born   = **lahir**
   3. First   = **pertama**
   4. Female   = **wanita**
   5. Wife   = **istri**
   6. Children   = **anak - anak**
   7. Career   = **karir**
   8. Lecturer   = **dosen**
   9. Active   = **aktif**
   10. Chairman   = **ketua**

D. **Answer the following questions based on the text.**
   1. Who is the Mayor of Batu? **Dewanti Rumpoko**
   2. When was Dewanti born? **on December 13th, 1962**
   3. Where was Dewanti born? **in Ampenan, Mataram**
   4. How old is Dewanti now? **59 years old**
   5. Who is Dewanti's husband? **Eddy Rumpoko**
   6. How many children does Dewanti have? **three**
   7. Who are Dewanti's children? **They are Dinasty Rumpoko, Ganisa Rumpoko and Raras Rumpoko.**
   8. Where does Dewanti teach? **at the faculty of Psychology, Merdeka University, Malang.**
   9. What does Dewanti teach? **Psychology**
   10. What organizatios does Dewanti lead? **the Malang Raya Branch of the Indonesian Heart Foundation, Batu City PMI, Batu PAUD Forum, and**

Descriptive text atau teks deskriptif adalah teks yang menggambarkan atau menjelaskan orang, tempat, benda tertentu.

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Ciri kebahasaan teks deskripsi:
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E. **Write at least five adjective that describe your character.**

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1. I am a ……………..
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3. My nose is …………..
4. My hair is …………..
5. I like ………… very much.

*Guru meminta siswa untuk melengkapi kalimat rumpang sesuai kondisi pribadi siswa. Jadi jawaban bisa bervariasi.

G. Do this assessment test.

Read the text to answer questions number 1 to 4.

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She helps the doctors and looks after the patients. She gives the patients the medicines, and she often talks to them and listens to their problems. Sometimes, she talks to the patient's families. She always wears her nurse's uniform.

1. The text is about . . . .
   A. **A nurse named Lidya.**
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   A. Helping the doctors.
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   C. **Cleaning the hospital.**
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   The underlined word refers to . . . .
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   A. Fourteen.
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   C. **Eighteen**.
   D. Nineteen.

8. "Peter is interested in sports very much, … " The underlined phrase can be replaced with. . . .
    A. Dislike sport.   C. Hates sport very much.
    B. **Really likes sport.**   D. Finds sport not really entertaining.

For questions 9 to 11, choose the correct words to complete the text!

> Mr. Bambang is an English teacher. He speaks English fluently. His wife, Mrs. Vanya is a **(9) …** . She helps sick people. She doesn't speak English. Mr. Bambang has two children. They study English not only at school but also at home. They are **(10) …** students. Their father teaches them every night, so they can speak English **(11) …** . Mr. Bambang is very proud of them.

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    B. **Doctor**   D. Chef

10. A. Lazy   C. Stupid
    B. Proud   D. **Diligent**

11. A. **Fluently**   C. Slowly
    B. Silently   D. Badly

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> Gary is Sponge Bob's **… (12).** Everybody loves **… (13).** He is genius. Maybe he is the **… (14)** guy at the Bikini Bottom**.** Whenever there is a problem, come to Gary. He will help you fix it.

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16. A. Busy   C. Noisy
    B. Lazy   D. **Stingy**

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    B. **him**   D. them

For question 18 and 19, choose the best word to complete the text bellow!

My sister, Julia, works for a travel bureau. Actually she doesn't like her job because the work is not …….**(18)** The salary is low and the boss is not friendly. So, she will…..**(19)** for another job at the end of this month. She wants to be a secretary.

18. A. boring   C. disgusting
    B. **interesting**   D. disappointing

19. A. ask   C. wait
    B. **look**   D. search

20.   Rearrange these jumbled sentences into a good paragraph.
      1. Every day she reads novels or other short stories.
      2. No wonder she always has stories to tell.
      3. She runs very fast and no one can beat her.
      4. Everyone knows she is a clever and diligent girl.
      5. Indri is short and thin, but she is very strong.
      The best arrangement of the text is . . . .
      A. 5 – 3 – 1 – 4 – 2   C. 5 – 1 – 3 – 4 – 2
      B. 5 – 4 – 2 – 1 – 3   D. **5 – 3 – 4 – 1 – 2**

KETERAMPILAN

A. Find a picture of your family member. It can be a picture of your mom, your dad, your sister or your brother. (Carilah foto anggota keluargamu. Bisa berupa foto ibumu, ayahmu, saudara perempuanmu atau saudara lelakimu)
B. Write a descriptive text based on the picture of your family member. (Tulislah teks deskriptif berdasarkan foto anggota keluargamu itu)
C. Read aloud / present your descriptive text in front of the class. (Baca dengan keras atau presentasikan teks deskripsimu didepan kelas! Jika memungkiinkan, siswa diminta untuk melakukan monolog tanpa melihat teks, jika tidak memungkinkan siswa hanya diminta untuk membaca nyaring)