

**RENCANA PELAKSANAAN PEMBELAJARAN
DALAM RANGKA PELAKSANAAN SIMULASI MENGAJAR
CALON GURU PENGERAK**

| | |
|-------------------|---------------------------------|
| Satuan Pendidikan | : UPTD SMPN KEC. KAPUR IX |
| Kelas | : VII / 2 (Genap) |
| Tema | : Descriptive Text |
| Sub Tema | : Describing people / My Family |
| Pembelajaran ke | : 3 |
| Alokasi waktu | : 2 Jp |

| A. Tujuan Pembelajaran | |
|---|--|
| • Melalui kegiatan membaca teks singkat tentang keluarga siswa dapat mengidentifikasi informasi terkait teks tersebut | |
| • Melalui pemahaman teks deskripsi siswa dapat mengidentifikasi physical characteristics seseorang atau teman | |
| • Melalui kegiatan membaca teks, siswa dapat menjawab beberapa pertanyaan berdasarkan teks | |
| • Melalui descriptive teks siswa mampu mendeskripsikan dirinya sendiri / orang lain | |

| B. Kegiatan Pembelajaran | |
|---------------------------------|--|
| Kegiatan Awal | <p>Guru dan Siswa</p> <ul style="list-style-type: none"> • Guru memberi salam/tegur sapa, mengecek kehadiran, mengkondisikan kelas • Guru mengajak peserta didik untuk memulai pembelajaran dengan bersama-sama melafazkan <i>Basmalah</i> • Guru melakukan kegiatan brainstorming dengan meminta siswa menebak jenis gambar berdasarkan ciri ciri yang disebutkan. • Guru menyampaikan tujuan pembelajaran, cakupan materi dan rencana penilaian |
| Kegiatan Inti | <p>Peserta didik</p> <ul style="list-style-type: none"> • Mengamati dan membaca contoh teks sederhana tentang seseorang / keluarga • Menggali informasi berdasarkan informasi yang sudah dibaca dengan menjawab pertanyaan guru. • Mengidentifikasi kata kata tertentu yang digunakan untuk mendeskripsikan bentuk, sifat/karakteristik, kesukaan dari seseorang • Dengan memperhatikan model teks yang sudah diberikan, siswa dapat menentukan jenis teks tersebut • Mendiskusikan hasil kerja bersama di kelas |
| Kegiatan penutup | <ul style="list-style-type: none"> • Guru memberikan feedback terhadap hasil kerja siswa • Guru dan siswa menyimpulkan materi pembelajaran • Guru dan siswa melakukan refleksi • Menginformasikan kegiatan/materi yang akan dipelajari pada pertemuan yang akan datang • Menutup pelajaran dengan sama-sama membaca <i>hamdalah</i> <i>Leave taking</i> |

| C. Penilaian Pembelajaran | | |
|----------------------------------|----------------|---------------------------------|
| Penilaian | Tekhnik | Bentuk |
| Sikap | Observasi | Jurnal Catatan Guru (terlampir) |
| Pengetahuan | Tes Tulis | Short Answer (terlampir) |
| Keterampilan | Kinerja | Penugasan (terlampir) |

| | | |
|----------------------|----------------------------------|--|
| Kepala Sekolah | Catatan Kepala Sekolah: | Muaro Paiti, Juli 2021 Guru Bid Studi |
| SYAIFUL, S.Pd | | HELGA HUBERTA, S.Pd |

Lampiran:

1. Istrumen Penilaian Sikap

Lembar Observasi Penilaian Sikap

Penilaian sikap berupa penilaian oleh guru menggunakan jurnal catatan guru dengan mencatat perilaku peserta didik yang menonjol, baik positif maupun negatif selama pembelajaran, atau di luar pembelajaran. Berikut format jurnal catatan guru:

| No. | Nama Peserta Didik | Kelas | Hari/Tgl. | Catatan Kejadian | Butir sikap | Ket |
|-----|--------------------|-------|-----------|------------------|-------------|-----|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| dst | | | | | | |

2. Pengetahuan

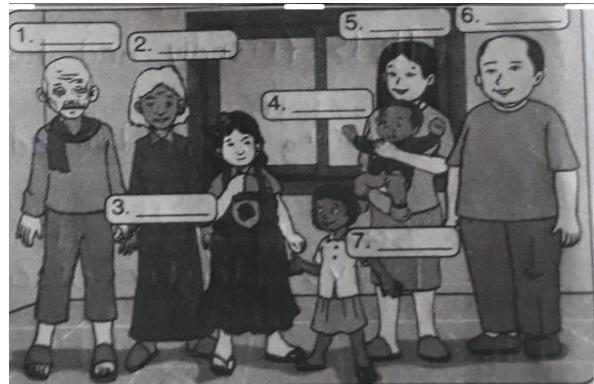
Read the text below! Then identify the pictures!

Hello, I would like to describe my family. My name is Lisa. I'm thirteen years old. I have round face, small eyes, and wavy long hair. Even though I have a flat nose, people say that I am cute. I have fair skin like my parents.

I live with my parents and my grandparents. My grandfather's name is Lukman. He is bald. He has a thick moustache. He is thin but still strong; My grandmother's name is Lasmi.

She is thin. She has short white hair. She has dark complexion. My grandmother is a wise person. My mother's name is Yulia. She is a beautiful woman. She has small eyes and long straight hair. She is tall and slim. She is good at cooking. My father's name is Toni. He is tall and fat. He is bald. He has wide eyes and fair complexion.

I have a younger sister and brother. They are Via and Aldo. Via is six years old. She is thin. Her hair is short and curly. She has wide eyes and a pointed nose. Her skin is like my grandmother. Aldo is the youngest in my family. He is a year old. He is fat. His face is round. He has small eyes and flat nose. He also has curly hair. He has dark complexion, too. Our neighbors say that Aldo is really cute. He is adorable.



Read the following text carefully, then answer the questions based the text

This is my father. His name is Prabu Atmaja. He is short and fat, He is bald. His face is round. He is friendly and humorous. He always makes people happy. He is diligent, too. Every morning he jogs with my uncle. Then he feeds his chicken. He never forgets to clean his motorcycle because he likes cleaning. My father is the best father in the world. He is never angry. When we do something wrong, he usually advises us wisely. He doesn't like his children become bad people. My father likes wearing blangkon. It is favorite headwear. He collects some blangkons with various color. He likes traveling. When he visits Yogyakarta or Surakarta, he usually buys blangkon or other traditional souvenirs



Answer the following questions based on the

1. What is the text about?
2. What does the writer's father look like?

3. How is the personality of the writer's father?

4. What are his hobbies?

5. What does he collect? What is it?hen he

3. Keterampilan



Identifikasi gambar di atas :

| No | | PHSYCAL APPEARANCE | | | | |
|----|--|--------------------|------|------|--------|-------|
| | | EYES | FACE | HAIR | HEIGHT | BUILT |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |