

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Satuan Pendidikan: SMAN 1 Napano Kusambi
Kelas / Semester : X / 1
Tema : Teks Deskriptif
Sub Tema : Tempat Wisata dan Bangunan Bersejarah Terkenal
Pembelajaran ke : 4
Alokasi waktu : 10 menit

A. TUJUAN PEMBELAJARAN

1. siswa dapat menyebutkan struktur teks deskriptif terkait dengan tempat wisata dan bangunan bersejarah terkenal.
2. Siswa dapat mengidentifikasi struktur teks deskriptif terkait dengan tempat wisata dan bangunan bersejarah terkenal.
3. Siswa dapat menggali informasi penting dalam bentuk Peta Pikiran (Mind Map Technique) menggunakan kata tanya 5W1H (What, Where, When, Why, Who and How) pada teks deskriptif terkait dengan tempat wisata dan bangunan bersejarah terkenal.

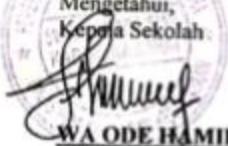
B. KEGIATAN PEMBELAJARAN

| Kegiatan | Deskripsi Kegiatan | Alokasi Waktu |
|-----------------------|---|---------------|
| I. Pendahuluan | <ul style="list-style-type: none">- Guru menyapa siswa, berdoa, mengabsen dan mengecek kesiapan siswa untuk belajar.- Guru Bersama siswa menyanyikan lagu wajib nasional "Indonesia Raya".- Guru mengaitkan materi yang akan dipelajari hari ini dengan pengalaman peserta didik.- Guru menyampaikan tujuan pembelajaran hari ini. | 2 menit |
| II. Kegiatan Inti | <ul style="list-style-type: none">- Siswa membaca teks terkait dengan tempat wisata dan bangunan bersejarah terkenal "Taj Mahal". (<i>mengamati</i>)- Guru dan siswa bertanya jawab mengenai jenis teks dan strukturnya. (<i>menanya</i>)- Siswa mencari informasi pada teks dalam bentuk Peta Pikiran (Mind Map Technique) dengan menggunakan kata tanya 5W1H (What, Where, When, Why, Who and How). (<i>mencoba</i>)- Siswa menjawab pertanyaan yang ada pada lembar kerja. (<i>menalar</i>)- Siswa mengumpulkan lembar kerja.- Siswa menyampaikan jawaban secara bergantian. (<i>mengkomunikasikan</i>) | 7 menit |
| III. Kegiatan Penutup | <ul style="list-style-type: none">- Guru memberikan pujian, apresiasi dan motivasi atas hasil belajar siswa.- Guru dan siswa bersama-sama merefleksikan pembelajaran hari ini.- Menutup pembelajaran dengan doa. | 1 menit |

C. PENILAIAN PEMBELAJARAN

1. **Sikap**
Teknik : observasi
Bentuk : jurnal
Insntrumen : terlampir
2. **Pengetahuan**
Teknik : tes
Bentuk : tertulis
Insntrumen : terlampir
3. **Keterampilan**
Teknik : praktek
Bentuk : lisan
Insntrumen : terlampir

Mengetahui,
Kepala Sekolah


WA ODE HAMIDA, S. Pd.
NIP. 19761215 200701 2 019

Lahaji, 16 Juli 2021
Guru Mata Pelajaran


SARFINA, S. Pd
NIP.

Lembar Kerja Siswa

Nama:

Kelas:

Read the text, then answer the following questions correctly!

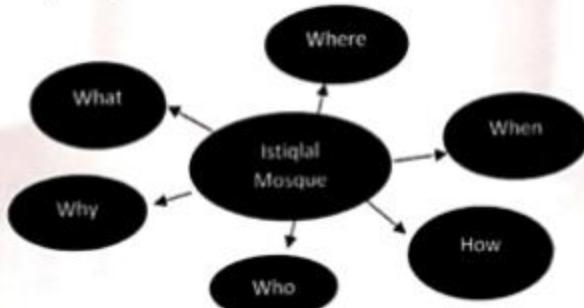
Istiqlal Mosque

Although Jakarta is a modern city which is filled with building glass, it has a historical building with beautiful designs, namely the Istiqlal Mosque. Besides being used for a worship house of Muslims, this magnificent building has long time been one of Jakarta landmarks.

Sturdily standing on the area of 9.5 hectares and a capacity of up to 120.000 people, the work of architect F. Silaban, had been the largest in Southeast Asia, and the pride of Muslims and the Indonesian people. Since it was built in the early days of independence, the Istiqlal Mosque has indeed symbolized independence, according to the meaning of the name it bears.

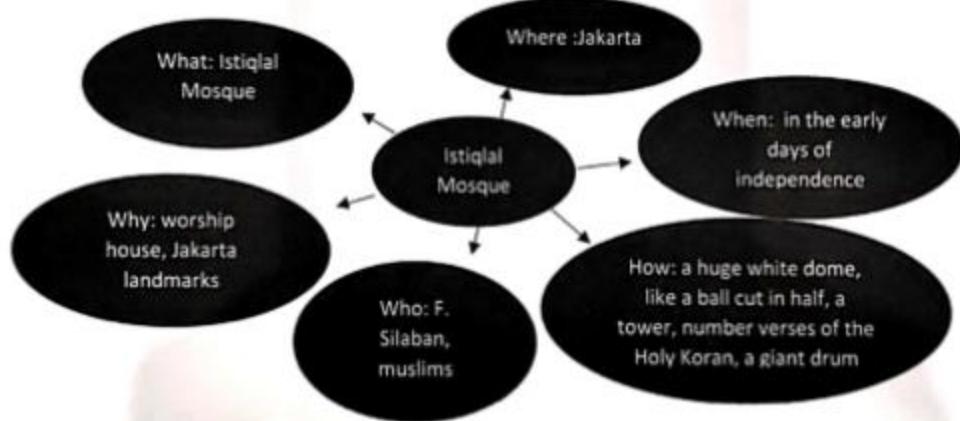
The Istiqlal Mosque has a huge white dome that looks like a ball cut in half. Like other mosque in the world, the Istiqlal Mosque is also equipped with a tower whose height describes the number of verses on the Holy Koran. A giant drum adds to the uniqueness of this mosque. The size is very large, even it is the largest in Indonesia.

1. Identify the structure of text above!
2. Write the important point from the text by using 5W1H in Mind Map Technique!



Kunci Jawaban:

1. The structure of the text is:
 - a. Identification: Although Jakarta is a modern city which is filled with the building glass, it has a historical building with beautiful designs, namely the Istiqlal Mosque. Besides being used for a worship house of Muslims, this magnificent building has long time been one of Jakarta landmarks.
 - b. Description: Sturdily standing on the area of 9.5 hectares and a capacity of up to 120.000 people, the work of architect F. Silaban, had been the largest in Southeast Asia, and the pride of Muslims and the Indonesian people. Since it was built in the early days of independence, the Istiqlal Mosque has indeed symbolized independence, according to the meaning of the name it bears.
The Istiqlal Mosque has a huge white dome that looks like a ball cut in half. Like other mosque in the world, the Istiqlal Mosque is also equipped with a tower whose height describes the number of verses on the Holy Koran. A giant drum adds to the uniqueness of this mosque. The size is very large, even it is the largest in Indonesia.
2. SWIH in Mind Map Technique:



1. FORMAT PENILAIAN SIKAP PADA KEGIATAN MEMBACA

| No. | Nama siswa | Perolehan skor | | | | | |
|-----|---------------|-----------------|-----------------------|-----------------|-----------------------|-----------------|-----------------------|
| | | Sikap 1 | | Sikap 2 | | Sikap 3 | |
| | | Terlihat (v) | Tidak terlihat (v) | Terlihat (v) | Tidak terlihat (v) | Terlihat (v) | Tidak terlihat (v) |
| 1. | Riski | | | | | | |
| 2. | Anisa Patena | | | | | | |
| 3. | Rasyid Alfath | | | | | | |
| 4. | | | | | | | |

2. FORMAT PENILAIAN PEMAHAMAN (READING COMPREHENSION)

| N o. | Nama siswa | Perolehan skor | | | | | | | Jumlah Skor Perolehan |
|---------|-------------------|----------------|---------|---------|---------|---------|---------|---------|-----------------------------|
| | | Aspek 1 | Aspek 2 | Aspek 3 | Aspek 4 | Aspek 5 | Aspek 6 | Aspek 7 | |
| 1. | Riski | | | | | | | | |
| 2. | Anisa.P | | | | | | | | |
| 3. | Rasyid.A Ifath | | | | | | | | |
| | | | | | | | | | |

3. FORMAT PENILAIAN KETERAMPILAN BERBICARA (SPEAKING)

| N o. | Nama siswa | Perolehan skor | | | | | Jumlah Skor Perolehan |
|---------|-------------------|----------------|---------|------------|---------|-------------------|-----------------------------|
| | | Pronunciation | Grammar | vocabulary | fluency | comprehe nsion | |
| 1. | Riski | | | | | | |
| 2. | Anisa.P | | | | | | |
| 3. | Rasyid.A Ifath | | | | | | |
| | | | | | | | |