

**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)**  
**(KD: 3.4; 4.4.2)**

Satuan Pendidikan : SMP Negeri Kulon Progo  
Kelas/Semester : VII / 2  
Tema : Teks Deskriptif  
Sub Tema : Deskripsi Orang  
Pembelajaran ke- : 5 (dari 6 pertemuan)  
Alokasi Waktu : 2 JP (2 X 40 menit)

**A. Tujuan Pembelajaran**

Setelah mengikuti pembelajaran dengan **pendekatan Saintifik model 5 M**, dengan **metode ceramah, tanya jawab, serta penugasan**, peserta didik dapat:

1. Mengidentifikasi unsur kebahasaan (kalimat Present Tense) dalam teks deskriptif tulis pendek dan sederhana terkait orang.
2. Menerapkan unsur kebahasaan (kalimat Present Tense) dalam konteks/situasi yang tepat.
3. Menyusun kalimat sederhana berbentuk "Present Tense" untuk mendeskripsikan orang.

**B. Kegiatan Pembelajaran**

**1. Pendahuluan**

- Guru menyiapkan fisik dan psikis peserta didik;
- Guru memberikan motivasi belajar peserta didik;
- Guru mengajukan pertanyaan yang mengaitkan materi sebelumnya dengan materi yang akan diajarkan;
- Guru menyampaikan manfaat dan/atau tujuan pembelajaran;
- Guru menyampaikan cakupan kegiatan pembelajaran

**2. Kegiatan Inti:**

- Peserta didik menyimak contoh teks deskriptif sederhana terkait seseorang.
- Peserta didik mengajukan pertanyaan terkait hal-hal/kosa kata di dalam teks.
- Peserta didik mengidentifikasi bentuk kalimat dalam teks, khususnya keterkaitan subyek dan bentuk kata kerja dalam kalimat. Guru memberikan penguatan.
- Secara berkelompok, peserta didik mengidentifikasi bentuk kalimat "present Tense" dalam berbagai teks deskriptif yang disediakan guru. Masing-masing kelompok melengkapi lembar kerja (LK) 1 dan mempresentasikan hasil kerja di depan kelas, kelompok lain memberikan komentar, guru memberikan penguatan.
- Setiap kelompok memperbaiki hasil kerjanya dan memajangkan hasil kerja yang sudah direvisi di papan pajang kelas.
- Peserta didik (secara individu) mengerjakan LK 2 yang diberikan guru.
- Guru bersama peserta didik mendiskusikan jawaban yang benar.

**3. Kegiatan Penutup**

- Peserta didik bersama guru menyimpulkan dan merefleksikan pembelajaran hari itu;
- Guru memberikan evaluasi lisan singkat dan penguatan;
- Guru menugaskan peserta didik untuk mendeskripsikan salah satu anggota keluarga dalam 5 kalimat sederhana berbentuk "Present Tense".
- Guru menyampaikan rencana kegiatan pertemuan selanjutnya.

**C. Penilaian :**

1. Sikap: observasi (jurnal perkembangan sikap)
2. Pengetahuan: tes tertulis dan lisan
3. Keterampilan: produk (5 kalimat sederhana)

Mengetahui  
Kepala Sekolah

Kulon Progo, 9 oktober 2021  
Guru Mata Pelajaran,

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Lampiran:

1. Teks Deskriptif Model

My Close Friend

I have a close friend. Her name is Fadia. She is very friendly, but a little quiet person. We study at the same school, SMA Taruna Bangsa.

Fadia is a quite pretty girl. Now, she is about 16 years old. She is tall and slim. She has long black hair and slightly slanted eyes. She has an oval face with a pointed nose. Her skin is smooth and fair.

Fadia usually goes to school by bicycle because her house is near our school. She likes to spend her break time in the school library. She likes reading many kinds of book. She also likes playing badmintons in her spare time. No wonder, she is so healthy and energetic.

2. LK 1

Work in group of 4. Read these texts and choose the right forms of the “verbs” or “be”.

Table 1. Positive Sentences

| Subjects               | Verb / Be            | Object/Adverb           |
|------------------------|----------------------|-------------------------|
| I / We /<br>You / They | <b>go / goes</b>     | to school by motorcycle |
| He / She /<br>It       | <b>go / goes</b>     | to school by bus        |
| I                      | <b>am / is / are</b> | a student               |
| We / You /<br>They     | <b>is / are</b>      | students                |
| He / She /<br>It       | <b>is / are</b>      | a student               |

Table 2: Negative sentences

| Subjects               | Verb / Be                            | Object/Adverb           |
|------------------------|--------------------------------------|-------------------------|
| I / We /<br>You / They | <b>do not / does not</b>             | to school by motorcycle |
| He / She /<br>It       | <b>do not / does not</b>             | to school by bus        |
| I                      | <b>am not / is not /<br/>are not</b> | a student               |
| We / You /<br>They     | <b>is not / are not</b>              | students                |
| He / She /<br>It       | <b>is not / are not</b>              | a student               |

Table 3: Interrogative Sentences

| Question words       | Subjects               | Verb / Be | Object/Adverb            |
|----------------------|------------------------|-----------|--------------------------|
| <b>Do / Does</b>     | I / We /<br>You / They | <b>go</b> | to school by motorcycle? |
| <b>Do / Does</b>     | He / She /<br>It       | <b>go</b> | to school by bus?        |
| <b>Am / Is / Are</b> | I                      | -         | a student?               |
| <b>Is / Are</b>      | We / You /<br>They     | -         | Students?                |
| <b>Is / Are</b>      | He / She /<br>It       | -         | a student?               |

3. LK 2

Choose the correct forms of words in the brackets.

1. The train from Jogjakarta to Solo ( **leave / leaves** ) three times a day.
2. Joana always ( **take / takes** ) a bus to her office.
3. Horses ( **eat / eats** ) grass and leaves.
4. Mahmud ( **do / does** ) not like playing music.
5. ( **Do / Does** ) you usually stay at home in the weekends?
6. ( **Is / Are** ) your uncle a vegetarian?

7. What time ( **do / does** ) Shinta's nieces have their breakfast?
8. On Lebaran Day, people usually ( **travel / travels** ) to their beloved home towns.
9. Rina and I ( **have / has** ) the similar hobbies.
10. Every afternoon, the children ( **play / plays** ) football in the yard.

**Sumber Belajar:**

1. Buku Bahasa Inggris SMP kelas VII "When English Rings A Bell" edisi revisi 2016 halaman 145 – 170; Jakarta: 2016
2. <https://www.wallstreetenglish.co.id/belajar-grammar/simple-present-tense/>
3. Berbagai teks deskriptif terkait orang dari berbagai sumber