

## RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah	: SMP Negeri 1 Bunyu	Kelas / Semester	: VII-1
Mata Pelajaran	: Bahasa Inggris	Tahun Pelajaran	: 2021-2022
Materi	: Teks Deskriptif <i>(Descriptive Text)</i>	Alokasi Pertemuan	: 2 Pertemuan

KOMPETENSI DASAR	
<p>3.7. membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya</p>	<p>4.7. Teks deskriptif</p> <p>4.7.1. menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda</p> <p>4.7.2. menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks</p>

### TUJUAN PEMBELAJARAN

**Setelah mengikuti pembelajaran, peserta didik dapat :**

1. Mengidentifikasi kata sifat (adjective)
2. Menulis kata – kata sifat
3. Menulis kalimat sederhana, yang menunjukkan karakter suatu benda (adjective)
4. Meminta dan memberi informasi tentang karakter suatu benda (membuat dialog)

### KEGIATAN PEMBELAJARAN

NO	URAIAN	WAKTU
1	Pembukaan (Opening/ <i>awal</i> ) a. Greeting b. Telling the goal of learning	1'
2	Main ( <i>kegiatan inti</i> ) a. Students observe/read an explanation/information about adjective. b. Students read some sentences (Giving example) : 1. A: What does your book look like? B: My book is thick. 2. A: What is your bag like? B: My bag is big. 3. A: What does your ruler look like? B: My ruler is long. c. Students read the explanation which is written by the teacher To ask and give information about character of things, we use ADJECTIVE. It's KATA SIFAT in bahasa Indonesia. 1. Students write some adjectives on their papers. They put the result on an adjective tree.	8'

	<p>2. Students work to find the antonym adjectives from the previous work. They stick the result on a chart tree.</p> <p>3. Students observe some sentences. (The function of Adjective: to describe things.)  <b>Tika's pen is new. Hera's pen is old.</b>  <b>Nina's book is expensive. My book is cheap.</b>  <b>Bima's house is big. Juna's house is small.</b></p> <p>4. Students observe some dialogs.  <b>A: What is Ririn's pencil case like?</b>  <b>B: It is blue. It is made of batik cloth.</b>  <b>A: What does Vira's cellphone look like?</b>  <b>B: It is new. It is expensive.</b></p> <p>5. Students create dialogs about asking and giving information about character of things. (as the examples given)</p>	
3	<p>Closing (<b>penutup</b>)</p> <p>a. Conclusion</p> <ul style="list-style-type: none"> <li>❖ What did we learn just now?</li> <li>❖ What difficulties do you find?</li> <li>❖ What is your next plan?</li> </ul> <p>b. Leave taking</p> <p>That's all for today.  Keep spirit. Always be happy. Success will be ours.  Thank you</p>	1'

## PENILAIAN

SIKAP	PENGETAHUAN	KETERAMPILAN
<p>1. Tanggung jawab terhadap pekerjaan</p> <p>2. Disiplin dalam waktu</p>	<p>1. Mengidentifikasi kata sifat</p> <p>2. Menuliskan kata sifat terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana</p>	<p>1. Membuat kalimat sederhana terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana</p> <p>2. Membuat dialog sederhana terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana</p>

Bunyu, 6 Januari 2022

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Mengetahui:  
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**Lampiran**  
**Skoring rubrik**

Rubrik Penilaian Pengetahuan pada Lembar Kerja Peserta Didik (LKPD 1)

LKPD 1

No	Jawaban	Skor
1	fast	1
2	new	1
3	high	1
4	late	1
5	new	1
6	good	1
7	dry	1
8	bad	1
9	good	1
10	dirty	1
<b>Skor Maksimal</b>		<b>10</b>

Lembar Kerja Peserta Didik (LKPD) 1.

Exercise: fill in the blank with the appropriate adjective.

1. If you drive too ... you will have an accident.
2. I need a ... calculator. This one's broken!
3. I can't reach that book on the top shelf; it's too ...
4. She can't get into her jeans; she's too ...
5. He's so slow; he comes ... in every race.
6. You're only 15; that's not ... enough to drive.
7. Don't put on those socks; they're not ... yet.
8. If you don't study for your test, you'll get a ... grade.
9. I felt so ... when I got an A in my science test.
10. I can't sleep at night; my bed's too ...