

	RENCANA PELAKSANAAN PEMBELAJARAN TATAP MUKA TOPIK 1: TEKS DESKRIPTIF Meminta dan Memberi Informasi dengan Mendeskrripsikan Orang Surel: 201512180052@guruku.id		
Satuan Pendidikan SMPN 1 PUNCU	Mata Pelajaran BAHASA INGGRIS	Jenjang/Kelas/Semester SMP/VII/2	Alokasi Waktu 1 pertemuan(10')
KI/KD		Indikator Hasil Pembelajaran	
3.4 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda, sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.		<ul style="list-style-type: none"> ▪ Mengidentifikasi ungkapan meminta dan memberi informasi untuk mendeskripsikan orang. ▪ Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan teks deskripsi orang ▪ Menjodohkan ungkapan meminta dan memberi informasi untuk mendeskripsikan orang. 	
4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda		<ul style="list-style-type: none"> ▪ Menuliskan kalimat-kalimat deskripsi untuk mendeskripsikan orang berdasarkan tabel. ▪ Mempublikasikan deskripsi orang melalui mading/medsos 	
4.4.2 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks		<ul style="list-style-type: none"> ▪ Membuat project video presentasi deskripsi orang. ▪ Membuat poster deskripsi orang. 	

A. TUJUAN PEMBELAJARAN

1. Setelah membandingkan 2 teks deskriptif terkait orang, peserta didik mampu:
 - a. mengidentifikasi ungkapan-ungkapan memberi dan meminta informasi untuk mendeskripsikan orang
 - b. menjodohkan permintaan informasi dan responnya untuk mendeskripsikan orang
2. Setelah membaca dan berdiskusi terkait tabel deskripsi orang, peserta didik mampu menuliskan beberapa kalimat sederhana untuk mendeskripsikan orang.
3. Setelah mempelajari cara memberi dan meminta informasi terkait deskripsi orang, peserta didik mampu mendeskripsikan salah satu teman/keluarga/idola secara lisan/tulis dalam bentuk video atau poster.

B. KEGIATAN PEMBELAJARAN (Model Pembelajaran Berbasis Teks/Genre Based Approach)

1. Pendahuluan, guru memberikan

- a. **orientasi** dengan cara memberi salam, memastikan kelas siap digunakan untuk kegiatan pembelajaran, mengajak berdoa dan mengecek presensi peserta didik;
- b. **apersepsi dan motivasi** dengan cara
 - 1) bertanya jawab terkait kompetensi/materi yang dibahas sebelumnya
 - 2) Menyampaikan manfaat terkait kompetensi yang dipelajari dalam kehidupan sehari-hari.
- c. **acuan** dengan cara menyampaikan tujuan pembelajaran, materi, KKM, dan tehnik penilaian. Dan mengatur pembagian kelompok.

2. Kegiatan Inti,

Setelah menerima pembagian Lembar Kerja, secara berkolaborasi peserta didik:

a. *Building Knowledge of Field (BKOF) (Membangun Pengetahuan)*

Bertanya jawab terkait fungsi sosial, struktur teks dan unsur kebahasaan teks deskriptif (orang)

- 1) Mendengarkan, menirukan, dan mencermati tayangan PPT dari 2 teks deskriptif **LK-1** yang diperdengarkan oleh guru melalui rekaman audio.
- 2) Mengerjakan **LK-1** untuk mengidentifikasi ungkapan-ungkapan meminta dan memberi informasi terkait deskripsi orang dari suatu teks, dan mempresentasikannya untuk mendapatkan tanggapan.

b. *Modeling of text (MOT) (Pemodelan/pemberian contoh Teks)*

- 1) Membaca, berdiskusi dan mencermati 2 model teks deskriptif orang yang ada **LK-2**
- 2) Menjodohkan permintaan informasi dengan responnya terkait deskripsi orang (**LK-2**)
- 3) Mempresentasikan dan mendiskusikan hasil pekerjaan **LK-2**

c. *Joint Construction of Text (JCOT) (Belajar Menyusun Teks secara Berkelompok)*

- 1) Membaca, berdiskusi dan mencermati tabel deskripsi orang yang ada pada **LK-3**
- 2) Mengerjakan **LK-3** untuk mendeskripsikan orang yang ada pada tabel
- 3) Mempresentasikan dan mendiskusikan hasil pekerjaan **LK-3**

d. *Individual Construction of Text (ICOT) (Menyusun Teks secara Mandiri)*

Peserta didik mendiskusikan project untuk membuat video presentasi deskripsi salah satu temannya yang ada pada **LK-4** secara mandiri, dan melanjutkan project tersebut di rumah.

3. Penutup,

a. **Peserta didik dibimbing guru, melakukan kegiatan refleksi:** dengan cara melengkapi kuisioner yang ada pada **LK-5**, yang berisi tentang 1) apa yang sudah dan belum dikuasai terhadap kompetensi yang sedang dipelajari 2) Apa yang membuat senang/tertarik dalam pembelajaran hari ini dan kesulitan apa yang dihadapi selama pembelajaran. 3) harapan pembelajaran berikutnya

b. **Guru menugaskan** untuk mengerjakan lembar penilaian pengetahuan dan keterampilan dan dikumpulkan pada pertemuan berikutnya

c. **Peserta didik dipandu guru untuk berdoa/bersyukur**

C. PENILAIAN

Aspek	Tehnik	Bentuk	Butir Instrumen	Pelaksanaan
Sikap Spiritual Religius (berdoa-bersyukur)	Observasi	Jurnal terbuka	Lamp. 2	Saat Pembelajaran
Sikap Sosial: Kerjasama dan Percaya diri				
Pengetahuan	Tertulis	Uraian dan Menjodohkan	Lamp. 3	Usai Pembelajaran
Keterampilan	Tehnik lain	Menulis deskripsi orang melalui tabel deskripsi dan mempublikasikannya di Mading/Medsos	Lamp. 4a	Usai Pembelajaran
	Project	Presentasi mendeskripsikan teman melalui video	LK-4	Usai pembelajaran
	Produk	Membuat poster deskripsi tentang teman/keluarga/ idola	Lamp. 4b	Usai pembelajaran

Media dan Sumber belajar:

1. Media : Laptop, LCD Proyektor, PPT, Gambar

2. Sumber Belajar

a) Lembar Kerja (**LK**) Pembelajaran Teks Deskriptif (Orang)

b) Hadi, Mingga Ria, dkk., *Pembelajaran Berbasis Aktivitas Sebuah Alternatif PJJ Mata Pelajaran Bahasa Inggris SMP Kelas VII*, Kemendikbud, 2020.

Mengetahui:
Kepala SMP Negeri 1 Puncu

Puncu,2021
Guru Mata pelajaran,

Dra. WIWIK SUHARTI, M.Pd.
NIP. 19670907 199003 2 010

SARANA, S.Pd.
NIP. 19720605 200501 1 012

Lampiran 1: Lembar Kerja

LEMBAR KERJA KEGIATAN PEMBELAJARAN BAHASA INGGRIS

Name: Class: VII -

Look at the pictures. Listen, repeat and learn “Asking and giving information to describe people”



Asking Information	Giving Information
1. What does he/she look like?	1. He is handsome/good looking
2. How is his/her hair/face/nose/lips/skin?	2. She is beautiful/pretty.
3. How old is he/she?	3. He has short straight black hair.
4. How tall?	4. He/she has an oval/a round/a square face.
5. What is he/she look like?	5. His/her nose is pointed/medium/flat.
	6. He/she is young/middle aged/old.
	7. He/she is kind, helpful/patient

LK-1

Read the text and fill the blanks in the tables with the informations you get from the text!

Text 1

Putut : Hi, Rizka. Do you know Dewi Nurjanah?

Rizka : Yes, I do. She is my classmate. She always gets high scores in the English subject.

Putut : ***What does she look like?***

Rizka : She is ***young, 12 years old***. She is ***tall and slim***. She has ***black eyes, a pointed nose and long black hair***. And her face is ***oval***.

Putut : What do you think about her? ***What is she like?***

Rizka : She is ***beautiful, kind and helpful***. We like her very much.

No	Asking information	Giving information
I	What does she look like?	She is young, (1) ... years old. She is (2)... and (3) She has (4)eyes, a (5).....nose and (6)....., hair. And her face is (7)
II	(8).....	She is <i>beautiful, kind and helpful</i>

Text 2.

- Your friend : Excuse me. *Can you describe your brother, please?*
 You : Sure.
 Your friend : What is his name?
 You : Panji Dadaha.
 Your friend : *How tall is he?*
 You : He is *medium, about 164 cms tall.*
 Your friend : *How old is he?*
 You : He is *young, 17 years old.*
 Your friend : *What does his hair look like?*
 You : He has *short, straight, and black hair.*
 Your friend : How are *his eyes and face?*
 You : His eyes are *round and black.* His face is *round.*
 Your friend : What do you think about him? *What is he like?*
 You : He is *handsome.* He is *kind and patient.* He loves me very much

No	Asking information	Giving information
1	How tall is he?
2	He is young, 17 years old.
3	What does his hair look like?
4	His eyes are round and black. His face is round.
5	What is he like?

LK-2

- A. Read the texts and discuss the informations with your members of your group, you can use the dictionary.**

Pandu Perkasa

I have a best friend. His name is Pandu Perkasa. He is 15 years old. He has short straight black hair, an oval face and light blue eyes. He is 160 cm tall and has medium weight. He has a little tanned. He has a great personality so I admire him. He always makes me laugh when I'm sad. He is also generous. He always helps people in need. He is helpful, kind and patient. I'm happy to be his friend.

Rizky Billar

Rizky Billar is a handsome and attractive Indonesian actor starring at "Anak Jalanan". He is tall and has medium weight. He has soft straight black hair. His face is square with slanting eyes, a pointed nose, nice cheeks and hamburger lips. He does not have any beard or moustache. He is smartly dressed so that he looks stylist and good-looking. He is attractive. He likes to make smart jokes. People always laugh at his jokes. He is friendly and sociable. He always smiles at everybody he meets.

Sumber: Pembelajaran Berbasis Aktivitas, B Inggris SMP Kelas VII Semester Genap, Kemdikbud, 2020

B. Match the question in column A with the right response in column B based on the information you get from the text!

A. Asking Information	B. Giving information
1. X: Pandu's hair is short, straight and black. What does Rizky Billar's hair look like? Y:	A. He has an oval face. B. His face is round.
2. X: Rizky Billar's face is square. How is Pandu's face? Y:	C. He has long straight hair. D. He has soft straight black hair.
3. X: How is Rizky Billar's performance? Y:	E. He smartly dressed that he looks stylish and good looking. F. He has a little tanned.
4. X: What is Rizky Billar like? Y:	G. He doesn't have a great personality? H. He is handsome, friendly and sociable.
5. X: What is Pandu like? Y:	I. He is helpful, generous and has a great personality. J. He is unfriendly.

LK-3

A. Read and discuss the informations in the table. It is about the descriptions of Tom's Family.

No	Name	Physical Appearance					Personality
		Age	Nose	Face	Hair	Height - Weight	
1	Father (Mr. Bill)	55 years old	pointed	oval	short, straight, black	tall – good looking	kind, helpful
2	Mother (Mrs. Aneta Bill)	35 years old	medium	round	long, wavy, black	medium - slim	kind, wise, patient
3	Sister (Miss. Lidya)	20 years old	medium	oval	medium, curly, black	short - slim	helpful, sociable

B. Describe the members of Tom's family. You can complete the sentences or write some sentences to describe them.

- Mr. BILL
Mr. Bill is Tom's father.
He is years old.
His nose is and his face is
He is tall and
He has, and hair
He is and

2. Mrs. ANETA BILL
 Mrs. Aneta Bill is
 She is
 Her nose
 She is
 She has
 She is

3. Miss. LIDYA
 Miss. Lidya

LK-4

A. Describe one of the members in your group! The things you have to describe are ...

1. Name
2. Physical appearance
 - a) Age
 - b) Weight
 - c) Height
 - d) Face
 - e) Nose
 - f) Eyes
 - g) Hair
3. Personality

B. Make a video to present the descriptions of your friend. You can collaborate with your friends to make it. You have a week to finish the project.

LK-5

Jawablah pertanyaan berikut ini sesuai dengan pengalaman belajar kalian pada pertemuan kali ini!

1. **Kompetensi apa saja yang sudah kalian kuasai?**
2. **Kompetensi apa yang belum kalian kuasai?**
3. **Apa saja yang membuatmu senang dan tertarik pada pembelajaran kali ini?**
4. **Apa saja kesulitan yang kalian hadapi selama pembelajaran?**
5. **Apa harapanmu pada pembelajaran yang akan datang?**

KUNCI JAWABAN LK

LK -1

Text 1		Text 2
1. 12	6. long black hair	1. He is medium, 164 cms tall.
2. tall	7. oval	2. How old is he?
3. slim	8. What is she like?	3. He has short, straight and black hair.
4. black		4. How are his eyes and face?
5. pointed		5. He is handsome, kind and patient

LK-2

1. D 2. A 3. E 4. H 5. I.

LK-3

1. Mr. BILL

Mr. Bill is Tom's father.

He is **55** years old.

His nose is **pointed** and his face is **oval**.

He is tall and **good looking**.

He has **short, straight** and **black** hair

He is **kind and helpful**.

2. Mrs. ANETA BILL

Mrs. Aneta Bill is **Tom's mother**.

She is **35** years old.

Her nose is **medium** and **her face is round**.

She is **medium and slim**.

She has **long, wavy, and black** hair

She is **kind, wise, and patient**.

3. Miss. LIDYA

Miss. Lidya is Tom's sister

She is **20** years old.

Her nose is **medium** and **her face is oval**.

She is **medium and slim**.

She has **medium, curly and black** hair.

She is **helpful and sociable**.

Lampiran 2:

Penilaian : Pengamatan SIKAP

**JOURNAL
PENGAMATAN SIKAP**

Kelas : VII ...

Semester/ TP : Genap/ 202...-202...

Sikap yang diamati :

1. Religius
2. Kerjasama dan percaya diri

Indikator :

- 1.1 Mengawali/mengakhiri kegiatan dengan berdoa.
- 1.2 Mengakhiri kegiatan dengan syukur.
- 2.1 Berkolaborasi/bekerjasama dalam kegiatan/tugas kelompok
- 2.2 Mempresentasikan hasil pekerjaan dengan percaya diri

Fokus kegiatan yang diamati:

1. Ketakwaan (berdoa, bersyukur)
2. Proses mengikuti pembelajaran
3. Proses melaksanakan tugas
4. Kegiatan lainnya yang berhubungan dengan ketakwaan, kolaborasi dan kepercayaan diri.

Instrumen :

No	Tanggal	Nama PD	Catatan Perilaku	Butir Sikap	Tanda Tangan	Tindak Lanjut

Catatan: dicatat pada instrumen di atas untuk peserta didik yang ekstrim positif dan negatif.

Mengetahui:
Kepala SMP Negeri 1 Puncu ,

Puncu ,
Guru Mata pelajaran,

.....
NIP.

.....
NIP

Lampiran 3:

Penilaian Pengetahuan

A. Soal

I. Read the text and answer the questions!

Rani : Excuse me, Riko. Is Romy your close friend?

Riko : Yes, he is. He is also my classmate.

Rani : *What does he look like?*

Riko : He is *young, 14 years old*. She is *tall and good looking*. He has *black eyes, a pointed nos, an oval face and short black hair*.

Rani : *What is he like?* What do you think about him?

Riko : He is the most handsome boy in my class. *He is kind, helpful, and patient*.

1. What does Rani say to ask Romy’s physical appearance?
2. What does Rani say to ask Romy’s personality?
3. What does Romy look like?
4. What is Romy like?

II. Read the text and match the question in column A with the right response in column B

<p>ALWI ASSEGAF</p>  <p>Physical appearance</p> <ul style="list-style-type: none"> • He has square face. • His eyes are brown. • He is short. • His hair is wavy and brown. • He is slim. • His skin is white. 	<p>RIENTAMMY OSAVA</p>  <p>Physical appearance</p> <ul style="list-style-type: none"> • Her face is oval. • Her eyes are black. • She is tall. • Her hair is straight and black. • She is slim. • Her skin is white. 	<p>MARCELLO MAHESA</p>  <p>Physical appearance</p> <ul style="list-style-type: none"> • His face is round. • His eyes are black. • He is short. • He has long and black hair. • He is fat. • His skin is tan.
--	--	---

Sumber: Pembelajaran Berbasis Aktivitas, B Inggris SMP Kelas VII Semester Genap, Kemdikbud, 2020

A. Asking Information	B. Giving Information
<ol style="list-style-type: none"> 1. Who has black eyes and a round face? 2. What does Alwy’s hair look like? 3. Who is tall? 4. How is Marcelo’s body? 5. What is Rientammy’s skin like? 	<ol style="list-style-type: none"> A. He has wavy and brown hair. B. Rentammy Osava. C. Marcello Mahesa D. She has white skin E. He is fat.

B. Kunci Jawaban

I.			II	
1. What does he look like? 2. What is he like? 3. He is young, 14 years old. She is tall and good looking. He has black eyes, a pointed nos, an oval face and short black hair. 4. He is kind, helpful, and patient.			1. C 2. A 3. B 4. E 5. D	
C. RUBRIK				
Romawi I			Romawi II	
No	Indikator	Skor	Jika menjawab benar skor 2 Jika menjawab salah atau tidak menjawab skor 0 Skor maksimal 10	
1	Jawaban sesuai dengan kunci jawaban	4		
2	Ada sedikit kesalahan ejaan/grammar/kaidah bahasa lainnya	3		
3	Ada banyak kesalahan ejaan/grammar/kaidah bahasa lainnya	2		
4	Jawaban sama sekali tidak sesuai dengan kunci jawaban	1		
5	Tidak menjawab	0		
Skor maksimal 16				
Jumlah skor maksimal Romawi I dan II = 16 +10 = 26				

D. Nilai Akhir = 100 X (Jumlah skor diperoleh : 26)

Lampiran 4:

Penilaian Keterampilan

A. Soal

I. Write at least 5 sentences to describe one of the person in the table.

No	Name	Physical Appearance					Personality
		Age	Nose	Face	Hair	Height - Weight	
1	Rahmat, a student	12 years old	pointed	square	short, straight, brown	tall – good looking	kind, helpful
2	Miss. Ely, a teacher	25 years old	medium	oval	long, wavy, brown	medium - slim	wise, patient
3	Mr. Sadino, a farmer	55 years old	pointed	round	medium, curly, black	short - fat	helpful, sociable

II. Make a poster to describe one of the members of your family, one of your friends, or your idol. The things you must describe are his/her name, age, nose, face, hair, height, weight, and personality.

B. Rubrik Penilaian

Rubrik Penilaian Romawi I.

No	Aspek yang dinilai	Kriteria	Skor
1	Keruntutan Teks	Keruntutan Teks Sangat Tepat	5
		Keruntutan Teks Tepat	4
		Keruntutan Teks Cukup Tepat	3
		Keruntutan Teks Kurang Tepat	2
		Keruntutan Teks Tidak Tepat	1
2	Pilihan Kosakata	Pilihan Kosakata Sangat Tepat	5
		Pilihan Kosakata Tepat	4
		Pilihan Kosakata Cukup Tepat	3
		Pilihan Kosakata Kurang Tepat	2
		Pilihan Kosakata Tidak Tepat	1
3	Pilihan Tata Bahasa	Pilihan Tata Bahasa Sangat Tepat	5
		Pilihan Tata Bahasa Tepat	4
		Pilihan Tata Bahasa Cukup Tepat	3
		Pilihan Tata Bahasa Kurang Tepat	2
		Pilihan Tata Bahasa Tidak Tepat	1
4	Penulisan Kosakata	Pilihan Kosakata sangat Tepat	5
		Pilihan Kosakata Tepat	4
		Pilihan Kosakata Cukup Tepat	3
		Pilihan Kosakata Kurang Tepat	2
		Pilihan Kosakata Tidak Tepat	1
5	Tulisan Tangan	Tulisan rapi dan mudah terbaca	5
		Tulisan tidak rapi tetapi mudah terbaca	4
		Tulisan tidak rapi dan tidak mudah terbaca	3
		Tulisan tidak rapi dan sulit terbaca	2

	Tulisan tidak rapi dan tidak terbaca	1
SKOR MAKSIMAL		25

Skor diperoleh

Nilai Akhir Praktik Menulis : X 100

25

Rubrik Penilaian Romawi II.

Aspek Penilaian	Nilai					Bobot	Jumlah	
	1	2	3	4	5			
Kesesuaian Tema						10	50	
Kreasi dan Inovasi						10	50	
Kualitas Produk								
a. Pilihan Kosa Kata						20	100	
b. Pilihan Tata Bahasa						20	100	
c. Keruntutan Teks						20	100	
Tulisan Tangan						20	100	
JUMLAH								500
Nilai akhir ketrampilan produk: SKOR DIPEROLEH								

Nilai Produk= 100 X (skor diperoleh: 500)

C. NILAI AKHIR KETERAMPILAN = 0,5 X (Nilai Menulis + Nilai Produk)