

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
(KD: 3.4; 4.4.2)

Satuan Pendidikan : SMP Negeri 6 Sampolawa
Kelas/Semester : VII / 2
Tema : Teks Deskriptif
Sub Tema : Deskripsi Orang
Pembelajaran ke- : 5 (dari 6 pertemuan)
Alokasi Waktu : 2 JP (2 X 40 menit)

A. Tujuan Pembelajaran

Setelah mengikuti pembelajaran dengan **pendekatan Saintifik model 5 M**, dengan **metode ceramah, tanya jawab, serta penugasan**, peserta didik dapat:

1. Mengidentifikasi unsur kebahasaan (kalimat Present Tense) dalam teks deskriptif tulis pendek dan sederhana terkait orang.
2. Menerapkan unsur kebahasaan (kalimat Present Tense) dalam konteks/situasi yang tepat.
3. Menyusun kalimat sederhana berbentuk "Present Tense" untuk mendeskripsikan orang.

B. Kegiatan Pembelajaran

1. Pendahuluan

- Guru menyiapkan fisik dan psikis peserta didik;
- Guru memberikan motivasi belajar peserta didik;
- Guru mengajukan pertanyaan yang mengaitkan materi sebelumnya dengan materi yang akan diajarkan;
- Guru menyampaikan manfaat dan/atau tujuan pembelajaran;
- Guru menyampaikan cakupan kegiatan pembelajaran

2. Kegiatan Inti:

- Peserta didik menyimak contoh teks deskriptif sederhana terkait seseorang.
- Peserta didik mengajukan pertanyaan terkait hal-hal/kosa kata di dalam teks.
- Peserta didik mengidentifikasi bentuk kalimat dalam teks, khususnya keterkaitan subyek dan bentuk kata kerja dalam kalimat. Guru memberikan penguatan.
- Secara berkelompok, peserta didik mengidentifikasi bentuk kalimat "present Tense" dalam berbagai teks deskriptif yang disediakan guru. Masing-masing kelompok melengkapi lembar kerja (LK) 1 dan mempresentasikan hasil kerja di depan kelas, kelompok lain memberikan komentar, guru memberikan penguatan.
- Setiap kelompok memperbaiki hasil kerjanya dan memajangkan hasil kerja yang sudah direvisi di papan pajang kelas.
- Peserta didik (secara individu) mengerjakan LK 2 yang diberikan guru.
- Guru bersama peserta didik mendiskusikan jawaban yang benar.

3. Kegiatan Penutup

- Peserta didik bersama guru menyimpulkan dan merefleksikan pembelajaran hari itu;
- Guru memberikan evaluasi lisan singkat dan penguatan;
- Guru menugaskan peserta didik untuk mendeskripsikan salah satu anggota keluarga dalam 5 kalimat sederhana berbentuk "Present Tense".
- Guru menyampaikan rencana kegiatan pertemuan selanjutnya.

C. Penilaian :

1. Sikap: observasi (jurnal perkembangan sikap)
2. Pengetahuan: tes tertulis dan lisan
3. Keterampilan: produk (5 kalimat sederhana)



Mengetahui
Kepala Sekolah

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Rongi, 4 November 2021
Guru Mata Pelajaran,

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Lampiran:

1. Teks Deskriptif Model

My Close Friend

I have a close friend. His name is La Dunifa. He is very friendly, but a little quiet person. We study at the same school, SMP Negeri 6 Sampolawa, Sampolawa District, South Buton Regency.

La Dunifa is a smart and diligent student. Now, He is about 12 years old. He is tall and slim. He has curly hair and slightly slanted eyes. He has an oval face with a pointed nose. His skin is brown.

La Dunifa usually goes to school by bicycle because his house is near our school. He likes to spend his break time in the school library. He likes reading many kinds of book. He also likes playing badmintons in his spare time. No wonder, he is so healthy and energetic.

2. LK 1

Work in group of 4. Read these texts and choose the right forms of the "verbs" or "be".

Table 1. Positive Sentences

Subjects	Verb / Be	Object/Adverb
I / We / You / They	go / goes	to school by motorcycle
He / She / It	go / goes	to school by bus
I	am / is / are	a student
We / You / They	is / are	students
He / She / It	is / are	a student

Table 2: Negative sentences

Subjects	Verb / Be	Object/Adverb
I / We / You / They	do not / does not	to school by motorcycle
He / She / It	do not / does not	to school by bus
I	am not / is not / are not	a student
We / You / They	is not / are not	students
He / She / It	is not / are not	a student

Table 3: Interrogative Sentences

Question words	Subjects	Verb / Be	Object/Adverb
Do / Does	I / We / You / They	go	to school by motorcycle?
Do / Does	He / She / It	go	to school by bus?
Am / Is / Are	I	-	a student?
Is / Are	We / You / They	-	Students?
Is / Are	He / She / It	-	a student?

3. LK 2

Choose the correct forms of words in the brackets.

- The train from Jogjakarta to Solo (**leave / leaves**) three times a day.
- Joana always (**take / takes**) a bus to her office.
- Horses (**eat / eats**) grass and leaves.
- Mahmud (**do / does**) not like playing music.
- (**Do / Does**) you usually stay at home in the weekends?
- (**Is / Are**) your uncle a vegetarian?

7. What time (**do / does**) Shinta's nieces have their breakfast?
8. On Lebaran Day, people usually (**travel / travels**) to their beloved home towns.
9. Rina and I (**have / has**) the similar hobbies.
10. Every afternoon, the children (**play / plays**) football in the yard.

Sumber Belajar:

1. Buku Bahasa Inggris SMP kelas VII "When English Rings A Bell" edisi revisi 2016 halaman 145 – 170; Jakarta: 2016
2. <https://www.wallstreetenglish.co.id/belajar-grammar/simple-present-tense/>
3. Berbagai teks deskriptif terkait orang dari berbagai sumber